STA/STPA/STSC GOVERNING BOARD/SAC MEMBER PACKET REGULAR MEETING November 14, 2019

SouthTech Charter
Academy, Inc.
SouthTech Preparatory Academy, Inc.
SouthTech Success Center, Inc.

Vacant - Superintendent Eileen Turenne, STA High School Principal Nicole Handy, STPA Middle School Principal

STA/STPA/STSC Governing Board Regular Meeting Agenda November 14, 2019

2.	Pledge of Allegian	ce				
3.	Roll Call: Board	Secretary – Confirm	Quorum Present			
	Aram Bloom	Roger Dunson	Ayesha Edmond			
	Russell Feldman	Dan Heller	Diane Heinz			
	Robert Kesten James Notter	Carl McKoy	Suzanne Nicolini			
4.	Open Meeting Act	Statement: Chairpe	rson asks if public notice has been made.			
5.	Public Presentatio	n: None.				
6.	Approval of the M	inutes for the STA/	STPA/STSC Regular Governing Board/SA			
	Board Meeting October 10, 2019.					
	Introduced by:	Second	led by:			
	All in favor:	Oppose	ed:			
	All in favor: Opposed: Opposed: Approval of the Minutes for the STA/STPA/STSC Emergency Board Meeting					
	October 15, 2019.					
	Introduced by:	Second	led by:			
	All in favor:	Oppose	ed:			
	Approval of the M	inutes for the STA/	STPA/STSC Emergency Board Meeting			
	October 30, 2019.					
	Introduced by:	Second	led by:			
	All in favor:	Oppose	ed:			
7.		cial Report for STA Disbursement Rep	/STPA/STSC: Current monthly Bank ort			
8.	Reports					
	a. Board Chair (Superintendent Vacancy)					
	b. Principal – SouthTech Academy					
	c. Principal – SouthTech Preparatory Academy					
	d. SouthTech Success Center					
	e. STA Adult	Ed				
	f. Committee	S				
	g. Business &	Community Liaison	n Officer			
9.	Public Comments	on Agenda Items – .	Five (5) Minutes Maximum Each Person			
	SouthTech Acade	•	• •			

SouthTech Preparatory Academy

10. Introduction of Consent Agenda for SOUTHTECH ACADEMY – Board Chair (Superintendent Vacancy)

Old Business

None.

Administrative Items

- A-1 I recommend that the Board approve the donations for the period from October 10, 2019 to November 14, 2019.
- A-2 I recommend that the Board approve the resignation of Jonathan Flah from the Governing Board.
- A-3 I recommend that the Board approve the Best & Brightest Award Allocation Plan.

Personnel Items

- B-1 I recommend that the Board authorize the Board Chair (Superintendent Vacancy) to approve the renewal of the contract with Blue Cross Blue Shield for Health Insurance and sign all related documents.
- **B-2** I recommend that the Board approve the insurances for life, dental, vision, and short and long-term disability offered to the employees, at no cost to the school.
- B-3 I recommend that the Board approve the purchase of holiday gift cards for SouthTech Charter Academy employees. (Recommended by Mr. Notter, Board Chair)
- **B-4** I recommend that the Board approve the Personnel Actions for the previous month.

Financial Items

- C-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending September 30, 2019 as required by the Sponsor.
- C-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending September 30, 2019 as required by the Sponsor.
- C-3 I recommend that the Board approve and ratify the monthly financial statements for month ending September 30, 2019 as required by the Sponsor.
- C-4 I recommend that the Board approve the consulting agreement for specialized Exceptional Student Educational (ESE) services in the area of Deaf and Hard of Hearing Services with Alexandria Mestres for SY20 and authorize the Board Chairman to sign the agreement..

Emergency Items

None.

11. Poll Board for Items to be Pulled for Comment or Questions

12. Approval of South Tech Ac	ademy Consent Agenda Except for Items Pulled
Introduced by	Seconded by
All in favor	Opposed

- 13. Approval of Each Pulled Item (Item-by Item) Introduction by Board Chair (Superintendent Vacancy)
- 14. Public Comments on non Agenda Items Five (5) Minutes Maximum Each Person

15. Introduction of Consent Agenda for SOUTHTECH PREPARATORY ACADEMY-Board Chair (Superintendent Vacancy):

Old Business

None.

Administrative Items

- PA-1 I recommend that the Board approve the Best & Brightest Award Allocation Plan. Personnel Items
- PB-1 I recommend that the Board authorize the Board Chair (Superintendent Vacancy) to approve the renewal of the contract with Blue Cross Blue Shield for Health Insurance and sign all related documents.
- **PB-2** I recommend that the Board approve the insurances for life, dental, vision, and short and long-term disability offered to the employees, at no cost to the school.
- PB-3 I recommend that the Board approve the purchase of holiday gift cards for SouthTech Preparatory Academy employees. (Recommended by Mr. Notter, Board Chair)
- **PB-4** I recommend that the Board approve the Personnel Actions for the previous month.

Financial Items

- PC-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending September 30, 2019 as required by the Sponsor.
- PC-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending September 30, 2019 as required by the Sponsor.
- PC-3 I recommend that the Board approve and ratify the monthly financial statements f or month ending September 30, 2019 as required by the Sponsor.
- PC-4 I recommend that the Board pursue the purchase of the current South Tech Prep site, inclusive of the current Quantum Charter Schools site, located at 1325 Gateway Blvd in Boynton Beach, FL 33426-8304.

Emergency Items

Old Business

None.

16.	Poll 1	Board	for	Items t	o be	Pulled 1	for C	Comment	or (Duesti	ions

Pulled: Introduced by	Seconded by
All in favor	Opposed
(Superintendent Vacancy)	
(Superintendent Vacancy)	
	Agenda Items – Five (5) Minutes Maximum Each Person
19. Public Comments on non	

None.

Administrative Items

None.

Personnel Items

- SCB-1 I recommend that the Board authorize the Board Chair (Superintendent Vacancy) to approve the renewal of the contract with Blue Cross Blue Shield for Health Insurance and sign all related documents.
- **SCB-2** I recommend that the Board approve the insurances for life, dental, vision, and short and long-term disability offered to the employees, at no cost to the school.
- SCB-3 I recommend that the Board approve the purchase of holiday gift cards for SouthTech Success Center Academy employees. (Recommended by Mr. Notter, Board Chair)
- **SCB-4** I recommend that the Board approve the Personnel Actions for the previous month.

Financial Items

- SCC-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending September 30, 2019 as required by the Sponsor.
- SCC-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending September 30, 2019 as required by the Sponsor.
- SCC-3 I recommend that the Board approve and ratify the monthly financial statements f or month ending September 30, 2019 as required by the Sponsor.

Emergency Items

None.

21. Poll Board for Items to be Pulled for Comment or Questions N/A

22.	Introduced by	ccess Center Consent Agenda Except for Items PulledSeconded by
	All in favor	Opposed
	Approval of Each Pulled Ite (Superintendent Vacancy)	em (Item-by Item) – Introduction by Board Chair
24.	Public Comments on non-ag	genda items:
	GOVERNING BOARD IN COUNCIL (SAC)	THE CAPACITY OF SCHOOL ADVISORY
	` '	

South Tech Academy AND South Tech Success Center:

School Improvement Steering Committee (SISC) Report – Russ Feldman,

Chairperson; Suzanne Nicolini, Alternate Chairperson

Introduction of the SouthTech Academy SAC Consent Agenda – Russ Feldman, Chairperson:

26. Poll SAC for Items to be Pulled from the STA SAC Consent Agenda for Comment or Questions:

27. Approval of STA SAC Con	nsent Agenda Except for Items Pulled:
Introduced by:	Seconded by:
All in favor:	Opposed:
28. Approval of Each Pulled I Chairperson	tem (Item-by Item) — Introduction by Russell Feldman,
29. Introduction of the South? Chairperson:	Fech Success Center SAC Consent Agenda – Suzanne Nicolini,
30. Poll SAC for Items to be P Questions:	Pulled from the STSC SAC Consent Agenda for Comment or
31. Approval of STSC SAC C	onsent Agenda Except for Items Pulled:
Introduced by:	Seconded by:
All in favor:	Opposed:
32. Approval of Each Pulled I Chairperson	tem (Item-by Item) – Introduction by Suzanne Nicolini,
33. South Tech Preparatory Act School Improvement Steel Chairperson	cademy: ring Committee (SISC) Report – Ayesha Edmond,
Introduction of the South Edmond, Chairperson, Dian	Tech Preparatory Academy SAC Consent Agenda – Ayesha ne Heinz:
34. Poll SAC for Items to be P Questions:	Pulled from the STPA SAC Consent Agenda for Comment or
	onsent Agenda Except for Items Pulled:
	Seconded by:
All in favor:	Opposed:
	tem (Item-by Item) – Introduction by School nmittee Chairperson, Ayesha Edmond
37. Board Comments	
38. Motion to Adjourn	
Introduced by:	
	Opposed:
Time	

October 10, 2019 Minutes of the Regular Governing Board Meeting

- 1. Call to order by Mr. Notter at 7:18pm
- 2. Pledge of Allegiance
- 3. Roll Call by Ayesha Edmond

<u>Present:</u> Roger Dunson, Carl McKoy, Dan Heller, Diane Heinz, Suzanne Nicolini, James Notter, Ayesha Edmond, Russ Feldman, Robert Kesten

Absent: Aram Bloom, Jonathan Flah

Ouorum

- 4. Open Public Meetings Act Statement The meeting has been properly noticed.
- 5. Public Presentation: My Teacher, My Hero Winning Teachers Mary Carstarphen, Cosmetology Effective Discipline, awarded the scholarship to Destiny Fava; Tim Brown, Automotive Tech Positive Authority Figure, awarded the scholarship to Obed Vital; and Jon Palardis, TV Production Intellectual Humor, awarded the scholarship to Nicole Paoletti. The \$1,000 Scholarship awards were given to our instructors for that purpose by Inlet Grove's Dr. Banks, who sponsors the My Teach, My Hero event each year.
- 6. Approval of the Minutes for the STA/STPA/STSC Annual Governing Board Meeting September 17, 2019:

Motion: Mr. Kesten Second: Mr. Heller

All in favor. Motion carries.

Approval of the Minutes for the STA/STPA/STSC Regular Board Meeting/SAC

September 17, 2019:

Motion: Mr. Heller Second: Mr. Kesten

All in favor. Motion carries.

There were two corrections to be made on the Regular Board Meeting minutes: Mr. Kesten's name was not listed on the Roll Call list and Ms. Heinz' name was misspelled.

Treasurer's/Financial Report: Mr. Heller reported that the STA/STPA/STSC Finance Committee met prior to
the Board meeting, and recommends approval for STA Items C-1 through C-3, Emergency Item E-1; STPA
Items PC-1-PC-3, and Emergency Item PE-1, and for STSC, Items SCC-1 – SCC-3 and Emergency Item SCE-1.

Mr. Notter told the Board and the staff that, before we go into the reports, obviously, we are in a different time for SouthTech. He has always said how great the staff and the Board is, and he wishes he had a Board like them when he worked in Broward. He encouraged everyone present that we are adults, that the sun will come up tomorrow, and he prays that we will all be here. As we go through the items, there is a difference between emotions and temper, and he would not want anyone to change their behaviors that he has known for the last eight years that he has been on the Board and inherited the Chair from Mr. Kesten. He said it may be a tough meeting, but we know that tomorrow will come and we will all be here. He said that SouthTech will be here through Graduation 2020. Mr. Notter said that we will get through this, and it is not about the brick and mortar, but the humans inside that make the difference for the almost 2000 students, and this is what we will be focused on, even in looking for new leadership. We have to make some critical decisions for the future.

8A&8B. Superintendent/Deputy Superintendent's Report:

Mr. Boggess said there were three emergency items: STA E-1, STPA PE-1 and STSC SCE-1, all containing the same content, Mr. Boggess' letter of resignation. Mr. Boggess asked if he should talk about his resignation first, and the Board agreed to do it first.

Mr. Boggess addressed the Board, regarding his background in education, and his path up to now, starting at Inlet Grove, then to the District, then to SouthTech and now, back to the District. He spoke about his accomplishments at SouthTech, about his future job assignment, and explained why he was taking the position as Assistant Superintendent at the District, directly reporting to the Superintendent, and he named everything that he would be overseeing in the School District of Palm Beach County, over 197,000 students. He said he feels that they need him and that this community needs him, for their betterment. He thanked the Board for allowing him to lead at SouthTech and said that his calling to SouthTech would end October 31, 2019. (Mr. Boggess' entire address to the Board is available upon request).

8C. High School Principal: None.

8D. Middle School Principal: None.

October 10, 2019 Minutes of the Governing Board Meeting

Page 2

- 8E. SouthTech Success Center: None.
- 8F. SouthTech Adult Education Director: None.
- 8G. Committee Reports: Superintendent's Evaluation Committee met on September 24, 2019 to discuss Mr. Boggess' contract. Mr. Notter said he picked up for Mr. Bloom mid-week and met with Mr. Boggess on Friday afternoon, he has told you the rest.

Mr. Feldman told the Chair that he had questions for the principals in that, with FTE Week being here, he wanted to know the status of the FTE for the three schools and how we are doing with the numbers. Principal Turenne deferred to Assistant Principal Erin Kurtz for that report. Mrs. Turenne said that we have a new Data Processor at STA and she has been in training. We are making a concerted effort to fine tune to get the count exactly right. She said that all of the wheels are turning and we will meet deadline. Mr. Feldman asked if we had the actual to the projected numbers, and that was is a critical issue for the budget. Mr. Boggess said that we projected the budget at 1115, and today it is at 1118, so we are actually three students over. Mrs. Handy said they were two under, but there are three starting next week, but unfortunately, they will not count. STSC is at 108, and they are two under. Mr. Notter said it was his experience that these numbers are static and they could go up or down. There could be 5% attrition.

9. Public Comments on Agenda Items - Five (5 Minutes Maximum Each Person)

SouthTech Academy - None.

SouthTech Preparatory Academy - None.

10. Introduction of Consent Agenda for SouthTech Academy - Mr. Boggess introduced the Consent Agenda.

Old Business

None.

Personnel

None.

Administrative Items

- A-1 I recommend that the Board approve the donations for the period from September 17, 2019 to October 10, 2019.
- A-2 I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.

Personnel Items

B-1 I recommend that the Board approve the Personnel actions for the previous month.

Financial Items

- C-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending August 31, 2019 as required by the Sponsor.
- C-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending August 31, 2019 as required by the Sponsor.
- C-3 I recommend that the Board approve and ratify the monthly financial statements for month ending August 31, 2019 as required by the Sponsor.

Emergency Items

- E-1 I recommend that the Board accept the resignation of John-Anthony Boggess, Deputy Superintendent of SouthTech Schools effective October 31, 2019.
- 11. Poll Board for Items to be Pulled for Comment or Questions:

Mr. Feldman pulled Item C-1.

12. Approval of SouthTech Academy Consent Agenda with exception of the items pulled:

Motion: Mr. Kesten Second: Mr. McKoy

All in favor. Motion carries.

- 13. Approval of Each Pulled Item (Item-by-Item):
 - C-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending August 31, 2019 as required by the Sponsor.

Motion: Mr. Kesten Second: Mrs. Nicolini

October 10, 2019 Minutes of the Governing Board Meeting

Page 3

Mr. Feldman said he pulled the item because he would like a copy of the summary of the fiscal information given to the Board each month, as a separate sheet, and also, if possible, a year to date budget summary. He said it does not have to be complicated. Mr. Heller said there is the financial item C-3 which is the executive summary. Mr. Feldman will send Kathy McInerney what he is requesting to be given to the Board as a single page. He was asked if it would be an additional item, and Mr. Feldman said no, it would just be presented by the Superintendent in his report. Mr. Boggess said, in addition, as part of the corrective action plan in the financial emergency letter issued by the District, those are aspects that will be coming to the Board on a monthly basis.

All in favor. Motion carries.

- 14. Public Comments on non-Agenda Items: None.
- 15. Introduction of Consent Agenda for SouthTech Preparatory Academy Mr. Boggess introduced the Consent Agenda.

Old Business

None.

Administrative Items

PA-1 I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.

Personnel Items

PB-1 I recommend that the Board approve the Personnel actions for the previous month.

Financial Items

- PC-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending August 31, 2019as required by the Sponsor.
- PC-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending August 31, 2019 as required by the Sponsor.
- PC-3 I recommend that the Board approve and ratify the monthly financial statements for month ending August 31, 2019 as required by the Sponsor.

Emergency Items

- PE-1 I recommend that the Board accept the resignation of John-Anthony Boggess, Deputy Superintendent of SouthTech Schools effective October 31, 2019.
- 16. Poll Board for Items to be Pulled for Comment or Questions:

None.

17. Approval of SouthTech Preparatory Academy Consent Agenda with exception of the items pulled:

Motion: Mr. Kesten Second: Mr. McKoy

All in favor. Motion carries.

- 18. Approval of Each Pulled Item (Item-by-Item): N/A
- 19. Public Comments on non-Agenda Items: None.
- 20. Introduction of Consent Agenda for SouthTech Success Center Mr. Boggess introduced the Consent Agenda.

Old Business

None.

Administrative Items

SCA-1 I recommend that the Board approve Policy 1.02 Governing Board revisions to reflect the election results of the Officers and Directors at the Annual Meeting.

Personnel Items

I recommend that the Board approve the Personnel actions for the previous month.

Financial Items

- SCC-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending August 31, 2018 as required by the Sponsor.
- SCC-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending August 31, 2018 as required by the Sponsor.

October 10, 2019 Minutes of the Governing Board Meeting

Page 4

SCC-3 I recommend that the Board approve and ratify the monthly financial statements for month ending August 31, 2018 as required by the Sponsor.

Emergency Items

SCE-1 I recommend that the Board accept the resignation of John-Anthony Boggess, Deputy Superintendent of SouthTech Schools effective October 31, 2019.

21. Poll Board for Items to be Pulled for Comment or Question:

None

22. Approval of SouthTech Success Center Consent Agenda:

Motion: Mr. Kesten Second: Mr. Heller

All in favor. Motion carries.

- 23. Approval of Each Pulled Item (Item-by-Item): N/A
- 24. Public Comments on non-Agenda Items: None.
- 25. GOVERNING BOARD IN THE CAPACITY OF SCHOOL ADVISORY COUNCIL (SAC)

South Tech Academy AND SouthTech Success Center:

School Improvement Steering Committee (SISC) Report – Russ Feldman, Chairperson; Suzanne Nicolini, Alternate Chairperson

Introduction of the SouthTech Academy SAC Consent Agenda - Suzanne Nicolini, Alternate Chairperson:

Item D-1 I recommend that the School Advisory Council (SAC) approve the 2019-2020 School Improvement Plan (SIP), as recommended by the School Improvement Steering

Committee.

Item D-2 I recommend that the School Advisory Council (SAC) approve the 2019-2020 Parent and Family Engagement Plan (PFEP) as recommended by the School Improvement Steering Committee.

26. Poll SAC for Items to be Pulled from the STA SAC Consent Agenda for Comment or Questions: Ms. Heinz mentioned a Scribner, that somewhere in the plan, they mentioned the District website, and it would be good to let them know what the website is.

27. Approval of STA SAC Consent Agenda Except for Items Pulled:

Motion: Mr. Kesten Second: Mr. Heller

All in favor. Motion carries.

28. Approval of Each Pulled Item (Item-by Item) – Introduction by Russell Feldman, Chairperson: N/A

29. Introduction of the SouthTech Success Center SAC Consent Agenda – Suzanne Nicolini, Chairperson Mr. Kesten made a motion to amend Item 25, to include Item SCD-1 2019-2020 Parent and Family Engagement Plan for SouthTech Success Center.

Second: Mr. Feldman

All in favor. Motion carries.

Item SCD-1 I recommend that the School Advisory Council (SAC) approve the 2019-2020 Parent and Family Engagement Plan (PFEP) as recommended by the School Improvement Steering Committee.

- 30. Poll SAC for Items to be Pulled from the STSC SAC Consent Agenda for Comment or Questions:
- 31. Approval of STSC SAC Consent Agenda Except for Items Pulled:

Motion: Mr. Kesten Second: Mr. Feldman

All in favor. Motion carries.

- 32. Approval of Each Pulled Item (Item-by Item) Introduction by Suzanne Nicolini, Chairperson: N/A
- 33. Governing Board in Capacity of School Advisory Council (SAC) for South Tech Preparatory Academy.

School Improvement Steering Committee (SISC) Report - Ms. Ayesha Edmond, Chairperson

October 10, 2019 Minutes of the Governing Board Meeting

Page 5

Introduction of the SouthTech Preparatory Academy SAC Consent Agenda: Ms. Edmond

Item D-1

I recommend that the School Advisory Council (SAC) approve the 2019-2020 School

Improvement Plan (SIP), as recommended by the School Improvement Steering

Committee.

Item D-2

I recommend that the School Advisory Council (SAC) approve the 2019-2020 Parent and Family Engagement Plan (PFEP) as recommended by the School Improvement Steering

Committee.

34. Poll SAC for Items to be Pulled from the SAC Consent Agenda for Comment or Questions: None. 35. Approval of STPA SAC Consent Agenda Except for Items Pulled:

Meters Mr. Verter Second Mr. Foldman

Motion: Mr. Kesten

Second: Mr. Feldman

All in favor.

Motion carries.

36. Approval of Each Pulled Item (Item-by Item) - Introduction by Chairperson: Ayesha Edmond: N/A

Mr. Kesten motioned that the Board go into an Executive Session to discuss an emergency personnel item. Second: Mrs. Nicolini

Mr. Feldman said he had a motion to present to the Board that he would prefer the people would be here for.

Mr. Kesten suggested that we skip Board comments.

Ms. Heinz said to only postpone it.

Mr. Kesten withdrew his motion.

Mr. Feldman said that he thought long and hard about what is going on here, and on November 1, this school will not have a Superintendent or Deputy Superintendent. Mr. Feldman proposed a motion to affect the leadership of the school, not by name, but by structure, and as a method to start moving us through this school year with leadership until we determine how we are going to hire a superintendent for the school. In the meantime, something has to be done in the new leadership.

Mr. Notter said that before Mr. Feldman read the motion, he preferred to go into the Executive Session, as they would most likely cover the item. The Executive Session is for very specific purposes, one being Personnel issues. The Board has the right to call an Executive Session on a particular item, and they go into seclusion (on Board members) to go over the items. Then they adjourn, and they have to come back to this meeting to finish it.

Mr. Kesten made a motion, but withdrew his motion so they could do Board comments, and that way, everybody could leave and you do not have to wait around. He will then make his motion again before we adjourn to go into Executive Session.

37. Board Comments:

Mr. Kesten said he had no comments at this time.

Mr. McKoy said he wants to continue to put the students that received the awards tonight up on a pedestal, and the instructors who are in the forefront of making sure that these kids can do things and make those accomplishments. He said he was not at the last Board meeting, but he wants to say to Mr. Kidd that it really has been a pleasure working with him. Mr. McKoy said that Mr. Kidd, himself, and Barbara are the only three left since the beginning of the Charter of the school. He said he appreciates all the time, effort and leadership that Mr. Kidd has given this Board and the school.

Ms. Edmond said there is a lot, but her only comment is that it is about the students, and also the teachers and Administration. For all the hard work that they put in, she thanks them. On the personal level, she understands that, as Jay said, they have to think about themselves and their family. She again thanked everyone for their hard work and for everything they do day-to-day.

Mr. Heller congratulated the teachers for the My Teacher, My Hero winners, and to the students who received Scholarships. He dittoed the comments about these schools. They are going to go into this meeting to discuss the future, but he wants to reassure everyone that the Board is listening, and they do not take any of the recent happenings lightly.

Mr. Dunson addressed the staff and encouraged them to keep doing what they have been doing, and they have been doing great....A's, A's, couple of B's here and there, but they are doing a great job. Mr. Dunson told Jay that his letter of resignation said that he would be an ally of SouthTech, and he hopes that he will be. Mr. Boggess replied yes to Mr. Dunson.

October 10, 2019 Minutes of the Governing Board Meeting

Page 6

Mr. Feldman said he has already said his piece to Jay, but he wants the Administrators here to know that they have his full support, and he knows that we will bring this school on to the stage for graduation, and into Odyssey next year, when it is called SouthTech. He said he has every confidence that they could do this, and with less help, because they have the brains and the desire and the skill set to make it happen. Mr. Feldman repeated that they have his support to do it.

Mrs. Nicolini said she wanted all staff to know that the Board is here for them, and they are not trying to avoid questions. Many came tonight with questions, but the Board does not have enough information to make decisions, thus the Executive Session. Though they may not be hearing answers right away, the Board is working on it.

Ms. Heinz said that as a former School Board member, she knows that they have a huge budget, which we will now be close to, and as a private citizen, rather than a SouthTech Board member, she would be lobbying Jay powerfully, and she knows that he would be representing the school well. Even though we look at the District as the other side, they have a ton of money and she expects that Mr. Boggess will have it flowing in our direction. Whether it is teacher salaries or whatever our expectation is, he will still have his heart here and he will be lobbied powerfully by this Board to give all these great teachers what they really deserve. She said that she is heartbroken that he is leaving, but believes that there is a grander plan, and with him being nearer to the \$2 billion budget, she believes there will be monies to help our teachers. Mr. Boggess agreed.

Mrs. Handy addressed Chair Notter that she and Mrs. Turenne would like to be involved in the Executive Session.

Mrs. Turenne said she wanted to speak to the SouthTech employees. She said that we are sitting in a room surrounded by people who are all on a mission to graduate young people prepared for work, higher education, and productive citizenship. That mission statement was created by Mr. Jim Kidd and has been followed by every single person in this room. We are a mission-centered organization; we are not people-centered. All of us heard what our theme is for the 2019-2020 school year. We are going to greAt plAces. That has not changed. We are going there together. Mrs. Turenne continued to encourage the staff with her words.

Mr. Notter said he opened the meeting saying that his intention as the Board Chair, and he believes it is also the Board's, to take us through graduation 2020 and beyond, and some way, somehow, to make that happen. We do not know what some of the obstacles are, and there are certain constraints that have to be ironed out, such as the contract for SouthTech Academy. We have been requested and had to comply with extensions - four extensions of three months each and that equates to a year. Yes, we trust, and yes, things that this Board has said, but know that it is going to take us gather as Team SouthTech to get where we want to be, and not where they want us to be. He said he makes that one distinction in just one benchmark why. Do not get nervous that we do not have a contract for our school, because we do have a contract until such time that we reach an impasse. We have not been there. Mr. Kesten added that the charter stays in effect until it is either renewed or canceled, none which has happened. Mr. Notter said that if it is canceled, you go to legal war. This is where we as a Board are. Contrary to some of the walls that have been talking for the last seven days, Board members cannot talk to each other without breaking the law. Mr. Notter said he will not break the law. He said that while Superintendent, two of his Board members went to jail. He said that Florida Sunshine Law is very painful if you get under it. Hence, the Executive Session. He mentioned the six days that he spent with Mr. Kidd, Mr. Boggess, and Kathy working to balance the budget, and they did balance the budget. Six days have gone by from when he and Jay met on Friday afternoon, and he has thrown out the fish net to people who may or may not help us to get to June and beyond with some plan or strategy. Until somebody can take that away from this Chair and this Board, that is what we will be doing. Is it going to happen fast and concretely? Mr. Notter said that his goal is that within two weeks, the plan is done and approved by this Board. He mentioned that he has paid trips to Washington D.C. and may not be available at times in the next two weeks, but they are going to put it all together, having the closed door session, they are going to work the plan, and will come back to an open door meeting and present the plan. He told the audience that this Board respects every one of them as much as anyone who has spoken here tonight. He said that are three people in Broward that he respects as much; the principal of Atlantic Technical College, Atlantic Vocational Center, McFatter Technical Center, and they do the same kind of magic. If you have to put your trust in somebody, you could not put your trust in anyone more than this Board and your current administration, because they have your best interests at heart.

Mr. Kesten made a motion that the Board go into Executive Session for an emergency personnel item. Second: Mrs. Nicolini

Mr. Heller requested that Mrs. Handy, Mrs. Turenne and Kathryn McInerney be present in the meeting.
All in favor. Motion Carries

October 10, 2019 Minutes of the Governing Board Meeting

38. Motion to Adjourn:

Mr. Kesten motioned to adjourn at 8:32pm. The next regular Board meeting will be on November 14, 2019.

Page 7

Minutes Prepared by:	Approved by:			
	Barbara J. Fraga		James F. Notter	

October 15, 2019 Minutes of the Emergency Board Meeting

1. Call to order by Mr. Notter at 6:05pm

2. Pledge of Allegiance

3. Roll Call: Board Clerk Barbara Fraga - Confirm Quorum Present

Aram Bloom Roger Dunson Ayesha Edmond Russell Feldman Jonathan Flah Dan Heller Diane Heinz Robert Kesten Carl McKoy

James Notter Suzanne Nicolini

Present: Dan Heller, Diane Heinz, Suzanne Nicolini, Carl McKoy, James Notter,

Russell Feldman, Jonathan Flah, Roger Dunson, Robert Kesten

Absent: Aram Bloom, Ayesha Edmond

Mr. Notter sent a certified letter to Aram Bloom regarding his position on the board. First to determine if he is okay and second to see if he will continue to serve on the board.

4. Open Meeting Act Statement

Chairperson asks if public notice has been made. The public notice was posted at the school.

- 5. Introduction and Purpose for meeting: James Notter, Governing Board Chair
 - a. Proposed Administrative Organizational Structure Going Forward Until Further Board Notice Mr. Notter stated that he believes that they will be on the stage as the Governing Board at graduation. He stated that he has had several conversations with Kathy McInerney. He stated that Kathy has confirmed that financially, we have a positive journey ahead of us. It is not a free for all. We are going to continue to do what SouthTech does all of the time and we will be an A. The board has listened and has shared and Mr. Notter wanted folks to know that the mission has not changed. It is the kids, getting them to graduation, being on the stage with them and opening up Odyssey. He stated that there will be naysayers and walls talk and do not listen. Emotions are high but it is a doable task to sit on the stage and onto the Odyssey property as the governing board. Mr. Notter spoked to Mr. Boggess today and stated that Mr. Boggess had several commitments. Mr. Notter stated that he did not require him to be at the meeting. Mr. Notter stated that he believed that being with his children at their game was a good enough reason for him not to be here. That is why Mr. Boggess is not sitting next to him.

Item 5a. I recommend that the Board select and approve the Administrative Organizational model through school year 2021. There may be additions and or deletions to this model as we progress forward. Substantive changes will be brought forward for the Board's approval(s) at the next regularly scheduled or a Special meeting.

Mr. Notter asked for a motion to open discussion on Item 5a.

Motion: Mrs. Nicolini Second: Ms. Heinz

Mr. Notter said if we look at the summary information --- and he hoped that the audience had a copy, the summary information gives the dates of the departing of Mr. Kidd and Mr. Boggess and when they handed in their resignation, and the date upon which the board accepted their resignation. He wrote down three proposed options. He said that he could have written a fourth option as a blank if the board feels that we needed to take a motion and consider another option.

October 15, 2019 Minutes of the Emergency Board Meeting

Page 2

Proposed options:

- 1. Initiate search for new Superintendent
 - The first option is to initiate a search for a new superintendent. Mr. Notter stated that that is a long-term process. Notter stated that we may come back at a time in the future and go to look for a new superintendent. This could take a few months.
- 2. Seek retainer for Florida charter skilled individual and or individual(s).

 The second option is to seek a retainer for a person that has deep knowledge in Florida Public Charter
 - schools. Mr. Notter stated that he is not opposed to someone who has run a charter outside of the state. It is looking for someone who has a deep understanding of Florida Public Charter Schools. I add a person and individuals. In some cases when people retire, they have a consulting firm and several people working with them.
- 3. Seek management company to provide services through end of this school year with possible extension pending need(s).
 - The third option is to seek a management company through the end of the year with an extension depending on needs.

Mr. Notter stated that the board recommend the current Organizational Model that was included in the packet. He stated that there could be omissions or additions to the current model as we move forward and work with the district. We just do not know. Mr. Notter stated that where there is substantive change to the structure it will come back to the next board for approval. He stated that he feels that the board needs to be intimately involved.

Mr. Notter stated that we have three models and repeated the three models.

Model #2 has embedded in it the absolute minimal changes to what SouthTech has been doing over the years. This model would embody three independent schools with independent contracts. The two principals would report to the board no different than it was to Mr. Kidd or Mr. Boggess.

Mr. Notter asked if there were any questions of clarification in the models.

Mr. Kesten stated that he is not clear in the difference between two and three. He stated that he does not know if there are management companies that manage schools or consultant companies.

Mr. Notter stated that Model #2 is independent contractors paid on a contract. The management company as put here is for the for-profit world. The company would come in for a fee and manage the vast majority of the organization. We have the free full public charters like SouthTech, and then you have the management companies and you buy into them. Mr. Kesten said if you go with option 2, you still have to pay someone whether or not it is a single or double person, what is the difference.

Mr. Notter said that the difference in two and three is that three is focused on the dollars, are generally expensive, and continually want to get the contracts renewed. He stated that it is not much different than hiring a consultant but that he has found that the retired administrator is much more focused and passionate about the kids vs. the business side that the for profit folks focus on. Nicole Handy stated that she has worked for a management company. She stated that they take 25-35% off the top. All of the administrative staff would become employees of the management company. The teachers would stay employees of the charter. Mr. Kesten stated that he now understands the difference.

Ms. Heinz asked if we were looking at a nine-month contract, and Mr. Notter stated that he does not want to be limited. That is why he put it the way that he did. We are going to be in the classrooms of Odyssey and on the stage as the Governing Board.

Mr. Flah asked if this was comment time or question time. Mr. Notter stated that it is comment time.

October 15, 2019 Minutes of the Emergency Board Meeting

Page 3

The deal is through 2020-2021. That is, if everything is going right, that the district finally gives the contract, that the budget is good, and whatever those barriers are that are in front of us.

Ms. Heinz stated that she likes the idea of hiring an individual that is retired. She stated that they may already know him and respect him and this may be one of the easier options.

Mrs. Nicolini stated that there is an elephant in the room. She asked these three options do not include us going back to the district. Mr. Notter stated that that is what the chair says. If you want to add another option go ahead. The feedback that he got a week ago talking to multiple folks, talked to the administrative staff, Kathy and Shawna and ultimately people that he has known before he got here. Mrs. Nicolini said that she wants it understood that this is what the board feels. Mr. Notter stated that this has been the plan forever and they were just waiting on Mr. Boggess and they are all going to march to the promise- land and all of this take over stuff. Mr. Notter stated that is commonplace this is a business. He stated that of course they would want to do this. Mr. Kesten said that Mrs. Nicolini should have never brought it up. Mrs. Nicolini said she wanted to clear the elephant in the room.

Mr. Heller stated that you did not mention the fact that you have two capable principals that can run their schools. Mr. Notter stated that there are going be some voids. Today he can give you one or two. Once we hire a consultant or firm, they will have a collaborative relationship with the principals. Ultimately, the principals will run their schools. Mr. Notter stated that as far as item two is that it would be a collaborator model with the two principals, as did the superintendent in reporting to the board. So that in a sense, it gives them the understanding that they are equals. They report to the board.

Mrs. Turenne stated that Nicole and she have had conversation and they like this. She stated that the part that has not been addressed is to whom the systems level people report. She said that if her understanding were correct under number 2, we would have someone who would know how to direct them. Therefore, systems level employees neither report to Eileen or Nicole they would report to the consultant, who then reports to the board.

Mr. Notter stated that he does not know if we have gotten that far yet. Consider Shawna, for example, we have an ESE expert on the board and Shawna would report directly to Mr. Feldman. Then when we have the board meetings we have Mr. Feldman report out and that is how we will parcel everything out. He stated that he has no issue with Kathy reporting to the Finance Committee. Why not? Notter stated that Shawna could, if the board preferred it, report to Mr. Feldman. Kathy could report to the board. It does not really change anything because they have been doing it awhile now. Mr. Kesten stated that he has a problem with everyone reporting to the board. He stated that he is concerned because the Board is not here every day. He stated that if a consultant is hired, then everyone we are talking about should report to that person the same way as we have been doing it.

Mr. Notter stated that the chairs' response is that we have always understood and known that the school is unique. Mr. Kesten noted that there is no reason to change how the board managed it.

Mr. Notter asked is it safe to say that with model two, the school administrators and the support group would report to that person. Mrs. Nicolini stated that we do not have anyone yet. Mr. Kesten stated that if we can replace them, we would keep the same structure. If we are not going to keep the same structure then we should reconsider it.

Mr. Flah stated that he does not agree with any of this. Mr. Flah said if any of these things would work, it is Option 2. He said we are all here for the same reason. Flah said that we have always struggled for resources. He stated that we should see if we could work out a deal with the school board. He stated that his opinion is that we should go back to the School Board. He stated that he wants the teachers and employees to get more money, more pension money, etc. He stated that he does not think that we can ever do the same thing in a charter model. He said that the Amazon's are not giving to charter schools. If Steve Kozak were here, he would tell you this. He truly thinks with the strength that we have, we can make it through June and wing it and if we can find the person great, but maybe

October 15, 2019 Minutes of the Emergency Board Meeting

Page 4

Number 4 should be that we work with the school board and see how we can work together and whom better we should not discriminate against is Jay Boggess. Who better? You know how he cares about this school and that will be the least costly for the students and school. Mr. Flah stated that he is the guy in the room that thinks the promise land is better. At this point in time, they have the money and we do not.

Ms. Heinz stated that her final decision would be that it was Jay and Jim that made this place. She said she is sorry Jay is there, but since he is there at the end of the day her decision will be teacher raises. At the end of the day the teachers are fabulous, and if turns out and it is doable and they can have raises, and there is someone there we can finally trust, then, she would have to agree with Mr. Flah. We talk about how wonderful our teachers are but you cannot pay the rent with wonderful. (Teachers in the room applauded.)

Mr. Feldman stated that Mr. Flah and Ms. Heinz stated the reality, but he cannot support that not right now. He can support finding a consultant that can help us get through the year and into the new year; however, we need to accept the reality. He does not know if we can make it past June. He would not support number 2 if it were more than one person. He would want that person to help us into the move. He said that he is not ready right not to say forget the charter. He stated that he may be ready in March, but he does not really understand where we are financially. However, he trusts everything that is coming out of Kathy's mouth.

Mr. McKoy stated that one of the board said that this should be about the kids, and this is about the kids, and the majority of our kids have had to struggle. It was a dream to be a charter not just because of Jim Kidd but the forefathers of the kids that we serve. He would support that we stay a charter, but he needs more information in terms of true financial impact. Mr. Kesten said when Mr. Boggess came in, was there anyone that was behind Jay. Someone was already vetted some but apparently, that never happened.

Mr. Heller said that we need to clarify when you say returning to the district. We are only speaking about STA. STP is a completely different charter. We have to understand the distinctions. We have a middle school.

Mr. Flah stated that yes, and the middle school is profitable.

Mrs. Nicolini said and we have Success Center.

Mr. Dunson said that he thinks we need a superintendent, whether it comes from inside or outside. It is open; we could do Option 2 or 3 on an interim basis. There is a reason why we send out A & S buses instead of the SDPBC buses, because the district said that they would not run our routes. He stated that we can go to the district but he is not sure you will get what you want. Mr. Kidd did the conversion years ago and without Kidd, we would not have been able to get through the roadblocks. It may not be as easy as you think. Mr. Kesten said that one of things we are forgetting is that the kids did not cut it at SDPBC. The audience responded disgruntled. Mr. Kesten said that he was going to stop.

Ms. Turenne said that she wanted to make a point. She stated that the students have something in common with every person in this room. They have chosen to be here. She stated that we believe in a mission. She repeated the mission. She stated that she is 100% in favor in whatever can be done to get the resources for these kids and she does not care how that happens - that is up to the board to decide. Eileen gave examples of students that have chosen a SouthTech School. Eileen compared STA to Dreyfoos. She stated that STA has done amazing things with amazing kids and quoted the school graduation data. There is no doubt in her in mind that they are going to make it to graduation. We are going to thrive and then get to the great place that we talk about. We are going to tap into all of the resources that can help us. She discussed the ground breaking ceremony and shared the fact that there were board members from STS and SDPBC together at the groundbreaking.

