



# SouthTech Academy

*Preparing Students for Work, Higher Education & Productive Citizenship*

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## SY 21 TITLE I COMPACT FOR PARENTS, TEACHERS AND STUDENTS

***This compact recognizes the shared responsibility of the school, home, and student for high student academic achievement.***

**School Mission: To graduate students prepared for work, higher education, and productive citizenship.**

### **SCHOOL agrees:**

- To provide high-quality curriculum and instruction that enables students to meet high standards.
- To show respect for each student and value the wide variety of cultural differences of students and families.
- To provide a safe environment conducive to learning.
- To maintain open lines of communication with students and families.
- To seek ways to involve parents with school programs.
- To maintain a high standard of integrity.

### **PARENT/GUARDIAN agrees:**

- To see that my child attends school respectfully, responsibly and ready to learn.
- To provide a home environment that encourages my child to learn.
- To insist that all homework assignments are completed and notify the teacher if problems with completion arise.
- To schedule parent-teacher conferences.
- To volunteer and attend parent trainings at school.
- To talk to my child about their school activities every day.
- To encourage my child to read at home.
- To show respect and support for my child, the teacher, and the school.
- To maintain a high standard of integrity.

### **STUDENT agrees:**

- To be prompt.
- To come to school respectfully, responsibly, and ready to learn.
- To always try to do my best in my work and my behavior.
- To work cooperatively with my classmates.
- To show respect for myself, my school, and other people.
- To take pride in my school.
- To obey school rules.
- To report dangerous situations or problems to school and/or families.
- To use technology at the teachers' discretion.
- To maintain a high standard of integrity.



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**Please cut along the dotted line. Retain the top portion of the Compact for your records, and return the signed portion to your student's first period teacher.**

PRINCIPAL \_\_\_\_\_ DATE \_\_\_\_\_

STUDENT \_\_\_\_\_ DATE \_\_\_\_\_

PARENT/GUARDIAN \_\_\_\_\_ DATE \_\_\_\_\_