October 15, 2019 Minutes of the Emergency Board Meeting

Page 5

Mr. Notter said that he is struggling with his own self in terms of one person. He stated that he had breakfast with one person this morning that would accept the position. He met all of the criteria that he has heard going around tonight. He said that the individual that he was speaking with would come in and do the manager function and people would report to him. The reality of the board is that we will give very clear direction. Mr. Notter said that if you think something is going wrong, it is 100 percent your responsibility to come to the board. The reality of it is that this has been a team. Going forward, we have to be open in a board meeting to say it. Hopefully before, so you do not get embarrassed in a board meeting. For example – he mentioned IDEA. Mr. Notter stated that the individual is Jim Pegg. He stated that he has the character traits that we need. He said that he would hire him in a heartbeat for model two. That is the person to work the budget. He stated that he believes that with Mr. Pegg and the team that we have here, we can get to June and possibly beyond. Notter stated that going back to the district would be a default plan.

Mr. Notter said go forward with model 2 and negotiate a retainer with Mr. Pegg. Mr. Kesten stated that it would be contract at that point.

Mr. Kesten asked that we go through and get everyone's feedback.

Mr. Feldman commented that Jim Pegg has grown a lot since 1999 and that he understands charters and the operations of the district. He stated that that is a good interim choice.

Mr. Kesten stated that he has no problem with Jim Pegg because he was recommended by both Jay and Jim.

Mr. McKoy stated that he supports Option 2 but thinks that it is a little premature, but he would support two.

Mr. Heller stated that he would go with two even though we may ultimately go back to one on a permanent basis, because he thinks it is worth trying to maintain the vision. He has doubts that what we create would be sustained over time.

Mr. Dunson supports Option 2 with JIm Pegg and search for a Superintendent.

Mr. Flah stated that he supports two. He wants to know what the salary would be. He said that is his only concern.

Mrs. Nicolini said she does not know Pegg but that she will support it.

Ms. Heinz stated that she agrees with two, but wants to make sure that the principals say what they need, and stand up when needed.

Mr. Kesten stated that he wanted to recommend that we withdraw the initial motion and go forward with Option number two with Jim Pegg.

Mrs. Nicolini withdrew the motion; Ms. Heinz withdrew her second.

Motion withdrawn.

The motion is to move forward with option 2 as noted on the agenda with an offer to Mr. Pegg.

Mr. Kesten stated that he thinks it would be better not to name him to negotiate to hire.

The motion is to approve option two and authorize the Board Chair to enter into negotiations for the position through June 30th.

Second: Mr. McCoy

Motion carries. All in favor.

SOUTHTECH SUCCESS CENTER, INC.

October 15, 2019 Minutes of the Emergency Board Meeting Page 6

Motion to Adjourn:
Mr. Kesten
Time: 7:45pm

Minutes prepared by:

Julie Stewart

Approved:

James F. Notter

October 30, 2019 Minutes of the Special Governing Board Meeting

- 1. Call to order by James Notter at 6:05pm
- 2. Pledge of Allegiance
- 3. Roll Call by Ayesha Edmond

<u>Present:</u> Roger Dunson, Ayesha Edmond, Jonathan Flah, Dan Heller, Diane Heinz, Robert Kesten, Suzanne Nicolini, and James Notter

Absent: Aram Bloom, Russell Feldman, and Carl McKoy

Ouorum

- 4. Open Public Meetings Act Statement The meeting has been properly noticed.
- 5. Introduction of New Board Clerks: Ruthy Pelaez and Lisa DeVine will now serve as the Board Clerks
- 6. Introduction of Agenda Items and Purpose of the Meeting:
 - a. 5a: Vote on the Pemco contract closeout
 - b. 5b: Elect Interim Vice Chair
- 7. Public Comments for Agenda Item 5a
 - a. Glen J. Torcivia, Esquire presented the history of the Pemco contract as well as the financial ramifications it had for SouthTech Charter Academy. He explained that if SouthTech and Pemco agreed on a figure by the end on the meeting, the new contract could be signed and a check cut severing ties immediately. This would generate a financial savings for SouthTech Charter Academy as they would not have to continue to pay the monthly fees to Pemco
 - b. Floor opened up for discussion by Board Members
 - c. Motion to accept the new contract at \$55,000 by Robert Kesten Seconded by Diane Heinz
 - d. Public Comment by Joshua Heald of Pemco. Mr. Heald stated that he had permission to accept an offer between \$60,000-\$65,000 and that he would need to speak to his investors about any figure below that.
 - e. Motion tabled while Mr. Heald contacted his investors.
- 8. Board discussion of Agenda Item 5b
 - a. In the absence of current Vice Chair Aram Bloom, Mr. Notter felt it critical to elect an Interim Vice Chair to facilitate in important board responsibilities.
 - b. Motion to nominate Robert Kesten as Interim Vice Chair by Diane Heinz Seconded by Suzanne Nicolini.

No other nominations by the board.

Vote on the motion. The motion passed with all in favor.

- 9. Return to Agenda Item 5a
 - a. Joshua Heald returned from making his phone call and stated that his investors refused to accept any offer below \$60,000. That being said any ramifications from agreeing to SouthTech's offer of \$55,000 to settle the contract would only be felt by Pemco and not by SouthTech Charter Academy. After deliberating Mr. Heald agreed to accept the contract at \$55,000.
 - b. Motion to accept the new contract at \$55,000 back on the table.

 Vote on motion: The motion passed with 6 votes in favor, 1 vote against (Dan Heller), and 1 abstained (Jonathan Flah).
 - c. The contract closeout was signed by both parties and a settlement check was issued thus ending all further contractual obligations by SouthTech.
- 10. Significant Items to bring forward at the next Board Meeting as introduced by James Notter:
 - a. Bridge Loan
 - b. Purchase of the SouthTech Preparatory property (run through finance committee)
 - c. Transportation agreement
 - d. Transition to the new SouthTech Academy campus
 - e. Student Retention Program
 - f. Vocational Rehabilitation
 - g. Filling the vacant Superintendent/Director position

SOUTHTECH CHARTER ACADEMY, INC. SOUTHTECH PREPARATORY ACADEMY, INC. SOUTHTECH SUCCESS CENTER, INC. October 30, 2019 Minutes of the Special Governing Board Meeting

SOUTHTECH SUCCESS CENT	IER, INC.	
October 30, 2019 Minutes of the	Special Governing Board Meeting	
II. Motion to Adjourn:		
-	t 7:33pm. Seconded by Suzanne Nicolini. All in favor.	
The next regular Board meeting w	- · · · · · · · · · · · · · · · · · · ·	
The next regular board meeting w	m be on December 12, 2017.	
Minutes Prepared by:	_Approved by:	
Lisa De	eVine Iames F Notter	

SouthTech Academy Superintendent's Report*

James Notter, Board Chairman

- 1. Bridge Loan
- 2. Purchase of the SouthTech Preparatory property (run through finance committee)
- 3. Transportation agreement
- 4. Transition to the new SouthTech Academy campus
- 5. Student Retention Program
- 6. Vocational Rehabilitation
- 7. Filling the vacant Superintendent/Director position

SouthTech Academy Principal's Report

Eileen Turenne, Principal STA/STSC:

- 1. SouthTech Academy's Best and Brightest Award Board Policy (see attachment) oTotal amount for distribution = \$115,279.79
- 2. School Recognition Fund Distribution Plan for A+ Award Funding
 - o Total amount for distribution = \$105,132.00
 - \$1100 per employee
 - \$4000 for school-related expenses
 - oJen will provide results from vote at November 11th Faculty Meeting
- 3. Approve Immigrant Support Plan
 - o Employees are being trained on November 11th.
 - oJulie will provide the plan electronically.

SOUTHTECH ACADEMY

BEST AND BRIGHTEST AWARD BOARD POLICY

Florida's Best and Brightest Teacher and Principal Award Program for SY 2018-2019 has been significantly changed from previous years. As part of this change, ACT/SAT test scores are no longer part of the program. Also, teachers no longer need to apply, as the program is entirely data driven. Each Charter School Board shall adopt a policy to address the distribution of these funds.

Recognition is an important element of "putting people first" and serves to motivate and reward employees for exemplary work above and beyond that which is required by a position description.

There are FOUR (4) Award types:

1.) ONE-TIME TEACHER RECRUITMENT AWARD

To be eligible for a one-time recruitment award:

- A newly hired classroom teacher must be a content expert, based on the criteria established by the department, in mathematics, science, computer science, reading or civics. (s. 1012.731(3)(a), F.S.)
- The award is up to \$4,000. (Note: the award may be prorated by a district if there are insufficient funds to pay eligible teachers.)
- SAT and ACT scores are not required.

2.) TEACHER RETENTION AWARD

To be eligible for a retention award, a classroom teacher must meet the following criteria:

- Taught in a school for two (2) consecutive years, including the current year (2018-2019 and 2019-2020);
- Rated as highly effective or effective the preceding year; and
- The school improved an average of three (3) percentage points or more in the percentage of total possible points achieved for determining school grades over the prior three (3) years.
- The retention award is \$2,500 for highly effective teachers and \$1,000 for effective teachers.

3.) INSTRUCTIONAL STAFF RECOGNITION AWARD

To be eligible for a recognition award:

- Instructional personnel must be rated as highly effective or effective; and
- Be selected by his or her principal, based on performance criteria and policies adopted by the district school board or charter school governing board.
- Award funds are provided from the remaining funds after payment of teacher recruitment, retention and principal awards.
- K-12 instructional personnel who are not classroom teachers are statutorily eligible for a recognition award. Each district school board or charter school governing board must establish performance criteria and policies for the award. Therefore, the eligibility of non-classroom

personnel to receive a recognition award will be dependent upon performance criteria set by the board.

STA Eligibility Guidelines:

Funds are to be distributed equally amongst qualifying instructional personnel as defined in Florida Statute s.1012.731 for teachers. SouthTech Academy will give priority to K-12 instructional personnel who are not classroom teachers and were not eligible for the RETENTION AWARD. If funds are available, eligible K-12 instructional personnel who are not classroom teachers (Instructional Support Staff – School Counselor, Testing Coordinator, Dean of Students) will receive the allocated RETENTION AWARD amount for Effective (\$1,000) or Highly Effective (\$2500) based on their final annual evaluation. Any remaining funds will be distributed equally amongst eligible instructional personnel. Insignificant leftover funds will roll over to the following fiscal year.

4.) FLORIDA BEST & BRIGHTEST PRINCIPAL PROGRAM AWARD

To be eligible for the Florida Best & Brightest Principal Program award, a school principal must meet the following criteria:

- He or she has served as the school principal at his or her school for at least four (4) consecutive
 years, including the current year (2019-2020); and
- The school has improved an average of 3 percentage points or more.
- This year the principal award is \$5,000. Districts are authorized to prorate awards if the funds are not sufficient to cover all awards.

Immigrant Support Plan – SouthTech Academy

Immigrant Support Team:

- Eileen Turenne, Principal
- Erin Kurtz, Assistant Principal
- Joshua Wigelsworth, Assistant Principal
- Roman Salas, Parent Liaison and Dean of Student Services
- Donna Tran, ELL Coordinator/Support/Migrant Advocate

Plan:

- All faculty and staff will receive training on the Immigration Support Plan to
 ensure that at no point we ask our families or students for their immigration
 status during enrollment or for educational purposes. Training is to be
 completed no later than December 2019. Data processors will participate in FY20
 Student Registration training vi ELM.
- Roman Salas will serve as the point of contact if immigration enforcement officers (ICE) visit SouthTech Academy.
- The Administrative Conference Room will serve as the location of the private area in the front office in which they would wait in while the school personnel followed the appropriate steps in the Protocol.
- Erin Kurtz will serve as the contact at STA in case of situation arises where a student's family has been deported or detained.
- Eileen Turenne will serve as the contact at STA who is aware of the information and resources provided, including the Family Safety Planning Checklist, in order to help our teachers, students, and families.
- The "Implementing the Resolution to Promote Welcoming and Inclusive Schools for all Students and Families" training will be held on November 11, 2019 and sign in sheets will be used to track the employees that have received the training.
- Newly hired employees will receive video training as part of the hiring/onboarding process with HR.
- STA will share the Immigrant Support Plan with parent and the community through the School Improvement Steering Committee meetings.
- The Immigration Support Plan will also be included as an agenda item in the schools SwPBS Meetings.

SouthTech Preparatory Academy Principal's Report

Nicole Handy, Principal STPA:

- 1. SouthTech Preparatory Academy's Best and Brightest Award Board Policy (see attachment)
 - o Total amount for distribution = \$54,927.18
- 2. Current enrollment: 536 students
- 3. Approve Immigrant Support Plan
 - o Employees are being trained on November 11th, 2019.
 - o Julie will provide the plan electronically.

Immigrant Support Plan – SouthTech Preparatory Academy

Immigrant Support Team:

- Nicole Handy, Principal
- Donna Tran, ESOL Coordinator
- Verna Henry, Guidance Counselor
- Gustavo Guzman, Parent Liaison
- Elias Velazquez, Dean of Student Services

Plan:

- All faculty and staff will receive training on the Immigration Support Plan to
 ensure that at no point we ask our families or students for their immigration
 status during enrollment or for educational purposes. Training is to be
 completed no later than December 2019. Data processors will participate in FY20
 Student Registration training via ELM.
- Elias Velazquez will serve as the point of contact if immigration enforcement officers (ICE) visit SouthTech Academy.
- The Dean's office or the Parent Liaison's office (whichever is available) will serve as the location of the private area in the front office in which they would wait in while the school personnel followed the appropriate steps in the Protocol.
- Verna Henry will serve as the contact at STA in case of situation arises where a student's family has been deported or detained.
- Nicole Handy will serve as the contact at STA who is aware of the information and resources provided, including the Family Safety Planning Checklist, in order to help our teachers, students, and families.
- The "Implementing the Resolution to Promote Welcoming and Inclusive Schools for all Students and Families" training will be held on November 11, 2019 and sign in sheets will be used to track the employees that have received the training.
- Newly hired employees will receive video training as part of the hiring/onboarding process with HR.
- STA will share the Immigrant Support Plan with parent and the community through the School Improvement Steering Committee meetings.
- The Immigration Support Plan will also be included as an agenda item in the schools SwPBS Meetings.

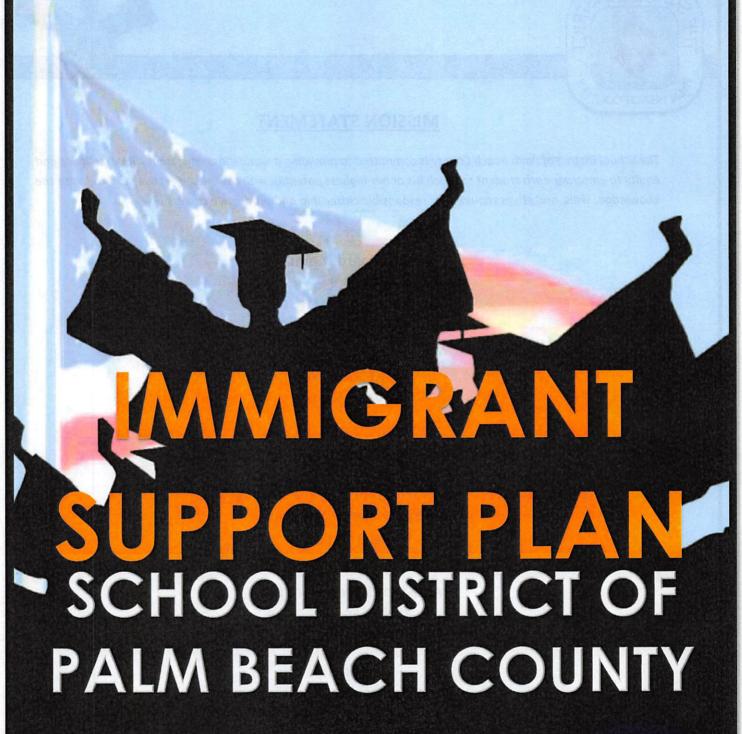
Immigrant Support Plan – SouthTech Success Center

Immigrant Support Team:

- Eileen Turenne, Principal
- Erin Kurtz, Assistant Principal
- Joshua Wigelsworth, Assistant Principal
- Roman Salas, Parent Liaison and Dean of Student Services
- Donna Tran, ELL Coordinator/Support/Migrant Advocate

Plan:

- All faculty and staff will receive training on the Immigration Support Plan to
 ensure that at no point we ask our families or students for their immigration
 status during enrollment or for educational purposes. Training is to be
 completed no later than December 2019. Data processors will participate in FY20
 Student Registration training vi ELM.
- Roman Salas will serve as the point of contact if immigration enforcement officers (ICE) visit SouthTech Academy.
- The Administrative Conference Room will serve as the location of the private area in the front office in which they would wait in while the school personnel followed the appropriate steps in the Protocol.
- Erin Kurtz will serve as the contact at STA in case of situation arises where a student's family has been deported or detained.
- Eileen Turenne will serve as the contact at STA who is aware of the information and resources provided, including the Family Safety Planning Checklist, in order to help our teachers, students, and families.
- The "Implementing the Resolution to Promote Welcoming and Inclusive Schools for all Students and Families" training will be held on November 11, 2019 and sign in sheets will be used to track the employees that have received the training.
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- STA will share the Immigrant Support Plan with parent and the community through the School Improvement Steering Committee meetings.
- The Immigration Support Plan will also be included as an agenda item in the schools SwPBS Meetings.



COMPLETE PLAN TOOLKIT 2019 - 2021 MORE OF EVERYTHING YOU WANT FOR YOUR CHILD







MISSION STATEMENT

The School District of Palm Beach County is committed to providing a world-class education with excellence and equity to empower each student to reach his or her highest potential with the most effective staff to foster the knowledge, skills, and ethics required for responsible citizenship and productive careers.

School Board Members

Frank A. Barbieri, Jr., Esq., Board Chair Chuck Shaw, Board Vice Chair Debra Robinson, M.D. Erica Whitfield Karen M. Brill Marcia Andrews Barbara McQuinn

Superintendent

Dr. Donald E. Fennoy II

Deputy Superintendent

Keith Oswald

Assistant Superintendent,
Teaching and Learning
Diana Fedderman

Director,
Department of Multicultural Education
F.J. "Harvey" Oaxaca

Fulton-Holland Educational Services Center

3300 Forest Hill Boulevard West Palm Beach, FL 33406 Phone: (561) 434-8000, (866) 930-8402



TABLE OF CONTENTS

Preface	4	Purpose for the Immigrant Support Plan 4
Resolution & District Protocol	5	IMMIGRATION RESOLUTION District and School Responsibilities The School District of Palm Beach Protocol 5 – 16
Agencies & Programs	17	Agencies and Organizations That Provide Resources to Assist Immigrant Students and Their Families 17 – 21
Family Safety Planning Checklist	22	Safety Planning Checklist for Families at Risk for Arrest and Deportation. 22 – 26
Legal, Medical & Social Community Services	27	Information Regarding Immigrant Student Rights and Community Services Available for Students and Their Families 27 – 32
Beyond High School & Scholarships	33	Resources and Information for Immigrant Students Exploring College Attendance 33 – 56
Instructional Resources	57	Lesson Plans and Links to Educational Materials for K-12 Educators working with Immigrant Students 57 - 90



PREFACE

The School District of Palm Beach County is the eleventh largest district in the country with a student enrollment of more than 193,000 students and a diverse population representing more than 150 countries, speaking a minimum of 140 languages. Our mission is to ensure that all students receive a world-class education, regardless of immigration status, religion or country of origin. Through policies and practices, we have committed to a quality education.

The *Immigrant Support Plan for the School District of Palm Beach County* was designed to provide resources and information to help support immigrant students and their families who live in the School District of Palm Beach County. This toolkit aims to support schools by providing information that will enable the schools to better meet the unique needs of immigrant students. As such, the toolkit includes resources regarding:

- » Agencies & Programs
- » Family Safety Planning Checklist
- » Legal, Medical & Social Community Services
- » Beyond High School & Scholarships
- » Instructional Resources for Educational Leaders and Instructors

It is our sincere hope that the following information and frameworks can help institutional leaders and educators enhance their ability to successfully educate immigrant students throughout the School District of Palm Beach County in properly preparing them for higher education.

This *Immigrant Support Plan* includes information about immigrant legal rights and resources. Such materials are for information purposes only, and may not reflect the most current developments. These materials are not intended, and should not be taken, as legal advice on any particular set of facts or circumstances.

EVERYTHING YOU

Resolution & District Protocol

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IMMIGRATION RESOLUTION

District and School Responsibilities

On April 19, 2017, the School Board of Palm Beach County, FL., adopted a resolution "To Promote Welcoming and Inclusive Schools for All Students and Families".

Talking Points

- The School District of Palm Beach County is the eleventh largest in the nation and the fifth largest in the State of Florida with 185 schools, serving more than 194,300 students who speak 154 languages and dialects.
- 2. The School District of Palm Beach County recognizes that it is an inexorably multicultural district and we affirmatively strive to ensure that English Learner students are not unnecessarily alienated, underrepresented or segregated on the basis of their perceived race, nationality, religion or language proficiency. To that end we endeavor to equally represent and celebrate the diverse multicultural character of our student body through this resolution.
- 3. We as a District recognize the policy from the Director of Homeland Security dated October 24, 2011 entitled "Enforcement Actions at or Focused on Sensitive Locations" requires that Immigration and Customs Enforcement ("ICE") "officers and agents exercise sound judgment when enforcing federal law at or focused on sensitive locations and make substantial efforts to avoid unnecessarily alarming local communities"; and this also states that "the sensitive locations covered by this policy include but are not limited to, schools (including preschools, primary schools, secondary schools, post-secondary schools up to and including colleges and universities, and other institutions of learning such as vocational or trade schools)".
- 4. The District's policies prohibit discrimination against or harassment of our students, families, or employees on the basis of actual or perceived religion, disability, nationality, race, ethnicity, gender, sexual orientation, or other protected classes.
- 5. All children in the United States have a constitutional right to equal access to a free public education, regardless of immigration status or that of their parents. Palm Beach will continue to honor that right.

District Responsibilities

- The Superintendent shall direct school based staff to forward any requests from federal law enforcement agents to obtain confidential student information or enter the District property to the Office of General Counsel and School Police.
- 2. The District shall offer training to district and school staff on the rights of English Language Learners and the importance of supporting the needs of immigrant students and families.
- 3. The District School Police will continue to recognize the unique needs of immigrant students and their families, particularly those with limited English proficiency. School Police shall continue to exercise discretion and limit the referral of all students to the criminal justice system only as a last resort or when mandated by law.
- 4. The District will continue to offer all students and their families counseling and supports, as well bullying prevention programs for all students, especially those affected by increased immigration enforcement.
- 5. High School Counselors shall continue to have information readily available for students regarding opportunities to access college, in-state tuition, out of state fee waivers, financial aid, and career opportunities available to all students regardless of immigration status.
- 6. The Superintendent shall designate staff to increase and enhance partnerships with community-based organizations to create a Safety Plan to support students in the event they are deprived of adult care or supervision.

School Responsibilities

- 1. Affirm that your school is a safe and welcoming space for your students regardless of immigration status.
 - 2. Ensure that at no point we ask our families or students for their immigration status during enrollment or for educational purposes.
 - Ensure that you have communicated with your school counselor who will serve as the point of contact for your school in case a situation arises that a student's family has been deported or detained.
 - 4. Be aware of the information and resources provided in order to help our teachers, students and families.
 - 5. Provide opportunities for all school-based staff to attend sessions offered regarding the resolution and its implications for all.



RESOLUTION

PALM BEACH COUNTY SCHOOL BOARD RESOLUTION TO PROMOTE WELCOMING AND INCLUSIVE SCHOOLS FOR ALL STUDENTS AND FAMILIES

WHEREAS, The Palm Beach County School District envisions a dynamic collaborative multicultural community where education and lifelong learning are valued and supported, and all learners reach their highest potential and succeed in the global economy.

WHEREAS, the United States Supreme Court decision in *Plyler v. Doe (1982)* prohibits public schools from denying undocumented students access to free public education.

WHEREAS, the federal consent decree entered into in LULAC et al v. Florida Board of Education et al. (1990) prohibits Florida public schools from inquiring or collecting data regarding the immigration status of students or their families.

WHEREAS, the Family Educational Rights and Privacy Act (FERPA), prohibits public schools from sharing educational records with outside agencies without parental consent, a court order, subpoena, or other exception as provided by law.

WHEREAS, the Palm Beach County School Board is committed to ensuring its schools provide a safe and welcoming environment for all students regardless of their immigration status, religion, or national origin.

WHEREAS, recent reports of changes in national immigration policy have worried many students and their families.

THEREFORE, BE IT RESOLVED,

- Palm Beach County's Public Schools will continue to celebrate the diverse multicultural character of its student body by continuing to welcome and support all students regardless of immigration status, religion or national origin.
- In order to protect the safety and welfare of all students, promote a safe and stable learning environment, and ensure compliance with applicable state and federal laws, the Superintendent shall direct school based staff to forward any requests from federal law enforcement agents to obtain confidential student information or enter District property to the Office of General Counsel and School Police.
- The District shall offer training to district staff on the rights of English language learners and the importance of supporting the needs of immigrant students and their families.
- The District School Police will continue to recognize the unique needs of immigrant students and their families, particularly those with limited English proficiency. School Police shall

- continue to exercise discretion and limit the referral of all students to the criminal justice system only as a last resort or when mandated by law.
- The District will continue to offer all students and their families counseling and supports and bullying prevention programs for all students, including those affected by increased immigration enforcement. High school guidance counselors shall continue to have information readily available for students regarding opportunities to access college, in-state tuition, out of state fee waivers, financial aid, and career opportunities available to all students regardless of immigration status.
- The Superintendent shall designate staff to increase and enhance partnerships with community based organizations to create a Safety Plan to support students attending District schools in the event they are deprived of adult care or supervision as a result of a federal law enforcement action or deportation. This plan may include: encouraging School Advisory Councils (SACs) to work with community based organizations to provide informational sessions for students and parents; establishing a communications plan between schools, community based organizations and district staff in the event an immigration enforcement action affects a substantial number of students from a particular community.
- This Resolution shall be shared with District staff, students, and parents or guardians, in Spanish, Haitian Creole, Portuguese, Q'anjobal and Mam via telephone calls, email, Facebook, or by posting on the District's website.

RESOLUCIÓN

JUNTA ESCOLAR DEL CONDADO DE PALM BEACH RESOLUCIÓN PARA PROMOVER ESCUELAS ACOGEDORAS E INCLUSIVAS PARA TODOS LOS ESTUDIANTES Y FAMILIAS

CONSIDERANDO QUE, el Distrito Escolar del Condado de Palm Beach visualiza una comunidad multicultural dinámica y colaborativa donde se apoya y se valora la educación y la formación continua el aprendizaje permanente, y todos los estudiantes alcanzan su máximo potencial y triunfan en la economía global.

CONSIDERANDO QUE, la sentencia de la Corte Suprema de los Estados Unidos en *Plyler c. Doe (1982)* prohíbe a las escuelas públicas negar a los estudiantes indocumentados el acceso a la educación pública gratuita.

CONSIDERANDO QUE, el decreto federal de consentimiento firmado en *LULAC et al c. Florida Board of Education et al.* (1990) prohíbe que las escuelas públicas de Florida investiguen o recojan datos sobre el estatus migratorio de los estudiantes o sus familias.

CONSIDERANDO QUE, la Ley sobre los Derechos Educativos y la Privacidad de la Familia (*FERPA*, por sus siglas en inglés), prohíbe a las escuelas públicas compartir archivos educativos con agencias externas sin el consentimiento de los padres, una orden judicial, citación u otra excepción según lo estipulado por la ley.

CONSIDERANDO QUE, la Junta Escolar del Condado de Palm Beach se compromete a asegurar que sus escuelas provean un ambiente seguro y acogedor para todos los estudiantes, independientemente de su estatus migratorio, religión u origen nacional.

CONSIDERANDO QUE, informes recientes de cambios en la política migratoria nacional preocupan a muchos estudiantes y sus familias.

POR LO TANTO, SE RESUELVE QUE,

- Las Escuelas Públicas del Condado de Palm Beach continuarán celebrando el carácter diverso
 y multicultural de su cuerpo estudiantil al continuar recibiendo y apoyando a todos los
 estudiantes sin importar su estatus migratorio, su religión o su origen nacional
- Con el objetivo de proteger la seguridad y el bienestar de todos los estudiantes, promover un ambiente de aprendizaje seguro y estable, y asegurar el cumplimiento de las leyes estatales y federales aplicables, el Superintendente dirigirá al personal escolar para que envíe a la Oficina de Asesoría General y Policía Escolar cualquier solicitud de los agentes federales para obtener información confidencial del estudiante o para entrar a la propiedad del Distrito.

- El Distrito ofrecerá capacitación al personal del distrito sobre los derechos de los estudiantes que están aprendiendo inglés y la importancia de apoyar las necesidades de los estudiantes inmigrantes y sus familias.
- La Policía Escolar del Distrito continuará reconociendo las necesidades particulares de los estudiantes inmigrantes y sus familias, particularmente aquellos con dominio limitado del inglés. La Policía Escolar seguirá ejerciendo discreción y limitará la remisión de todos los estudiantes al sistema de justicia penal sólo como último recurso o cuando la ley lo exija.
- El Distrito continuará ofreciendo a todos los estudiantes y sus familias consejería y apoyo y programas de prevención de intimidación para todos los estudiantes, incluyendo aquellos afectados por un incremento en la aplicación de las leyes migratorias. Los consejeros escolares de la escuela secundaria seguirán teniendo información disponible inmediatamente para los estudiantes con respecto a las oportunidades de acceso a la universidad, matrícula para los residentes del estado, exenciones de cargos estatales, ayuda financiera y oportunidades de carreras disponibles para todos los estudiantes sin importar su estatus migratorio.
- El Superintendente designará al personal para incrementar y mejorar las asociaciones con organizaciones basadas en la comunidad para crear un Plan de Seguridad para apoyar a los estudiantes que asisten a las escuelas del Distrito en el caso de que se les prive del cuidado o supervisión de un adulto como resultado de la aplicación de una ley federal o deportación. Este plan puede incluir: exhortar a los Consejos Asesores Escolares (SAC) a trabajar con organizaciones basadas en la comunidad para proveer sesiones informativas para estudiantes y padres; establecer un plan de comunicación entre las escuelas, las organizaciones basadas en la comunidad y el personal del distrito en caso de que la aplicación de una acción migratoria afecte a un número sustancial de estudiantes de una comunidad en particular.
- Esta Resolución se compartirá con el personal del Distrito, estudiantes y padres o tutores, en español, criollo haitiano, portugués, q'anjobal y mam a través de llamadas telefónicas, correo electrónico, *Facebook* o mediante su publicación en el sitio web del Distrito.

REZOLISYON

REZOLISYON KOMITE DIRIJAN LEKÒL REJYON PALM BEACH POU ANKOURAJE BON AKÈY AK ENKLIZYON TOUT ELÈV AK FANMI NAN LEKÒL YO

LÈ NOU KONSIDERE, Distri Lekòl Rejyon Palm Beach la anvizaje yon kominote miltikiltirèl kolaboratif dinamik, kote yo valorize ak sipòte edikasyon ak aprantisaj pou tout lavi, epi tout elèv rive atenn potansyalite yo ak gen siksè nan ekonomi global la.

LÈ NOU KONSIDERE, desizyon Kou Siprèm Etazini an nan *Plyler v. Doe (1982)* entèdi lekòl piblik yo refize elèv san dokiman gen aksè nan edikasyon piblik gratis.

LÈ NOU KONSIDERE, dekrè konsantman federal ki te anrejistre nan LULAC et al v. Florida Board of Education et al. (1990) entèdi lekòl piblik eta Florid mande oswa kolekte enfòmasyon konsènan imigrasyon nan men elèv oswa fanmi yo.

LÈ NOU KONSIDERE, Dwa Pou Edikasyon Fanmi ak Lwa sou Vi Prive *(FERPA)*, entèdi lekòl piblik pataje enfòmasyon edikatif avèk ajans deyò san konsantman paran, lòd tribinal, manda, oswa lòt eksepsyon lalwa otorize.

LÈ NOU KONSIDERE, Komite Dirijan Lekòl Rejyon Palm Beach la angaje li pou l'asire lekòl li yo ofri yon anviwònman ansekirite ki akeyan pou tout elèv, kèlkeswa kondisyon imigrasyon, relijyon, oswa orijin nasyonal yo.

LÈ NOU KONSIDERE, dènye rapò sou chanjman nan règleman nasyonal sou imigrasyon te panike anpil elèv ak fanmi yo.

DONK, SE POU SA REZOUD.

- Lekòl Piblik nan Rejyon Palm Beach ap kontinye selebre divèsite karaktè miltikiltirèl gwoup elèv li yo pandan l ap kontinye di byenveni ak sipòte tout elèv kèlkeswa kondisyon imigrasyon, relijyon oswa orijin nasyonal yo.
- Pou li kapab pwoteje sekirite ak byennèt tout elèv, pwomote yon anviwònman aprantisaj ki ansekirite epi ki estab, epi asire I li konfòm ak lwa federal ak eta a ki aplikab, sipèentandan an dwe mande manm estaf ki nan lekòl yo pou konsidere nenpòt rekèt ajan federal (otorite imigrasyon) fè pou jwenn enfòmasyon konfidansyèl sou elèv oswa pou antre nan lekòl yo nan biwo Konsèy Jeneral ak Polis Lekòl yo.
- Distri a dwe bay estaf li yo antrènman sou dwa elèv k ap aprann anglè yo genyen ak enpòtans sa genyen pou sipòte bezwen elèv imigran yo ansanm ak fanmi yo.

- Polis Lekòl Distri a ap kontinye rekonèt bezwen inik elèv imigran ak fanmi yo genyen, patikilyèman, moun ki gen konpetans limite nan pale anglè. Polis Lekòl dwe kontinye egzèse diskresyon, epi limite rekòmandasyon tout elèv sa yo lè y ap deside pou voye yo bay sistèm jistis kriminèl kòm dènye rekou sèlman, oswa lè lalwa egzije sa.
- Distri a ap kontinye ofri tout elèv ansanm ak fanmi yo konsèy, sipò, ak pwogram prevansyon kont anmèdman pou tout elèv; sa enkli elèv ki afekte pa lwa gouvènman an pase kont imigran. Konseye akademik nan lekòl segondè yo dwe kontinye gen enfòmasyon ki disponib pou elèv konsènan opòtinite pou antre nan inivèsite, frè ekolaj pou moun ki rezidan nan eta a, egzanyon pou elèv ki pa rezidan nan eta a, èd finansye, ak opòtinite karyè ki disponib pou tout elèv kèlkeswa kondisyon imigrasyon yo.
- Sipèentandan an dwe chwazi manm estaf pou ogmante ak kenbe patnèchip ak òganizasyon ki nan kominote a nan lide pou kreye yon Plan Sekirite pou ede elèv ki nan lekòl Distri a sizoka yo ta pèdi sipèvizyon paran akoz aksyon polis oswa depòtasyon. Plan sa a kapab enkli: ankouraje Komite Konsèy Lekòl la (SACs) pou travay ak òganizasyon ki nan kominote a pou ofri elèv ak paran yo sesyon ki chaje ak enfòmasyon; tabli yon plan kominikasyon ant lekòl yo, òganizasyon nan kominote a ak manm estaf nan Distri a, sizoka yon aksyon polis imigrasyon ta afekte yon kantite elèv k ap viv nan yon kominote an patikilye.
- Yo dwe pataje enfòmasyon sa yo bay manm estaf Distri a, elèv, ak paran oswa responsab yo, an espanyòl, Kreyòl Ayisyen, Pòtigè, Q'anjobal ak Mam, atravè telefòn, imèl, Facebook, oswa poste enfòmasyon yo sou sit entènèt Distri a.

RESOLUÇÃO

CONSELHO ESCOLAR DO CONDADO DE PALM BEACH RESOLUÇÃO PARA PROMOVER ESCOLAS RECEPTIVAS E INCLUSIVAS PARA TODOS OS ALUNOS E FAMÍLIAS

CONSIDERANDO que o Distrito Escolar do Condado de Palm Beach visa criar uma comunidade multicultural participante e dinâmica, onde a educação e o aprendizado contínuo são valorizados e apoiados e todos os alunos alcançam seu potencial máximo e prosperam na economia global.

CONSIDERANDO que a decisão do Supremo Tribunal dos Estados Unidos no caso *Plyler v. Doe (1982)* proíbe as escolas públicas de negarem aos alunos indocumentados acesso à educação pública gratuita.

CONSIDERANDO que o decreto de consentimento federal estabelecido no caso *LULAC et al. v. o Conselho de Educação da Flórida et al.* (1990) proíbe as escolas públicas da Flórida de inquirir ou coletar dados referentes à situação imigratória dos alunos e suas famílias.

CONSIDERANDO que a Lei dos Direitos Educacionais e Privacidade da Família (FERPA) proíbe que as escolas públicas compartilhem dados educacionais com órgãos externos sem permissão dos pais, ordem judicial, intimação da justiça ou outra exceção prevista por lei.

CONSIDERANDO que o Conselho Escolar do Condado de Palm Beach está comprometido a assegurar que suas escolas proporcionem um ambiente seguro e acolhedor para todos os alunos, independentemente de sua situação imigratória, religião ou nacionalidade.

CONSIDERANDO que informações recentes sobre mudanças na política imigratória do país têm preocupado a muitos alunos e suas famílias.

POR ISTO, RESOLVE-SE QUE,

- As Escolas Públicas do Condado de Palm Beach continuarão a celebrar as diferentes características multiculturais de seu corpo discente, continuando a acolher e apoiar todos os alunos, independentemente de sua situação imigratória, religião ou nacionalidade.
- A fim de proteger a segurança e o bem-estar de todos os alunos, promover um ambiente de aprendizado seguro e estável e garantir o cumprimento das leis estaduais e federais aplicáveis, o Superintendente deve direcionar os funcionários das escolas para que encaminhem ao Gabinete do Assessor Jurídico Geral e à Polícia Escolar, quaisquer pedidos feitos por agentes policiais federais para obter informações confidenciais do aluno ou para adentrar propriedade do Distrito.

- O Distrito deve oferecer treinamento para seus funcionários sobre os direitos dos aprendizes do idioma inglês e sobre a importância de apoiar as necessidades dos alunos imigrantes e de suas famílias.
- A Polícia do Distrito Escolar continuará a reconhecer as necessidades únicas dos alunos imigrantes e suas famílias, especialmente aqueles com proficiência limitada da língua inglesa.
 A Polícia Escolar deve continuar a agir com discrição e limitar o encaminhamento de todos os alunos para o sistema de justiça criminal apenas como último recurso ou quando exigido por lei.
- O Distrito continuará a oferecer para todos os alunos e suas famílias, aconselhamento e apoio, programas de prevenção ao bullying para todos os alunos, incluindo aqueles afetados pela intensificação ao cumprimento da lei imigratória. Os orientadores educacionais das escolas secundárias devem continuar a ter informações prontamente disponíveis para os alunos sobre oportunidades de acesso à universidade, taxa escolar para residentes do Estado, isenção de taxas escolares para residentes de outros Estados, assistência financeira e oportunidades profissionais para todos os alunos, independentemente de sua situação imigratória.
- O Superintendente deve designar funcionários para aprimorar e ampliar parcerias com organizações comunitárias para criar um Plano de Segurança que apoie os alunos que frequentam as escolas do Distrito, caso eles fiquem sem o cuidado ou supervisão de um adulto em consequência de ação de aplicação da lei ou deportação. Este plano pode incluir: encorajar os Conselhos de Assessoria Escolar (SACs) a trabalhar com organizações comunitárias para fornecer sessões informativas para os alunos e pais; estabelecer um plano de comunicação entre as escolas, organizações comunitárias e funcionários do distrito, no caso de uma ação de cumprimento de ação imigratória afetar um número substancial de alunos de uma comunidade em particular.
- Esta Resolução deve ser fornecida aos funcionários do Distrito, alunos, pais ou responsáveis, em espanhol, crioulo haitiano, português, kanjobal e mam através de telefonemas, e-mail, Facebook ou postando no website do Distrito Escolar.

ACCESS TO EDUCATION, STUDENT PRIVACY, AND IMMIGRATION ENFORCEMENT

THE SCHOOL DISTRICT OF PALM BEACH PROTOCOL



School Personnel must contact the Superintendent's Office and School Police immediately if immigration law enforcement agents enter a school site. Call: **561-434-8000**

School Personnel will inform the immigration enforcement officers they are required to complete certain steps prior to providing them any information and request that they wait in a private area of the main office. After the officers are in the private area, school personnel must take the following steps:

- 1. School Personnel must request the names of any students or staff members the immigration officers are inquiring about. School personnel may not confirm the enrollment status or provide any information regarding a student without prior authorization from the Superintendent's office.
- School Personnel must request and photocopy the officer's identification and a copy of any judicial warrants presented by the officers.
- 3. School Personnel will forward this information to the Superintendent's Office and the Office of General Counsel for legal review.
- 4. School Personnel will contact the parents or guardians of any student that is the subject of the Immigration Enforcement's request for access to the school and notify them of the situation.
- School Personnel will provide the Immigration Enforcement agents a copy of the School Board's Resolution to Promote Welcoming and Inclusive Schools.
- 6. School Personnel shall not take any further action until they receive direction from the Office of the Superintendent.
- 7. In the event a student is removed from campus, School Personnel shall take steps to document in writing the names and badge numbers of the officers that remove the student and require them to provide the location and telephone number of the facility where the student will be held. School Personnel shall provide this information to the student's parents or guardians.

Agencies & Programs

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DISTRICT DIVISIONS



THE DIVISION OF STUDENT WELLNESS

The Division of Student Wellness addresses the access and opportunity gaps which exist among historically underserved students. The office develops and manages services and programs to support Palm Beach County students. The work is entrenched in the desire to provide all students with necessary access to the full landscape of a high quality education. Phone: 561-649-6855

The Department of Safe Schools (Diane Wyatt, Director)

(561) 494-1591 or PX 81591

https://sites.google.com/palmbeachschools.org/safeschools/home

https://www.palmbeachschools.org/students parents/student safety

The Department of Behavioral and Mental Health (TBD, Director)

THE DIVISION OF TEACHING AND LEARNING

The Office of School Counseling

Elementary: (561) 434-8233 or PX 48233

Middle: (561) 432-6348 or PX 86348; High: (561) 434-8820 or PX 48820

Elementary, middle, and high school counselors deliver culturally responsive programs that promote student achievement, social/emotional development, and college-career readiness. One of the most important roles of the school counselor is to support all students as they reach their fullest potential through the development of learning skills, social skills, and self-management skills. School counselors do this through school-wide initiatives, classroom lessons, small group counseling, individual counseling and advisement, as well as collaboration with families, teachers, and community partners. For more information about school counseling services, contact your child's school or the School Counseling Team at 561-432-6365. https://hub.palmbeachschools.org/cms/one.aspx?portalld=7393848&pageId=7955372

The Department of Multicultural Education (Francisco [Harvey] Oaxaca, Director)

The Department of Multicultural Education champions the civil rights for all students to be provided equitable educational opportunities. A keystone of the Department is initiating educational programs and monitoring the academic progress of English Language Learners. Through rigorous academics emphasizing critical thinking and creativity, students are prepared to effectively engage the global marketplace while embracing participatory citizenship. The Multicultural Education Department offers educational resources to help educators, administrators, and the Palm Beach community. Phone: 561-434-8620 or PX 48620. https://www.palmbeachschools.org/cms/one.aspx?pageId=6264645

The Office of African, African American, Latino, and Gender Studies (Brian Knowles, Manager)

The Office of African, African American, Latino, and Gender Studies celebrates the rich diversity across our schools through curriculum areas of: Hispanic heritage, African-American, Holocaust and women's history. This department also focuses on additional areas of diversity, such as LGBT, Native American and Jewish history, and Haitian and American Muslim heritage. For more information, call the Office of African, African American, Latino, and Gender Studies. Phone: 561-434-8879 or PX 48879.

https://www.palmbeachschools.org/students parents/elementary middle and high school education/mid dle and high school education/subject areas/african gender latino studies

Welcome Center

In order to address the challenges faced by families with English Language Learners, the School District of Palm Beach opened a *Welcome Center*. The Welcome Center, comprised of bilingual/bicultural staff, opened on February 29, 2016 to facilitate the registration of language minority families. The Center assists with grade placement consultation, registrations, supports schools with transcript reviews, and coordinates health and social services such as lunch applications, bus information, and referrals to medical and dental services. The Welcome Center also collaborates with other departments, particularly for those students needing ESE and homeless information. Phone: 561-434-8197 or PX 48197.

https://www.palmbeachschools.org/cms/One.aspx?portalId=270616&pageId=7276138

U.S. DEPARTMENT OF EDUCATION RESOURCES

- Resource Guide: Supporting Undocumented Youth
 https://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf
- May 8, 2014, letter (Plyler v. Doe)
 https://www2.ed.gov/about/offices/list/ocr/letters/colleague-201405.pdf
- Fact Sheet: Information on the Rights of All Children to Enroll in School https://www2.ed.gov/about/offices/list/ocr/docs/dcl-factsheet-201405.pdf
- Information on the Rights of All Children to Enroll in School: Questions and Answers for States, School Districts and Parents

http://www2.ed.gov/about/offices/list/ocr/docs/qa-201405.pdf

OCR Complaint Forms
 https://www2.ed.gov/about/offices/list/ocr/complaintintro.html

Financial Aid and Undocumented Students

https://studentaid.ed.gov/sa/sites/default/files/financial-aid-and-undocumented-students.pdf

 Educational Services for Immigrant Children and Those Recently Arrived to the United States

https://www2.ed.gov/policy/rights/guid/unaccompanied-children.html

SUPPORTING IMMIGRANT STUDENTS AND THEIR FAMILIES INFORMATION

- Protect Yourself from Immigration Raids, Know Your Rights https://unitedwedream.org/toolbox/
- American Federation of Teachers
 https://www.aft.org/our-community/immigration/immigration-ice-raids-end-detention-and-deportation-students-and
- Colorin' Colorado!
 http://www.colorincolorado.org/ell-basics/serving-and-supporting-immigrant-students-information-schools
- Teaching Tolerance
 http://www.tolerance.org/magazine/number-55-spring-2017/feature/immigrant-and-refugee-children-guide-educators-and-school-su
- Resource Guide: Supporting Undocumented Youth
 https://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf
- National Education Association (NEA): Human and Civil Rights http://www.nea.org/home/64661.htm#i
- Ensuring Education for All Children
 https://blog.ed.gov/2017/01/ensuring-education-children/
- Florida Immigrant Coalition https://floridaimmigrant.org/
- Supporting Undocumented Students and Mixed-Status Families
 https://www.gse.harvard.edu/news/uk/18/05/supporting-undocumented-students-and-mixed-status-families





Toolkit for "Immigrant and Refugee Children: A Guide for Educators and School Support Staff"

Support and affirm your immigrant students with these resources.

https://www.tolerance.org/magazine/spring-2017/toolkit-for-immigrant-and-refugee-children-a-guide-for-educators-and-school

Introduction

"Immigrant and Refugee Children: A Guide for Educators and School Support Staff" (originally published by the American Federation of Teachers [AFT] and its partners) offers an overview of how adults who work in schools can—as individuals and as members of a community—can advocate for and protect undocumented students and families and unaccompanied minors.

This toolkit offers additional resources that can help classroom teachers make schools more welcoming places. The resources are broken into three categories: (1) classroom culture/school climate; (2) curriculum; and (3) resources for students and families.

COLORÍN COLORADO

This website, tailored specifically for educators and families of English language learners, has a special page devoted to post-election resources that can support educators in their efforts to answer questions and reassure students. The page includes links to resources that encourage conversations about: current events, election results and student concerns. It also includes a more general list of recommended resources.



AMERICAN FEDERATION OF TEACHERS: IMMIGRATION ICE RAIDS

This page articulates the AFT's position and offers several model resources schools can use to publically call for immigration reform. It also includes links to sites where educators can file complaints with the Office of Civil Rights and learn more about how schools must uphold the rights of their immigrant students.





FAMILY SAFETY PLANNING CHECKLIST

Information from: The Catholic Legal Immigration Network, Inc. https://cliniclegal.org/sites/default/files/family_safety_planning.pdf

1. Kno	ow Your Rights		建设于100 0000000000000000000000000000000000
	Learn and Know Your Rights.	Learn about your rights. In the event that you are confronted with immigration agents or the police, you can exercise your rights if you choose to do so. Share rights information with your family and friends. Remember, everyone, regardless of their legal status, has rights.	
2. Kno	w What Document	s to Carry with You.	
	Carry Identification.	If possible, carry some legal form of identification issued in the U.S. This could be a driver's license or state ID, permanent resident card ("green card") or Employment Authorization Document (EAD) issued by immigration authorities, employer or school ID, union card or tax payer ID. Do not carry someone else's ID, or an ID from another country. Remember also that an international driver's license does not protect you from being arrested.	Deciments of the black.
0	Carry a Rights Card.	Think through how you will respond if you will be stopped by immigration agents or local police. Consider carrying a "rights card" that you can give to immigration agents or the police that states that you wish to remain silent and consult with your lawyer at the number listed on the card.	I A.M. EXERCISING MY RIGHT TO REMAIN SILENT: The second s
	Memorize or Carry Lawyer's Information.	Memorize, if possible, or carry a card with the name, address and phone number of your immigration lawyer, member of the clergy, or community organization that can advise you in case you are arrested and detained. Contact this person as soon as you can, if you feel you are in danger of being detained. If you are detained, you have the right to make a phone call.	₽ E
3. Safe	eguard Copies of In	nmigration Papers and Documents.	中国运送
	Safeguard Copies of Immigration Paperwork and Documents.	Collect all the documents that you have received from or filed with immigration authorities. Keep these documents in a secure but accessible location so that your family or a friend can get access to them. Tell trusted family members or a trusted friend where these important papers are located.	
	Know Your "A Number."	If you have a pending case with immigration, it is important for you and your family members to know your Alien Registration number ("A number"). This information can help family members locate you if you are detained. The "A number" should be listed on the Notice to Appear, Notice of Custody Determination, and any other document, such as a receipt notice for a pending application, that was issued by the immigration authorities or immigration court.	#

	Create a List of Lawyers Who Have Represented You.	Make a list of the names and contact information of any lawyer who has ever represented you. Keep this list with your immigration paperwork.	
	Passports.	It is important to have a passport from your home country. (If you are arrested and detained, you may remain in detention for a long time without a passport while your consulate verifies your identity.) Also, obtain U.S. passports for your children born in the U.S. so that they will be able to travel to your home country. (It is much harder to obtain a passport if both parents are not available.)	PASSPORT
	Collect Important Documents in One Place.	Collect important documents such as your passport, birth certificate, and marriage certificate, and place them in a secure but easily accessible location. Tell trusted family members or a trusted friend where these important documents are kept.	
1. Mak	e a Plan to Care fo	or Your Family.	A NEW YORK OF THE PARTY OF THE
	Complete Emergency Information Forms.	As part of safety planning, complete "Emergency Information Forms" and place them in a secure but accessible location. Tell trusted family members or a trusted friend where these important forms are kept. These Emergency Information Forms gather important and confidential information in one document, such as emergency telephone numbers, work numbers, medical information, childcare and other dependent care information, etc.	
	Childcare Safety Plan.	If you have children, you need to make a plan for who will take care of them in the event that you are detained. You will need to consider "short-term care" while you may be held in detention, as well as "long-term care" in case you are deported. You may consider preparing a legal document, called a "Special Power of Attorney for Child Care" that temporarily assigns the custody of your children to a responsible and trustworthy caregiver (relative or friend) in case you are detained. Ask a community agency for a referral to a lawyer to discuss whether you need this type of document and, if necessary, to prepare the document for a modest fee. Also, it is important that the person who is taking care of your children know the name(s) and phone number(s) of your children's schools. It is also important that your children know how to contact the person who is caring for them while you are unavailable.	

☐ Financial Safety Plan.	As part of safety planning, you may wish to have a financial safety/emergency plan. You will need to consider how to handle your financial affairs in the short term while you may be held in detention, as well as long term in case you are deported. If you have a bank account, a car, a house, and/or other financial and legal matters, you also may consider preparing a legal document, called a "Special Power of Attorney for Financial Matters" that allows a trusted family member or a close friend to handle your financial affairs while you are detained. Ask a community agency for a referral to a lawyer to discuss whether you need this type of document and, if necessary, to prepare the document for a modest fee.	S Total Land and Automatic Land
Have an Extra Set of Car and House Keys.	It is important that a family member has a set of house and car keys. If you are detained, they will need access to the house as well as access to the car, especially if the car is located at your worksite.	
☐ Save One Month of Rent and Living Expenses.	If you are arrested and detained it is important that your family has money to live on while you are unavailable. Make sure that they have your permission and know how to access your bank account. Also, it is very important that you and your family members save enough money so that they can pay rent and buy food and other essentials if you are detained and unable to work.	Control of the last of the las
☐ Know Your Medications.	If you take a prescription medicine regularly, either carry the prescription with you or carry information from the prescription label that gives the name of the medicine and the dosage. Carry the phone number of the doctor or clinic that prescribed the medicine for you and know why the medicine was prescribed. You can and should demand that any arresting officer, whether police department or immigration agent, permit you to take your medicine or speak to a doctor.	RR
☐ Know Your Medical Condition.	If you are pregnant, nursing an infant, feel ill after being arrested, or have a medical condition that needs attention, make sure you tell the immigration agent or arresting officer and ask to have medical attention provided.	TO

5. Find an Immigration Lawyer. ☐ Find a Lawyer. If you do not already have an immigration lawyer, find a lawyer who specializes in deportation defense and may be able to represent you if you are detained. In your initial meeting, ask him/her to provide you with a Representation Agreement form (G-28). You can sign a copy of the G-28 and leave it with the lawyer. Keep another signed copy and place it with your Emergency Information Forms in case you are detained. Memorize the name and phone number of your lawyer. Post Lawyer's You and your family or close friends should have the names **Contact Name** and phone numbers of your lawyer posted near the and Number. telephone at home. If you have not hired a lawyer yet, post the names of a number of good immigration lawyers, a member of the clergy member, and/or community organizations near the telephone at home in case you are detained. 6. Review Bond Information. **Know about** Only U.S. citizens and lawful permanent residents (LPR) can Bonds. post a bond at an immigration office. Individuals without immigration status or individuals whose status is still pending before an immigration office should not go to the local ICE office to post bond. If you do not have a citizen or LPR relative, make sure to find a trustworthy friend who can

Note: The information contained in this document is for general informational purposes only. It is not intended to serve as legal advice and it does not substitute for legal counsel.

post the bond for you. (Once your immigration case is over, the bond money posted will be returned to the person who

posted the bond.)

Legal, Medical & Social Community Services



RESOURCES FOR STUDENTS AND FAMILIES

FLIC HOTLINE

1-888-600-5762

Community Protection

floridaimmigrant.org



CALL THE FLIC HOTLINE TO:

- Talk with someone about urgent immigration matters, or information on US citizenship
- Report a workplace raid or home raid
- Report a hate crime
- Find out about your constitutional rights
- Volunteer to host us for a Know Your Rights Training in your community

nformed mmigrant

Immigrant rights organizations and leaders across the country have banded together and pooled resources to help immigrants obtain the current best-known information and guidance. Access the following link for this information.



https://www.informedimmigrant.com/?utm campaign=informedimmigrant&utm source=faceb ook&utm medium=cpm&utm content=en

https://floridaimmigrant.org/placemarks/palm-beach-county-coalition-for-immigrant-rights/

Free or Low-Cost Immigration Legal Services in Palm Beach:



Florida Immigrant Advocacy Center

3000 Biscayne Blvd. Suite 400

Miami, FL 33137

Phone: (305) 573-1106 Fax: (305) 576-6273

https://www.freelegalaid.com/nav/florida/immigration/resource/florida-immigration-advocacy-center-fiac

A non-profit organization dedicated to promoting and protecting the basic human rights of immigrants of all nationalities. Region 5 (West Palm Beach, Ft. Pierce, Ft. Myers – Charlotte, De Soto, Glades, Hardee, Hendry, Highlands, Indian River, Lee, Martin, Okeechobee, Palm Beach, Polk, and St. Lucie Counties)

Legal Aid Society of Palm Beach County, Inc.

432 Fern Street, Suite 200 West Palm Beach, Florida 33401 Phone: (561) 655-8944, ext. 233

Service area: Palm Beach County Cases handled: Victims of domestic violence (VAWA), victims of violent crime (U visa), victims of human trafficking (T visa), special immigrant juveniles, asylum, temporary protected status, asylee adjustments, HRIFA, NACARA, family based adjustments under certain circumstances, assistance with recovery of lost immigration documents. Preference given to individuals who are children, elderly, disabled, homeless, HIV positive or coping with other severe health issues. Note that this office can also assist immigrants with non-immigration legal issues such as divorce proceedings, domestic violence injunction hearings, landlord/tenant and consumer matters if over age 60, housing discrimination and access to medical benefits for HIV positive individuals. Program requirements vary.

How to become a client: Call (561) 655-8944 extension 233. Walk-in hours are between 9:00 AM and 5:00 PM Monday-Friday. Spanish spoken.

Catholic Charities Immigration Services Diocese of West Palm Beach Immigration Legal Services

900 54th Street

West Palm Beach, Florida 33407

Phone: (561) 494-0928

Areas served: Palm Beach County

http://www.catholiccharitiesdpb.org/immigration-legal-services

Cases handled: Abused Spouses and Children, Adjustments (Refugees, Asylees, Cuban Adjustment, NACARA, HRIFA), Asylum, Naturalization, Court (removal, exclusion, deportation, defense including criminal), Family based petitions, Refugee Travel Documents, Special Immigrant Juvenile, Temporary Protection Status, Visas (tourist, student, renewals), Waivers (HIV, Fraud, Criminal), Work Permits, LPR Renewal. How to become a client: Call (561) 494-0928 for more information.

Florida Rural Legal Services

2051 M.L.K. Jr Blvd #101, Riviera Beach, FL 33404

Phone: (561) 820-8902

Areas served: Palm Beach County

St. Thomas University, School of Law-Human Rights Institute

2650 South West 27th Ave.

Miami, FL 33133 1-866-491-6737

Immigration Clinic

16401 North West 37th Ave. Miami Gardens, FL 33054 305-623-2309

Immigrant Advocates – Nonprofit Resource Center Network

https://www.immigrationadvocates.org/nonprofit/legaldirectory/search?state=FL

National Immigration Law Assistance:



NATIONAL IMMIGRATION LAW CENTER

Los Angeles, CA
National Headquarters
3450 Wilshire Blvd. #108 – 62
Los Angeles, CA 90010
(213) 639-3900 | (213) 639-3911 fax
reply@nilc.org

Medical Resources:

COMMUNITY HEALTH CENTER OF WEST PALM BEACH: http://www.freehealthcarewpb.org/

Phone: (561) 840-8681



FLORIDA DEPARTMENT OF HEALTH CONTACTS - REFUGEE HEALTH PROGRAM http://www.floridahealth.gov/programs-and-services/community-health/refugee-health/index.html

http://adminappsdoh35.doh.state.fl.us/ContactUs/DOHContacts.aspx

THE COALITION FOR INDEPENDENT LIVING OPTIONS, INC.(CILO)

Palm Beach County 2751 S Dixie Hwy West Palm Beach FL 33405 Phone: (561) 966-4288

TTY: (561) 641-6538; VP: (561) 290-1025, FAX: (561) 966-0441

Primary Contact:

Dennis Miles
Regional Managing Director
Address:

111 S. Sapodilla Avenue West Palm Beach, Florida 33401 **Phone:** (561) 837-5078



211: CONNECTING PEOPLE TO COMMUNITY RESOURCES

Free, confidential, and available 24/7: Crisis intervention and suicide prevention services, information, assessment, and referral to community services.

To reach 211 HelpLine: simply dial 2-1-1 or Chat Online at www.211palmbeach.org



MY CLINIC

411 W. Indiantown Rd. Jupiter, Florida 33458 (561) 203-7511

GENESIS BOYNTON

2623 S. Seacrest Blvd. Suite 65 Boynton Beach, FL 33435 561-735-6553

CARIDAD CENTER

8645 W. Boynton Beach Blvd. Boynton Beach, FL 33472 561-737-6336

FOUND CARE COMMUNITY HEALTH

2330 S Congress Ave, West Palm Beach, FL 33406 Phone: 561-432-5849

Know Your Rights Information:

Note: Websites may change or become inactive without notice due to new policies or updated legislation.

- National Immigration Law Center: Everyone Has Certain Basic Rights
 https://www.nilc.org/issues/immigration-enforcement/everyone-has-certain-basic-rights/
- American Civil Liberties Union: General Information https://www.aclu.org/
- American Civil Liberties Union: What To Do If You're Stopped by Police or Immigration
 https://www.aclu.org/know-your-rights/what-do-if-youre-stopped-police-immigration-agents-or-fbi
- Immigrant Legal Resource Center: Red Cards https://www.ilrc.org/red-cards
- United We Dream: Protect yourself from Immigration Raids https://unitedwedream.org/toolbox/
- Safety Planning: http://michiganimmigrant.org/resources/library
- Ten myths about Immigration: http://www.tolerance.org/article/sources-ten-myths-about-immigration
- Southern Poverty Law Center –Immigrant Justice: https://www.splcenter.org/issues/immigrant-justice
- FAQS: DACA, BRIDGE Act, and being undocumented in 2017: https://www.informedimmigrant.com/faq/
- FAQS: The BRIDGE Act "Bar Removal of Individuals Who Dream of Growing Our Economy" https://www.nilc.org/issues/daca/faq-bridge-act/
- Immigrant Defense Project: Newsletter on litigation, policy, and trainings http://www.immdefense.org
- Immigrant Legal Resource Center: DACA https://www.ilrc.org/daca

Community Resources:

EL SOL

106 Military Trail, Jupiter, FL 33458 (561) 745-9860

GUATEMALA MAYAN CENTER

430 N G St, Lake Worth, FL 33460 (561) 547-0085

FOR THE CHILDREN

1718 Douglas St S, Lake Worth, FL 33460 (561) 493-1190



APPLYING FOR FINANCIAL AID &

Beyond High School

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Scholarships

IMMIGRANT STUDENT GUIDE

APPLYING FOR FINANCIAL AID & COLLEGE ADMISSIONS INFORMATION



SOUTHERN POVERTY LAW CENTER

www.splcenter.org/contact-us 877-751-6183

FLORIDA IMMIGRANT COALITION

info@floridaimmigrant.org 888-600-5762





SPLC Southern Poverty Law Center

KNOW YOUR RIGHTS to IN-STATE TUITION

A guide for Florida students from immigrant families

Students should always ment with school advisors to ensure compliance with

FREQUENTLY ASKED QUESTIONS

1. Am I eligible for financial aid?

Undocumented & DACA students with a waiver

No. Even with a waiver, students with undocumented or DACA status are considered out-of-state/nonresident students and are not eligible for state or federal financial aid. Regardless of status, you may be eligible for private scholarships or school-specific aid.

U.S. Citizens with undocumented parents/ guardian

Yes. Upon completion and verification of residency documentation, a student in this category is eligible to receive state and federal financial aid.

Lawful Permanent Resident & certain non-U.S. citizen students

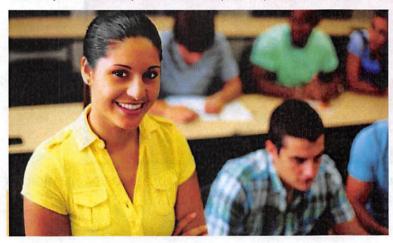
Lawful Permanent Residents and certain non-U.S. citizen students are eligible for state financial aid. Most students in these categories are eligible for federal financial aid as well. Visit www.studentaid.ed.gov for a complete list of qualifying non-U.S. citizens that can receive federal aid.

2. What schools am I eligible to attend?

All students looking to declare residency for tuition purposes may attend postsecondary educational programs offered by a Florida public higher education institution including a state university, a Florida college system institution, a charter technical career center, or career center operated by a school district.

3. Must eligibility be verified each term/semester?

No. Eligibility verification is only required for initial enrollment. However, a student who transfers to another eligible Florida postsecondary institution may be required to reestablish residency.



ELIGIBILITY & REQUIREMENTS:

Undocumented and Deferred Action for Childhood Arrivals (DACA) students must:

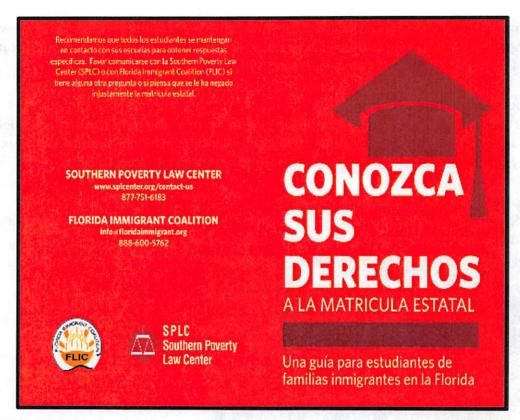
- Have attended a Florida secondary school (e.g. high school) for three consecutive years immediately prior to graduation.
- Apply for admission to an institution of higher education within 24 months of high school graduation.
- Submit an official Florida high school transcript(s) as evidence of attendance and graduation.
- Submit an out-of-state/non-resident tuition waiver form; which can be located on the institution's webpage.

U.S. Citizens with undocumented parents:

 Using the list of documents provided on the "Florida Residency Declaration for Tuition Purposes" form (see page 36 below), choose and provide two appropriate forms of residency documentation.

Lawful Permanent Resident & certain non-U.S. citizen students:

Using the list of documents provided within the "<u>Guidelines for Florida Residency for Tuition</u>
 <u>Purposes</u>" (see page 38-39 below), provide the requested documentation of legal status as issued by
 the US Immigration Services Office.



SOUTHERN POVERTY LAW CENTER www.splcenter.org/contact-us 877-751-6183 FLORIDA IMMIGRANT COALITION info@floridaimmigrant.org 888-600-5762 LAST UPDATED 02/29/2016

Frequently Asked Questions Florida Residency Declaration for Tuition Purposes

What is Florida Residency Declaration for Tuition Purposes?

"Florida Residency Declaration for Tuition Purposes" is a form that students attending a Florida institution of higher education must complete in order to determine if they qualify for in-state tuition. This form can be found on each college/university's Financial Aid webpage or at the following link: https://www.floridacollegesystem.com/students/residency.aspx

Recently, the Florida legislature implemented significant changes that extended in-state tuition to all Florida high school graduates, including qualifying undocumented students, Deferred Action for Childhood Arrivals (DACA) students, students with undocumented parents, lawful permanent resident students, and certain non-U.S. citizen students. All state laws are referenced throughout this document.

What is the difference between in-state tuition and out-of-state tuition? In-state tuition is the price per credit hour charged to students who have resided in Florida and/or have met other residency requirements. Out-of-state tuition is the price per credit hour charged to students who are not deemed Florida residents and/or have not met other residency requirements. In-state tuition is typically much lower than out-of-state tuition.

What schools can I attend to benefit from the in-state tuition laws?

Students will be classified as residents or non-residents for tuition purposes at postsecondary educational programs offered by Florida public higher education institutions including a state university, a Florida College System institution, a charter technical career center, or career center operated by a school district. For a complete list of these institutions, follow the links. http://www.fldoe.org/schools/higher-ed/fl-college-system/colleges

What are the eligibility requirements to qualify for in-state tuition as an undocumented or DACA student? Students who are undocumented or have DACA status qualify for in-state tuition through the use of out-of-state fee waivers. An out-of-state fee waiver allows nonresident students to pay in-state tuition rates. To qualify for this waiver, a student must:

- Have attended a Florida secondary school (high school) for three consecutive years immediately prior to graduation
- Apply for admission to an institution of higher education within 24 months of high school graduation; and
 Submit an official Florida high school transcript(s) as evidence of attendance and graduation

In addition, upon admission to a Florida public higher education institution, students must:

 Submit a completed out-of-state/non-resident fee waiver form, which can be located on the institutions webpage

Will the out-of-state/non-resident fee waiver classify me as an in-state student?

No. Even with this waiver, you are considered an out-of-state/non-resident student, but permitted to pay instate tuition and fee prices.

Am I eligible for financial aid?

Students using the fee waiver are NOT eligible for state or federal financial aid. This includes the Florida Bright Futures program. However, a student may be eligible for private scholarships or school-specific aid. For this reason, the Florida Department of Education encourages every student to complete the Free Application for Federal Student Aid (FAFSA).

What qualifies as a secondary school for eligibility requirements for the fee waiver?

Currently, the law only includes Florida high schools, both public and private. Therefore, students with a virtual school diploma, homeschool diploma, or G.E.D. will not qualify for the waiver.

If I graduated from high school more than 24 months ago, am I eligible to be granted in-state tuition rates?

Currently, the law states that you must have at least applied for admission to a qualifying higher education institution within 24 months of graduation from a Florida high school. If you did not enroll in or attend a qualifying higher education institution within that time frame, but at least applied before 24 months passed, you should still qualify for the tuition waiver. You may be asked to provide proof of application. However, if you did not apply and more than 24 months have passed, you will not be eligible for the out-of-state tuition fee waiver.

Which portion of the Florida Residency Declaration for Tuition Purposes form should I complete as an undocumented/DACA student?

Please see the "How To" guide for detailed instruction on how to complete the Florida Residency Declaration for Tuition Purposes form. http://www.fau.edu/registrar/pdf/HOW%20TO%20GUIDE.pdf

I am currently an enrolled student and paying out-of-state tuition rates. Am I eligible to be reclassified to pay in-state tuition rates?

Yes. You are eligible to be reclassified to pay in-state tuition rates. The change in tuition will be applied to the start of the next school term. You are not entitled to a refund for the out-of-state rates you paid during previous terms. Please contact your individual school's Registrar's office to obtain the fee waiver and apply for reclassification.

Once I've established eligibility for the fee waiver, do I have to reestablish eligibility every year?

Verification of eligibility for an out-of-state tuition waiver is only required during the term of initial enrollment or initial reclassification. However, a student who transfers to another Florida public postsecondary institution may be required to provide an official high school transcript for reverification if inconsistent information suggests that an error was made, or the student's situation has changed. However, the student must have attended the institution making the initial classification within the last 12 months and the residency classification must be noted on the transcript.

If I am applying for, or enrolled in a graduate program, am I eligible to apply for this waiver?

No. Currently, the statute only applies to students in undergraduate programs.

Is there an appeal/grievance process if the school denies me in-state tuition rates?

Yes. All institutions must provide a residency appeal process, which should be in writing and prominently displayed on the institution's website.

CITIZENS WITH UNDOCUMENTED PARENTS

I am a U.S. citizen, however I am a "dependent" of my parent(s), who is (are) undocumented. Do I qualify for in-state tuition rates?

Yes. All U.S. citizen students who are also Florida residents qualify as in-state students and therefore Florida residents for tuition purposes. If you can prove Florida residency and are a U.S. citizen, you are also eligible to receive state and federal financial aid. Please see the Florida Residency Declaration for Tuition Purposes form to review the appropriate verification documentation that you and/or your parent(s) would need to provide.

Which portion of the Florida Residency Declaration for Tuition Purposes form should I complete as a citizen with undocumented parents? Please see the "How To" guide for detailed instruction on how to complete the Florida Residency Declaration for Tuition Purposes form.

LAWFUL PERMANENT RESIDENT & CERTAIN NON-U.S. CITIZEN STUDENTS

Certain non-U.S. citizens who are recognized under federal law as having legal status in the United States such as lawful permanent residents, persons in certain visa categories, asylees, parolees, refugees, and Cuban-Haitian entrants are eligible to establish Florida residency for tuition purposes.

What are lawful permanent residents and qualifying non-U.S. citizens? To view a complete list of all eligible aliens and the required documentation(s) needed for proof, please view Appendix C, starting on page 28, of "Guidelines on Florida Residency for Tuition Purposes" which can be found at the following link: https://www.floridacollegesystem.com/sites/www/Uploads/files/Students pages/ACCResidencyGuidelines.p

Applicable categories include:

Citizen, Permanent Resident, Parolee, Asylee, Refugee, Conditional Permanent Resident, Visa Category
A, Visa Category E, Visa Category G, Visa Category H-1B, H-1C, Visa Category I, Visa Category K, Visa
Category L, Visa Category N, Visa Category O-1, Visa Category-R, Visa Category S, Visa Category T, Visa
Category U, Visa Category V, Visa Category NATO-1,2,3,4,5,6,7, Citizens of Micronesia, Citizens of the
Marshall Islands, Withholding of Deportation, Applicants for Adjustment of Status, Applications for
Asylum, Cuban-Haitian Entrant Category 1, Cuban-Haitian Entrant Category Two, Cuban-Haitian
Entrant Category three, Cuban-Haitian Entrant Category four, Other qualified aliens under 8 U.S.C. §
1621.

Am I eligible for Florida residency for tuition purposes?

If you fall within one of the aforementioned categories, you are eligible for Florida residency for tuition purposes. However, you must be able to provide the specific requested proofs of legal status as issued by the U.S. Immigration Services Office to qualify.

Am I eligible for financial aid?

You are eligible for state financial aid. Most of the categories above are also eligible for federal financial aid. Please visit www.studentaid.ed.gov for a complete list of qualifying non-U.S. citizens who can receive federal aid.

Which portion of the Florida Residency Declaration for Tuition Purposes form should I complete as a lawful permanent resident or certain non-U.S. citizen?

Please see the "How To" guide for detailed instruction on how to complete the Florida Residency Declaration for Tuition Purposes at the following link: http://www.fau.edu/registrar/pdf/HOW%20TO%20GUIDE.pdf

Frequently Asked Questions

What is Florida Residency Declaration for Tuition Purposes?

"Florida Residency Declaration for Tuition Purposes" is a form that students attending a Florida institution of higher education must complete in order to determine if they qualify for in-state tuition.

http://www.flbog.edu/documents regulations/regulations/Residency-Declaration-Effective-9315-Technical-Changes-10115.pdf

Recently, the Florida legislature implemented significant changes that extended in-state tuition to all Florida high school graduates, including qualifying undocumented students, Deferred Action for Childhood Arrivals (DACA) students, students with undocumented parents, lawful permanent resident students, and certain non-U.S. citizen students. All state laws are referenced throughout this document.

What is the difference between in-state tuition and out-of-state tuition?

In-state tuition is the price per credit hour charged to students who have resided in Florida and/or have met other residency requirements. Out-of-state tuition is the price per credit hour charged to students who are not deemed Florida residents and/or have not met other residency requirements. In-state tuition is typically much lower than out-of-state tuition.

What schools can I attend to benefit from the in-state tuition laws?

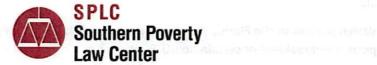
Students will be classified as residents or non-residents for tuition purposes at postsecondary educational programs offered by Florida public higher education institutions including a state university, a Florida College System institution, a charter technical career center, or career center operated by a school district. For a complete list of these institutions, follow the links. http://www.fldoe.org/schools/higher-ed/fl-college-system/colleges

Please note that this document is only intended to serve as a guide.

The information <u>is subject to change and does not constitute legal advice</u>.

Additional information can be obtained by contacting:

SOUTHERN POVERTY LAW CENTER www.splcenter.org/contact-us 877-751-6183



FLORIDA IMMIGRANT COALITION info@floridaimmigrant.org 888-600-5762



UNDOCUMENTED & DACA STUDENTS



NOTE: THIS INFORMATION IS SUBJECT TO CHANGE.

Below are some links for further information:

Deferred Action Childhood Arrivals Response to January 2018 Preliminary Injunction:

https://www.uscis.gov/humanitarian/deferred-action-childhood-arrivalsresponse-january-2018-preliminary-injunction

Consideration for Deferred Action for Childhood Arrivals
https://www.uscis.gov/archive/consideration-deferred-action-childhood-arrivals-daca

Supreme Court Meeting About DACA (Feb 2018)

https://www.cnn.com/2018/02/16/politics/supreme-court-dacaimmigration/index.html

ADMINISTRATIVE CHANGES BREAKDOWN BY THE BOARD OF GOVERNORS (BOG)

The chart below explains some of the details of these changes:

Categories considered after HB 851 (July 1st, 2014)	Florida resident for Tuition Purpose	DACA	Undocumented students applying for In State Tuition Waiver	TPS*, DED*, Stay of removal and deferred action (before BOG admin. Changes of 10-28-2015)	TPS, DED, Stay of removal and deferred action (after BOG admin. Changes of 10-28- 2015)
Pay	In State	Pay In State Tuition if they qualify for the waiver	Pay In State Tuition if they qualify for the waiver	Pay In State (without using the waiver)	Pay In State Tuition if they qualify for the waiver (but TPS actually provides legal presence, therefore residence for Tuition purpose, creating discrepancy)
Consideration	Considered In-State (Resident)	Considered Out-of-State	Considered Out- of-State	Considered In- State	Considered Out-of- State
Bright Futures	Yes	No	No	Yes	No
Institutional Funds	Yes	No	No	Yes	No

^{*}TPS (Temporary Protective Status); DED (Deferred Enforced Departure)

Things to know that will help understand the chart:

The administrative change by BOG is more related with consideration of Out-of-State and/or In-State. This change implies that the students with the immigration status listed above are considered after Oct 28th, 2015 Out-of-State, and unless they qualify for the waiver, they will pay Out-of-State Tuition.

- The problem with the waiver as it has been considered under HB 851 (July 2014), is the fact that students who qualify for In-State tuition are contradictory considered Out-of-State but they end up paying In-State.
- The reasoning behind this contradiction is the fact that those considered Out-of-State are not eligible for State Aid like Bright Futures and Institutional Funds.
- Therefore, with the administrative changes of Oct, 2015 removing the status from the residency guidelines, on the one hand, restricted them from getting any type of state aid, and on the other hand, they will have to pay Out of State unless they qualify for the waiver (reducing the number of students who could pay In State).
- DACA Status has always been considered Out-of-State for tuition purpose, and students could pay In-state only after the waiver (HB-851) If they qualify. The administrative changes of Oct, 2015 did not modify anything around DACA.

The Free Application for Federal Student Aid (FAFSA) is used by most colleges and universities in the U.S. to determine a student's eligibility for federal, state, and college-sponsored financial aid programs. Undocumented students do not qualify for federally funded scholarships and grants. Undocumented students include DACA recipients and Dreamers.

If you are an undocumented student, make sure you do NOT:

- Submit a FAFSA form to the government.
- Provide any false information on applications for college, university, or financial aid.

What determines eligibility for state and federal financial aid programs is your immigration status (the student), and NOT that of your parents. Therefore, if a student is a U.S. citizen or permanent legal resident but one of more of his or her parents is undocumented, the student is eligible for federal student aid.

Remember:

- College and university applications will never require students to provide a Social Security Number (SSN); it is optional.
- A SSN is required to complete the FAFSA.

It is against the law for people to use a SSN that is not their own or is false. Be aware some private scholarships may ask students to submit a FAFSA to prove financial need. You should consult an admissions officer from the college or university you are applying to for advice before submitting any documentation.

Private Scholarships

Many private scholarships are available to undocumented students. These scholarships tend to be highly competitive. It is important that you maintain high grades and participate in extra-curricular activities while in high school so you can distinguish yourself from other applicants when applying for scholarships.

Private Colleges and Universities

Many private schools are able to provide need-based scholarships and financial aid to students, irrespective of their immigration status. In contrast, public colleges and universities, for the most part, can only provide merit-based scholarships to undocumented students who must compete for the scholarships with the rest of the student body on the basis of their academic achievements and talents. Ask the colleges where you are applying if they offer private scholarships and what the requirements for eligibility are. You could even ask about what resources are available to undocumented applicants. Research different community centers, churches, and local schools to find out if they offer scholarships. Remember to apply to as many scholarships as possible, no matter how much (or little) the financial award, because scholarship money adds up quickly!

In-State Tuition Policy

On June 9, 2014, Governor Rick Scott signed HB 851 into law. The bill grants undocumented students out-of-state fee waivers if they meet the following criteria:

- Attended a Florida secondary school for 3 consecutive years immediately before graduating from a Florida high school
- Applied for enrollment in an institution of higher education within 24 months after high school graduation

• Submitted an official Florida high school transcript as evidence of attendance and graduation. A student granted an out-of-state fee waiver is still considered a non-resident student, is not eligible for financial aid, and cannot be reported as a resident for tuition purposes. In addition, this bill also states that a dependent child who is a U.S. citizen may not be denied classification as a resident for tuition purposes based solely upon the immigration status of his/her parent. Unfortunately, federal financial aid is unavailable for undocumented students. Sixteen states have passed laws that offer in-state tuition rates and grants to undocumented students. States that offer in-state tuition rates for undocumented students in addition to Florida: California, Colorado, Connecticut, Illinois, Kansas, Maryland, Minnesota, Nebraska, New Jersey, New Mexico, New York, Oregon, Texas, Utah and Washington.

More Questions and Answers Financial Aid and Undocumented Students

The questions and answers that follow provide information about student financial aid for undocumented students (sometimes referred to as "Dreamers") as well as guidance for a specific subgroup of undocumented students who have received Deferred Action for Childhood Arrivals (DACA). We have grouped the questions and answers into three categories: General Information, Eligibility for Financial Aid, and Completing the FAFSA.

A. General Information

1. Who are undocumented students?

Undocumented students are students who are not U.S. citizens, U.S. nationals, or "eligible noncitizens." Undocumented students are sometimes referred to as "Dreamers." This term generally refers to undocumented youths who have lived in the United States from a very young age. The term "Dreamers" is derived from the legislation introduced in Congress and known as the "DREAM Act." You can read more about the "DREAM Act" at www.ed.gov/news/speeches/dream-act-testimony. Within the larger group of undocumented students, there is a subgroup of students who have received Deferred Action for Childhood Arrivals.

2. What is Deferred Action for Childhood Arrivals (DACA)?

DACA is the name used of a process announced by the Secretary of Homeland Security on June 15, 2012. Under this process, if you came to the United States as a child and meet several key guidelines, you may contact U.S. Citizenship and Immigration Services (USCIS), a component of the Department of

Homeland Security, to request consideration of deferred action. "Deferred action" refers to a decision to defer (delay or put off) removal action of an individual. DACA may be granted by USCIS for a period of two years and may be renewed under certain circumstances. Deferred action does not provide an individual with lawful status; however, recipients of deferred action may obtain work authorization.

3. Who is a DACA student?

A DACA student has received deferred action under the Deferred Action for Childhood Arrivals process. Most DACA students are also granted work authorization; and if a student has work authorization, the

student may be eligible to obtain a Social Security number. (More information about obtaining a Social Security number is in Question C.1.) Thus, if a DACA student is granted deferred action and employment authorization, the student may be eligible for a Social Security number. For more information about obtaining a Social Security number, visit www.socialsecurity.gov/pubs/deferred action.pdf.

B. Eligibility for Financial Aid

1. As an undocumented student or DACA student, am I eligible for federal student aid?

No. Undocumented students, including DACA students and Dreamers, are not eligible for federal student aid. However, you may be eligible for state or college financial aid. Most states and colleges use information collected on the Free Application for Federal Student Aid (FAFSA®) to determine whether you are eligible for aid. If you have a Social Security number, you may complete the FAFSA, and we encourage you to do so at fafsa.gov. However, we first recommend that you check with your high school counselor or your college or career school financial aid office to see what types of financial aid you may be eligible to receive and whether completing the FAFSA is the way to apply for that aid.

C. Completing the FAFSA®

1. To complete the FAFSA, do I need a Social Security number?

Yes. A Social Security number is necessary to complete the FAFSA. If you are completing a FAFSA online at fafsa.gov, a Social Security number is also required to apply for a username and password called the FSA ID, which can be used to electronically sign the FAFSA.

Most undocumented students are not eligible for a Social Security number; thus, they cannot complete the FAFSA. However, DACA students with Social Security numbers can complete the FAFSA. Still, even if you have a Social Security number, you should check with your high school counselor or your college or career school financial aid office to see whether completing the FAFSA is the way to apply for state and college aid.

<u>Note</u>: The remainder of the questions and answers in this document focus on completing the FAFSA, so the guidance applies only to DACA students with Social Security numbers—not to all undocumented students. Information is subject to change with updates to United States' Laws.

2. Does my parents' citizenship status affect my eligibility for federal student aid?

No. Your parents' citizenship status does not affect your eligibility for federal student aid. In fact, the FAFSA doesn't even ask about your parents' status.

3. In order for me to complete the FAFSA, do my parents need Social Security numbers?

No; since your parents' citizenship does not affect your ability to complete the FAFSA, they do not need Social Security numbers. If your parents do not have Social Security numbers, you must enter 000-00-0000 when the FAFSA asks for parents' Social Security numbers.

If your parents do not have Social Security numbers, you must print out the signature page from the online FAFSA so that your parents can sign it and send it in.

4. On the FAFSA, how do I answer the question that reads, "Are you a U.S. citizen?"

DACA students must answer that question by selecting the option "No, I am not a citizen or eligible noncitizen."

5. On the FAFSA, how do I answer the question that reads, "What is your state of legal residence?"

The state of legal residence is your true, fixed, and permanent home. The fact that you are a DACA student does not affect how you should answer this question for purposes of completing the FAFSA. Note that each state determines legal residency differently. You should contact your high school counselor or college or career school financial aid office for assistance with state of legal residence qualifications.

6. On the FAFSA, how do I answer the question that reads, "What is your parents' state of legal residence?"

Your parents' answer should reflect their true, fixed, and permanent home. Your parents' legal immigration status does not affect how you should answer this question for purposes of completing the FAFSA. Again, each state determines legal residency differently, and you should contact your high school counselor or college or career school financial aid office for more assistance.

7. On the FAFSA, how do I submit my tax information?

If you are completing the FAFSA online at fafsa.gov and you filed your income tax return with the Internal Revenue Service (IRS), you may be able to access the information through the IRS Data Retrieval Tool. If you did not file an income tax return with the IRS, enter the requested financial information manually on the FAFSA website. If completing the paper FAFSA, follow the instructions that detail how to answer the financial information questions.

8. On the FAFSA, how do my parents submit their tax information?

If you are completing the FAFSA online at fafsa.gov and your parents filed their income tax returns with the IRS and they meet certain requirements such as having Social Security numbers, they may be able to access their tax information through the IRS Data Retrieval Tool. If your parents did not file their income tax returns with the IRS, you can enter the requested information manually on the FAFSA website. If completing the paper FAFSA, follow the instructions that detail how to answer the parental financial information questions.

Find more information about federal student aid and the FAFSA® at StudentAid.gov.

SCHOLARSHIP RESOURCES

- Mexican American Legal Defense and Education Fund (MALDEF) http://www.maldef.org/leadership/scholarships/
- Immigrant Defense Project
 https://www.immigrantdefenseproject.org/
- CHISPAS Scholarships <u>https://chispasuf.com/</u>
- Hispanic Scholarship Fund https://www.hsf.net/
- Latino College Dollars www.latinocollegedollars.org
- Scholarships for Hispanics www.scholarshipsforhispanics.org
- Genesco Migrant Center www.migrant.net
- Mexican Scholarship Fund http://mexicanscholarshipfund.org/
- SADCO Scholarship Program http://sadco.org/sadco-scholarship-program
- La Plaza Scholarship and Financial Aid Guide http://www.laplazaindy.org/wp-content/uploads/2017/05/La-Plaza-Scholarship-Guide-English-Jan-2017-ok.pdf
- United We Dream https://unitedwedream.org/

Financial Aid Options

Type of Aid	U.S. Citizen	Legal Permanent Resident	Visa Holder	DACA Recipient	Undocumented
Federal Aid	Yes	Yes	No	No	No
State Aid	Yes	Yes	No	No	No
In-State Tuition	Yes, If student meets residency requirements	Yes, If student meets residency requirements	Depends on student's visa type	Yes, in Florida	Yes, In Florida
Government Loans	Yes	Yes	No	No	No
Private Loans	Yes	Yes	Yes, but may need U.S. Citizen or permanent resident cosigner	Yes, but may need U.S. Citizen or permanent resident cosigner	Yes, but may need U.S. Citizen or permanent resident cosigner
Government Grants	Yes	Yes	No	No	No
Institutional Aid	Yes	Yes	Depends on student's visa type and the school student attends	Depends on school student attends	Depends on school student attends
Federal Work Study	Yes	Yes	No	No	No
Private Scholarships Depends on	Depends on eligibility requirements	Depends on eligibility requirements	Depends on eligibility requirements	Depends on eligibility requirements	Depends on eligibility requirements

2017 Tuition, Fees, and Living Costs Comparison Table (Examples of Colleges in Florida)

School Name	Tuition	Tuition & Fees		Living Costs		
	In-State	Out-of- State	Books & Supplies	On Campus	Off Campus	
Palm Beach State College	\$2,753	\$8,875	\$1,234	-	\$18,139	
Florida Atlantic University (FAU)	\$4,831	\$17,276	\$1,320	\$16,494	\$17,082	
University of Central Florida (UCF)	\$6,368	\$22,467	\$1,152	\$14,734	\$14,734	
Florida International University (FIU)	\$6,556	\$18,954	\$1,590	\$15,366	\$17,191	
Barry University	\$28,800	\$28,800	\$1,500	\$15,540	\$19,100	
Lynn University	\$36,650	\$36,650	\$800	\$16,552	\$17,391	
Keiser University	\$18,368	\$18,368	\$2,000		\$15,816	
University of Miami (UM)	\$47,004	\$47,004	\$930	\$16,372	\$19,552	
Nova Southeastern University	\$28,736	\$28,736	\$1,500	\$17,100	\$27,135	

http://www.collegetuitioncompare.com/compare/tables/? state=FL°ree=Undergraduate

FLORIDA IN-STATE TUITION LAW FOR **UNDOCUMENTED STUDENTS**



If you are an undocumented student in FLORIDA, or if you have received DACA, this law might allow you to pay fair tuition rates at state colleges and universities

Students that attended and graduated from a Florida High School (GED is not eligible) for at least 3 years AND have applied to a higher education institution within 24 months of graduation.

S ABOUT IN-STATE TUITION LAW

- 1. Does this mean I am an "in-state student?" No. You will be categorized as a non-Florida resident with a partial tuition waiver.
- 2. Am I eligible for financial aid? No. This law DOES NOT grant eligibility for government financial support. Students are encouraged to seek financial aid from private, non-government scholarships.

Your college or university provides an out-of-state tuition waiver so you can pay the same as every other student.

HE BIG DEAL'

Out-of-state tution can be more than DOUBLE the amount of in-state tuition.

Find out more about scholarships: www.floridaimmigrant.org Call our FREE hotline at 1-888-600-5762



floridaimmigrant.org



👍 Florida Immigrant Coalition 🐷 🕝 @Fl Immigrant







In-State Tuition House Bill (HB) 851 Basic Information

On Monday, June 9, 2014, Governor Rick Scott signed House Bill (HB851), which establishes additional residency requirements by which a student may be eligible for in-state tuition. Under HB851, a state university, colleges, career centers operated by a school district, and a charter technical career center may waive out-of-state fees to undocumented students.

In order for an undocumented student to establish residency, they must meet the following requirements:

- 1. Attended a secondary school in this state for 3 consecutive years immediately before graduating from a high school in this state;
- 2. Apply for enrollment in an institution of higher education within 24 months after high school graduation; and
- 3. Submit an official Florida high school transcript as evidence of attendance and graduation. In the state of Florida, there are two systems under which public colleges and universities operate.

The State University System of Florida is comprised of twelve (12) public universities. The Florida College System is comprised of twenty-eight (28) public community colleges and state colleges. Below are the Florida Colleges and Universities, which are required to update their current in-state tuition eligibility, based on the additional residency requirements adopted by House Bill (HB) 851.

State University System of Florida (Twelve (12) Public Universities)



- Florida Agricultural & Mechanical University (Tallahassee)
- Florida Atlantic University (Boca Raton)
- Florida Gulf Coast University (Ft. Myers)
- Florida International University (Miami)
- Florida Polytechnic University (Lakeland)
- Florida State University (Tallahassee)

- New College of Florida (Sarasota)
- University of Central Florida (Orlando)
- University of Florida (Gainesville)
- University of North Florida (Jacksonville)
- University of South Florida (Tampa)
- University of West Florida (Pensacola)

For more information, contact: Francesca Menes, Policy and Advocacy Coordinator, Florida Immigrant Coalition, francesca@floridaimmigrant.org

The Florida College System

(Twenty-Eight (28) Public State and Community Colleges)



- · Broward College (Ft. Lauderdale)
- College of Central Florida (Ocala)
- Chipola College (Marianna)
- Daytona State College (Daytona Beach)
- Eastern Florida State College (Cocoa)
- Edison State College (Ft. Myers)
- Florida Gateway College (Lake City)
- Florida Keys Community College (Key West)
- Florida State College at Jacksonville (Jacksonville)
- Gulf Coast State College (Panama City)
- Hillsborough Community College (Tampa)
- Indian River State College (Fort Pierce)
- Lake-Sumter State College (Leesburg)
- State College of Florida, Manatee-Sarasota (Bradenton)

- Miami Dade College (Miami)
- North Florida Community College (Madison)
- Northwest Florida State College (Niceville)
- Palm Beach State College (Lake Worth)
- Pasco-Hernando State College (New Port Richey)
- Pensacola State College (Pensacola)
- Polk State College (Winter Haven)
- St. Johns River State College (Palatka)
- St. Petersburg College (St. Petersburg)
- Santa Fe College (Gainesville)
- Seminole State College of Florida (Sanford)
- South Florida State College (Avon Park)
- Tallahassee Community College (Tallahassee)
- Valencia College (Orlando)

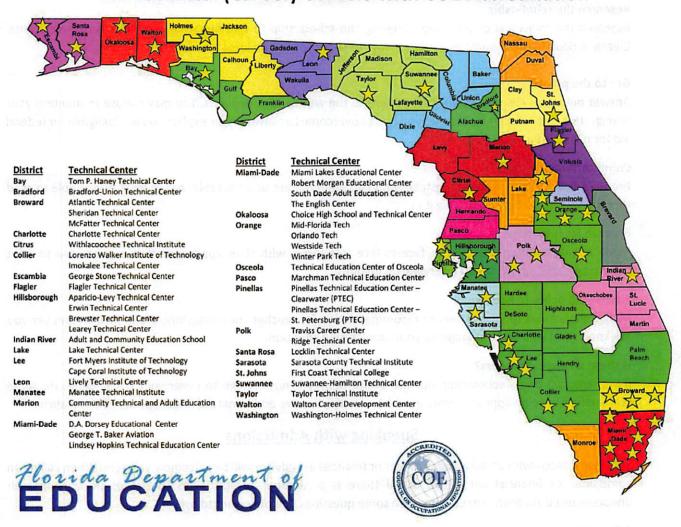
Map of Colleges in the Florida College System



21. Polk State College, Winter Haven
22. St. Johns River State College, Palatka
23. St. Petersburg College, St. Petersburg
24. Santa Fe College, Gainesville
25. Seminole State College of Florida, Sanford
26. South Florida State College, Avon Park
27. Tallahassee Community College, Tallahassee

28. Valencia College, Orlando

47 Technical (Career) Centers with COE Accreditation





Scholarship Applications: Tips for Students



List your accomplishments

Before you start, make a list of your accomplishments you can refer to as clear, concrete examples of your strengths in your essays.

Research the scholarship

Research the individual or institution offering the scholarship to find out what they look for in applicants. Clearly articulate these qualities in your essays to show you are an ideal and deserving candidate.

Get to the point!

Answer questions clearly and directly. Adhere to the word and page limits. You may choose to mention your immigration status and the obstacles you had to overcome because of it, or explain you are ineligible for federal aid for higher education.

Comb through and edit

Proofread your essays: spelling mistakes and bad grammar are unacceptable. Ask at least two people to read through your work before sending it in.

Prepare for interviews

Many private scholarships require face-to-face interviews with their applicants. It is a good idea to start practicing public speaking and interview techniques.

Find an advocate to help you

Many scholarships require letters of recommendation for teachers or counselors. Make sure whomever you ask knows you well and understands your immigration situation.

Is there an appeal process?

If you are awarded a scholarship but the award money is not enough to cover your costs, be aware some scholarships have an appeal process in which you may receive additional aid under special circumstances.

Speaking with Admissions:

Speaking directly with an admissions officer or financial aid advisor will be extremely valuable. When calling an admissions or financial aid office, ask if there is a member of staff who specializes in working with undocumented students. Listed below are some questions you may want to ask:

Admissions:

- How should an undocumented student respond to the citizenship question on your application? Should an undocumented student leave the SSN field blank or enter zeros?
- Can students leave fields blank on your online application or will they need to submit a paper application?

Financial Aid:

- Are undocumented students eligible for any institutional financial aid? If so, are there any additional forms they need to complete?
- Do you offer fee or tuition waivers and if so how may students apply for them?
- How can students qualify for in-state tuition? Scholarships:

- Do you offer institutional scholarships for undocumented students? How about private scholarships?
- What qualifications are needed to apply to these scholarships? Should students submit any additional forms?
- If a student is awarded a scholarship, what must he/she do to keep it? Will he/she lose the scholarship as a result of poor grades?
- Are these scholarships valid for the entire duration a student is enrolled at your school? What if a student takes longer than four years to graduate? Do you have any scholarships for transfer students? Programs of Study:
- Are there any majors that are unavailable to undocumented students because of their immigration status?
- Does applying to this school/major require a background check?
- After graduation, can undocumented students work with this type of degree? Or would they need to get a
 background check, certificate, or state licensure that they would be ineligible for because of their
 immigration status?

Resources & Bibliography

- College Guide for Undocumented Students
 http://www.bestcolleges.com/resources/undocumented-students-guide/
- News and Resources for Colleges Serving Undocumented Students
 http://cccie.org/outreach/resources-for-colleges-serving-undocumented-students/
- Advising Undocumented Students: https://professionals.collegeboard.org/guidance/financial-aid/undocumented-students
- Undocumented Students: DREAMer's Pathway to College https://chooseyourfuture.cps.edu/high-school-college-career/undocumented-students/
- College Help for Undocumented Students http://www.onlinecolleges.net/for-students/undocumented-student-college-guide/
- Florida Immigrant Coalition –Information about In-state Tuition:
 https://floridaimmigrant.org/our-work/education-immigrant-youth/in-state-tuition/
- Florida Policy regarding In-State Tuition: http://uleadnet.org/map/florida-policy
- What's the Price Tag for a College Education?
 http://www.collegedata.com/cs/content/content payarticle tmpl.jhtml?articleId=10064

- Tuition and Fees & Room and Board Over Time
 https://trends.collegeboard.org/college-pricing/figures-tables/tuition-fees-room-and-board-over-time
- Office of Student Financial Assistance
 http://www.floridastudentfinancialaid.org/FFELP/Undocumented Students/Undoc Students
 home.html
- Financial Aid and Scholarship for Undocumented Students http://www.finaid.org/otheraid/undocumented.phtml
- College Data: Your Online College Advisor
 http://www.collegedata.com/cs/promo/promo netcost tmpl.jhtml
- Tip Sheet for Undocumented Students https://www.nasfaa.org/uploads/documents/ektron/9bbef920-9549-441f-a931-a23cc97a3889/b5eb27cfd02d4b1dbefda62566dd9af45.pdf
- Fast Web: www.fastweb.com
- English/Spanish Glossary of Student Financial Aid and Post-Secondary Education: http://www.nasfaa.org/uploads/documents/ektron/88fdd293-2f4e-4c63-996ef4bb95192879/0787ae7a3bcd4d0e98888ea6e82a69344.pdf

Instructional

Resources

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INSTRUCTIONAL RESOURCES FOR K – 12



Below are several resources to support Classroom Culture and School Climate:

Colorin' Colorado!: Creating a Welcoming Environment for ELLs and Immigrant Students: Strategies and Resources Here are some of our most popular resources on how educators can make English Language Learners (ELLs) and immigrant students feel welcome within the school community, along with related resources. We also include a list of organizations that have related lesson plans on race, civil rights, and immigration, as well as booklists for kids and teens.

http://www.colorincolorado.org/teaching-ells/creating-welcoming-classroom/creating-welcoming-environment-ells-and-immigrant

Teaching Tolerance: Founded in 1991 by the Southern Poverty Law Center, Teaching Tolerance is dedicated to reducing prejudice, improving intergroup relations and supporting equitable school experiences for our nation's children. Phone: 334-956-8200

www.tolerance.org



<u>Perspectives for a Diverse America:</u> This K-12 anti-bias curriculum from Teaching Tolerance includes a searchable texts anthology that includes "window" texts for immigrant students and "mirror" texts for students with no direct experience with immigration. The curriculum also includes tasks and strategies with adaptations for ELL students.

The Collaborative for Academic, Social, and Emotional Learning (CASEL): CASEL is the world's leading organization advancing one of the most important fields in education in decades - the practice of promoting integrated academic, social, and emotional learning for all children in preschool through high school. 312-226-3770

www.casel.org

Public Broadcasting Service (PBS): PBS and its member stations are America's largest classroom, the nation's largest stage for the arts and a trusted window to the world. PBS is an American public broadcaster and television program distributor. Phone: 703-739-5000 www.pbs.org

Scholastic: Founded in 1920 as a single classroom magazine, Scholastic books and educational materials are in tens of thousands of schools and tens of millions of homes worldwide, helping to 'Open a World of Possible' for children across the globe. Phone: 800-724-6527 www.scholastic.com

Not in Our Town: Not in Our Town is a movement to stop hate, address bullying, and build safe, inclusive communities for all. Phone: 510-268-9675 www.niot.org

Share My Lesson: Immigration Collection: This collection of resources can help educate the entire school community about immigration and help create inclusive school communities that address the social, emotional and health needs of students. Further, this collection of Pre-K-12 lessons encourages informed classroom discussions and deep learning about this multi-faceted issue. Teach Immigration also publishes an informative blog at: https://sharemylesson.com/immigration.

DREAMERS WELCOME POSTER

Download this colorful poster and hang it for all to see. Let your students know *everyone* belongs in your school community. https://www.tolerance.org/sites/default/files/2017-08/AFT-Immigration-Poster-DREAMers-Welcome.pdf

OTHER SITES:

Global Education: http://www.globaleducation.edu.au/



A Resource for Equitable Classroom Practices for Teachers:

http://www.montgomeryschoolsmd.org/departments/development/resources/ecp/ECP%20-%2008-13-10.pdf

The Immigrant Learning Center: http://www.ilctr.org/



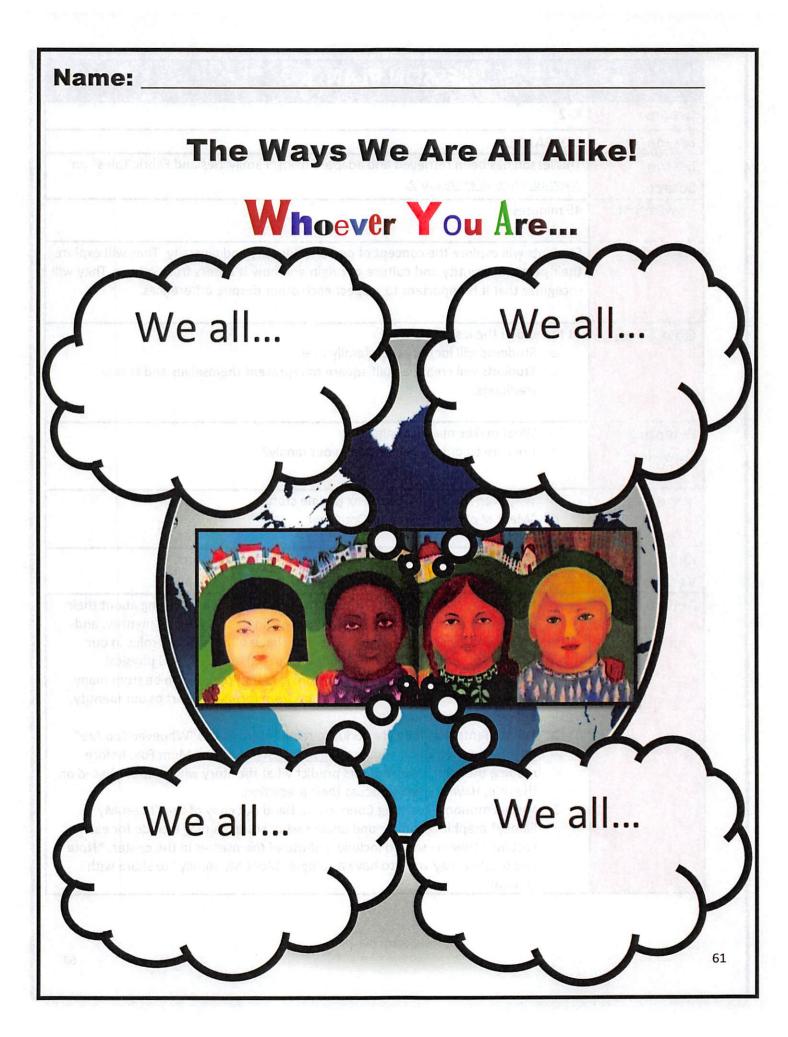
Giving Immigrants a Voice Since 1992

The Immigrant Learning Center, Inc. (ILC) of Malden, MA, is a not-for-profit organization that gives immigrants a voice in three ways. The English Language Program provides free, year-round English classes to immigrant and refugee adults in Greater Boston to help them become successful workers, parents and community members. The Public Education Institute informs Americans about the economic and social contributions of immigrants in our society, and the Institute for Immigrantion Research, a joint venture with George Mason University, conducts research on the economic contributions of immigrants.





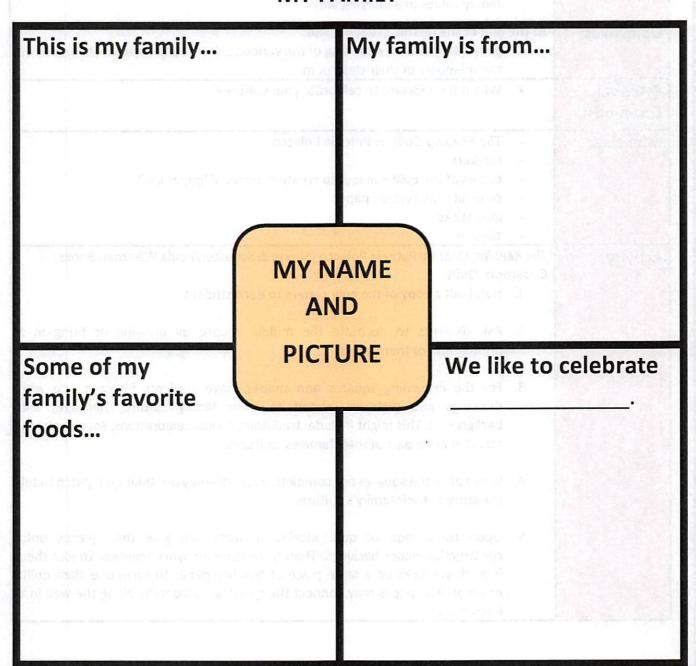
Grades:	K-2				
Lesson Title:	Whoever You Are				
Lesson Source	Gail Sherman, Program Planner & PSELI Lead – Department of Extended Learning				
Activity time:	25 minutes				
Lesson Goal:	To help students understand that, no matter where a person may come from in the world, there are commonalities that we share as humans such as laughter, fear, pain, love, joy, etc.				
Objectives:	Students will understand that people all over the world experience the same pains and joys.				
Essential Questions:	What are things that we all have in common?				
Materials:	https://www.youtube.com/watch?v=n9swWI5SPKQ Whoever You Are by Mem Fox https://www.slideshare.net/jsplendiferrous/whoever-you-are-by-mem-fox				
Key Vocabulary:	same, different				
Activity:	 The teacher will review the key vocabulary words with the class: same, different. The teacher will read the story titled: Whoever You Are written by Mem Fox. The teacher will create a large drawing like the one pictured below so that all the students in the class can see it. 				
	Same Different				
	4. The teacher will discuss the ways that the author describes people being alike and different from each other. As the students and teacher come up with specific similarities and differences that were identified in the book, these words will be written into the large classroom chart that the teacher created. Example:				
	Same Different Smiles Skin Color Laughter Lands				
	5. In the final step, the students will each be given a copy of the activity sheet titled: The Ways We Are All Alike. The students will work individually to complete the handout by listing some of the ways we are all alike. These words may come from the book, or they can be new similarities that the students come up with.				



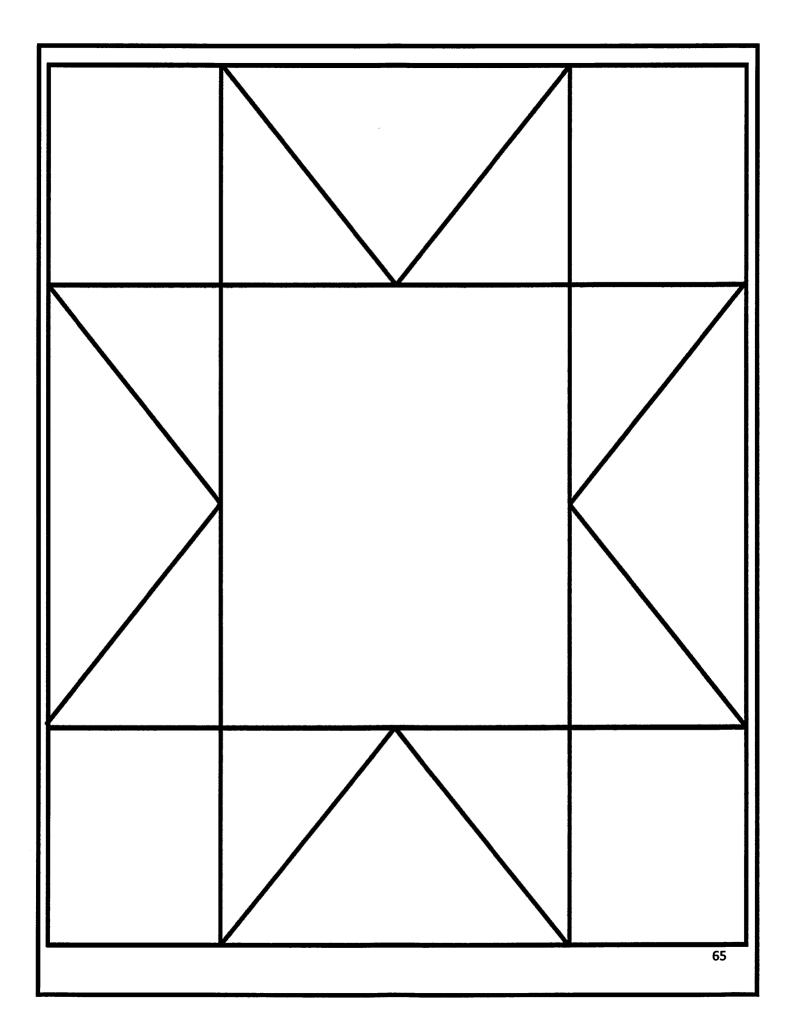
LESSON PLAN: K-2		
Grades:	K-2	
Lesson Title:	MY FAMILY	
Lesson Source	This lesson has been retrieved and adapted from "Family Ties and Fabric Tales" on www.teachingtolerance.org .	
Activity time:	45 minutes	
Lesson Goal:	Students will explore the concept of personal identity and diversity. They will explore their personal identity and culture of origin and how it differs from others. They will recognize that it is important to respect each other despite differences.	
Objectives:	At the end of the lesson,	
Essential Questions:	 What makes me who I am? How are traditions celebrated in our family? 	
Materials:	Whoever You Are by Mem Fox (online story) "Meet My Family" Graphic Organizer	
Key Vocabulary:	same, different, identity, culture, traditions, celebration, heritage	
Activity:	 At the start of the lesson, tell students that they will be learning about their identities and the identities of others. Explain the meaning of identity, and brainstorm a list of different things that shape our identities: roles in our families, ethnicity, nationality, hobbies, special interests, and physical attributes, among others. Highlight the idea that people can be from many different places and that where we are from forms one part of our identity, but not our entire identity. Tell students that they are about to read a story called "Whoever You Are" https://www.youtube.com/watch?v=49Ql5LEWuCc by Mem Fox. Before reading the text, have students predict what the story will be about based on the title. Have students discuss their predictions. Social Emotional Learning Connection: Hand out copy of the "Meet My Family" graphic organizer and discuss what students may include for each section. Students should include a photo of themselves in the center. *Note-The teacher may want to have a sample "Meet My Family" to share with students. 	

- 4. Students can choose to use pictures, illustrations, drawings, digital prints or magazine cutouts to complete graphic organizer.
- 5. When all sections are complete, students may use their graphic organizer to share about their family with classmates.
- Upon completion of "Meet My Family", students can glue their graphic organizer onto construction paper backings and then join each student's piece on butcher paper, to make a classroom "Family" quilt.

MY FAMILY



	LESSON PLAN: Grades 3 – 5
Grades:	3-5
Lesson Title:	Colorful Cultural Quilt
Lesson Source	Gail Sherman, Program Planner & PSELI Lead – Department of Extended Learning
Activity time:	45 Minutes
Lesson Goal:	Help students from various cultures celebrate their heritage, customs, and family values in a unifying way.
Objectives:	At the end of the lesson, students will: • gain a deeper understanding of the various cultures and customs that make up the members of their classroom.
Essential Questions:	Why is it important to celebrate your culture?
Materials:	 The Keeping Quilt by Patricia Polacco markers copies of the quilt handout to create a personal 'paper quilt' colorful construction paper glue sticks scissors
Activity	 The Keeping Quilt by Patricia Polacco (Simon & Schuster/Paula Wiseman Books) Classroom Quilt Hand out a copy of the quilt pattern to each student. Ask students to decorate the middle square by drawing or bring in a photograph of themselves. For the remaining squares and shapes, have students fill each one with drawings and pictures related to their family culture, heritage, and background. This might include: traditions, foods, celebrations, special places, etc. that are a part of their families' cultures. When all of the squares are complete, students may use their quilt patch to tell the story of their family's culture. Upon completion of quilt blocks, students can glue their pieces onto construction paper backings. Then have students work together to join their individual blocks on a large piece of butcher paper to form one class quilt. Alternatively, pupils may connect their blocks horizontally along the wall in a



	LESSON PLAN: 3 - 5		
Grades:	3-5		
Lesson Title:	Who is an Immigrant?		
Lesson Source	This lesson has been retrieved and adapted from www.teachingtolerance.org.		
Activity time:	45 minutes		
Lesson Goal:	Students will explore the concept of personal identity and diversity. They will explore their personal identity and culture of origin and how it differs from others. They will recognize that it is important to respect each other despite differences.		
Objectives:	 Students will be able to explore how immigration influences identity. Students will be able to explore the story "Julia Moves to the United States." Students will be able to write pen-pal letters to a character in "Julia Moves to the United States." 		
Essential Questions:	 Does where I am from make me who I am? What about others? How can I be proud of who I am and celebrate others? How do I learn about people? How do I share myself with others? 		
Materials:	 "Julia Moves to the United States" by Sean McCollum "Me, You, Us" Venn diagram handout "Me, Julia, Us" Venn diagram handout Empty cereal box (optional) Scissors (optional) Pen-pal letter template (optional) 		
Key Vocabulary:	accent (noun) a way certain people, groups or regions pronounce words arrive (verb) to come to or reach a place after traveling culture (noun) a way of living that is passed down through generations—includes food, religion, language, family and gender roles, and beliefs escape (verb) to get away from a dangerous place or situation experience (verb) doing and seeing things identity (noun) the qualities, characteristics or beliefs that make a person who they are immigrant (noun) a person who moves to a country from somewhere else		

mischief (noun) trouble caused in a playful way

pen-pal (noun) a person to whom you write letters and from whom you receive letters

refugee (noun) a person who flees for safety, especially to a foreign country, during times of political trouble, war or other danger

struggle (verb) try very hard to do something that is difficult

Activity:

READING/DISCUSSION

IDENTITY VENN DIAGRAM

- 1. At the start of the lesson, tell students that they will be learning about their identities and the identities of others. Explain the meaning of identity, and brainstorm a list of different things that shape our identities: roles in our families, religious and nonreligious beliefs, race, nationality, gender, hobbies, special interests, and physical attributes, among others. Highlight the idea that people can be from many different places and that where we are from forms one part of our identity, but not our entire identity.
- 2. Have students work in pairs to complete a Venn diagram (the "Me, You, Us" handout) identifying at least three things that are similar to and three things that are different from each other. Encourage students to identify where they were born (city, state and country) as one of their similarities or differences. Younger students can illustrate their responses. Once the activity is completed, partners can share their responses with the class. Later in the lesson, students will complete another Venn diagram.

READING/DISCUSSION

- 1. Tell students that they are about to read a story called "Julia Moves to the United States" by Sean McCollum. Before reading the text, have students predict what the story will be about based on the title. Have students discuss their predictions.
- 2. Read an excerpt of "Julia Moves to the United States" aloud.
- 3. Ask students to make inferences about Julia and her identity based on these questions:
 - How might you describe Julia?
 - According to the text, who and what are important to Julia?
 - From where does Julia move to the United States?
 - · How does the author describe the home and family Julia is leaving?

- If you were in a similar situation to Julia what would you miss most about your country?
- 4. After reading the story and sharing responses, introduce students to what it means to be an immigrant. Explain that people who voluntarily move from one country to live in another are called immigrants. Draw a distinction between immigrants and people who were involuntarily moved from one country to another (enslaved people) and people who leave their countries to escape dangerous circumstances (refugees). Explain, too, that some groups of people stayed in the same place, but their countries' borders changed around them. (Note: Review "10 Myths About Immigration" to build your own background knowledge.)
- 5. Invite students to identify why Julia and her family came to the United States. (Students can find the answer in paragraph eight.) Discuss why Julia considers herself an immigrant while others might consider her a refugee. Allow students to ask questions and clarify as needed.
- 6. Have students visualize the place Julia Alvarez called home, the Dominican Republic, through the medium of photography. View Amy S. Martin's image gallery entitled "<u>Dominican Life</u>" during whole class instruction and discuss the questions below. For older students, you can print out the images individually and assign groups of students to discuss the images and then present their answers to the class.
 - How is the Dominican Republic similar to where you live?
 - How is it different from where you live?
- 7. Have students complete another Venn diagram (the "Me, Julia, Us" handout), this time listing similarities and differences they have with Julia's character.

WRAP UP QUESTIONS

- How can you find something in common with someone or some place that is different than what you know?
- How can we all work together to be part of a community and include everyone?

Julia Moves to the United States

When 10-year-old Julia Alvarez immigrated to New York, she learned the power of words.

Issue 47, Summer 2014

Sean McCollum



ILLUSTRATION BY SUSAN ESTELLE KWAS

Close your eyes for just a minute. Take a deep breath and turn on your imaginations.

Imagine that you are going on a trip with your family—a big trip. Maybe you're getting into a car, or onto a boat, bus or plane. Don't forget to buckle your seatbelt!

Now you start moving over the water, on the highway or through the air. You travel a long, long way. It takes hours, maybe days, but finally you arrive. You are in a completely new place. The food smells and tastes different from anything you've eaten before. People dress in clothes you've never seen.

The kids you meet on the playground speak a different language than you. Their words mean nothing to you. More than anything, you want to talk to them, to make new friends, but they don't understand what you're saying, either.

Imagine how you might feel being that new kid in that new place. Now open your eyes.

Julia Alvarez was a little girl the second time her family moved to the United States. People, like Julia's parents, who move to another country to start a new life are called immigrants. They often experience the same feelings you just imagined.

Julia was born in New York City. Her parents, however, were from a country called the Dominican Republic. When Julia was still a baby, her family moved back to that warm, sunny country. Each summer, Julia's family shared a big beach house in the Dominican Republic with her aunts, uncles and cousins. There, Julia played with her three sisters and many cousins, laughing loudly and shouting to each other in Spanish. Julia enjoyed having fun, making mischief and making up stories.

The Dominican Republic, though, was an unsafe place at the time. Julia's father was in danger, and he decided the family should escape. When Julia was 10 years old, they flew back to New York to start a new life.

At first, Julia was very excited to return to where she had been born. But being an immigrant in a new land was harder than she ever imagined. Her family was only able to bring a few suitcases of clothes. Everything else had to stay behind. At first, they had to squeeze six people into a small apartment instead of living in a large house. Julia missed her cousins, and her big happy family. The cold winter made her skin dry and cracked.

School was hard, too. Julia knew some English, but her new classmates spoke so fast. She struggled to understand them. Bullies yelled at her: "Go back where you came from!" They threw rocks at her and teased her about her accent—the way she spoke. At one school, the teachers punished Julia when they heard her speak Spanish. Kids made fun of her frilly dresses and dark curly hair. They turned up their noses at the spicy, garlicky food in her lunch box.

The teasing hurt Julia's feelings, and she grew quiet and shy. When she wanted to get away from her unhappiness, she escaped between the covers of books. Those stories took Julia's imagination to wonderful and exciting places. Figuring out new words helped her English get better and better.

Julia changed to fit in and make friends. She tried to hide that she was an immigrant so other kids wouldn't make fun of her. She only spoke English outside of her home. She fixed her hair to make it straight, not curly. She and her sisters did everything they could to behave like they thought American girls were supposed to behave.

There was one place, however, where Julia felt she could be her true self—in her writing. As she grew older, instead of just reading stories, she began to write them. At first, she tried to write like famous American writers, most of them white male writers. But her life experience gave her a different way of seeing the world. As a young woman, she also made new friends with other Latinas—women from Latin American countries like the Dominican Republic, Chile, Argentina and Colombia. She felt excited about bringing her past to life using words. She started writing more about the Dominican Republic and her childhood. She wrote stories mostly in English and sprinkled them with Spanish words.



Today, Julia Alvarez is a famous author. She calls herself a "Dominican-American writer" and writes poems, books and stories, some of them for children. In her writing, she tells what it is like to be an immigrant in the United States, how it is both amazing and very hard. She wants to help readers see that no matter where we come from, what languages we speak or what we look like, we all belong. We have the wonderful chance to learn together, understand each other, and be kind and helpful to each other.

LESSON PLAN: 6 – 8		
Grades:	6-8	
Lesson Title:	Why am I leaving my Homeland?	
Lesson Source	This lesson has been retrieved and adapted from: The Education Cooperative	
Activity time:	45 Minutes	
Lesson Goal:	Students will have a deeper understanding of what it feels like to leave the home they've known their whole life to move to a new country to build empathy for those who are immigrants throughout the world. They will think about what types of belongings they could and could not have brought with them on the trip to Ellis Island. They will think about their own belongings and what they would choose to bring with them to start a new life (both personal and useful). Finally, students will create a "suitcase" of belongings that they will be bringing to their new country.	
Objectives:	Students will develop a greater understanding of what it would be like to immigrate to a different country.	
Essential Questions:	What would it be like to leave your county behind? What would you pack to bring from your homeland and why?	
Materials:	Guided Imagery Worksheet Suitcase Template Checklist of What to Bring Reflection Worksheet	
Key Vocabulary:	immigration [i-mə-ˈgrā-shən] (noun) the process of entering and becoming established in a country of which one is not a native for permanent residence	
Activity:	 Tell the students that today, you are going to talk about what it was like to immigrate to a different country. Explain that when an immigrant left his/her homeland, s/he was leaving behind many things s/he loved home, family, friends, country, even pets. Many could only bring what they could fit into one suitcase or trunk. Have the students think about what that would be like Discuss how it would feel. Give each student a copy of the handout titled "Guided Imagery Worksheet" about an immigrant leaving his/her homeland. When you are done, have them open their eyes and talk about how it made them feel. Explain to the students that today, they are going to pretend they are immigrating to a new country. They will have one suitcase in which to pack five of their belongings. Some of their belongings will be personal, but some 	

need to be practical to them for their new land. Pass out the "Checklist of What to Bring" and explain each category they will need to choose from and why.

- 4. Hand out the **suitcase template** to each student. Tell them that after they've thought very hard about their five items, they are going to draw each item onto their suitcases. Tell them to make them big and colorful so that they can be seen and identified by anyone looking at them.
- 5. When they are finished, have each student fill out a "Reflection Worksheet".

Checklist of What to Bring	
Something to remind you of your homeland. Possible ideas:	
Something to remind you of your family Possible ideas:	
Something to entertain you on the voyage (no electrical or modern device Possible ideas:	s/games)
Something that would be useful to you in America Possible ideas:	
Something to eat that would not spoil during the long journey Possible ideas:	
By The Education Cooperative	

Guided Imagery - Immigration

Picture yourself packing. You can only take one small suitcase. You must carefully decide what to take because you don't know if you'll ever come back. As you pack, you begin to touch the things that are so familiar to you in a way that you have never done before... Your bed, your bureau, your feather quilt that your grandmother made...your books, your chair. As you walk out of the house, the memory of the smell of freshly baked bread, and the traditional Friday night supper begin to make your mouth water. You can hear the silverware and dishes being set on the table in preparation for the evening meal.



As you open the door, you see the waiting wagon and glance back for one last time at the house you have known all your life.

The short ride to the train station seems endless. The jarring motion of the wagon brings back a flood of memories and you are overwhelmed by a fear of the unknown future...You look at the faces of the strangers awaiting the same train and their expressions mirror your own fears...You begin to hear the vibration of the oncoming train. The smell of the smoke begins to cloud your thoughts. The approaching powerful engine makes you feel small and powerless. The steady rhythm of the train's clicking wheels begins to hypnotize you. You peer out the window and see the horizon slowly changing...fewer open fields, flowers, and birds...Unfamiliar sights of the approaching city suddenly jar you out of your hypnotic state.

As you exit the train, you can almost taste the salt from the vast ocean which lies before you. You are carried along by a stream of strangers and are caught up in a sea of emotions — excited to be finally going to America, but grieving for everything you've known as home.

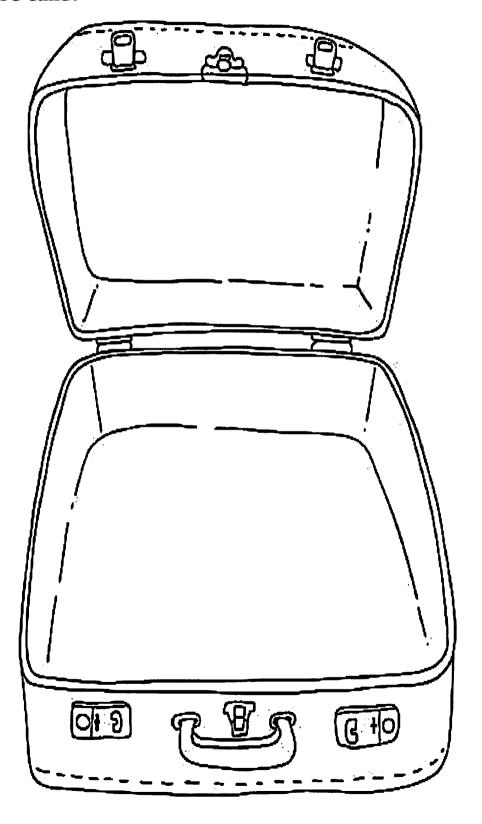
*Created by Ann Chapnik, Rosemarie Greene, Diane Fraggos

Reflection Worksheet

By The Education Cooperative

To remind me of my homeland I packedbecause	
To remind me of my family I packed	I packed this because
To entertain me on the long voyage I packed	. I packed this because
Something that would be useful to me when starting my ne	
Something that I packed to eat on the long voyage is	I packed this because

If you only have 1 suitcase to take to a new country, what would YOU take?



	LESSON PLAN: Grade Level 6-8; 9-12
Grades:	6-8; 9-12
Lesson Title:	Immigration Myths
Lesson Source	This lesson has been retrieved and adapted from www.teachingtolerance.org.
Activity time:	45 minutes
Lesson Goal:	To help students understand misconceptions regarding immigration.
Objectives:	Break down myths and stereotypes about immigration
Essential Questions:	How do stereotypes begin? Why do people perpetuate myths? How can myths and stereotypes be broken down?
Materials:	 Materials Notebooks Chart paper and markers (at least six different colors) "Myths About Immigration" adapted article from "Ten Myths About Immigration."
Framework:	A vast debate swirls around the topic of immigration to the United States. Unfortunately, the frustration many have with our immigration system has also caused some people to stereotype all immigrant populations. But where do stereotypes come from? This is the question students will explore in the following activities. The focus here is on facing some common misconceptions about immigrants as a group. By connecting stereotypes to myths and then dispelling those myths, students will confront the lies that are the foundation of bigotry toward immigrants.
Activity:	Note: Prepare six workstations around the room. Place a sheet of poster paper at each workstation. Write one of the immigration myths below on the top of the poster paper. Use each myth only once and use all of the myths. Workstation 1: Most immigrants are here illegally. Workstation 2: It's easy to enter the country legally. My ancestors did; why can't immigrants today? Workstation 3: Today's immigrants don't want to learn English. Workstation 4: Immigrants take good jobs from U.S. citizens.

Workstation 5: "The worst" people from other countries are coming to the United States and bringing crime and violence.

Workstation 6: The United States is being overrun by immigrants like never before.

To help with classroom management, time students during this carousel activity. Divide the class into six groups, and number the groups 1 through 6. Give each group a different color marker.

- 1) Your classroom has been divided into six separate workstations, each showcasing a different common myth about immigration. Go to the workstation that matches your group's number.
- 2) With your group, hypothesize why that myth is not accurate. Assign one person to record your responses. Complete the following information for that myth:
 - Where do you think this myth originated?
 - Who benefits from this myth?
 - Why is this myth untrue?

Remain at this first workstation until given your next task.

- 3) Now, smoothly and quickly move to the next workstation. If you are now at workstation 1, move to 2, workstation 2 to 3, etc. Once there, offer feedback on what the previous group answered and expand upon their responses. You have 3 minutes.
- 4) Repeat step 3 (move stations, offer feedback and expand upon responses). Repeat continuously until your group has a chance to offer feedback on all the myths.
- 5) Finally, return to your group's original workstation to see what others had to say or add. Do you agree with the feedback? Why or why not?
- 6) As a group, read the facts about your specific myth in "Myths About Immigration." In addition to what's listed, why is your group's workstation myth inaccurate? As a group, present your immigration myth chart to the rest of the class along with what you've learned. Take a poll. Ask your classmates to raise their hands if they have ever heard of your immigration myth before. Then, share the reasons why that myth is untrue, using the feedback gathered from the collective experience and from "Myths About Immigration."

Note: Call on each group to come up and present in front of the class. Take notes on the board as each group dispels a myth.

- 7) As a class, read and discuss the other myths listed in "Myths About Immigration" that were not covered during the carousel activity. They are:
 - · Today's immigrants don't want to learn English.
 - The United States is being overrun by immigrants like never before.
 - Refugees are not screened before entering the United States.
- 8) Now that you've learned about immigration and immigration myths, who else in your life might want to know about this? Think about at least three people in your life with whom you can share this new knowledge. In your journal, write down:
- a) the person or people you plan to talk to about immigration myths and stereotypes;
- b) what you plan to say to the person (feel free to copy some quotes directly from the article).

Be prepared to share with the class how the experience went the next day.

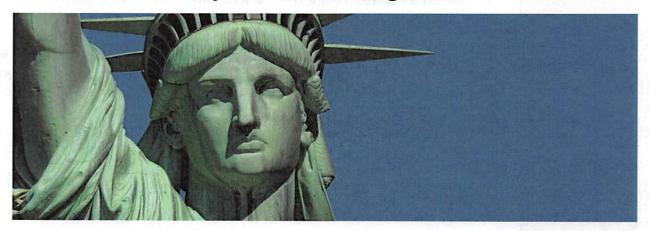
Extension Activity

Create myth-busting posters to hang all around your school to help spread knowledge and prove immigration myths wrong. Include all the myths listed in "Myths About Immigration."

"Myths About Immigration" adapted article from "Ten Myths About Immigration."

Teaching Tolerance's Editor's Note: While originally published in 2011, this story was updated in 2017 to reflect current statistics, policies and conditions in the United States. Click for a detailed list of sources: https://www.tolerance.org/magazine/sources-ten-myths-about-immigration

Myths About Immigration



Myths about immigration and immigrants are common. Here are a few of the most frequently heard misconceptions—along with information to help you and your students separate fact from fear.

When students make statements that are unfounded, one response is to simply ask, "How do you know that's true?" Whatever the answer—even if it's "That's what my parents say"—probe a little further. Ask, "Where do you think they got that information?" or "That sounds like it might be an opinion, not a fact." Guide students to find a reliable source for accurate information and help them figure out how to check the facts.

1. Most immigrants are here illegally.

With so much controversy around the issue of immigrants who are undocumented, it's easy to overlook the fact that most of the foreign-born people living in the United States followed the rules and have permission to be here. Of the more than 43 million foreign-born people who were living in the United States in 2014, around 44 percent were naturalized U.S. citizens. Those who were not naturalized were either lawful permanent residents, also known as green-card holders (27 percent of all foreign-born people), or immigrants who were unauthorized (some 11 million people, representing 25.5 percent of all foreign-born people). Although it is not known exactly what percentage of that 11 million originally entered legally with valid visas and let their visas expire (experts estimate it to be approximately 40 percent), it is known that—by far—the nation with the most visitors who do not leave at the end of their authorized stays is Canada.

2. It's easy to enter the country legally. My ancestors did; why can't immigrants today?

If you hear students making this statement, ask them when their ancestors immigrated and if they know what the entry requirements were at the time. For about the first 100 years, the United States had an "open immigration system that allowed any able-bodied immigrant in," according to immigration historian David Reimers. Back then, the biggest obstacle that would-be immigrants faced was getting here. Some even sold themselves into indentured servitude to do so. Today, however, many rules specify who may enter and remain in the country legally. There is also a rigorous process for obtaining documentation to enter the United States as a resident, including applying for immigrant visas and permanent resident/green-card status. Many students' immigrant ancestors who arrived between 1790 and 1924 would not have been allowed in under the current policy. Generally, permission to enter and stay in the country as a documented immigrant is limited to people who are highly trained in a skill that is in short supply here and have been offered a job by a U.S. employer, are escaping political persecution, are joining close family already here or are winners of the green-card lottery.

3. Today's immigrants don't want to learn English.

While most first-generation immigrants may speak their first language at home, 35 percent of those age 5 or older speak English "very well" and 21 percent speak it "well," according to the U.S. Census Bureau. Nearly 730,000 people became naturalized citizens during the 2015 fiscal year. They had to overcome such obstacles as traveling to the United States, finding a job, tackling language barriers, paying naturalization and lawyers' fees and dealing with an ever-changing immigration bureaucracy. Immigrants must speak, read, write and understand the English language, not only for the naturalization application process, but also so they can pass a 100-question civics test that has both oral and written components.

It's also worth discussing with students that the current demand for English instruction is greater than the services available in many parts of the country. Also explore with them false assumptions about "today's" immigrants versus those who arrived in prior generations. For example, ask students to find out how long it took their ancestors to stop using their first language. "Earlier immigrant groups held on to their cultures fiercely," notes Reimers. "When the United States entered the First World War [in 1917], there were over 700 German-language newspapers. Yet German immigration had peaked in the 1870s."

4. Immigrants take good jobs from U.S. citizens.

Ask students what kinds of jobs they think immigrants are taking. According to the American Immigration Council, a nonpartisan group, research indicates there is little connection between immigrant labor and unemployment rates of native-born workers. Two trends—better education and an aging population—have resulted in a decrease in the number of workers born in the United States who are willing or available to take low-paying jobs. Across all industries and occupations, though, immigrants who are naturalized citizens and non-citizens are outnumbered by workers born in the United States.

Another version of this myth is that it is undocumented immigrants who are taking jobs. However, the U.S. civilian workforce included 8 million unauthorized immigrants in 2014, which accounts for only 5 percent of the entire workforce. Compared with their small share of the civilian workforce overall, immigrants without authorization are only overrepresented in service, farming and construction occupations. This may be due to the fact that, to fill the void of low-skilled U.S. workers, employers often hire undocumented immigrant workers. One of the consequences of this practice is that it is easier for unscrupulous employers to exploit this labor source, paying immigrants less, refusing to provide benefits and ignoring worker-safety laws. On an economic level, U.S. citizens benefit from relatively low prices on food and other goods produced by undocumented immigrant labor.

5. "The worst" people from other countries are coming to the United States and bringing crime and violence.

Immigrants come to this country for a few primary reasons: to work, to be reunited with family members or to escape a dangerous situation. Most are couples, families with children, and workers who are integral to the U.S. economy. Statistics show that immigrants are less likely to commit serious crimes or be behind bars than native-born people are, and high rates of immigration are associated with lower rates of violent crime and property crime. For instance, "sanctuary counties" average 35.5 fewer crimes per 10,000 people compared to non-sanctuary counties. This holds true for immigrants who are documented and undocumented, regardless of their country of origin or level of education. In other words, the overwhelming majority of immigrants are not "criminals."

According to the American Immigration Council: "Between 1990 and 2013 the foreign-born share of the U.S. population grew from 7.9 percent to 13.1 percent and the number of unauthorized immigrants more than tripled. ... During the same period, FBI data indicate that the violent crime rate and property crime rate declined 48 percent ... [and] 41 percent [respectively]." The truth is, foreign-born people in the United States—whether they are naturalized citizens, permanent residents or immigrants who are undocumented—are incarcerated at a much lower rate than native-born Americans.

6. Undocumented immigrants don't pay taxes and burden the national economy.

Ask students to name some ways U.S. residents pay taxes. They might come up with income tax or sales tax. Immigrants who are undocumented pay taxes every time they buy taxable goods such as gas, clothes or new appliances (depending on where they reside). They also contribute to property taxes—a main source of school funding—when they buy or rent

a house or apartment. A 2017 report from the Institute on Taxation and Economic Policy highlights that undocumented immigrants pay an estimated \$11.74 billion in state and local taxes a year. The U.S. Social Security Administration estimated that in 2010 undocumented immigrants—and their employers—paid \$13 billion in payroll taxes alone for benefits they will never get. They can receive schooling and emergency medical care but not welfare or food stamps. Under the 1996 welfare law, most government programs require proof of documentation, and even immigrants with documents cannot receive these benefits until they have been in the United States for more than five years.

7. The United States is being overrun by immigrants like never before.

From 1890 to 1910, the foreign-born population of the United States fluctuated between 13.6 and nearly 15 percent; the peak year for admission of new immigrants was 1907, when approximately 1.3 million people entered the country legally. In 2010, about 13 percent of the population was foreign-born. Since the start of the recession in 2008, the number of immigrants without documentation coming into the country has fallen each year and, in more recent years, the number has stabilized. Many people claim that immigrants have "anchor babies"—an offensive term for giving birth to children in the United States so that the whole family can stay in the country (and a narrative that contributes to the myth that the immigrant population is exploding).

According to the 14th Amendment of the U.S. Constitution, a child born on U.S. soil is automatically a U.S. citizen. However, immigration judges will not keep immigrant parents in the United States just because their children are U.S. citizens. In 2013, the federal government deported 72,410 foreign-born parents whose children had been born in the United States. U.S. citizens must be at least 21 before they can petition for a foreign-born parent to receive legal-resident status. Even then, the process is long and difficult. In reality, there is no such thing as an "anchor baby." The vast majority of the 4 million immigrant adults without documentation who live with their children who were born in the United States have no protection from deportation.

8. Refugees are not screened before entering the United States.

Ask students what the screening process is for refugees. Refugees undergo more rigorous screenings than any other individuals the government allows in the United States. It remains an extremely lengthy and rigorous process, which includes multiple background checks; fingerprint tests; interviews; health screenings; and applications with multiple intelligence, law enforcement and security agencies. The average length of time it takes for the United Nations and the United States government to approve refugee status is 18 to 24 months.

LESSON PLAN: 6 – 8; 9 – 12							
Grades:	6-8; 9-12						
Lesson Title:	Examining Identity and Assimilation						
Lesson Source	This lesson has been retrieved from www.teachingtolerance.org						
Activity time:	45 minutes						
Lesson Goal:	Examine identity and assimilation with an activity that asks the essential question: Was there ever a part of your identity you had to hide?						
Objectives:	Examine the value of everyone's cultural identity.						
Essential Questions:	Was there ever a part of your identity you had to hide?						
Materials:	Magic Carpet Essay						
Activity:	In the essay "Magic Carpet," Mitali Perkins writes about learning to see her rich heritage through critical colonial eyes as a young girl in New York and her struggle to reclaim her history as an adult. Get Started 1. Distribute a copy of "Magic Carpet," to each class member. *The story can be found at the follow web address:						

- Have you ever made fun of someone or witnessed others doing so because of a cultural trait? Describe the experience.
- 4. What situations can you think of that force or encourage people to give up parts of their identity? Explain.
- 5. What does the author mean by "magic carpet"?
- 6. Do you have a "magic carpet" that you and only a few others share? What are the qualities of that "magic carpet"? With whom do you share it? What would enable you to share this secret part of your identity with more people?

Writing Activities

- 1. Share the essay with a parent, grandparent or other elder and discuss questions 1-6 with them. Prepare a written report on what you discover.
- 2. Choose one of these two topics:
 - a. Have you ever tried to hide your home language, religion or any other aspect of your family's culture from your friends or classmates? If so, why? Write an essay describing the experience, how it felt, and what, if anything, about the situation you would change if you could.
 - b. Have you ever discovered that one of your friends or classmates has been hiding some part of his or her cultural identity from you? If so, write an essay describing how the discovery felt, how you responded, and what, if anything, about the situation you would change if you could.
- 3. Imagine that a trait you "disown" now (a physical feature, a custom, a bit of family history, personal ties) will be gone forever at the end of today. Write a story, song or poem to say goodbye to this part of yourself. What do you remember about "it" and its role in your life? Describe your feelings. What advice would you offer to someone who feels forced to give up a part of his or her identity?

ADDITIONAL LESSON PLANS FOR TEACHERS:

I Learn America Project
 http://ilearnamerica.com

Immigration and Multiple Perspectives

Grade: 8th and High School

Subjects: Social Studies and English/Language Arts

Author: Brittany Walker, Teaching with Primary Sources—MTSU

https://library.mtsu.edu/ld.php?content_id=43454775

Coming to America: Immigration Builds a Nation
 http://www.educationworld.com/a lesson/lesson204.shtml

 Materials for grades 3 – 12



Faces of Freedom Calendar (3rd)

An Immigrant Experience (4th)

Choose Your Own Adventure (4th)

Access Portland: A Resource Guide for New Immigrants & Refugees (6-7-8th)

The New Americans Project (8th)

More Voices of U.S. (8th)

This American Life: Immigration Project (8th)

We Are Oakland International (9-10th)

La Llaga: Border Project (9-10th)

The Immigrant's Song (11th)

Why Am I Leaving?

http://www.tec-coop.org/lesson-why-am-i-leaving

PowerPoint(s)

Powerpoint Italy

Powerpoint Germany

Powerpoint Japan

Powerpoint Ireland

Additional Files

Worksheet Immigrants From

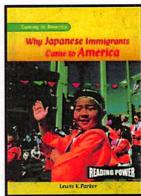
Background Information for Teachers

Annotated Bibliography For Teachers







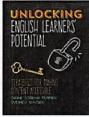


 Immigration Lesson Plans Some ideas for the K-8 Music Teachers http://daveruch.com/immigration-lesson-plans/



 Unlocking English Learners' Potential: Strategies for Making Content Accessible

The companion website includes checklist to use to reflect on your culturally responsive teaching practices. https://resources.corwin.com/fennerunlocking



- ESOL Elementary
- ESOL Secondary
- Latino/Hispanic Studies Lessons and Resources



- Anti-Bullying Lesson Plans K-12
 Internal https://sites.google.com/palmbeachschools.org/safeschools/bullying-lesson-plans
- Supporting English Language Learners Teacher Blogs

http://www.empoweringells.com/blog/

https://inspiringenglishlanguagelearners.weebly.com/

http://salvac.edublogs.org/

LESSON PLAN:						
FOR PROFESSIONAL DEVELOPMENT WITH STAFF						
STAFF						
Social Justice Standards Unpacking Identity						
This lesson has been retrieved from www.teachingtolerance.org						
45 minutes (may need to do the lesson over multiple sessions depending on the staff and needed follow up to the lesson)						
 Understand how pre-assessment of individuals in classes or at work may impact your interactions 						
 Define what shapes our identities Relate how identity has many characteristics and affects relationships with others 						
 What is identity? How is identity developed? How does identity affect our relationships? 						
 ability to access audio and video on your device pen and paper 						
 What is identity? The collective aspect of the set of characteristics by which a thing or person is definitively recognized or known. The set of behavioral or personal characteristics by which an individual is recognizable as a member of a group. 						
Think about how a person's different identity categories might create sameness as well as uniqueness. Our identity consists of the various characteristics we use to categorize and define ourselves and the various characteristics that are constructed by those around us. Sometimes people only think of identity as those visible characteristics of a person, but sometimes our identity characteristics are invisible. Ethnicity Race Religion Socioeconomic status Language Marital/relationship status Parent or childless Family size and composition Sexual orientation Education Career						

Engaging Practices:

Think about the list of characteristics again. For each image, use the categories to describe the subject.



Identity Category	Description
Gender	The head of the second
Ethnicity	ting to the second of the seco
Race	
Religion	te un al caud sentido folicação de la compansión de la compansión de la compansión de la compansión de la comp
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Language	
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Family size and composition	Accompagned to the Invitration of the Committee of the Co
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Education	Control of the contro
Career	reductions and a second by the second second



Identity Category	Description	
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Race		
Religion	Opposition of the control of the con	
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Parent or childless	of my refer of a Vine 1	Water State of the Control of the Co
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Sexual Orientation	7	
Education		Here was the
Career	Language partition and his differential desti-	图表自己 医对抗



Identity Category	Description
Gender	5. "What did you learn from their individual story is?"
Ethnicity	
Race	
Religion	
Socioeconomic Status	chantif and to a person mark along
Language	
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Parent or childless	
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Sexual Orientation	
Education	SECTION AND RESIDENCE DESIGNATION OF THE PROPERTY OF THE PROPE
Career	

Share your thoughts with a partner.

Go Deeper

Match the picture to its story.

Name: Elizabeth

I am a high school student. Everyone thinks that I am a Hispanic female. I am skinny and have long brown hair, and I wear glasses.

Name: Brandon

Everyone thinks that I am in high school. I am athletically built. I always get complimented on my smile, and people tell me that I must be happy all the time because of it.

Name: Guadalupe

I am Guadalupe. Everyone thinks that I am in grade school and a child. I am short and Latina. I have dark brown eyes and long brown hair. People always compliment me on my manners and say that I am very nice and polite.

Let's <u>learn more about each of the subjects</u> in the previous pictures. (Document included or and also found at: https://www.tolerance.org/professional-development/identities)

Reflect

Take a few moments for reflection using these questions:

- 1. Did you match Elizabeth, Brandon and Guadalupe to their respective pictures?
- 2. What were the identity characteristics you established for each of their stories?
- 3. Why do you think you were successful or not successful in defining those categories for someone else?
- 4. What assumptions did you make in order to do that? What do those assumptions tell you about yourself?
- 5. What did you learn from their individual stories?



Share your answers with the group.

Now, let's spend some time thinking about our own identities.

The following activity will take you through a series of statements about your identity.

Step 1—Create a two-column chart like the one below on a sheet of paper.

Statement:	My Answers
I am	1.
	2.
	3.
I can	1.
	2.
	3.
I have	1.
	2.
	3.
I remember	1.
	2.
	3.
I like	1.
	3.
I will	1.
	2.
	3.
I believe	1.
	9 (1 2. (요리 3.)의 보네 네스 트네트를 다 그리고 (Ve # 4.)의
	3.

Go Deeper

Step 2—For each statement, offer one to three different endings. For example, if the statement begins with "I am," you can complete the sentence by saying a teacher, happy, a runner.

You now have a list of approximately 21 statements that contribute to your personal identity. These are all important pieces that contribute to who you are.

Next, add a third column to your chart. Identify if each statement is visible/invisible/both.

Statement:	My Answers	Visible/Invisible/Both
I am	1.	
	2. Alternational Chiebos	IN AN AND SOME PERSON
	3.	
I can	1.	
	2.	
	3.	
I have	1.	
	2.	र विकास
	3.	
I remember	1.	
	2. 3.	as can - Cach Alvona
	3.	
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	3.	Annual Control of the
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	3. 14. 14. 14. 14. 14. 14. 14. 14. 14. 14	and the same of th
I believe	1.	
	2. 1937 to that had \$200 by	Dentification of the M
	3.	

How many of the characteristics you included in your list fit neatly into one of the following categories: Gender, Ethnicity, Race, Religion, Socioeconomic Status, Language, Sexual Orientation, Education, Career, Relationship Status?

Optimistic Closure:

Take a moment to look back at the statements about yourself.

- 1. Were you surprised by any of your answers?
- 2. How do these statements help you to better understand who you are as a person?
 - 3. What are the visible characteristics of your identity?
 - 4. What are the invisible characteristics?

Identities

This piece accompanies Social Justice Standards: Unpacking Identity



Elizabeth:

What people don't know about me is that I am actually Arabic. My family is Muslim, but I grew up Catholic. I live with my grandma and uncle and do a lot of physical care for my grandma who is bedridden. I am a junior in high school and a middle child. I love to act, but when I am not on stage, I can be really shy. I have been depressed, and I come from a family that has some significant mental health issues. Lately, I have been really happy

and things seem to be going well. However, my mom was just laid off and tries her best to provide for us, but we receive government assistance for food and medical coverage. Technically, my family lives below the poverty line.



Brandon:

What people don't know about me is that I am a recent college graduate, looking for a job in advertising. People are always surprised to learn that I am actually 23 years old. I have a twin brother, and we live with our mom. My parents got divorced when I was young, and my dad has a serious drinking problem. I am a dancer. I am worried about my future, and I am not sure that I will ever be able to find a job in my field or

even a job that will make me happy. My family struggles with money, and I wish that I could help my mom out more. I have felt lost a few different times in my life and struggle to ask for support and help when I need it. I am creative and usually make the best of every situation.



Guadalupe:

What people do not know is that I am 100 percent Mexican. I am 17 years old and the oldest child in my family. I am Catholic but not really practicing. I am very close to my mom and do my best to help her in any way that I can. My mom has survived cancer twice. She inspires me to do my best in school and work hard in the world. My father is in prison. I have been diagnosed with depression and hospitalized for attempting suicide. I love to sing, and I want to be a music teacher. I am outspoken and can be stubborn. When my dad was incarcerated, my family lost our main source

of income. That has been really challenging for my family and me. I do everything I can to stay positive and motivated, and I know that I will be able to accomplish my goals.

Business & Community Liaison Officer's Report

Steven Kozak, Business & Community Partnership Liaison Officer

- 1. Planning for SouthTech Academy's move (to the school formally known as Odyssey).
 - o SouthTech in-house "Transition Committee" formation
 - o Construction Update
 - o Known outstanding expenses for the move & buildout
 - Attached equipment proposals deal specifically with Auto Service and Auto Collision equipment that must be purchased for the new site
 - Discussion about funding the effort to contract PR/Marketing consultant to handle a campaign to recruit students for the new campus



EQUIPMENT PROPOSAL / SALES AGREEMENT

Prepared on 10/30/2019 by Jeff Layman

Submitted to:

Quoted through:

South Tech Center 1300 SW 30th Ave BOYNTON BEACH, FL 33426-9018 (561) 369-7000

An authorized distributor

RX16KFIS (MSRP: \$44,184.00)

34,365.33

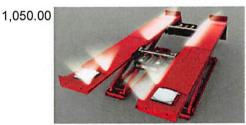
Fully Integrated Alignment(R) 16,000Lbs Premium Scissor Rack, Long Deck

- Connects to alignment console for automated operation
- Open Front & Rear (No Cross Bars) For Easy Access
- 16,000 lb. Capacity, 182" 2-wheel alignment wheelbase
- (2) 9,000 lb. Capacity Swing Air Jacks
- Built-in Air Line Kit & Turnplate pockets
- InflationStation(TM) Automatic tire inflation system
- PowerSlide(TM) Automatic Stainless Turnplates Slip Plates & Bridges
- Flush Mount Installation
- Heavy Duty Ramps
- Factory Installation (with Grouting) and Training included
- Made in USA

20-3438-1 (MSRP: \$1,350.00)

RX light kit for K model racks.





(\$46,084.00 MSRP)

STEEL SURCHARGE

611.11

Steel Surcharge - Due to a recent surge in steel prices, Hunter regrets that we must add a \$550 surcharge to all racks.

Prices subject to change without notice.		Subtotal	\$36,026.44
This proposal is good through	11/29/2019	+ freight (estimated)	\$1,300.00
		+ state tax	\$2,161.59
		+ county Tax	\$50.00
		Total investment	\$39,538.03
Proposal includes installation a	nd on site train		

Proposal includes installation and on-site training by a Hunter Technical Representative.

Electrical and compressed air connections to equipment are not included on this quotation.

Estimated delivery:

Quote ID: 278434 on 10/30/2019

This Proposal was Prepared for Legal Name of Business South Tech Center Billing Address 1300 SW 30th Ave City, State Zip BOYNTON BEACH, FL 33426-9018 Main Contact Main Phone Number (561) 369-7000 FEIN / SSN (required for finance application) If a finance program is selected below, I authorize Great America (or its designee) to review my credit, confer with the references listed, confirm any information provided and obtain information from any credit reporting

Items on this Proposal 1 RX16KFIS

1 20-3438-1 1 STEEL SURCHARGE

Your Local Hunter Team



Jeff Layman Manufacturer's Representative Wellington, FL 33414 ieff@flmotohead.com



Landry, lan Technical & Training Representative Lake Worth, FL (561) 324-4436 palmbeachautoenterprises@gmail.c





An authorized distributor

agency, all in connection with extending credit and reviewing and collecting on the resulting account.

X

Approval

There are Several Advantages to **Financing Equipment**

- Improve Cash Flow
- No Initial Investment
- 100% Financing
- Easier than Bank Financing
- See Tax Advisor for Possible Tax Benefits

\$39.538.03 ☐ Total investment (Cash / Check) or Own Everything Using a Popular Financing Program

Monthly Investment Cost per Day 60-month program \$819.62 (\$ 34 / day*) 48-month program \$ 982.92 (\$ 41 / day*) ☐ 36-month program \$ 1,256.52 (\$ 53 / day*) ☐ 24-month program \$ 1.838.12 (\$ 77 / day*) ☐ 12-month program \$ 3,536.28 (\$ 148 / day*) *Assumes 5.5 day work week All monthly investments shown above:

- * No money down
- * Subject to a speedy approval
- * Include taxes, freight and labor shown

Quotes can be emailed to Hunter@GreatAmerica.com or faxed to 800-488-6262 for credit processing

DISCLOSURE OF RIGHT TO REQUEST SPECIFIC REASONS FOR CREDIT DENIAL GIVEN AT TIME OF APPLICATION. If your application for business credit is denied, you have the right to a written statement of the specific reasons for the denial. To obtain the statement, please contact GreatAmerica Financial Services, 625 1st St SE, Cedar Rapids, Iowa 52401 (319-365-8000) within 60 days from the date you are notified of our decision. We will send you a written statement of reasons for the denial within 30 days of receiving your request for the statement. The Federal Equal Credit Opportunity Act prohibits creditors from discriminating against credit applicants on the basis of race, color, religion, national origin, sex, marital status, age (provided the applicant has the capacity to enter into a binding contract); because all or part of the applicant's income derives from any public assistance program; or because the applicant has in good faith exercised any right under the Consumer Credit Protection Act. The federal agency that administers compliance with this law concerning this creditor is the Federal Trade Commission, Equal Credit Opportunity, Washington, D.C.





EQUIPMENT QUOTATION FOR:

SOUTHTECH SCHOOLS

GARMAT 27' CHINOOK II DOWNDRAFT PAINT BOOTH WITH MIX ROOM

CARMAT ET CHINOCKTI D	OTTO TO THE POOL	• • • •		· · · ·	
		_	Std. Pricing	_	our Pricing
(1) Heated Downdraft Paint Boot	h	\$	63,540.00	\$	44,478.00
Booth options:		•	00,010100	•	,
(1) Double Skin Fully Insulated			INCL		INCL
(1) 997,000 BTU recycling burner			INCL		INCL
(1) Deluxe Economy Remote Contro	ol		INCL		INCL
(2) Upgrade to 10 HP Motors (one of		\$	1,966.00	\$	1,376.20
(1) Add a Single Row Pit		\$	2,780.00	\$	1,946.00
(1) Set Interior service lights 60 Bul	bs Total		INCL		INCL
(1) Parts hanger		\$	374.00	\$	261.80
(1) Side service door (for direct acce	ess to paint mix room)	\$	1,373.00	\$	961.10
(2) 9' Side Observation Windows		\$	1,306.00	\$	914.20
(1) Side service door (for fire egress)		INCL		INCL
(1) Ductwork kit including caps		\$	4,244.00	\$	2,970.80
Carmar (1) Accele-Cure 3 Fan Waterborne	e Curina System	\$	8,456.00	\$	5,919.20
	, cg	Ψ	0,430.00	Ψ	3,313.20
(1) Custom Paint Mix Room 7'10'	' x 12'10"	\$	10,467.00	\$	7,326.90
Freight allowance for Garmat equipment		\$	4,500.00	\$	4,500.00
	sub-total	\$	99,006.00	\$	70,654.20
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Duct work installation allowance including off		\$	3,250.00	\$	3,250.00
Engineered wind tie down points above the ro		\$	650.00	\$	650.00
Wind tie cables to attach to custmer supplied	wind tie down points		INC		INCL
Roof openings and roof curbs		\$	1,900.00	\$	1,900.00
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Gas supply (natural/propane)			Customer F		7
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	at equipment)	\$	695.00	\$	695.00
Compressed air line filter and regulator Single Row Pit Allowance		Φ		7.3	
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Permit processing fee		\$	1,500.00	\$	1,500.00
Lift truck & scissor lift for off loading and equi	pment erection	\$	1,250.00	\$	1,250.00
Duct work architectural and engineering draw	ings	\$	2,400.00	\$	2,400.00
Equipment erection		\$	9,750.00	\$	9,750.00
Fire suppression systems tie in to facility alar	m system		Customer F		
State air license (if required)	aub tatal		Customer F		
	sub-total	\$		_	30,345.00
	equipment total	\$			70,654.20
	Total before tax Sales tax		129,351.00	\$1	00,999.20
		\$	7,811.06	<u> </u>	6,109.95
	Grand total	\$	137,162.06	\$1	07,109.15



FILTERWORKS USA BOOTH AGREEMENT FOR:

SOUTHTECH SCHOOLS



Terms and Conditions of Sale

Filterworks USA agrees to provide and install the equipment listed on the attached page entitled "EQUIPMENT QUOTATION FOR: SOUTHTECH SCHOOLS". The price listed includes a \$4,500 freight allowance and equipment erection. Also included: duct work, wind ties, electrical wiring of the Garmat equipment, a \$6,300 dry chemical fire suppression system allowance for the Garmat equipment, plumbing of compressed air lines from within 10' of the Garmat equipment including (1) filter and (1) regulator, mechanical permit allowance will be billed at cost for booth, mix room and supplied duct work, booth and duct work architectural drawings, fork lift for equipment off load and assembly. A concrete pit allowance is not included as this would be completed by others.

Items not covered by this agreement include any impact fees or extraordinary engineering fees required. Items to be handled not covered by this agreement include, but are not limited to: roof curbs, installation of roof curbs, wind tie down points above the roof line, wall openings (if required), final roof or wall patch around duct and wind ties to maintain roof warranty, any other required roof work, duct screening (if required), gas supply and hook up, venting of gas train, electrical supply and hook up, fire suppression systems tie in to facility alarm system, and a state air license if required. Packing crates & materials are to be disposed of in customer's on-site dumpster by Filterworks USA personnel.

Filterworks USA will secure a production date as close as possible to the date requested by our customer. Once the date is established and approved by the customer, it can be changed only if the change is made six weeks prior to the established production date. Once the equipment enters the "six week window of production" it is the responsibility of the customer to accept delivery of the equipment and maintain the payment schedule as agreed. If the customer's facility is not ready for equipment installation, it is the customer's responsibility to provide dry, secure storage for the equipment until such time that the facility is ready for the equipment installation.

TERMS OF PAYMENT(including sales tax):

- \$ 26,777.29 25% is due and payable upon acceptance of order.
- \$ 69,620.95 65% is due and payable upon notification that equipment is ready for shipment.
- \$ 10,710.92 10% is due and payable upon completion of equipment installation by Filterworks USA.

Pricing is subject to change after September 30, 2019.

Filterworks USA is not responsible for any additional costs incurred due to any alterations to its standard installation that may be required by any Government Agency and/or building codes.

Customer Responsibility: In case of equipment installation in a new facility, coordination between Filterworks USA, our Customer, and the General Contractor will result in the least expensive installation. We will provide the G.C. with the standard information needed to prepare the slab, roof, and utilities for the equipment installation.

*Filterworks USA will be responsible to inspect pits to verify proper dimensions prior to pour. Filterworks USA will not take responsibilty for improper pit size resulting from forms shifting or bending during or after the concrete pour.

Allowances are provided as estimates. Items quoted as allowances will be billed on a time and materials basis. Time will be billed at \$95 per hour and materials will be billed at cost plus 15%.

Due to the special nature of the pricing offered, I respectfully request that any and all pricing information related to our equipment and services be kept in the strictest of confidence.

SouthTech Schools:	DATE:
EILTERWORKS LISA:	DATE.

SOUTHTECH CHARTER ACADEMY, INC. CONSENT AGENDA November 14, 2019

Old Business

None.

Administrative Items

- A-1 I recommend that the Board approve the donations for the period from October 10, 2019 to November 14, 2019.
- A-2 I recommend that the Board approve the resignation of Jonathan Flah from the Governing Board.
- A-3 I recommend that the Board approve the Best & Brightest Award Allocation Plan.

Personnel Items

- **B-1** I recommend that the Board authorize the Board Chair (Superintendent Vacancy) to approve the renewal of the contract with Blue Cross Blue Shield for Health Insurance and sign all related documents.
- **B-2** I recommend that the Board approve the insurances for life, dental, vision, and short and long-term disability offered to the employees, at no cost to the school.
- B-3 I recommend that the Board approve the purchase of holiday gift cards for SouthTech Charter Academy employees. (Recommended by Mr. Notter, Board Chair)
- **B-4** I recommend that the Board approve the Personnel Actions for the previous month

Financial Items

- C-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending September 30, 2019 as required by the Sponsor.
- C-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending September 30, 2019 as required by the Sponsor.
- C-3 I recommend that the Board approve and ratify the monthly financial statements for month ending September 30, 2019 as required by the Sponsor.
- C-4 I recommend that the Board approve the consulting agreement for specialized Exceptional Student Educational (ESE) services in the area of Deaf and Hard of Hearing Services with Alexandria Mestres for SY20 and authorize the Board Chairman to sign the agreement

Emergency Items

None.

Governing Board of Directors SouthTech Charter Academy, Inc.

Agenda Item A-1

Motion:

I recommend that the Board approve the donations for the period from October 10, 2019 to November 14, 2019.

Summary Information:

In following Board Policies 6.104 and 6.1041, these donations are brought forth for Board approval.

Attachments: Donations

Presented By:

Vacant, Superintendent

Financial Impact:

The financial impact for this item varies depending on the various items donated.

South Tech Academy Donations For The Governing Board

Donations

First Name	Last Name	Business	Date	Contribution

Non Cash Donations

First Name	Last Name	Business	Date	Contribution
Andrew Wood	Cassell		10/1/19	99' Honda Accord Coupe Silver Automatic Transmission 117,550 Miles - VIN: 1HGCG325XXAOO3948

Governing Board of Directors SouthTech Charter Academy, Inc.

Agenda Item A-2

Motion:

I recommend that the Board approve the resignation of Jonathan Flah from the Governing Board.

Summary Information:

Jonathan Flah handed in his Letter of Resignation at the conclusion of the October 30, 2019 Board meeting.

Attachments: Letter of Resignation

Presented By:

James Notter, Board Chair

Financial Impact:

There is no financial impact for this item to the school.

TO BOARD CHAIRMAN!

I JONATHON FLAH, would like to ANNOUNCE my Resignation to the Borns of South Tech Acordy.

At this time, just not willing to give the time needed. Also, so not feel I AM Needed At All.

Will truly miss this school.

DATE! 10-30-19

NAME

Governing Board of Directors SouthTech Charter Academy, Inc.

Agenda Item A-3

Motion:

I recommend that the Board approve the Best & Brightest Award Allocation Plan.

Summary Information:

- The ACT/SAT score requirement was lifted.
- Who receives the Retention Award?
 - o Certified Instructional Employees
 - o 2018-2019 School Year
 - o Students were assigned to these employees.
 - o Award = \$2000
- Who receives the Recognition Award?
 - School-level Administrators, Academic Coaches, ESE Coordinator & Dean of Students
 - o 2018-2019 School Year
 - o Award = \$1175

Attachments: STA Best & Brightest Award Policy SY19-20

Presented By:

Eileen Turenne, Principal STA/STSC

Financial Impact:

There is no financial impact for this item to the school.

SOUTHTECH ACADEMY

BEST AND BRIGHTEST AWARD BOARD POLICY

Florida's Best and Brightest Teacher and Principal Award Program for SY 2018-2019 has been significantly changed from previous years. As part of this change, ACT/SAT test scores are no longer part of the program. Also, teachers no longer need to apply, as the program is entirely data driven. Each Charter School Board shall adopt a policy to address the distribution of these funds.

Recognition is an important element of "putting people first" and serves to motivate and reward employees for exemplary work above and beyond that which is required by a position description.

There are FOUR (4) Award types:

1.) ONE-TIME TEACHER RECRUITMENT AWARD

To be eligible for a one-time recruitment award:

- A newly hired classroom teacher must be a content expert, based on the criteria established by the department, in mathematics, science, computer science, reading or civics. (s. 1012.731(3)(a), F.S.)
- The award is up to \$4,000. (Note: the award may be prorated by a district if there are insufficient funds to pay eligible teachers.)
- SAT and ACT scores are not required.

2.) TEACHER RETENTION AWARD

To be eligible for a retention award, a classroom teacher must meet the following criteria:

- Taught in a school for two (2) consecutive years, including the current year (2018-2019 and 2019-2020);
- Rated as highly effective or effective the preceding year; and
- The school improved an average of three (3) percentage points or more in the percentage of total possible points achieved for determining school grades over the prior three (3) years.
- The retention award is \$2,500 for highly effective teachers and \$1,000 for effective teachers.

3.) INSTRUCTIONAL STAFF RECOGNITION AWARD

To be eligible for a recognition award:

- Instructional personnel must be rated as highly effective or effective; and
- Be selected by his or her principal, based on performance criteria and policies adopted by the district school board or charter school governing board.
- Award funds are provided from the remaining funds after payment of teacher recruitment, retention and principal awards.
- K-12 instructional personnel who are not classroom teachers are statutorily eligible for a recognition award. Each district school board or charter school governing board must establish performance criteria and policies for the award. Therefore, the eligibility of non-classroom

personnel to receive a recognition award will be dependent upon performance criteria set by the board.

STA Eligibility Guidelines:

Funds are to be distributed equally amongst qualifying instructional personnel as defined in Florida Statute s.1012.731 for teachers. SouthTech Academy will give priority to K-12 instructional personnel who are not classroom teachers and were not eligible for the RETENTION AWARD. If funds are available, eligible K-12 instructional personnel who are not classroom teachers (Instructional Support Staff – School Counselor, Testing Coordinator, Dean of Students) will receive the allocated RETENTION AWARD amount for Effective (\$1,000) or Highly Effective (\$2500) based on their final annual evaluation. Any remaining funds will be distributed equally amongst eligible instructional personnel. Insignificant leftover funds will roll over to the following fiscal year.

4.) FLORIDA BEST & BRIGHTEST PRINCIPAL PROGRAM AWARD

To be eligible for the Florida Best & Brightest Principal Program award, a school principal must meet the following criteria:

- He or she has served as the school principal at his or her school for at least four (4) consecutive years, including the current year (2019-2020); and
- The school has improved an average of 3 percentage points or more.
- This year the principal award is \$5,000. Districts are authorized to prorate awards if the funds are not sufficient to cover all awards.

Governing Board of Directors SouthTech Charter Academy, Inc.

Agenda Item B-1

Motion:

I recommend that the Board authorize the Board Chair (Superintendent Vacancy) to approve the renewal of the contract with Blue Cross Blue Shield for Health Insurance and sign all related documents.

Summary Information:

School employees not on leave from the District are provided health insurance through a plan that must be quoted annually. The cost of that plan can vary considerably from year to year according to the insurance carrier's quoting metrics. Florida Blue, our current carrier quoted a 3.8% cost increase. Our insurance agent bid out to other insurance companies and the quotes were not competitive. After analyzing cost, quality and conditions of coverage it was apparent that the Florida Blue was still the highest quality plan.

SouthTech Charter Academy school employees on leave from the School District are provided health insurance through the District carrier with no cost increase for SY20.

Attachments: None.

Presented By:

Vacant, Superintendent

Financial Impact:

The financial impact for this item is approximately \$18,000, which is already in the FY20 budget.

Governing Board of Directors SouthTech Charter Academy, Inc.

Agenda Item B-2

Motion:

I recommend that the Board approve the insurances for life, dental, vision, and short and long-term disability offered to the employees, at no cost to the school.

Summary Information:

The life, dental and vision insurances are with the company Guardian and the short and long-term disability insurance is with Lincoln Financial.

Attachments: None.

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact for this item to the school. The employee pays for these insurances.

Governing Board of Directors SouthTech Charter Academy, Inc.

Agenda Item B-3

Motion:

I recommend that the Board approve the purchase of holiday gift cards for SouthTech Charter Academy employees.

Summary Information:

In the past, the Board has approved purchasing holiday gift cards for all SouthTech Schools employees and other contracted personnel, who work at the school location. As in past years, amounts are \$100 for full time employees and contracted personnel, \$50 for part time and \$25 for those working less than 30 hours.

Attachments: None.

Presented By:

Jim Notter, Board Chairperson

Financial Impact:

The financial impact for this item is \$9,441. The FY20 budget is \$10,000.

Governing Board of Directors SouthTech Charter Academy, Inc.

Agenda Item B-4

Motion:

I recommend that the Board approve the Personnel Actions for the previous month

Summary Information:

This item covers Personnel actions for the previous month, including any resignations, terminations, and new hires.

Attachments: Personnel Actions List

Presented By:

Vacant, Superintendent

Financial Impact:

The financial impact for this item is indicated on the individual contracts of new hires.

SOUTH TECH ACADEMY PERSONNEL ACTIONS November 2019

New Hires/ Transfers

NONE

Resignations/Terminations

Resignation:

John-Anthony Boggess Ruthy Pelaez Deputy Superintendent Secretary

10/31/19 11/15/19

Retirement/Leave of Absence

NONE

Governing Board of Directors SouthTech Charter Academy, Inc.

Agenda Item C-1

Motion:

I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending September 30, 2019 as required by the Sponsor.

Summary Information:

The Charter school is required to submit to the Sponsor district several financial documents on an ongoing basis. Monthly bank reconciliations are one such requirement.

The Charter school maintains several accounts in order to maximize the earnings potential of the funding provided while maintaining liquidity to meet day-to-day operations. Review of these accounts takes place on a daily basis by the Charter business staff. Monthly reconciliations are performed as good accounting practice and published here to fulfill Sponsor requirements.

Attachments: Reconciliation Spreadsheets and Bank Statements

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact related to this item.

12:33 PM 10/04/19

South Tech Charter Academy, Inc Reconciliation Summary 1111 · South Tech Operating 2973, Period Ending 09/30/2019

	Sep 30, 19	
Beginning Balance Cleared Transactions		353,157.10
Checks and Payments - 136 items Deposits and Credits - 34 items	-916,188.40 783,194.31	
Total Cleared Transactions	-132,994.09	
Cleared Balance		220,163.01
Uncleared Transactions Chacks and Payments - 62 items	-108,240.20	
Total Uncleared Transactions	-106,240.20	
Register Balance as of 09/30/2019		113,922.81
New Transactions		
Checks and Payments - 23 Items	-49,580.11	
Deposits and Credits - 4 Items	4,680.00	
Total New Transactions	-44,970.11	
Ending Balance		68,952,70

South Tech Charter Academy, Inc Reconciliation Detail

Туре	Date	Num	Name	Cir	Amount	Balance
Beginning Balance						353,157.10
Cleared Transa	ections Payments - 13	e Home				
enerei Journel	05/22/2019	9 items 1992	First Response Trai	x	-840.00	-840.00
III Pmt -Check	05/30/2019	6851	Pelm Beach County	â	-87.42	-927.42
Seneral Journal	08/11/2019	1988	School District of Pa	X	-6,420.00	-7,347.42
III Pmt -Check	08/19/2019	6715	Palm Beach County	X	-548.CD	-7,893.42
III Pmt -Check	08/23/2019	6810	GIS Benefits	X	-5,684.33	-13,557.76
iii Pmt -Check	08/23/2019	6817	SEAS Education, Inc	X	-2,800.00	-16,357.75
III Pmt -Check	08/23/2019	6804	808 Technologies, Inc.	X	-1,980.00	-18,257.75
3iii Pmt -Check 3iii Pmt -Check	08/23/2019 08/23/2019	6822 6807	Palm Beach County AT&T	X	-398.00 -350.14	-18,653.76 -19,003.89
iii Pmt -Check	08/23/2019	6823	Gubana, Carol	â	-84.98	-19,003.85
Bill Pmt -Check	08/23/2019	6815	Palm Beach County	â	-87.42	-19,186,27
Bill Pmt -Check	08/23/2019	6821	WEX Bank	X	-35.99	-19,222,28
Bill Pmt -Check	08/29/2019	6841	Study Edge	X	-8,840.00	-28,062.26
3III Pmt -Check	08/29/2019	6827	Arnold Law Firm	X	-5,398.98	-33,481.24
III Pmt -Check	08/28/2019	6840	Special Markets Ins	X	-2,193.75	-35,654.99
III Pmt -Check	08/28/2019	6824	Alarm Corporation	X	-2,000.00	-37,654.89
iii Pmt -Check	08/28/2019	6838 6825	McKesson Medical	X	-1,713.74 -1,704.00	-39,388.73
Bill Pmt -Check Bill Pmt -Check	08/28/2019 08/28/2019	6845	All Metro Health Care United Art & Educati	X	-1,704.00 -1.087.17	-41,072.73 -42,159.90
Biii Pmt -Check	08/28/2019	6833	FJ Vodelo & Asseci	â	-1.062.50	-43.222.40
Bill Pmt -Check	08/28/2019	6834	Flinn Scientific Inc	â	-806.42	-44,028,82
III Pmt -Check	08/29/2019	6843	William V MacGill &	X	-509.18	-44,538.00
3III Pmt -Check	08/29/2019	6839	Research for Better	X	-488.50	-45,028.50
3III Prrit -Check	08/29/2019	6838	ID Wholeseler	X	-399.60	-45,425.50
3III Pmt -Check	08/29/2019	6831	F. Mandley & Assoc	X	-375.00	-45,800.50
SIII Prot -Check	08/28/2019	6842	United Art & Educati	X	-258.40	-46,058.80
Bill Pmt -Check	08/29/2019 08/29/2019	6830 6828	Embroid Me	X	-254.50 -250.00	-48,313.40 -46,563.40
ili Pmt -Check ili Pmt -Check	08/28/2019	6829	Building Hope Servi Carolina Biological S	X	-208.67	-48.771.97
3iii Pmt -Check	08/29/2019	6835	Home Depot	â	-171.76	-46,943,73
Bill Prnt -Check	08/29/2019	6826	Arbor Scientific	Ŷ	-108.97	-47,050.70
Bill Pmt -Check	08/29/2019	6837	J&R Printing & Gra	X	-104.90	-47,155.60
Bill Pmt -Check	08/29/2019	6832	Fernandez, Maria	X	-76.68	-47,232.28
Beneral Journal	08/31/2019	1972	Florida Retirement S	X	-63,230.07	-110,462.35
Check	09/03/2019	EFT	Merchant Service Fee	X X X	-603.83	-110,986.18
Check Check	09/03/2019	EFT	FDGL	X	-35.28 -37.80	-111,001.46
Check 3iii Pmt -Check	09/04/2019 09/12/2019	EFT 6850	Authnet Geteway Blue Cross Blue Shi	Ş	-37.80 -69.910.76	-111,039.26 -170,950.02
Siil Print -Check	09/12/2019	6865	Dell Marketing L.P.	X X X	-39,910.70	-170,850.02 -210,850.02
Bill Pmt -Check	09/12/2019	6863	Florida School Book	Ŷ	-24,735 <i>.</i> 48	-235.585.50
Bill Prot -Chack	08/12/2019	6864	FPL	X	-24,051.62	-269,637.12
3ill Pmt -Check	08/12/2019	6858	Educational Endeav	X	-14, 5 00.00	-274,137.12
3iii Pmt -Check	08/12/2019	6878	Palm Beach County	X	-13,154.15	-287,291.27
Bill Pmt -Check	09/12/2019	6886	GovConnection, Inc	X	-12,654.80	-269,946.07
3ill Pmt -Check	09/12/2019	6887	Hacklab, Inc	X	-4,440.00	-304,388.07
3iii Prnt -Check	09/12/2019	6853	City of Boynton Bea	X	-3,424.13	-307,810.20
3iii Pmt -Check 3iii Pmt -Check	09/12/2019 09/12/2019	6849 6879	Bio Corp Paim Tran	X	-2,807.55 -2,760.00	-310,617.75 -313,367.76
Sii Pat -Check	08/12/2019	6848	American Frances	Ŷ	-2,780.00 -2,639,83	-316,007.58
Siil Pmt -Check	09/12/2019	6880	American Express Elsevier	Ŷ	-2.497.59	-318,505,17
ill Pmt -Check	09/12/2019	6872	Kimbali Midwest	x	-2,320.69	-320,825.88
Bill Pmt -Check	09/12/2019	6885	USA Test Prep	X	-1,630.00	-322,355.88
Bill Pmt -Check	09/12/2019	6857	EAI Education	X X X X X	-1,522.32	-323,878.18
3iil Pmt -Check	09/12/2019	6859	Educators Publishin	X	-1,217.45	-325,095.63
301 Pmt -Check	09/12/2019	6881	Quill Bosson Briefine	X	-1,085.13 - 9 32.70	-326,180.76 -327,113.46
3III Pmt -Check 3III Pmt -Check	0 9 /12/2019 0 9 /12/2019	6848 6856	Banyan Printing DiLorenzo, Leonard	X	-832.70 -800.00	-327,113.46 -327,913.46
Bill Pmt -Check	08/12/2019	6883	Stactes Advantage	X	-656.60	-328,470.08
Bill Prnt -Check	09/12/2019	6851	BSN Sports, Inc	X	-452.79	-328,922.85
Bill Pmt -Check	08/12/2019	6877	Office Depot	X	-451.44	-329,374.29
3ill Pmt -Check	09/12/2019	6852	Citi Carda - Oper	X	-375.28	-329,749.55
Bill Prnt -Check	09/12/2019	6873	Mac Express Clean	X	-315.00	-330,064.55
Biil Pmt -Check	09/12/2019	6871	Joseph, Fedelon	X	-275.00	-330,339.55
Biii Pmt -Check	09/12/2019	6888	Embroid Me	X	-254.00	-330,693,55

South Tech Charter Academy, Inc Reconciliation Detail

Туре	Date	Num	Namo	Cir	Amount	Balance
Bill Pmt -Check	09/12/2019	6862	Exilus, Myriam	X	-225.00	-331,043.55
Bill Pmt -Check	09/12/2019	6870	Joseph, Betthle	X	-200.00	-331,243.55
Bill Pmt -Check	09/12/2019	6882	Similien, Nixede	X	-200.00 -175.17	-331,443.65 -331,618.72
Bill Pmt -Check Bill Pmt -Check	09/12/2019 09/12/2019	6876 6880	NexAir, LLC Pancione, Robert	X	-170.64	-331,789.38
Bill Pmt -Check	09/12/2019	6854	Cruz. Julie	â	-150.00	-331,839.38
Bill Pmt -Check	08/12/2019	6868	Happel, Keren	X	-138.88	-332,078.24
Bill Pmt -Check	09/12/2019	6875	Neofunds by Neopost	X	-103.33 -50.00	-332,181 <i>.</i> 57 -332,231 <i>.</i> 57
Bili Pmt -Check General Journal	09/12/2019 09/13/2019	6847 1973	American Express Payroll	x	-191,841.8B	-524,073.45
General Journal	09/13/2019	1973	Payroli	Х	-60,998.34	-585,071.79
General Journal	09/13/2019	1973	Payroli	X	-330.00	-685,401.79
Bill Pmt -Check	09/19/2019	6887	Alta Mondair	ÿ	-16,139.78 -49,490.00	-601,541.57 -614,021.57
Bill Pmt -Check Bill Pmt -Check	09/19/2019 09/19/2019	6899 6900	Mac Express Cleani McCuilcugh, Keefe	X	-12,480.00 -11,510.00	-625.531.57
Bill Pmt -Check	08/19/2019	6906	Pocket Nurse	X	-4,023.81	-629,555.38
Bill Pmt -Check	09/19/2019	6902	Memic Indomnity Co	X	-3,455,30	-633,010.68
Bill Pmt -Check	09/19/2019	6890	Clean All Supply	X	-3,401,04	-638,411.72
Bill Pmt -Check	09/19/2019	6909	Staples Advantage	X	-3,134.93 -2.836.97	-639,548.65 -642,383.62
Biii Pmt -Check Biii Pmt -Check	09/19/2019 09/19/2019	6891 6889	Dex Imaging Certification Partner	X	-2,650.97 -1,376.00	-643,768.62
Bill Pmt -Check	09/19/2019	6898	Great American Fin	â	-1,303.70	-845,082.32
Bill Pmt -Check	09/19/2019	6904	Office Depot	X	-1,297.98	-648,360.30
Bill Pmt -Check	08/18/2019	6915	Vertzon Wireless	X	-894.47	-647,254.77
Bill Pmt -Check	09/19/2019	6901	McKesson Medical US Postal Service	X X	-852.50 -500.00	-647,907.27 -648,407.27
Biil Pmt -Check Biil Pmt -Check	09/19/2019 09/19/2019	6914 6897	Integrity Mechant So	X	-900.00 -499.22	-648.908.49
Bill Pmt -Check	09/19/2019	6898	K12 Solutions LLC	â	-470.00	-649,376.49
Bill Pmt -Check	09/19/2019	6895	GovConnection, Inc.	X	-467.05	-649,843.54
Bill Pmt -Check	08/19/2019	6893	Gallagher, Leeann	X	-944.52	-650,188.08
Bill Pmt -Check	09/19/2019	6892	Freeman, Adam	X	-275.00 -240.00	-650,463.08 -650,703.08
Biii Pmt -Check Biii Pmt -Check	08/18/2019 08/18/2019	6912 6911	Total Compliance N TMobile	Ŷ	-240.00 -238.98	-650,942.04
Bill Pmt -Check	08/18/2019	6903	NexAir. LLC	â	-175.17	-661,117.21
Bill Pmt -Check	09/19/2019	6905	Pancione, Robert	X	-125.82	-651,243.03
Bill Pmt -Check	09/19/2019	6913	Trumble-Thomas Te	X	-97.74	-651,340.77
Bill Pmt -Check Bill Pmt -Check	09/19/2019 09/19/2019	6916 6910	WEX Bank State Of Florida Dis	X	-74.77 -70.70	-651,415.54 -651.486.24
Bill Pmt -Check	09/19/2019	6888	C.K.'s Lockshop	Ŷ	-60.80	-851,547.04
Check	09/20/2019	EFT	Telecheck	X	-16.00	-651,682.04
Bill Pmt -Check	09/24/2019	6953	Rothkopf, Mindi	X	-320.00	-651,882.04
Bill Pmt -Check	09/24/2019	6946	Palardis, Jon	X	-320.00	-652,202.04 -652,522.04
Bill Pmt -Check Bill Pmt -Check	09/24/2019 09/24/2019	6945 6938	Pace, Aparecida Isa Mendenhall, Nicole	X	-320.00 -320.00	-652,842.04 -652,842.04
Bill Pmt -Check	08/24/2019	6935	Konigsberg, Janice	â	-320.00	-653,182.04
Bill Pmt -Check	08/24/2019	6934	Knight, Robert	X	-320.00	-653,482.04
Bill Pmt -Check	09/24/2019	6931	Hyett, Crystel	Х	-320.00	-653,802.04
Bill Pmt -Check	08/24/2019 09/24/2019	6930 6928	Hagood, Sandi	X	-320.00 -320.00	-854,122.04 -854,442.04
Biil Pmt -Check Biil Pmt -Check	08/24/2019	6927	Ellison, Carolee Ehring-Sikorski, Jes	Ŷ	-320.00 -320.00	-654,762.04
Biil Pmt -Check	09/24/2019	6924	D' Ambrosio, Chris	x	-320.60	-655,082.04
Bill Pmt -Check	08/24/2019	6922	Brown, Timothy	X	-320.00	-655,402.04
Bill Pmt -Check	08/24/2019	6920	Brock, Michelle	X X X X X X	-320.00	-656,722.04 -656,042.04
Biil Pmt -Check Biil Pmt -Check	09/24/2019 09/24/2019	6917 6954	Ari, Gyorgy Sanders, Donna	X	-320.00 -320.00	-656,382.04
Bill Pmt -Check	08/24/2019	6855	Shamdasani, Meghan	â	-320.60	-658,682.04
Bill Pmt -Check	09/24/2019	6956	Sikorski, David	X	-320,00	-657,002.04
Bill Pmt -Check	09/24/2019	6882	Tomes-Blano, Luz VI Trumble-Thomas Te	X	-320,00 -320,00	-657,322.04 -657,842.04
Biii Pmt -Check Biii Pmt -Check	09/24/2019 09/24/2019	6963 6965	White. Christopher	Ŷ	-320.00 -320.00	-657,682.04
Bill Pmt -Check	09/24/2019	6867	Zatyko, David Henry	X X X X	-320.00	-658,282.04
Bill Pmt -Check	09/26/2019	6983	NHA	X	-11,727 <i>.</i> 55	-870,009.59
Biii Pmt -Check Biii Pmt -Check	09/26/2019	6982	Mac Express Cleani Palardis, Jon	X	-1,689.60 -443.60	-871,689.19 -872,143.18
Bill Pmt -Check	09/26/2019 09/26/2019	6984 6977	Happel, Keren	X	-443.99 -130.37	-672,143.16 -672,273.65
Bill Pmt -Check	09/26/2019	6976	Garcia, Guillenno	x	-111.82	-872,385.37
Bill Pmt -Check	09/26/2019	6992	South Tech Academy	X X X	-92.00	-872,477.37
General Journal	09/30/2019	1989	Payroll	X	-184,776.00	-857,253.37

South Tech Charter Academy, Inc Reconciliation Detail

-	5-4-	•				
Туре	Date	Num	Name	<u>Ctr</u>	Amount	Balance
General Journal	09/30/2019	1889	Payroll	X	-58,590.48	-915,843.85
General Journal Chack	09/30/2019 09/30/2019	1989	Payroll	X	-288.00	-916,131.85
CHECK	UB/30/2018			× _	-68,65	-916,188.40
Total Chec	ks and Payments				-916,168 <i>.</i> 40	-916,188.40
	and Credits - 34 i					
Biii Pmt -Check Biii Pmt -Check	05/22/2019	6828	First Response Tral	X	0.00	0.00
Bill Pmt -Check	05/22/2019 08/11/2019	6887	First Response Tral School District of Pa	X	0.00 0.00	0.00 0.00
Deposit	08/30/2019	0007	odiodi bistika di Fa	Ŷ	1.100.00	1,100.00
General Journal	09/01/2019	1888R	School District of Pa	x	6,420.00	7,620,00
Deposit	09/03/2019			X	175.00	7,685.00
Deposit	09/04/2019			X X X X	300.00	7,885.00
Deposit Deposit	08/05/2019 08/05/2019			X	400.00	8,385.00
Deposit	09/08/2019			Ŷ	5,192.50 725.00	13,587.50 14,312.50
Deposit	09/08/2019			â	24,126.03	38,438.63
Deposit	09/09/2019			X	6,650.00	45,088.53
Deposit	09/09/2019			X	634,782 <i>.</i> 41	679,870.94
Deposit	09/10/2019			X X X	635.00	680,505,94
Deposit Deposit	0 9 /11/2019 0 9 /11/2019			X	200.00 900.00	680,705.94 681,605.94
Deposit	09/12/2019			â	305.00	681,910.94
Deposit	09/13/2019			Ŷ	34,105.00	716,015,94
Deposit	09/16/2019			X	1,600.00	717,815.94
Deposit	09/16/2019			X	2,147.50	719,763.44
Deposit	09/17/2019			X	300.00	720,083.44
Deposit Deposit	09/20/2019			X	1,700.00	721,763.44
Deposit	08/20/2019 09/23/2019			Ŷ	2,105.00 120.00	723,868.44 723,888,44
Deposit	08/23/2019			â	16,320.00	740,308.44
Deposit	09/24/2019			X	800.00	741,208.44
Deposit	09/25/2019			X	30.00	741,238.44
Deposit Deposit	09/26/2019			X	550.00	741,788.44
Deposit Deposit	09/26/2019 09/27/2019			X	. 1,035.00 39,419.54	742,823.44 782,242.88
Deposit	09/30/2019			â	51.33	782,284.31
Deposit	09/30/2019			x	60.00	782,354.31
General Journal	10/01/2019	1892R	First Response Trai	X	840.GD	783,184.31
Bill Pmt -Check	10/03/2019		School District of Pa	× _	0.00	783,194.31
•	sits and Credits			-	783,194.31	783,194.31
Total Cleared	Transactions			_	-132,994.09	-132,984.09
Cleared Balance					-132,994.09	220,163.01
Uncleared Tr	ensections Id Payments - 62	Itoms				
Biii Pmt -Check	07/18/2019	6732	Buchholz, Debbie		-33.26	-33.26
Bill Pmt -Check	08/08/2019	6803	Internal Revenue Se		-600.00	-633.26
BIII Pmt -Check	08/12/2019	6869	Holmes, Keith		-275.00	-808.26
Bill Pmt -Check	08/12/2019	6874	Mateo, Micsela		-200.00	-1,108.26 -1,258.26
Biil Pmt -Check Biil Pmt -Check	09/12/2019 09/12/2019	6865 6884	Gencalves, Simone Tanner, Welter		-150.00 -29.88	-1,288.22 -1,288.22
Bill Pmt -Check	08/18/2019	6894	GiS Benefits		-5,801.91	-7,080.13
Bill Pmt -Check	08/18/2019	6907	Civill		-1,370.40	-8,480.53
Bill Part -Check	08/19/2019	6908	Science Take Out		-480.11	-8,880.64
Biii Pmt -Check Biii Pmt -Check	08/24/2019 08/24/2019	6948 6947	Pontz, Nicholas Panciona, Robert		-320.00 -320.00	-9,180.64 -9,500.64
Biil Pmt -Check	08/24/2019	6932	Jackela, Ryan		-320.00 -320.00	-9,820.64
Bill Prnt -Check	08/24/2019	6933	Kiehl, Jaan Claude		-320.00	-10,140.64
Bill Pmt -Check	09/24/2019	6936	Mandel, Julie		-320.00	-10,460.64
Bill Pmt -Check	09/24/2019	6937	Martinez, Eddie		-320.00	-10,780.84
Biii Pmt -Check Biii Pmt -Check	08/24/2019 08/24/2019	6939 6941	Merrigan, Christina Moore, Noncy		-320.00 -320.00	-11,100.64 -11.420.64
Bii Pmt-Check	08/24/2019	6942	Moore, Nancy Moran, Lynn		-320.00 -320.00	-11,740.84
Bill Pmt -Check	08/24/2019	6843	Murray, Earl		-320.00	-12,080.64
			•			

South Tech Charter Academy, Inc Reconciliation Detail

Туре	Date	Num	Namo	Ctr	Amount	Balance
Bill Pmt -Check	09/24/2019	6944	O'Neil, Suzanne		-320.00	-12,380.64
Biil Pmt -Check	09/24/2019	6929	Gallagher, Leeann		-320.00	-12,700.64
Bill Pmt -Check	09/24/2019	6949	Pray, Jan Edgar, Teresa		-\$20.00 -320.00	-13,020.64 -13,340.64
Biil Pmt -Check Biil Pmt -Check	09/24/2019 09/24/2019	6926 6925	Deschenes, Michelle		-320.00 -320.00	-13,660.64
Biil Pmt -Check	09/24/2019	6950	Pyles, Kathleen		-320.00	-13,980.64
Bill Pmt -Check	09/24/2019	6923	Cereterphen, Mary		-320.00	-14,300.64
Bill Pmt -Check Bill Pmt -Check	09/24/2019	6951	Reid, Karen		-320.00 -320.00	-14,620.64 -14,840.64
Biii Pmt -Check	09/24/2019 09/24/2019	6921 6952	Brown, Michelle Rivera-Azua, Javesh		-320.00 -320.00	-15,280.64
Bill Pmt -Check	09/24/2019	6919	Breault, Jonelle		-320.00	-18,580.64
Bill Pmt -Check	09/24/2019	6918	Berkhelmer, Linda		-320.00	-15,800.64
Bill Pmt -Check	09/24/2019	695 7 6958	Simon, Sean		-320.00 -320.00	-16,220.64 -16,540.64
Bill Pmt -Check Bill Pmt -Check	09/24/2019 09/24/2019	6959	Sweeney, Cathy Tanner, Walter		-320.00 -320.00	-16,660.64
Biii Pmt -Check	09/24/2019	6880	Teny, Willem		-320.00	-17,180.84
Biil Pmt -Check	09/24/2019	6861	Thaw, Tanya		-320.00	-17,600.64
Bill Pmt -Check	09/24/2019	6884	Welters, Edward		-320.00	-17,820. 6 4
Bill Pmt -Check Bill Pmt -Check	09/24/2019 09/24/2019	6866 6940	Wolfe, Monica Milce, Annkid Joseph		-320.00 -320.00	-18,140.64 -18,460.64
Bii Pmt -Check	09/28/2019	6990	School District of Pa		-6.420.00	-24,880.64
Bill Pmt -Check	08/26/2019	6868	All Metro Health Care		-2,240.00	-27,120.64
Biii Pmt -Check	09/26/2019	6974	FJ Vodolo & Associ		-1,500.00	-28,620.64
Biii Pmt -Check	09/28/2019	6971	Choice and Career		-1,500.00 -1,004.70	-30,120. 64
Biii Pmt -Check Biii Pmt -Check	09/26/2019 09/28/2019	6980 6985	Home Depot Powell Landscaping		-1,291.76 -1,200.00	-31,412.40 -32,612.40
Bill Print -Check	09/26/2019	6981	Luna-Remirez, Nataliv		-555.00	-33,167.40
Biii Pmt -Check	09/28/2019	6986	Protech Fire Sprinkl		-500.00	-33,667.40
Bill Pmt -Check	09/28/2019	6988	Reisig, Maranda		-380.00	-34,047.40
Bill Pmt -Check	09/28/2019	6989 6970	Rodriguez, Anthony Charles, Amstay		-355.00 -355.00	-34,402.40 -34,767.40
Bii) Pmt -Check Bii) Pmt -Check	09/26/2019 09/26/2019	6884	Stewart, Julie		-256.14	-35,013.54
Biil Pmt -Check	09/26/2019	6969	Building Hope Servi		-250.00	-35,283.54
Biil Pmt -Check	09/28/2019	6979	Haughney, Edward		-175.00	-35,438.54
Bill Pmt -Check	09/26/2019	6978	Haughney, Christine		-176.00	-35,613.54
Bill Pmt -Check Bill Pmt -Check	09/28/2019 08/28/2019	6987 6993	Quill Sterievelo		-154.77 -128.44	-35,768.31 -35,898.75
Biii Pmt -Check	08/26/2019	6891	Sonera, Jacquilna		-120,40	-36,017.16
Bill Pmt -Check	09/28/2019	6995	Sun Sentinel		-69.45	-38,086.60
Bill Pmt -Check	09/26/2019	6973	Fernandez, Maria		-62.00	-38,138.60
Bill Pmt -Check Bill Pmt -Check	09/26/2019 09/26/2019	6975 6972	Frege, Berbera FedEx		-19.90 -17.64	-36,158.50 -36,178.14
General Journal	09/30/2019	1893	Florida Retirement S		-70,084,08	-106,240.20
Total Check	ks and Payments				-106,240.20	-106,240.20
Total Uncleare	d Transactions				-108,240.20	-106,240.20
Register Balance as	of 0 8/3 0/2019				-239,234.29	113,922.81
New Transact	ions d Payments - 23	Mama				
Bill Pmt -Check	0 rayments - 23 10/03/2019	7010	Palm Beach County		-18.981.00	-18,981,00
Bill Pmt -Check	10/03/2019	7008	Literacy Coalition of		-7,534.00	-28,515.00
Bill Pmt -Check	10/03/2019	7013	Speech Rehab Servi		-8,804.00	-33,319.00
Bill Pmt -Check Bill Pmt -Check	10/03/2019 10/03/2019	7000 7007	City of Boynton Bea Memic Indemnity Co		-3,482 <i>.</i> 41 -3.455.30	-36,801.41 -40,258.71
Bill Pmt -Check	10/03/2019	6998	All Metro Health Care		-1,668.00	-41,824.71
Blil Pmt -Check	10/03/2019	7005	Great American Fin		-1,303.70	-43,128.41
Bill Pmt -Check	10/03/2019	7014	Steples Advantage		-989.70	-44,118.11 -44,958.11
Bill Pmt -Check Bill Pmt -Check	10/03/2019 10/03/2019	7002 6997	First Response Trai Amold Law Firm		-840.00 -638.00	-44,938.11 -45,536,11
Bill Pmt -Check	10/03/2019	6999	Boggess, John-Anth		-617.74	-46,113.85
Bill Pmt -Check	10/03/2019	7015	Tootsie Enterprise, inc		-485.72	-46,609.57
Bill Pmt -Check	10/03/2019	7016	Valdez, Miguel		-450.00 442.65	-47,059.57 47,500.00
Biil Pmt -Check Biil Pmt -Check	10/03/2019 10/03/2019	7009 7001	Necturds by Neopost F. Mandley & Assoc		-442.65 -437.50	-47,502.22 -47,939.72
Biil Pmt -Check	10/03/2019	6988	AT&T		-349.62	-48,289.34
Bill Pmt -Check	10/03/2019	7012	Signarama		-292.20	-48,581.54

12:33 PM 10/04/19

South Tech Charter Academy, Inc Reconciliation Detail

Туре	Date	Num	Name	Cir	Amount	Balance
Bill Pml -Check	10/03/2019	7011	Pancione, Robert		-273.24	-48,854.78
Bill Pmt-Check	10/03/2019	7003	Gallagher, Leeann		-261.37	-49,108,15
Bill Pmt -Check	10/03/2019	7018	Wards Science		-230.72	-49,336.87
BIII Pmt -Check	10/03/2019	7017	Verizon Wireless		-89.23	-49,426.10
Bill Pmt -Check	10/03/2019	7004	Garcia, Guillermo		-76.B2	-49,602.92
Bill Pmt -Check	10/03/2019	7008	Massmer, Eric		-67.19	-49,580.11
Total Ch	ecks and Payments	i		•	-49,560.11	-49,560.11
Deposits	and Credits - 4 it	ems				
Deposit	10/01/2019	•			60.00	60.00
Deposit	10/02/2019				430.00	490.00
Deposit	10/03/2019				650.00	1,040.00
Deposit	10/04/2019				3,550.00	4,690.00
Total De	posits and Credits				4,580.00	4,590.00
Total New T	rensections				-44,970.11	-44,970.11
Ending Belance				•	-284,204.40	68,952.70



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>000919 3425637 0001 008229 402 SOUTH TECH CHARTER ACADEMY INC **OPERATING ACCOUNT** 1300 SW 30TH AVE BOYNTON BEACH FL 33426-9018

Statement Date: September 30, 2019

Account Number: ******2973

Customer Service Information



Client Care:

877-779-BANK (2265)



Web Site:

www.bankunited.com



Bank Address:

BankUnited

P.O. Box 521599

Miami, FL 33152-1599





Introducing our new fraud text alert service! With BankUnited's fraud monitoring service, keeping your debit card safe is as easy as sending a text.

PUBLIC FUNDS INTEREST CHECKING Account *******2973

Account Summary

Statement Balance as of 08/31/2019			\$353,157.10
Plus	27	Deposits and Other Credits	\$776,205.48
Less Less	143	Withdrawals, Checks, and Other Debits	\$909,194.35
Less		Service Charge	\$56.55
Plus		Interest Paid	\$51.33
Statement Balance as of 09/30/2019			\$220,163,01

Interest Summary

Beginning Interest Rate	all Following and hor pales and residence	0.10%
Interest Paid this Statement Period	en (reishaber	\$51.33
Interest Paid Year to Date	A constitution with the second	496.57

Activity By Date

09/03/2019



Date Description

MERCHANT BANKCD DEPOSIT

498232636882

SOUTH TECH CHARTER ACA

Withdrawals

Deposits

Balance

\$175.00

\$353,332.10

Account Number: ******2973

Date	Description	Withdrawals	Deposits	Balance
09/03/2019	MERCHANT BANKCD DEPOSIT		\$1,100.00	\$354,432.10
	498242150882			
	SOUTH TECH CHARTER ACA			
09/03/2019	CHECK #6807	\$350.14		\$354,081.96
09/03/2019	CHECK #6817	\$2,800.00		\$351,281.96
09/03/2019	CHECK #6821	\$35.99		\$351,245.97
09/03/2019	CHECK #6838	\$1,713.74		\$349,532.23
09/03/2019	FDGL LEASE PYMT	\$35.28		\$349,496.95
	SOUTH TECHINICAL CHART			
09/03/2019	MERCHANT BANKCD INTERCHNG	\$116.19		\$349,380.76
	498232636882			
	SOUTH TECH CHARTER ACA			
09/03/2019	MERCHANT BANKCD INTERCHNG	\$259.24		\$349,121.52
	498242150882			
	SOUTH TECH CHARTER ACA			
09/03/2019	MERCHANT BANKCD DISCOUNT	\$36.94		\$349,084.58
	498232636882			
	SOUTH TECH CHARTER ACA			
09/03/2019	MERCHANT BANKCD DISCOUNT	\$42.17		\$349,042.41
	498242150882			
	SOUTH TECH CHARTER ACA			
09/03/2019	MERCHANT BANKCD FEE	\$27.60		\$349,014.81
	498232636882			
	SOUTH TECH CHARTER ACA			
09/03/2019	MERCHANT BANKCD FEE	\$21.69		\$348,993.12
	498242150882			
	SOUTH TECH CHARTER ACA			
09/04/2019	CHECK #6810	\$5,664.33		\$343,328.79
09/04/2019	CHECK #6827	\$5,398.98		\$337,929.81
09/04/2019	CHECK #6829	\$208.57		\$337,721.24
09/04/2019	CHECK #6835	\$171.76		\$337,549.48
09/04/2019	CHECK #6836	\$399.00		\$337,150.48
09/04/2019	CHECK #6839	\$488.50		\$336,661.98
09/04/2019	CHECK #6845	\$1,087.17		\$335,574.81
09/04/2019	AUTHNET GATEWAY BILLING	\$27.80		\$335,547.01



Statement Date: September 30, 2019

Account Number: *****2973

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Date	Description	Withdrawals	Deposits	Balance
	108031585		ecar Hillion	
	SOUTH TECH ACADEMY			
09/04/2019	AUTHNET GATEWAY BILLING	\$10.00		\$335,537.01
	108178987			
	SOUTH TECH ACADEMY			
09/05/2019	MERCHANT BANKCD DEPOSIT		\$300.00	\$335,837.01
	498242150882			
	SOUTH TECH CHARTER ACA			
09/05/2019	CHECK #6824	\$2,000.00		\$333,837.01
09/05/2019	CHECK #6842	\$258.40		\$333,578.61
09/06/2019	Customer Deposit		\$24,126.03	\$357,704.64
09/06/2019	MERCHANT BANKCD DEPOSIT		\$5,592.50	\$363,297.14
	498232636882			
	SOUTH TECH CHARTER ACA			
09/06/2019	CHECK #6826	\$106.97		\$363,190.17
09/06/2019	CHECK #6831	\$375.00		\$362,815.17
09/06/2019	CHECK #6833	\$1,062.50		\$361,752.67
09/06/2019	CHECK #6834	\$806.42		\$360,946.25
09/09/2019	MERCHANT BANKCD DEPOSIT		\$725.00	\$361,671.25
	498232636882			
	SOUTH TECH CHARTER ACA			
09/09/2019	CHECK #6804	\$1,900.00		\$359,771.25
09/09/2019	CHECK #6828	\$250.00		\$359,521.25
09/09/2019	CHECK #6830	\$254.50		\$359,266.75
09/09/2019	CHECK #6837	\$104.90		\$359,161.85
09/09/2019	CHECK #6840	\$2,193.75		\$356,968.10
09/09/2019	CHECK #6841	\$8,840.00		\$348,128.10
09/09/2019	CHECK #6843	\$509.18		\$347,618.92
09/09/2019	FLA DEPT REVENUE CRC	\$63,230.07		\$284,388.85
	87266086			
Higustia	Jennifer Melillo		SANOTHING	
09/10/2019	PalmBeachSchools DIRECT PAY		\$634,782.41	\$919,171.26
	SOUTH TECH CHARTER ACA			
09/10/2019	MERCHANT BANKCD DEPOSIT		\$6,650.00	\$925,821.26
	498232636882			



Account Number: ******2973

The state of the s	The state of the s				
Date	Description	The state of the s	Withdrawals	Deposits	Balance
	SOUTH T	ECH CHARTER ACA			
09/10/2019	CHECK #68	325	\$1,704.00		\$924,117.26
09/11/2019	MERCHAN	TBANKCD DEPOSIT		\$635.00	\$924,752.26
	49823263	6882			
	SOUTHT	ECH CHARTER ACA			
09/11/2019	CHECK #66	551	\$87.42		\$924,664.84
09/11/2019	CHECK #68	115	\$87.42		\$924,577.42
09/12/2019	MERCHAN"	TBANKCD DEPOSIT		\$200.00	\$924,777.42
	49823263	6882			
	SOUTHT	ECH CHARTER ACA			
09/12/2019	MERCHAN'	TBANKCD DEPOSIT		\$900.00	\$925,677.42
	49824215	0882			
	SOUTHT	ECH CHARTER ACA			
09/12/2019	CHECK #68		\$396.00		\$925,281.42
09/12/2019	5BCW	EEDIRDEP	\$191,365.93		\$733,915.49
		ed (5BC	****		1747.13180
		ch Charter Aca			
09/12/2019	5BCW	TRUST	\$475.95		\$733,439.54
	BankUnite		1 (2002 #12) (16)20		100000000
		ch Charter Aca			
09/12/2019	5BCW	BILLING	\$330.00		\$733,109.54
00/12/2010	BankUnite		***************************************		2027202
		ch Charter Aca			
09/12/2019	5BCW	TAX	\$60,998.34		\$672,111.20
03/12/2013	BankUnite		Q00,000.04		1012,11112
		ch Charter Aca			
09/13/2019	Customer D			\$34,105.00	\$706,216.20
09/13/2019		T BANKCD DEPOSIT		\$305.00	\$706,521.20
09/13/2019	49823263			φουσ,σο	\$760,021.20
		ECH CHARTER ACA			
09/16/2019	CHECK #68		\$76.68		\$706,444.52
09/16/2019	CHECK #68		\$4,440.00		\$702,004.52
09/16/2019	CHECK #68		\$315.00		\$701,689.52
09/17/2019		T BANKCD DEPOSIT	30,10.00	\$2,470.00	\$704,159.52
00/1//2019	49823263			the state of the s	410.1110.00
	40020200	70002			



Statement Date: September 30, 2019

Account Number: ******2973

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Date	Description	Withdrawals	Deposits	Balance
Park Land	SOUTH TECH CHARTER ACA	The state of the s	TOTAL SIE CALLS	22 6 3/12/20
09/17/2019	MERCHANT BANKCD DEPOSIT		\$1,600.00	\$705,759.52
1	498242150882			erated carrie
	SOUTH TECH CHARTER ACA			
09/17/2019	CHECK #6880	\$170.64		\$705,588.88
09/18/2019	MERCHANT BANKCD DEPOSIT	21976	\$300.00	\$705,888.88
	498242150882		or single recent in	
	SOUTH TECH CHARTER ACA			
09/18/2019	CHECK #6868	\$138.88		\$705,750.00
09/18/2019	MERCHANT BANKCD DEPOSIT	\$155.00		\$705,595.00
3112	498232636882	120551551	Taken servensile	039690300
	SOUTH TECH CHARTER ACA			
09/19/2019	CHECK #6823	\$94.96		\$705,500.04
09/19/2019	CHECK #6847	\$50.00		\$705,450.04
09/19/2019	CHECK #6862	\$225.00	31 12 1 1 1 1	\$705,225.04
09/19/2019	CHECK #6863	\$24,735.48	A Patrick County	\$680,489.56
09/19/2019	CHECK #6864	\$24,051.62		\$656,437.94
09/19/2019	CHECK #6878	\$13,154.15		\$643,283.79
09/19/2019	CHECK #6886	\$254.00		\$643,029.79
09/19/2019	MERCHANT BANKCD DEPOSIT	\$167.50		\$642,862.29
	498232636882			
	SOUTH TECH CHARTER ACA			
09/20/2019	Customer Deposit		\$2,105.00	\$644,967.29
09/20/2019	CHECK #6846	\$2,639.83		\$642,327.46
09/20/2019	CHECK #6848	\$932.70		\$641,394.76
09/20/2019	CHECK #6849	\$2,807.55		\$638,587.21
09/20/2019	CHECK #6850	\$59,910.76	CHEVA ASSE.	\$578,676.45
09/20/2019	CHECK #6851	\$452.79	submote service	\$578,223.66
09/20/2019	CHECK #6853	\$3,424.13		\$574,799.53
09/20/2019	CHECK #6856	\$800.00		\$573,999.53
09/20/2019	CHECK #6857	\$1,522.32		\$572,477.21
09/20/2019	CHECK #6860	\$2,497.59		\$569,979.62
09/20/2019	CHECK #6861	\$225.00		\$569,754.62
09/20/2019	CHECK #6866	\$12,654.80		\$557,099.82
09/20/2019	CHECK #6879	\$2,750.00		\$554,349.82



Account Number: ******2973

Date	Description	Withdrawals	Deposits	Balance
09/20/2019	CHECK #6882	\$200.00		\$554,149.82
09/20/2019	CHECK #6883	\$556.60		\$553,593.22
09/20/2019	Telecheck INV092019D	\$15.00		\$553,578.22
	0380181342			
	SOUTH TECH ACADEMY			
09/23/2019	MERCHANT BANKCD DEPOSIT		\$1,700.00	\$555,278.22
	498242150882			
	SOUTH TECH CHARTER ACA			
09/23/2019	PalmBeachSchools DIRECT PAY		\$16,320.00	\$571,598.22
	SOUTH TECH CHARTER ACA			
09/23/2019	CHECK #6852	\$375.26		\$571,222.96
09/23/2019	CHECK #6855	\$39,900.00		\$531,322.96
09/23/2019	CHECK #6859	\$1,217.45		\$530,105.51
09/23/2019	CHECK #6872	\$2,320.69		\$527,784.82
09/23/2019	CHECK #6875	\$103.33		\$527,681.49
09/23/2019	CHECK #6876	\$175.17		\$527,506.32
09/23/2019	CHECK #6893	\$344.52		\$527,161.80
09/23/2019	CHECK #6899	\$12,480.00		\$514,681.80
09/23/2019	CHECK #6901	\$652.50		\$514,029.30
09/24/2019	MERCHANT BANKCD DEPOSIT		\$120.00	\$514,149.30
	498232636882			
	SOUTH TECH CHARTER ACA			
09/24/2019	CHECK #6854	\$150.00		\$513,999.30
09/24/2019	CHECK #6858	\$14,500.00		\$499,499.30
09/24/2019	CHECK #6877	\$451.44		\$499,047.86
09/24/2019	CHECK #6885	\$1,530.00		\$497,517.86
09/24/2019	CHECK #6887	\$16,139.78		\$481,378.08
09/24/2019	CHECK #6888	\$60.80		\$481,317.28
09/24/2019	CHECK #6890	\$3,401.04		\$477,916.24
09/24/2019	CHECK #6891	\$2,836.97		\$475,079.27
09/24/2019	CHECK #6892	\$275.00		\$474,804.27
09/24/2019	CHECK #6900	\$11,510.00		\$463,294.27
09/24/2019	CHECK #6902	\$3,455.30		\$459,838.97
09/24/2019	CHECK #6905	\$125.82		\$459,713.15
09/24/2019	CHECK #6909	\$3,134.93		\$456,578.22



Statement Date: September 30, 2019

Account Number: ******2973

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Date	Description	Withdrawals	Deposits	Balance
09/24/2019	CHECK #6913	\$97.74		\$456,480.48
09/25/2019	MERCHANT BANKCD DEPOSIT		\$300.00	\$456,780.48
	498242150882			
	SOUTH TECH CHARTER ACA			
09/25/2019	CHECK #6889	\$1,375.00		\$455,405.48
09/25/2019	CHECK #6895	\$467.05		\$454,938.43
09/25/2019	CHECK #6896	\$1,303.70		\$453,634.73
09/25/2019	CHECK #6903	\$175.17		\$453,459.56
09/25/2019	CHECK #6906	\$4,023.81		\$449,435.75
09/25/2019	CHECK #6910	\$70.70		\$449,365.05
09/25/2019	CHECK #6911	\$238.98		\$449,126.07
09/25/2019	CHECK #6914	\$500.00		\$448,626.07
09/25/2019	CHECK #6915	\$894.47		\$447,731.60
09/26/2019	MERCHANT BANKCD DEPOSIT		\$30.00	\$447,761.60
	498232636882			
	SOUTH TECH CHARTER ACA			
09/26/2019	MERCHANT BANKCD DEPOSIT		\$600.00	\$448,361.60
	498242150882			
	SOUTH TECH CHARTER ACA			
09/26/2019	PRIORITY CHECK #6920	\$320.00		\$448,041.60
09/26/2019	CHECK #6715	\$546.00		\$447,495.60
09/26/2019	CHECK #6870	\$200.00		\$447,295.60
09/26/2019	CHECK #6897	\$499.22		\$446,796.38
09/26/2019	CHECK #6898	\$470.00		\$446,326.38
09/26/2019	CHECK #6904	\$1,297.98		\$445,028.40
09/26/2019	CHECK #6912	\$240.00		\$444,788.40
09/26/2019	CHECK #6916	\$74.77		\$444,713.63
09/26/2019	5BCW EEDIRDEP	\$184,113.38		\$260,600.25
	BankUnited (5BC		T APPROVED TO S	
	South Tech Charter Aca			
09/26/2019	5BCW TRUST	\$662.62		\$259,937.63
	BankUnited (5BC			
	South Tech Charter Aca			
09/27/2019	Customer Deposit		\$39,419.54	\$299,357.17
09/27/2019	MERCHANT BANKCD DEPOSIT		\$1,035.00	\$300,392.17

Account Number: *****2973

Date	Description	Withdrawals	Deposits	Balance
	498232636882			
	SOUTH TECH CHARTER ACA			
09/27/2019	MERCHANT BANKCD DEPOSIT		\$550.00	\$300,942.17
	498242150882			
	SOUTH TECH CHARTER ACA			
09/27/2019	PRIORITY CHECK #6953	\$320.00		\$300,622.17
09/27/2019	CHECK #6992	\$92.00		\$300,530.17
09/27/2019	CHECK #6922	\$320.00		\$300,210.17
09/27/2019	CHECK #6924	\$320.00		\$299,890.17
09/27/2019	CHECK #6927	\$320.00		\$299,570.17
09/27/2019	CHECK #6931	\$320.00		\$299,250.17
09/27/2019	CHECK #6934	\$320.00		\$298,930.17
09/27/2019	CHECK #6946	\$320.00		\$298,610.17
09/27/2019	CHECK #6955	\$320.00		\$298,290.17
09/27/2019	CHECK #6956	\$320.00		\$297,970.17
09/27/2019	CHECK #6963	\$320.00		\$297,650.17
09/27/2019	CHECK #6967	\$320.00		\$297,330.17
09/27/2019	5BCW BILLING	\$288.00		\$297,042.17
	BankUnited (5BC			
	South Tech Charter Aca			
09/27/2019	5BCW TAX	\$58,590.48		\$238,451.69
	BankUnited (5BC			
	South Tech Charter Aca			
09/30/2019	STATE OF FLORIDA PAYMENTS		\$60.00	\$238,511.69
	193881980180820			
	SOUTH TECH CHART			
09/30/2019	CHECK #6871	\$275.00		\$238,236.69
09/30/2019	CHECK #6881	\$1,085.13		\$237,151.56
09/30/2019	CHECK #6917	\$320.00		\$236,831.56
09/30/2019	CHECK #6928	\$320.00		\$236,511.56
09/30/2019	CHECK #6930	\$320.00		\$236,191.56
09/30/2019	CHECK #6935	\$320.00		\$235,871.56
09/30/2019	CHECK #6938	\$320.00		\$235,551.56
09/30/2019	CHECK #6945	\$320.00		\$235,231.56
09/30/2019	CHECK #6954	\$320.00		\$234,911.56



Statement Date: September 30, 2019

Account Number: *****2973



Activity By Date

Date	Description		Withdrawals	Deposits	Balance
09/30/2019	CHECK #6962		\$320.00		\$234,591.56
09/30/2019	CHECK #6965		\$320.00		\$234,271.56
09/30/2019	CHECK #6976		\$111.82		\$234,159.74
09/30/2019	CHECK #6977		\$130.37		\$234,029.37
09/30/2019	CHECK #6982		\$1,689.60		\$232,339.77
09/30/2019	CHECK #6983		\$11,727.55		\$220,612.22
09/30/2019	CHECK #6984		\$443.99		\$220,168.23
09/30/2019	Interest Paid			\$51.33	\$220,219.56
09/30/2019	Service Charge		\$56.55		\$220,163.01

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Check Transactions

Check #	Date	Amount	Check #	Date	Amount	Check #	Date	Amount
6651	09/11	\$87.42	6836	09/04	\$399.00	6859	09/23	\$1,217.45
6715*	09/26	\$546.00	6837	09/09	\$104.90	6860	09/20	\$2,497.59
6804*	09/09	\$1,900.00	6838	09/03	\$1,713.74	6861	09/20	\$225.00
6807*	09/03	\$350.14	6839	09/04	\$488.50	6862	09/19	\$225.00
6810*	09/04	\$5,664.33	6840	09/09	\$2,193.75	6863	09/19	\$24,735.48
6815*	09/11	\$87.42	6841	09/09	\$8,840.00	6864	09/19	\$24,051.62
6817*	09/03	\$2,800.00	6842	09/05	\$258.40	6866*	09/20	\$12,654.80
6821*	09/03	\$35.99	6843	09/09	\$509.18	6867	09/16	\$4,440.00
6822	09/12	\$396.00	6845*	09/04	\$1,087.17	6868	09/18	\$138.88
6823	09/19	\$94.96	6846	09/20	\$2,639.83	6870*	09/26	\$200.00
6824	09/05	\$2,000.00	6847	09/19	\$50.00	6871	09/30	\$275.00
6825	09/10	\$1,704.00	6848	09/20	\$932.70	6872	09/23	\$2,320.69
6826	09/06	\$106.97	6849	09/20	\$2,807.55	6873	09/16	\$315.00
6827	09/04	\$5,398.98	6850	09/20	\$59,910.76	6875*	09/23	\$103.33
6828	09/09	\$250.00	6851	09/20	\$452.79	6876	09/23	\$175.17
6829	09/04	\$208.57	6852	09/23	\$375.26	6877	09/24	\$451.44
6830	09/09	\$254.50	6853	09/20	\$3,424.13	6878	09/19	\$13,154.15
6831	09/06	\$375.00	6854	09/24	\$150.00	6879	09/20	\$2,750.00
6832	09/16	\$76.68	6855	09/23	\$39,900.00	6880	09/17	\$170.64
6833	09/06	\$1,062.50	6856	09/20	\$800.00	6881	09/30	\$1,085.13
6834	09/06	\$806.42	6857	09/20	\$1,522.32	6882	09/20	\$200.00
6835	09/04	\$171.76	6858	09/24	\$14,500.00	6883	09/20	\$556.60



Account Number: ******2973

Date

09/26

09/27

09/30

Balance

\$259,937.63

\$238,451.69

\$220,163.01

Check #	Date	Amount	Check #	Date	Amount	Check #	Date	Amount
6885*	09/24	\$1,530.00	6905	09/24	\$125.82	6935	09/30	\$320.00
6886	09/19	\$254.00	6906	09/25	\$4,023.81	6938*	09/30	\$320.00
6887	09/24	\$16,139.78	6909*	09/24	\$3,134.93	6945*	09/30	\$320.00
6888	09/24	\$60.80	6910	09/25	\$70.70	6946	09/27	\$320.00
6889	09/25	\$1,375.00	6911	09/25	\$238.98	6953*	09/27	\$320.00
6890	09/24	\$3,401.04	6912	09/26	\$240.00	6954	09/30	\$320.00
6891	09/24	\$2,836.97	6913	09/24	\$97.74	6955	09/27	\$320.00
6892	09/24	\$275.00	6914	09/25	\$500.00	6956	09/27	\$320.00
6893	09/23	\$344.52	6915	09/25	\$894.47	6962*	09/30	\$320.00
6895*	09/25	\$467.05	6916	09/26	\$74.77	6963	09/27	\$320.00
6896	09/25	\$1,303.70	6917	09/30	\$320.00	6965*	09/30	\$320.00
6897	09/26	\$499.22	6920*	09/26	\$320.00	6967*	09/27	\$320.00
6898	09/26	\$470.00	6922*	09/27	\$320.00	6976*	09/30	\$111.82
6899	09/23	\$12,480.00	6924*	09/27	\$320.00	6977	09/30	\$130.37
6900	09/24	\$11,510.00	6927*	09/27	\$320.00	6982*	09/30	\$1,689.60
6901	09/23	\$652.50	6928	09/30	\$320.00	6983	09/30	\$11,727.55
6902	09/24	\$3,455.30	6930*	09/30	\$320.00	6984	09/30	\$443.99
6903	09/25	\$175.17	6931	09/27	\$320.00	6992*	09/27	\$92.00
6904	09/26	\$1,297.98	6934*	09/27	\$320.00			

Items denoted with an "*" indicate processed checks out of sequence.

Rates by Date

Date Rate 08/31 0.10%

Balances by Date

Date	Balance	Date	Balance	Date	Balance	
08/31	\$353,157.10	09/10	\$924,117.26	09/18	\$705,595.00	
09/03	\$348,993.12	09/11	\$924,577.42	09/19	\$642,862.29	
09/04	\$335,537.01	09/12	\$672,111.20	09/20	\$553,578.22	
09/05	\$333,578.61	09/13	\$706,521.20	09/23	\$514,029.30	
09/06	\$360,946.25	09/16	\$701,689.52	09/24	\$456,480.48	
09/09	\$284,388.85	09/17	\$705,588.88	09/25	\$447,731.60	





Statement Date: September 30, 2019

Account Number: ******2973

Other Balances

Minimum Balance this Statement Period

5220 163 01



At BankUnited, we want to make sure that using your debit card is always as safe and convenient as possible. That's why we're launching fraud text alerts as part of our ongoing fraud monitoring program. If we have your mobile phone number on file, you will be automatically enrolled in our fraud text alert service. To learn more about our new service, please call us at 1-877-779-2265.





Account Number: *****2973

If your account does not balance please check the following carefully:

Have you entered the amount of each check in your checkbook register?

Are the amounts of your deposits and other additions entered in your checkbook register the same as those on this statement?

Have you checked all additions and subtractions in your checkbook register?

Have you carried the correct balance forward when starting a new page in your checkbook register?

IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT: PLEASE CALL (TOLL FREE) 1-877-779-BANK (2265) OR WRITE US AT:

BankUnited Operations / EFT Error 7815 NW 148th ST. Miami Lakes, FL 33016

For Consumer Customers Only

Please contact us if you think your statement is wrong or if you need additional information about a transaction. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- 1. Tell us your name and account number.
- 2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe there is an error or why you need further information.
- 3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

For Electronic Funds Transfers, if we take more than 10 business days to investigate and correct the error, (20 business days if you are a new customer for electronic funds transfers occurring during the first 30 days after the first deposit is made to your account), we will recredit your consumer account for the amount you think is in error (plus interest if your account earns interest), so that you will have the use of the money during the time it takes us to complete our investigation.

For Substitute Checks, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account earns interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.





12:29 PM 10/04/19

South Tech Charter Academy, Inc Reconciliation Summary 1112 · South Tech Internal 2985, Period Ending 09/30/2019

	Sep 30, 19	
Beginning Balance Cleared Transactions	16	5,474.12
Checks and Payments - 38 items Deposits and Credits - 26 items	-39,268.50 18,352.91	
Total Cleared Transactions	-20,945.69	
Cleared Balance	17	74,528.53
Uncleared Transactions Checks and Payments - 11 items	-4,008.63	
Total Uncleared Transactions	-4,008.63	
Register Balance as of 09/30/2019	17	ro,519.90
New Transactions		
Checks and Payments - 8 Items	-2,650.88	
Deposits and Credits - 5 Items	3,108.62	
Total New Transactions	457.74	
Ending Balance	11	70,977 <u>.</u> 64

South Tech Charter Academy, Inc Reconciliation Detail

1112 · South Tech Internal 2985, Period Ending 09/30/2019

Туре	Date	Num	Namo	Ctr	Amount	Belance
Beginning Balance	9					195,474.12
Cleared Tran						
General Journal	nd Payments - 38 Ite 07/18/2019	1994	Galvan, Ruth	x	-76.00	-75.CO
Bill Pmt -Check	08/23/2019	2839	Save Around	â	-1.875.CO	-1.950.00
Bill Pmt -Chack		2831	Dade Paper & Bag	X	-745.68	-2,695.66
Bill Pmt -Check	08/23/2019	2842	Tomco Refrigeration	X	-3 9 0.60	-3,085.66
Bill Pmt -Check	08/23/2019	2840	School Labels.com	X	-221.60	-3,307.16
Bill Pmt -Check Bill Pmt -Check	08/23/2019 08/23/2019	2838 2835	Moran, Lynn Marsh, Patrice	Ŷ	-160.60 -68.37	-3,467.16 -3,625.53
Bill Pmt -Check	08/29/2019	2848	Embroid Me	****************	-9.188.26	-12.711.78
Bill Pmt -Check	08/29/2019	2851	ID Wholesaler	Ŷ	-1,188.00	-13,889.78
Bill Pmt -Check	08/29/2019	2858	Sweetwater	X	-289.00	-14,198.78
Bill Pmt -Check	08/28/2019	2846	Canteen Refreshme	X	-145.88	-14,344.76
Bill Pmt -Check Bill Pmt -Check	08/29/2019 08/29/2019	2850 2849	GFS Gordon Food S	Š	-124.92 -100.00	-14,469.68 -14,569.68
Bill Pmt -Check		2845	Estime, Woldina Campo, Aldo	Ŷ	-100.00	-14,669.68
Bill Pmt -Check	08/29/2019	2847	DeLouis, Genima	Ŷ	-100.00	-14,769.68
Bill Pmt -Check	08/29/2019	2853	O'Nell, Suzanne	Ÿ	-63.89	-14,833.57
Bill Pmt -Check	08/29/2019	2855	Smith, Georgia	X	-61.00	-14,884.57
Bill Pmt -Check		2844	Bauer, Kevin	X	-60.00	-14,934.57
Bill Pmt -Check		2854	Ramos, Angle	X	-38.00	-14,972.57
Bill Pmt -Check Check		2843 EFT	Aurelus, Monica Merchent Service Fee	X	-36.00 -248.34	-15,008.57 -45,254.04
Bill Pmt -Check	09/03/2019 09/12/2019	286 9	Embroid Me	Ŷ	-246.34 -15,174.20	-15,264.91 -30,429,11
Bill Pmt -Check	09/12/2019	2858	American Express	Ŷ	-3,393.71	-33,822.82
Bill Pmt -Check		2866	Moren, Lynn	x	-741.32	-34,584.14
Bill Pmt -Check		2868	Sysco SouthEast Fl	X	-632.27	-35,186.41
Biii Pmt -Check		2884	Integrity Mechant So	X	-489.22	-35,695.63
Bill Pmt -Check		2870	GFS Gordon Food S	X	-405.08	-38,100.69
Bill Pmt -Check Bill Pmt -Check	09/12/2019 09/12/2019	2887 2885	Simply The Best Ch Lemer, Todd	X	-400.00 -2 93.00	-36,600.69 -36,793.69
Bill Pmi -Check		2859	Canteen Refreshme	Ŷ	-148.08	-36,753.05 -36,941.75
Bill Pmt -Check		2860	Citi Cards - Int	X X X	-116.87	-37.058.62
Bill Pmt -Check	09/12/2019	2862	Fernandez, Maria	X	-25.33	-37,083.95
Bill Pmt -Check		2872	Lemer, Todd	X	-1,880.00	-38,973.95
Bill Pmt -Check	09/19/2019	2871	Acosta, Walquidia	X	-188.00	-39,159.95
Biil Pmt -Check Biil Pmt -Check		2874 2873	Palardis, Jon	X	-50.00 -33.98	-39,209.95 -39,243.93
Bill Pmt -Check	09/28/2019	2883	McInemey, Kathryn Stephens, Audrey	Ŷ	-33.56 -48.00	-39,289.93
Check	09/30/2019	2000	Capitotis, Funty	X X X X	-8.57	-39,298.50
Total Che	cks and Payments				-39,298.60	-39,298.50
	and Credits - 26 Item	ns				
Bill Pmt -Check Bill Pmt -Check	07/18/2019	0040	Galvan, Ruth	X	0.00 00.0	0.00 0.00
Deposit	07/18/2019 08/28/2019	2819	Galvan, Ruth	X X X	30.00 30.00	30.00
Deposit	08/29/2019			Ŷ	5.00	35.00
General Journal	09/01/2019	1994R	Galvan, Ruth		75.00	110.00
Deposit	09/04/2019		•	X	218.00	328.00
Deposit	09/05/2019			X	5.00	333.60
Deposit	09/08/2019			X	1,887.00 5.00	2,220.00 2,225,60
Deposit Deposit	09/10/2019 09/11/2019			Ŷ	10.00	2,225.00 2,235.00
Bill Prnt -Check	09/12/2019	2883	GFS Gordon Food 8	â	0.00	2,235.00
Deposit	09/13/2019		0.000.00	x	8,574.00	10,809.00
Deposit	09/17/2019			X	145.00	10,854.00
Deposit	08/18/2019			***********	30.00 274.00	10,884.00
Deposit Deposit	09/18/2019 09/18/2019			Š	274.00 30.00	11,258.00 11,288.00
Deposit	C9/20/2019			â	2,791.00	14,079.00
Deposit	09/21/2019			X	62.00	14,141.00
Deposit	09/26/2019			X	115.00	14,258.00
Deposit	09/28/2019			X	45.00 35.00	14,301.00
Deposit Deposit	09/27/2019 09/27/2019			Ş	35.00 156.00	14,338.00 14,492.00
Deposit	09/27/2019			â	3,740.94	18,232.94
	VW21/2V IV			••	-11.10.0.1	,

South Tech Charter Academy, Inc Reconciliation Detail

1112 · South Tech Internal 2965, Period Ending 09/30/2019

Туро	Date	Num	Name	Cir	Amount	Balanco
Deposit Deposit	09/28/2019 08/30/2019			X	101.00 18.97	18,333.94 18,352.91
Total Dep	osits and Credits			•	18,352.91	18,352.91
Total Cleare	d Transactions			•	-20,945.59	-20,945.59
Cleared Balance				•	-20,945.59	174,528.53
Uncleared 1	Fransactions					
Checks a	end Payments - 11	items				
Bill Pmt -Check	08/19/2019	2815	Shamdasani, Meghan		-20.00	-20.00
Bill Pmt -Check	08/28/2019	2857	Lajeune, Brittney		-100.00	-120.00
Bill Pmt -Check	09/26/2019	2881	LifeTouch NSS Acct		-1,594.50	-1,714.60
Bill Pmt -Check	09/26/2019	2884	Sysco SouthEast Fl		-898.56	-2,613.08
Bill Pmt -Check	09/28/2019	2877	Embroid Me		-684.00	-3,197.08
Bill Pmt -Check	09/28/2019	2879	GFS Gordon Food S		-377.11	-3,574.17
Bill Pmt -Check	09/26/2019	2876	Canteen Refreshme		-143.67	-3,717.84
Biil Pmt -Check	09/26/2019	2875	Baker's Trophy Cas		-82.00	-3,809.84
Bill Pmt -Check	09/26/2019	2878	Frana, Barbara		-88.79	-3,896.63
Bill Pmt -Check	08/26/2019	2880	Joseph, Nelle		-76.00	-3.972.63
Bill Pmt -Check	09/26/2019	2882	Renny, Vanessa		-38.00	-4,008.63
Total Che	icks and Payments	i			-4,008.63	-4,008.63
Total Uncles	red Transactions			·	-4,008.63	-4,008.63
Register Balance a	ıs of 08/30/2019			•	-24,854.22	170,619.90
New Transa		_				
	ind Payments - 8 i					4 500 00
Bill Prnt -Check	10/03/2019	2885	ATI		-1,509.00	-1,609.00
Bill Pmt -Check	10/03/2019	2889	Moran, Lynn		-404.74	-1,913.74
Bill Pmt -Check	10/03/2019	2887	Canteen Refreshme		-379.83	-2,293.57
Bill Pmt -Check	10/03/2019	2892	Sysco SouthEast Fl		-110.68	-2,404.55
Bill Pmt -Check	10/03/2019	2888	GFS Gordon Food S		-74.07	-2,478.62
Bill Pmt -Check	10/03/2019	2890	Pelaez, Ruthy		-72.27	-2,550.89
Bill Pmt -Check	10/03/2019	2888	Baker's Trophy Cas	•	-60.00	-2,610.89
Bill Pmt -Check	10/03/2019	2891	Sweetwater		-39.99	÷2,650.88
Total Cha	icks and Payments	1			-2,650.88	-2,650.88
	and Credits - 5 lts	ems				27.22
Deposit	10/01/2019				35.00	35.00
Deposit	10/02/2019				20.00	65.00
Deposit	10/03/2019				5.00	60.00
Deposit	10/03/2019				133.62	193.62
Deposit	10/04/2019				2,915.00	3,108.62
Total Dep	osits and Credits				3,108.62	3,108.62
Total New To	ransactions				457.74	457.74
Ending Balance					-24,498.48	170,977.84
				1		

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>004507 3425630 0001 008229 202 SOUTH TECH CHARTER ACADEMY INC INTERNAL ACCOUNT 1300 SW 30TH AVE BOYNTON BEACH FL 33426-9018

Page 1 of 6

Statement Date: September 30, 2019

Account Number: ******2965

Customer Service Information

Client Care:

877-779-BANK (2265)



Web Site:

www.bankunited.com



Bank Address:

BankUnited

P.O. Box 521599

Miami, FL 33152-1599



Customer Message Center

Introducing our new fraud text alert service! With BankUnited's fraud monitoring service, keeping your debit card safe is as easy as sending a text.

PUBLIC FUNDS INTEREST CHECKING Account *******2965

Account Summary

Stateme	ent Balance as of 08/31/2019			\$195,504.12
	Plus	18	Deposits and Other Credits	\$18,228.94
	Less	38	Withdrawals, Checks, and Other Debits	\$39,214.93
	Less		Service Charge	\$8.57
	Plus		Interest Paid	\$18.97
Stateme	ent Balance as of 09/30/2019			\$174,528.53

Interest Summary

Beginning Interest Rate	0.10%
Interest Paid this Statement Period	\$18.97
Interest Paid Year to Date	\$194.36

Activity By Date



Date

09/03/2019

Description

MERCHANT BANKCD DEPOSIT

498232637880

SOUTH TECH CHRTR ACAD

Withdrawals

Deposits

Balance

\$5.00

\$195,509.12

Account Number: ******2965

Activ	ity B	y Date

Date	Description	Withdrawals	Deposits	Balance
09/03/2019	CHECK #2831	\$745.66		\$194,763.46
09/03/2019	CHECK #2835	\$58.37		\$194,705.09
09/03/2019	CHECK #2839	\$1,875.00		\$192,830.09
09/03/2019	CHECK #2842	\$390.00		\$192,440.09
09/03/2019	CHECK #2848	\$9,186.25		\$183,253.84
09/03/2019	MERCHANT BANKCD INTERCHNG	\$137.05		\$183,116.79
	498232637880			
	SOUTH TECH CHRTR ACAD			
09/03/2019	MERCHANT BANKCD DISCOUNT	\$45.47		\$183,071.32
	498232637880			
	SOUTH TECH CHRTR ACAD			
09/03/2019	MERCHANT BANKCD FEE	\$63.82		\$183,007.50
	498232637880			
	SOUTH TECH CHRTR ACAD			
09/04/2019	CHECK #2840	\$221.50		\$182,786.00
09/04/2019	CHECK #2844	\$50.00		\$182,736.00
09/04/2019	CHECK #2851	\$1,188.00		\$181,548.00
09/05/2019	MERCHANT BANKCD DEPOSIT		\$218.00	\$181,766.00
	498232637880			
	SOUTH TECH CHRTR ACAD			
09/05/2019	CHECK #2846	\$145.98		\$181,620.02
09/06/2019	Customer Deposit		\$1,887.00	\$183,507.02
09/06/2019	MERCHANT BANKCD DEPOSIT		\$5.00	\$183,512.02
	498232637880			
	SOUTH TECH CHRTR ACAD			
09/06/2019	CHECK #2850	\$124.92		\$183,387.10
09/06/2019	CHECK #2856	\$299.00		\$183,088.10
09/09/2019	CHECK #2843	\$36.00		\$183,052.10
09/09/2019	CHECK #2855	\$51.00		\$183,001.10
09/11/2019	MERCHANT BANKCD DEPOSIT		\$5.00	\$183,006.10
	498232637880			
	SOUTH TECH CHRTR ACAD			ertaleten Sil
09/11/2019	CHECK #2854	\$38.00		\$182,968.10
09/12/2019	MERCHANT BANKCD DEPOSIT			\$182,978.10
	498232637880			



Statement Date: September 30, 2019

Account Number: ******2965

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Activity D	Vale			
Date	Description	Withdrawals	Deposits	Balance
	SOUTH TECH CHRTR ACAD			
09/13/2019	Customer Deposit		\$8,574.00	\$191,552.10
09/16/2019	CHECK #2836	\$160.00		\$191,392.10
09/16/2019	CHECK #2853	\$63.89		\$191,328.21
09/16/2019	CHECK #2862	\$25.33		\$191,302.88
09/16/2019	CHECK #2866	\$741.32		\$190,561.56
09/17/2019	CHECK #2845	\$100.00		\$190,461.56
09/17/2019	CHECK #2849	\$100.00		\$190,361.56
09/17/2019	CHECK #2865	\$293.00		\$190,068.56
09/18/2019	MERCHANT BANKCD DEPOSIT		\$145.00	\$190,213.56
	498232637880			
	SOUTH TECH CHRTR ACAD			
09/19/2019	MERCHANT BANKCD DEPOSIT		\$274.00	\$190,487.56
	498232637880			
	SOUTH TECH CHRTR ACAD			
09/19/2019	CHECK #2868	\$632.27		\$189,855.29
09/20/2019	Customer Deposit		\$2,791.00	\$192,646.29
09/20/2019	MERCHANT BANKCD DEPOSIT		\$30.00	\$192,676.29
	498232637880			
	SOUTH TECH CHRTR ACAD			
09/20/2019	CHECK #2858	\$3,393.71		\$189,282.58
09/20/2019	CHECK #2859	\$148.06		\$189,134.52
09/20/2019	CHECK #2869	\$15,174.20		\$173,960.32
09/23/2019	MERCHANT BANKCD DEPOSIT		\$30.00	\$173,990.32
	498232637880			
	SOUTH TECH CHRTR ACAD			
09/23/2019	MERCHANT BANKCD DEPOSIT		\$62.00	\$174,052.32
	498232637880			
	SOUTH TECH CHRTR ACAD			
09/23/2019	CHECK #2860	\$116.87		\$173,935.45
09/23/2019	CHECK #2867	\$400.00		\$173,535.45
09/23/2019	CHECK #2871	\$186.00		\$173,349.45
09/23/2019	CHECK #2872	\$1,890.00		\$171,459.45
09/23/2019	CHECK #2874	\$50.00		\$171,409.45
09/24/2019	CHECK #2847	\$100.00		\$171,309.45

Account Number: ******2965

Activ	ity By	Date
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Date	Description	With	drawals	Deposits	Balance
09/24/2019	CHECK #2870		\$405.06		\$170,904.39
09/24/2019	CHECK #2873		\$33.98		\$170,870.41
09/26/2019	MERCHANT BANKCD DEPOSIT 498232637880			\$115.00	\$170,985.41
	SOUTH TECH CHRTR ACAD				
09/26/2019	CHECK #2864		\$499.22		\$170,486.19
09/27/2019	Customer Deposit			\$3,740.94	\$174,227.13
09/27/2019	MERCHANT BANKCD DEPOSIT			\$45.00	\$174,272.13
	498232637880				
	SOUTH TECH CHRTR ACAD				
09/30/2019	MERCHANT BANKCD DEPOSIT			\$101.00	\$174,373.13
	498232637880				
	SOUTH TECH CHRTR ACAD				
09/30/2019	MERCHANT BANKCD DEPOSIT 498232637880			\$191.00	\$174,564.13
	SOUTH TECH CHRTR ACAD				
09/30/2019	CHECK #2883		\$46.00		\$174,518.13
09/30/2019	Interest Paid			\$18.97	\$174,537.10
09/30/2019	Service Charge		\$8.57		\$174,528.53

Check Transactions

Check #	Date	Amount	Check #	Date	Amount	Check#	Date	Amount
2831	09/03	\$745.66	2849	09/17	\$100.00	2865	09/17	\$293.00
2835*	09/03	\$58.37	2850	09/06	\$124.92	2866	09/16	\$741.32
2836	09/16	\$160.00	2851	09/04	\$1,188.00	2867	09/23	\$400.00
2839*	09/03	\$1,875.00	2853*	09/16	\$63.89	2868	09/19	\$632.27
2840	09/04	\$221.50	2854	09/11	\$38.00	2869	09/20	\$15,174.20
2842*	09/03	\$390.00	2855	09/09	\$51.00	2870	09/24	\$405.06
2843	09/09	\$36.00	2856	09/06	\$299.00	2871	09/23	\$186.00
2844	09/04	\$50.00	2858*	09/20	\$3,393.71	2872	09/23	\$1,890.00
2845	09/17	\$100.00	2859	09/20	\$148.06	2873	09/24	\$33.98
2846	09/05	\$145.98	2860	09/23	\$116.87	2874	09/23	\$50.00
2847	09/24	\$100.00	2862*	09/16	\$25.33	2883*	09/30	\$46.00
2848	09/03	\$9,186.25	2864*	09/26	\$499.22			





Account Number: ******2965

Items denoted with an "*" indicate processed checks out of sequence.

Rates by Date

Date	Rate
08/31	0.10%

Balances by Date

Date	Balance	Date	Balance	Date	Balance	Date	Balance
08/31	\$195,504.12	09/09	\$183,001.10	09/17	\$190,068.56	09/24	\$170,870.41
09/03	\$183,007.50	09/11	\$182,968.10	09/18	\$190,213.56	09/26	\$170,486.19
09/04	\$181,548.00	09/12	\$182,978.10	09/19	\$189,855.29	09/27	\$174,272.13
09/05	\$181,620.02	09/13	\$191,552.10	09/20	\$173,960.32	09/30	\$174,528.53
09/06	\$183,088.10	09/16	\$190,561.56	09/23	\$171,409.45		

Other Balances

Minimum Balance this Statement Period

\$170,486.19



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Page 6 of 6

Statement Date: Account Number:	September 30, 2019
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If your account does not balance please check the following carefully:

Have you entered the amount of each check in your checkbook register?

Are the amounts of your deposits and other additions entered in your checkbook register the same as those on this statement?

Have you checked all additions and subtractions in your checkbook register?

Have you carried the correct balance forward when starting a new page in your checkbook register?

IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT: PLEASE CALL (TOLL FREE) 1-877-779-BANK (2285) OR WRITE US AT:

BankUnited Operations / EFT Error 7815 NW 148th ST. Miami Lakes, FL 33016

For Consumer Customers Only

Please contact us if you think your statement is wrong or if you need additional information about a transaction. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- 1. Tell us your name and account number.
- 2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe there is an error or why you need further information.
- 3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

For Electronic Funds Transfers, if we take more than 10 business days to investigate and correct the error, (20 business days if you are a new customer for electronic funds transfers occurring during the first 30 days after the first deposit is made to your account), we will recredit your consumer account for the amount you think is in error (plus interest if your account earns interest), so that you will have the use of the money during the time it takes us to complete our investigation.

For Substitute Checks, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account eams interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.





2:37 PM 10/03/19

South Tech Charter Academy, Inc Reconciliation Summary 1113 · Money Market Account 2881, Period Ending 09/30/2019

	8ep 30, 19		
Beginning Balance Cleared Transactions	834,090.50		
Deposits and Credits - 1 item	226.87		
Total Cleared Transactions	225.87		
Cleared Balance	834,316.37		
Register Balance as of 09/30/2019	834,316.37		
Ending Balance	834.316.37		

2:37 PM 10/03/19

South Tech Charter Academy, Inc Reconciliation Detail

1113 · Money Market Account 2981, Period Ending 09/30/2019

Туре	Date	Num	Name	Cir	Amount	Balance
Beginning Balan Cleared Tr	ensections	-				834,090.50
	s and Credits - 1 lts	m				202.02
Deposit	09/30/2019			× _	225.87	225.87
Total De	posits and Credits			_	225.87	225.87
Total Clean	ed Transactions			_	225.87	225.87
Cleared Balance				_	225.87	834,316.37
Register Balance	as of 09/30/2019			_	225.87	834,316.37
Ending Balance				_	225.87	834,316.37



P.O. Box 521599

Miami, FL 33152-1599

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>005789 3419986 0001 008229 1.02 SOUTH TECH CHARTER ACADEMY INC 1300 SW 30TH AVE BOYNTON BEACH FL 33426-9018







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PUBLIC FUNDS MONEY MARKET Account *******2981

Account Summary

Statement Balance as of 08/31/2019		\$834,090.50
Plus 0	Deposits and Other Credits	\$0.00
Less 0	Withdrawals, Checks, and Other Debits	\$0.00
Less	Service Charge	\$0.00
Plus	Interest Paid	\$225.87
Statement Balance as of 09/30/2019		\$834,316.37

Interest Summary

Beginning Interest Rate	0.25%
Interest Period Days	30
Interest Annual Percentage Yield Earned this Statement Period (APYE)	0.33%
Interest Paid this Statement Period	\$225.87
Interest Paid Year to Date	\$3,069.35



Date	Description	Withdrawals	Deposits	Balance
09/30/2019	Interest Paid		\$225.87	\$834,316.37

Account Number: ******2981

Rates By Date

Date 08/31 Rate 0.25%

Balances by Date

Date

Balance

Date

Balance

08/31

\$834,090.50

09/30

\$834,316.37

Other Balances

Minimum Balance this Statement Period

\$834,090.50



At BankUnited, we want to make sure that using your debit card is always as safe and convenient as possible. That's why we're launching fraud text alerts as part of our ongoing fraud monitoring program. If we have your mobile phone number on file, you will be automatically enrolled in our fraud text alert service. To learn more about our new service, please call us at 1-877-779-2265.



Statement Date: September 30, 2019

Account Number: ******2981



Have you entered the amount of each check in your checkbook register?

Are the amounts of your deposits and other additions entered in your checkbook register the same as those on this statement?

Have you checked all additions and subtractions in your checkbook register?

Have you carried the correct balance forward when starting a new page in your checkbook register?

IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT: PLEASE CALL (TOLL FREE) 1-877-779-BANK (2265) OR WRITE US AT:

BankUnited Operations / EFT Error 7815 NW 148th ST, Miami Lakes, FL 33016

For Consumer Customers Only

Please contact us if you think your statement is wrong or if you need additional information about a transaction. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- 1. Tell us your name and account number.
- 2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe there is an error or why you need further information.
- 3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

For Electronic Funds Transfers, if we take more than 10 business days to investigate and correct the error, (20 business days if you are a new customer for electronic funds transfers occurring during the first 30 days after the first deposit is made to your account), we will recredit your consumer account for the amount you think is in error (plus interest if your account earns interest), so that you will have the use of the money during the time it takes us to complete our investigation.

For Substitute Checks, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account eams interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.







Board Meeting November 14, 2019

Governing Board of Directors SouthTech Charter Academy, Inc.

Agenda Item C-2

Motion:

I recommend that the Board approve and ratify the Charter school monthly Disbursement Reports for the month ending September 30, 2019 as required by the Sponsor.

Summary Information:

The Charter school is required to provide several financial documents on an ongoing basis. Monthly records of disbursements are a requirement that must be provided by the President to the Board.

The Charter school maintains several accounts in order to maximize the earnings potential of the funding. Each school account is listed separately along with a disbursement record of activity. Disbursements are made by warrant, wire transfer, account transfer and use of direct debit card. Processing of disbursements takes place on a daily basis by the Charter business staff. All disbursements are reviewed and approved by the President. All warrants have two signatories.

Attachments: Disbursement Report

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact related to this item.

South Tech Charter Academy, Inc Account QuickReport As of September 30, 2019

Date	Num	Name	Amount
1111 · South Tec	h Operating 2973		
09/13/2019	1973	Payroll	-191,841.88
09/30/2019	1989	Payroll	-184,776.00
09/30/2019	1993	Florida Retirement System	-70,064.06
09/13/2019	1973	Payroll	-60,998.34
09/12/2019	6850	Blue Cross Blue Shield	-59,910.76
09/30/2019	1989	Payroli Payroli Payroli Payroli	-58,590.48
09/12/2019	6855 6863	Dell Marketing L.P.	-39,900.00 -24,735.48
09/12/2019 09/12/2019	6864	Florida School Book Depository, FPL	-24,733.46 -24,051.62
09/19/2019	6887	Alta Monclair	-16,139.78
09/12/2019	6858	Educational Endeavors	-14,500.00
09/12/2019	6878	Palm Beach County School Distr	-13,154.15
09/12/2019	6866	GovConnection, Inc	-12,654.80
09/19/2019	6899	Mac Express Cleaning Service	-12,480.00
09/26/2019	6983	NHA	-11,727.55
09/19/2019	6900	McCullough, Keefe	-11,510.00
09/26/2019	6990	School District of Palm Beach C GIS Benefits	-6,420.00 -5,801.91
09/19/2019 09/12/2019	6894 6867	Hacklab, Inc	-4.440.00
09/19/2019	6908	Pocket Nurse	-4,023.81
09/19/2019	6902	Memic Indemnity Company	-3,455.30
09/12/2019	6853	City of Boynton Beach Utilities D	-3,424.13
09/19/2019	6890	Clean All Supply	-3,401.04
09/19/2019	6809	Staples Advantage	-3,134.93
09/19/2019	6891	Dex Imaging	-2,836.97
09/12/2019	6849	Bio Corp	-2,807.55
09/12/2019 09/12/2019	6879	Palm Tran American Express #21007 Oper	-2,750.00 -2,639.83
09/12/2019	6846 6860	American Express #21007 Oper Elsevier	-2,497.59
09/12/2019	6872	Kimball Midwest	-2,320.69
09/26/2019	6868	All Metro Health Care	-2,240.00
09/26/2019	6982	Mac Express Cleaning Service	-1,689.60
09/12/2019	6885	USA Test Prep	-1,530.00
09/12/2019	6857	EAI Education	-1,522.32
09/26/2019	6971	Choice and Career Options	-1,500.00
09/26/2019	6974	FJ Vodolo & Associates, LLC	-1,500.00 4 375 00
09/19/2019 09/19/2019	6889 6907	Certification Partners, LLC Quill	-1,375.00 -1,370.40
09/19/2019	6898	Great American Financial Service	-1,303.70
09/19/2019	6904	Office Depot	-1,297.98
09/26/2019	6980	Hame Depot	-1,291.76
09/12/2019	6859	Educators Publishing Service	-1,217.45
09/26/2019	6985	Powell Landscaping & Design	-1,200.00
09/12/2019	6881	Quili	-1,085.13
09/12/2019	6848	Banyan Printing	-932.70
09/19/2019	6915	Verizon Wireless	-894.47
09/12/2019 09/19/2019	6856 6901	DiLorenzo, Leonard McKesson Medical - Surgical	-800.00 -652.50
09/12/2019	6883	Staples Advantage	-556.60
09/26/2019	6981	Luna-Ramirez, Natally	-555.00
09/03/2019	EFT	Merchant Service Fee	-503.83
09/19/2019	6914	US Postal Service	-500.00
09/26/2019	6986	Protech Fire Sprinklers	-500.00
09/19/2019	6897	Integrity Mechant Solutions, LLC K12 Solutions LLC	-499.22 -470.00
09/19/2019 09/19/2019	6898 6895	GovConnection, Inc	-467.05
09/12/2019	6851	BSN Sports, Inc	-452.79
09/12/2019	6877	Office Depot	-451.44
09/26/2019	6984	Palardis, Jon	-443.99
09/19/2019	6908	Science Take Out	-400.11
09/26/2019	6988	Reisig, Maranda	-380.00
09/12/2019	6852 6070	Citi Cards - Oper	-375.26 -355.00
09/26/2019 09/26/2019	6970 6989	Charles, Amstay Rodriguez, Anthony	-355.00 -355.00
09/19/2019	6893	Gallagher, Leeann	-344.52
09/13/2019	1973	Payroll	-330.00
09/24/2019	6917	Ari, Gyorgy	-320.00

South Tech Charter Academy, Inc Account QuickReport As of September 30, 2019

Date	Num	Name	Amount
09/24/2019	6918	Berkheimer, Linda	-320.00
09/24/2019	6919	Breault, Jonelle	-320.00
09/24/2019	6920	Brock, Michelle	-320.00
09/24/2019 09/24/2019	6921 6922	Brown, Michelle Brown, Timothy	-320.00 -320.00
09/24/2019	6923	Carstarphen, Mary	-320.00
09/24/2019	6924	D' Ambrosio, Chris	-320.00
09/24/2019	6925	Deschenes, Michelle	-320.00
09/24/2019	6926	Edgar, Teresa	-320.00
09/24/2019	6927	Ehring-Sikorski, Jessica	-320.00
09/24/2019 09/24/2019	6928 6929	Ellison, Carolee Gallagher, Leeann	-320.00 -320.00
09/24/2019	6930	Hagood, Sandi	-320.00
09/24/2019	6931	Hyett, Crystal	-320.00
09/24/2019	6932	Jackola, Ryan	-320.00
09/24/2019	6933	Kiehl, Jean Claude	-320.00
09/24/2019	6934	Knight, Robert	-320.00
09/24/2019 09/24/2019	6935 6936	Konigsberg, Janice Mandel, Julie	-320.00 -320.00
09/24/2019	6937	Martinez, Eddie	-320.00
09/24/2019	6938	Mendenhail, Nicole	-320.00
09/24/2019	6939	Merrigan, Christina	-320.00
09/24/2019	6940	Milce, Annkid Joseph	-320.00
09/24/2019	6941	Moore, Nancy	-320.00
09/24/2019 09/24/2019	6942 6943	Moran, Lynn	-320.00 -320.00
09/24/2019	6944	Murray, Earl O'Neil, Suzanne	-320.00 -320.00
09/24/2019	6945	Pace, Aparecida Isabel	-320.00
09/24/2019	6946	Palardis, Jon	-320.00
09/24/2019	6947	Pancione, Robert	-320.00
09/24/2019	6948	Pontz, Nicholas	-320.00
09/24/2019 09/24/2019	6949 6950	Pray, Jan Pyles, Kathleen	-320.00 -320.00
09/24/2019	6951	Reid, Karen	-320.00
09/24/2019	6952	Rivera-Azua, Javeshnev	-320.00
09/24/2019	6953	Rothkopf, Mindi	-320.00
09/24/2019	6954	Sanders, Donna	-320.00
09/24/2019 09/24/2019	6955 6956	Shamdasani, Meghan Sikorski, David	-320.00
09/24/2019	6957	Simon, Sean	-320.00 -320.00
09/24/2019	6958	Sweeney, Cathy	-320.00
09/24/2019	6959	Tanner, Walter	-320.00
09/24/2019	6960	Terry, William	-320.00
09/24/2019 09/24/2019	6961 6962	Thaw, Tanya	-320.00
08/24/2019	6963	Torres-Blanc, Luz Victoria Trumble-Thomas Teresa	-320.00 -320.00
09/24/2019	6964	Walters, Edward	-320.00
09/24/2019	6965	White, Christopher	-320.00
09/24/2019	6966	Wolfe, Monica	-320.00
09/24/2019	6967	Zatyko, David Henry	-320.00
09/12/2019	6873	Mac Express Cleaning Service	-315.00
09/30/2019 09/12/2019	1989 6869	Payroll Holmes, Keith	-288.00 -275.00
09/12/2019	6871	Joseph, Fedelon	-275.00
09/19/2019	6892	Freeman, Adam	-275.00
09/26/2019	6994	Stewart, Julie	-256.14
09/12/2019	6886	Embroid Me	-254.00
09/26/2019 09/19/2019	6969 6912	Building Hope Services Total Compliance Network Inc	-250.00 -240.00
09/19/2019	6911	TMobile TMotivoir inc	-240.00 -238.98
09/12/2019	6861	Estrada, Alma	-225.00
09/12/2019	6862	Exilus, Myriam	-225.00
09/12/2019	6870 6874	Joseph, Betthle	-200.00
09/12/2019 09/12/2019	6874 6882	Mateo, Micaela Similien, Nixede	-200.00 -200.00
09/12/2019	6876	NexAir, LLC	-200.00 -175.17
09/19/2019	6903	NexAir, LLC	-175.17
09/26/2019	6978	Haughney, Christine	-175.00

South Tech Charter Academy, Inc Account QuickReport As of September 30, 2019

Date	Num	Name	Amount
09/26/2019	6979	Haughney, Edward	-175.00
09/12/2019	6880	Pancione, Robert	-170.64
09/26/2019	6987	Quill	-154.77
09/12/2019	6854	Cruz, Julie	-150.00
09/12/2019	6865	Goncalves, Simone	-150.00
09/12/2019	6868	Happel, Karen	-138.88
09/26/2019 09/26/2019	6977 6993	Happel, Karen Stericycle	-130.37 -128.44
09/19/2019	6905	Pancione, Robert	-125.82
09/26/2019	6991	Sonara, Jacquiine	-120.40
09/26/2019	6976	Garcia, Guillermo	-111.82
09/12/2019	6875	Neofunds by Neopost	-103.33
09/19/2019	6913	Trumble-Thomas Teresa	-97.74
09/26/2019	6992	South Tech Academy	-92.00
09/19/2019	6916	WEX Bank	-74.77
09/19/2019	6910	State Of Florida Disbursment Unit	-70.70
09/26/2019 09/19/2019	6995 6888	Sun Sentinel C.K.'s Lockshop	-69.45 -60.80
09/30/2019	0000	C.N. S LUCKSHOP	-56.65
09/26/2019	6973	Fernandez, Maria	-52.00
09/12/2019	6847	American Express 11003 - Oper	-50.00
09/04/2019	EFT	Authnet Gateway	-37.80
09/03/2019	EFT	FDGL	-35.28
09/12/2019	6884	Tanner, Walter	-29.96
09/26/2019	6975	Fraga, Barbara	-19.90
09/26/2019	6972	FedEx	-17.64
09/20/2019	EFT	Telecheck	-15.00
1112 · South Tecl			-911,332.99
09/12/2019	2869	Embroid Me	-15,174.20
09/12/2019 09/19/2019	2858 2872	American Express -21007 Int Lerner, Todd	-3,393.71 -1,890.00
09/26/2019	2881	LifeTouch NSS Accts Receivable	-1,594.50
09/26/2019	2884	Sysco SouthEast Florida	-898.56
09/12/2019	2866	Moran, Lynn	-741.32
09/12/2019	2868	Sysco SouthEast Florida	-632.27
09/26/2019	2877	Embroid Me	-584.00
09/12/2019	2864	Integrity Mechant Solutions, LLC	-499.22
09/12/2019	2870	GFS Gordon Food Services Miami	-405.06
09/12/2019	2867	Simply The Best Charters	-400.00
09/26/2019	2879 2865	GFS Gordon Food Services Miami Lerner, Todd	-377.11 -293.00
09/12/2019 09/03/2019	EFT EFT	Merchant Service Fee	-246.34
09/19/2019	2871	Acosta, Walquidia	-186.00
09/12/2019	2859	Canteen Refreshment Services	-148.06
09/26/2019	2876	Canteen Refreshment Services	-143.67
09/12/2019	2860	Citi Cards - Int	-116.87
09/26/2019	2875	Baker's Trophy Case, Inc	-9 2.00
09/26/2019	2878	Fraga, Barbara	-86.79
09/26/2019	2880	Joseph, Neile	-76.00
09/19/2019 09/26/2019	2874 2883	Palardis, Jon Stephens, Audrey	-50.00 -46.00
09/26/2019	2882	Renny, Vanessa	-36.00
09/19/2019	2873	McInemey, Kathryn	-33.98
09/12/2019	2862	Fernandez, Maria	-25.33
09/30/2019			-8.57
09/12/2019	2863	GFS Gordon Food Services Miami	0.00
Total 1112 · South	Tech Internal 2965		-28,178.56
TOTAL			-939,511.55

Board Meeting November 14, 2019

Governing Board of Directors SouthTech Charter Academy, Inc.

Agenda Item C-3

Motion:

I recommend that the Board approve and ratify the monthly financial statements for month ending September 30, 2019 required by the Sponsor.

Summary Information:

The State statutes and the Palm Beach County School District require charter schools to provide financial statements on a monthly basis in the format that School Districts are required to follow. This format is prescribed by the Governmental Accounting Standards Board (GASB).

The monthly statements include:

- 1. Statement of Revenues, Expenditures and Changes in Fund Balance Budget to Actual
- 2. The combined Statement of Revenues, Expenditures and Changes in Fund Balance
- 3. A Combined Balance Sheet All Fund Types

Quarterly, a Statement of Net Assets is also required. This is provided in March, June, September and December.

Attachments: Monthly Financial Statements

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact for this item.

Board Meeting November 14, 2019

Governing Board of Directors South Tech Charter Academy, Inc.

Agenda Item C-4

Motion:

I recommend that the Board approve the consulting agreement for specialized Exceptional Student Educational (ESE) services in the area of Deaf and Hard of Hearing Services with Alexandria Mestres for SY20 and authorize the Board Chairman to sign the agreement.

Summary Information:

Speech Rehab Services, LLC provides related services to the ESE students as outlined by their individualized education plans (IEP). These expenses are covered within the IDEA Grant funds.

These services include:

- 1. Deaf and Hard of Hearing Services provided to students \$85.00 per hour
- 2. Deaf and Hard of Hearing Services provided via Tele-services \$70.00 per hour

Attachment: Consulting Agreement.

Presented By:

Vacant, Superintendant

Financial Impact:

The financial impact for this item is approximately \$7,000 and can be paid through the IDEA grant budget.

Contract for Deaf and Hard of Hearing Services

This AGREEMENT FOR SERVICES together with Addenda and Exhibits (collectively, the "Agreement") is made and entered into this October 25, 2019 ("Effective Date"), by and between **Alexandria Mestres**, a sole **proprietor** ("Ms. Mestres"), having its principal place of business at 8455 SW 48th Street, Miami, FL 33155 and **SouthTech Academy**.

WHEREAS Ms. Mestres is in the business of providing personnel, including professionals and assistants (collectively referred to herein as "Therapist") to perform hearing impaired itinerant services ("Services"); and

WHEREAS School is in need of Services;

WHEREAS School desires to engage Ms. Mestres to provide Services under the terms

WHEREAS School desires to engage Ms. Mestres to provide Services under the terms and conditions contained herein;

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein, and good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree as follows:

- 1. Term The term of this Agreement, unless otherwise terminated pursuant to the terms of this Agreement, shall be for the period beginning October 25, 2019 through June 9, 2020.
- 2. Request for Services Ms. Mestres will use its best efforts to supply School with Deaf and Hard of Hearing services for the hours and times requested by School.

- 3. Deaf and Hard of Hearing Teacher's Assignment and Rates
 - School will provide teacher with work assignments consistent with
 - School's standard workday and calendar.
 - b. Hourly (Inclusive/Group) Rates for services are:

\$85.00/hour Hearing Impaired Itinerant Teacher (one hour minimum)

\$70.00/hour when accessing services via tele-services (one hour minimum)

Note: Tele-services will be administered using the Zoom Platform or other secure site.

c. DHH Teacher must have 24-hour notice of cancellation due to student absence or school field trips.

Billing and Invoicing

a. Invoicing – Ms. Mestres will send monthly or bi-weekly invoices to School, at School's mailing address as indicated above. Ms. Mestres invoices are based on time sheets completed by DHH teacher and signed off on by School. Payment is due in full within thirty (30) days of receipt of invoice. If any payment is not paid within thirty (30) days of the due date, unpaid balances may be assessed late fees of \$100 per month. The ability to invoice based on approval of the contract will not be unreasonably withheld. Ms. Mestres agrees to cooperate with School or School's agent in order to permit School to process or invoice Medicare or Medicaid.

b. Payment – School will remit amounts due by check to the address provided below until such time as the School provides an alternate address in writing. Payment will be mailed to the following address:

Postal mail:

Alexandria Mestres

8455 SW 48th Street Miami, FL 33155

5. School's Obligations

- Designation of Liaison School will designate a representative of School to serve as Liaison between School and Teacher on all operational matters.
- b. School's Procedures School will provide instruction and orientation for Teacher assigned to work in its facility. School will notify Ms. Mestres of all documentation/record- keeping procedures required by School that must be maintained.
- 5. Deaf and Hard of Hearing Teacher's Obligations
 - a. Provision of Service DHH teacher will provide a range of services identified by the School including but not limited to, evaluation, participation in the Child Study Team Meeting, development and generation of the Individual Education Plan (IEP)/Section 504 plan, necessary treatment and remediation, collaborate with school staff on behalf of the students as necessary, and participate in students' IEP/

Section 504 plan meetings when invited by School.

- b. Evaluation DHH teacher provided to School will have access through Ms. Mestres to assessment materials needed for the screening/evaluation/reevaluation of students.
- c. Documentation DHH teacher will maintain current and accurate documentation including, but not limited to, lesson planning, progress monitoring data, and documentation associated with IEP/Section 504 preparation and compliance.

IN WITNESS WHEREOF, the parties have cause this agreement to be executed as of the effective date below.

Alexandria Mestres	
Ву:	
Print Name:	
Γitle:	
Date:	
Representative of SouthTech Academy	
Ву:	
Print Name:	
Гitle:	
Date:	

SOUTHTECH PREPARATORY ACADEMY, INC. CONSENT AGENDA November 14, 2019

Old Business

None.

Administrative Items

PA-1 I recommend that the Board approve the Best & Brightest Award Allocation Plan.

Personnel Items

- **PB-1** I recommend that the Board authorize the Board Chair (Superintendent Vacancy) to approve the renewal of the contract with Blue Cross Blue Shield for Health Insurance and sign all related documents.
- **PB-2** I recommend that the Board approve the insurances for life, dental, vision, and short and long-term disability offered to the employees, at no cost to the school.
- PB-3 I recommend that the Board approve the purchase of holiday gift cards for SouthTech Preparatory Academy employees. (Recommended by Mr. Notter, Board Chair)
- **PB-4** I recommend that the Board approve the Personnel Actions for the previous month

Financial Items

- PC-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending September 30, 2019 as required by the Sponsor.
- PC-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending September 30, 2019 as required by the Sponsor.
- PC-3 I recommend that the Board approve and ratify the monthly financial statements for month ending September 30, 2019 as required by the Sponsor.
- PC-4 I recommend that the Board pursue the purchase of the current South Tech Prep site, inclusive of the current Quantum Charter Schools site, located at 1325 Gateway Blvd in Boynton Beach, FL 33426-8304.

Emergency Items

None.

Governing Board of Directors SouthTech Preparatory Academy, Inc.

Agenda Item PA-1

Motion:

I recommend that the Board approve the Best & Brightest Award Allocation Plan.

Summary Information:

SouthTech Preparatory Academy's Best and Brightest Award – Board Policy (see attachment)

Total amount for distribution = \$54,927.18

Attachments: STPA Best & Brightest Award Policy SY19-20

Presented By:

Nicole Handy, Principal STPA

Financial Impact:

There is no financial impact for this item to the school.

SOUTHTECH PREPARATORY

BEST AND BRIGHTEST AWARD BOARD POLICY

Florida's Best and Brightest Teacher and Principal Award Program for SY 2018-2019 has been significantly changed from previous years. As part of this change, ACT/SAT test scores are no longer part of the program. Also, teachers no longer need to apply, as the program is entirely data driven. Each Charter School Board shall adopt a policy to address the distribution of these funds.

Recognition is an important element of "putting people first" and serves to motivate and reward employees for exemplary work above and beyond that which is required by a position description.

There are FOUR (4) Award types:

1.) ONE-TIME TEACHER RECRUITMENT AWARD

To be eligible for a one-time recruitment award:

- A newly hired classroom teacher must be a content expert, based on the criteria established by the department, in mathematics, science, computer science, reading or civics. (s. 1012.731(3)(a), F.S.)
- The award is up to \$4,000. (Note: the award may be prorated by a district if there are insufficient funds to pay eligible teachers.)
- SAT and ACT scores are not required.

2.) TEACHER RETENTION AWARD

To be eligible for a retention award, a classroom teacher must meet the following criteria:

- Taught in a school for two (2) consecutive years, including the current year (2018-2019 and 2019-2020);
- Rated as highly effective or effective the preceding year; and
- The school improved an average of three (3) percentage points or more in the percentage of total possible points achieved for determining school grades over the prior three (3) years.
- The retention award is \$2,500 for highly effective teachers and \$1,000 for effective teachers.

3.) INSTRUCTIONAL STAFF RECOGNITION AWARD

To be eligible for a recognition award:

- Instructional personnel must be rated as highly effective or effective; and
- Be selected by his or her principal, based on performance criteria and policies adopted by the district school board or charter school governing board.
- Award funds are provided from the remaining funds after payment of teacher recruitment, retention and principal awards.
- K-12 instructional personnel who are not classroom teachers are statutorily eligible for a recognition award. Each district school board or charter school governing board must establish performance criteria and policies for the award. Therefore, the eligibility of non-classroom

personnel to receive a recognition award will be dependent upon performance criteria set by the board.

STPA Eligibility Guidelines:

Funds are to be distributed equally amongst qualifying instructional personnel as defined in Florida Statute s.1012.731 for teachers. SouthTech Preparatory will give priority to K-12 instructional personnel who are not classroom teachers and were not eligible for the RETENTION AWARD. If funds are available, eligible K-12 instructional personnel who are not classroom teachers (Instructional Support Staff — School Counselor, Testing Coordinator, Dean of Students) will receive the allocated RETENTION AWARD amount for Effective (\$1,000) or Highly Effective (\$2500) based on their final annual evaluation. Any remaining funds will be distributed equally amongst eligible instructional personnel. Insignificant leftover funds will roll over to the following fiscal year.

4.) FLORIDA BEST & BRIGHTEST PRINCIPAL PROGRAM AWARD

To be eligible for the Florida Best & Brightest Principal Program award, a school principal must meet the following criteria:

- He or she has served as the school principal at his or her school for at least four (4) consecutive years, including the current year (2019-2020); and
- The school has improved an average of 3 percentage points or more.
- This year the principal award is \$5,000. Districts are authorized to prorate awards if the funds are not sufficient to cover all awards.

Governing Board of Directors SouthTech Preparatory Academy, Inc.

Agenda Item PB-1

Motion:

I recommend that the Board authorize the Board Chair (Superintendent Vacancy) to approve the renewal of the contract with Blue Cross Blue Shield for Health Insurance and sign all related documents.

Summary Information:

School employees not on leave from the District are provided health insurance through a plan that must be quoted annually. The cost of that plan can vary considerably from year to year according to the insurance carrier's quoting metrics. Florida Blue, our current carrier quoted a 3.8% cost increase. Our insurance agent bid out to other insurance companies and the quotes were not competitive. After analyzing cost, quality and conditions of coverage it was apparent that the Florida Blue was still the highest quality plan.

SouthTech Charter Academy school employees on leave from the School District are provided health insurance through the District carrier, which had no cost increase for SY20.

Attachments: None.

Presented By:

Vacant, Superintendent

Financial Impact:

The financial impact for this item is approximately \$7,500, which is already in the FY20 budget.

Governing Board of Directors SouthTech Preparatory Academy, Inc.

Agenda Item PB-2

Motion:

I recommend that the Board approve the insurances for life, dental, vision, and short and long-term disability offered to the employees, at no cost to the school.

Summary Information:

The life, dental and vision insurances are with the company Guardian and the short and long-term disability insurance is with Lincoln Financial.

Attachments: None.

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact for this item to the school. The employee pays for these insurances.

Governing Board of Directors SouthTech Preparatory Academy, Inc.

Agenda Item PB-3

Motion:

I recommend that the Board approve the purchase of holiday gift cards for SouthTech Preparatory Academy employees.

Summary Information:

In the past, the Board has approved purchasing holiday gift cards for all SouthTech Schools employees and other contracted personnel, who work at the school location. As in past years, amounts are \$100 for full time employees and contracted personnel, \$50 for part time and \$25 for those working less than 30 hours.

Attachments: None.

Presented By:

Jim Notter, Board Chairperson

Financial Impact:

The financial impact for this item is \$4,510. The FY20 budget is \$5,000.

Governing Board of Directors SouthTech Preparatory Academy, Inc.

Agenda Item PB-4

Motion:

I recommend that the Board approve the Personnel Actions for the previous month.

Summary Information:

This item covers Personnel actions for the previous month, including any resignations, terminations, and new hires.

Attachments: Personnel Actions List

Presented By:

Vacant, Superintendent

Financial Impact:

The financial impact for this item is indicated on the individual contracts of new hires.

SOUTH TECH PREPARATORY ACADEMY PERSONNEL ACTIONS November 2019

<u>Personnel Action</u> <u>Employee Name</u> <u>Position</u> <u>Effective Date</u>

New Hires/ Transfers

Transfer:

Elias Velazquez from Social Studies Instructor to Dean of Students 11/1/19 New Hire:

La'Tron NelsonAssistant Dean10/28/19Branden McThayAssistant Dean11/11/19Kelly ScuilloSocial Studies Instructor11/11/19

Resignations/Terminations

Resignation:

Lakilya JohnsonDean of Students10/30/19Peter FernandezLanguage Arts Instructor10/8/19Samuel ClarkPeer Counselor Instructor11/1/19

Retirement/Leave of Absence

NONE

Governing Board of Directors SouthTech Preparatory Academy, Inc.

Agenda Item PC-1

Motion:

I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending September 30, 2019 as required by the Sponsor.

Summary Information:

The Charter school is required to submit to the Sponsor district several financial documents on an ongoing basis. Monthly bank reconciliations are one such requirement.

The Charter school maintains several accounts in order to maximize the earnings potential of the funding provided while maintaining liquidity to meet day-to-day operations. Review of these accounts takes place on a daily basis by the Charter business staff. Monthly reconciliations are performed as good accounting practice and published here to fulfill Sponsor requirements.

Attachments: Reconciliation Spreadsheets and Bank Statements

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact related to this item.

2:35 PM 10/03/19

SouthTech Preparatory Academy Reconciliation Summary 1111 · South Tech Prep 9852918542, Period Ending 09/30/2019

	Sep 30, 19	
Beginning Balance		209,755.68
Cleared Transactions		
Checks and Payments - 63 Items	-389,738.86	
Deposits and Credits - 5 items	369,086.34	
Total Cleared Transactions	-20,652.62	
Cleared Balance		189,103.16
Uncleared Transactions		
Checks and Payments - 21 items	-87,499.33	
Total Uncleared Transactions	-67,499.33	
Register Balance as of 09/20/2019		121,603.83
New Transactions		
Checks and Payments - 12 Items	-63,682.05	
Total New Transactions	-63,682.05	
Ending Balance		57,921.78

SouthTech Preparatory Academy Reconciliation Detail

1111 · South Tech Prep 9852918542, Period Ending 09/30/2019

		Num	Name	Ctr	Amount	Balance
Beginning Balanco						209,765.68
Cleared Trans		*				
Cnecks an iii Pmt -Check	d Payments - 63 08/23/2019	nems 6408	GIS Benefits	×	-1,889.14	-1.899.14
iii Pmt -Check	08/28/2019	5407	Comcast	â	-392.19	-2.291.33
III Pmt -Check	08/23/2019	8408	Coast Professional Inc	X	-369.08	-2,650.41
iii Pmt -Check	08/23/2019	6404	City of Boynton Beach	X	-300.00	-2,950.41
III Pmt -Check	08/29/2019	5411	1326 Gateway, LLC	X	-52,445.27	-65,395.68
ill Pmt -Check	08/29/2019	5418	Dell Marketing L.P	X	-21,754.00	-77,149.68
il Pmt -Check	08/29/2019	5420	FPL	X	-4,084.22	-81,213.80
iii Pmt -Check iii Pmt -Check	08/28/2019	5414 5421	Chalk.comEducation ID Wholesater	X	-3,168.57 -2,382.00	-84,382.47
iii Pmt -Check	08/29/2019 08/29/2019	6421 ·	DSD Services Inc	â	-2,362.00 -2,025.00	-86,744.47 -88,769 <i>.</i> 47
il Pmt -Check	08/29/2019	5417	Citation Communica	Ŷ	-940.00	-89,709,47
il Pmt -Check	08/29/2019	6424	Thyssenkrupp Elsva	X	-650.68	-80,360,15
II) Pmt -Check	08/29/2019	5422	Maxis 360	X	-293.75	-80,653.80
II Pmt -Check	08/29/2019	6412	Academic Planners	X	-290.00	-80,943.90
iii Pmt -Check	08/29/2019	841B	Charter School Servi	X	-160.00	-91,093.90
ii Pint-Check	08/29/2019	5425	Verizon Wireless	X	-102.50	-91,188.40
ii Pmt -Check	08/29/2019	6423	Swivi Contract Seferations	X X X	-75.00	- 9 1,271.40
II Pint -Check II Pint -Check	08/28/2019 09/12/2019	5413 5429	Canteen Refreshme	X	-71. 79 -38.310 <i>.</i> 44	-91,343.19 -129.653.63
ii Pmt -Check	09/12/2019	5429 5428	Fictida School Book Bius Cross/ Bius Shi	â	-38,310,44 -17,882,26	-125,000.00 -147,535.89
il Pint -Check	08/12/2019	5430	Maxis 380	â	-5.445.00	-152,980.89
ii Part -Check	09/12/2019	5431	Palm Beach County	Ŷ	-2.570.18	-165,651.07
ii Pmt -Check	09/12/2019	5434	USA Test Prep	X X X X X X X	-2.142.00	-157,693.07
Pmt-Check	09/12/2019	5428	Explore Learning	X	-875.00	-158,568.07
Pmt-Check	09/12/2019	5433	Staples Advantage	X	-573.92	-159,141.99
il Pmt-Check	09/12/2019	5427	City Fire	X	-380.00	-159,521.99
eneral Journal	09/13/2019	761	Payroll	X	-64,709.20	-224,231.19
eneral Journal	08/13/2019	751	Payroll	X	-18,298.92	-242,530.11
eneral Journal iil Prot-Check	08/13/2019	751 5448	Payroll GovConnection Inc	Ş	-80.00 -7,151, 2 6	-242,620.11 -249,771.37
ii Pint -Check	08/19/2019 08/19/2019	5446 5452	McCullough, Keefe	Ŷ	-5.780.00	-245,771.37 -255,551.37
il Pmt -Check	08/19/2019	5437	American Express-9	X X X X	-4,851.60	-280,502.87
il Pmt -Check	09/19/2019	8448	Go Clean Inc.	X	-2,800.00	-263,302.87
il Pmt-Check	09/19/2019	5436	Alta Montclair	X	-1,134.00	-264,436.87
iil Pmt-Check	09/19/2019	5442	Dex Imaging	X	-1,127.10	-285,583.97
ii Pmt-Check	09/19/2019	5453	Preventive Fire	X X X	-949.86	-268,513.93
Il Pant -Check	08/18/2019	5438	City Maintenance Su	X	-618.3 9	-267,132.32
ii Pmt -Check	09/19/2019	5450	Konica Minelta Busi	X	-459.31	-287,591.63
iii Pmt -Check iii Pmt -Check	09/19/2019 09/19/2019	5441 5447	Comcast Godby Safe & Lock	Ş	-392.19 -362.00	-267,983.82 -268,345.82
ii Pint-Check	09/18/2019	5448	Great American Fin	Ŷ	-283.65	-268,629.37
il Pmt -Check	09/19/2019	543 9	CleanAll Supply	X X X	-242.88	-268,872,23
ii Pmt -Check	09/19/2019	5451	Maxis 360	X	-200.00	-289,072.23
ii Pmt -Check	09/19/2019	5466	Vertzon Wireless	X	-138.15	-269,208.38
ii Pmt -Check	09/19/2019	5455	Total Compliance N	X	-120.00	-269,328.38
il Pmt-Check	09/19/2019	5454	Tax Collector, PBC	X	-89.00	-289,427.38
II Pmt -Check	09/19/2019	5444 5460	ESRM Communicati	X	-42.00 	-269,469.38
ii Pmt -Check	09/24/2019 09/24/2019	5468 6458	Joseph, Brian	X	-320.00 -320.00	-269,769.38 -270,109.38
iii Pmt -Check iii Pmt -Check	09/24/2019	5455 5459	Brown Nicole Cemoin, Cesendra	X	-320.00 -320.00	-270,109.38 -270,429.38
iii Pint -Check	09/24/2019	5460	Charson, Rachel	Ŷ	-320.00	-270,749.38
II Pmt -Check	08/24/2019	5465	Henry, Verna	X X X	-320.00	-271,089,38
III Prnt -Check	09/24/2019	5466	Hinson, Reginald	X	-320.00	-271,389.38
II Pmt -Check	08/24/2019	5467	James, Alyssa	X	-320.00	-271,709.38
II Pmt -Check	09/24/2019	8470 5460	Martin, Diane	X	-320.00	-272,029.38
Pmt -Check	09/24/2019	5462 5480	Epstein, Rhonda	X	-320.60 -39.689.54	-272,349.38 -311,418.92
iii Pmt -Check iii Pmt -Check	08/28/2019 08/28/2019	5480 5478	South Tech Academy DSD Services Inc	Ŷ	-39,069.54 -1,189.60	-312,608.52
iii Pint-Check iii Pmt-Check	08/28/2019	5481	South Tech Preparet	â	-1,185.00 -484.00	-313,092.52
ieneral Journal	09/30/2019	784	Payreii	X	-59,767.21	-372,859.73
	09/30/2019	784	Payroli	X X X	-16,788.72	-389,648.45
Benerel Journal						AAA 884 45
seneral Journal Seneral Journal Sheck	09/30/2019 09/30/2019	764	Payroll	X	-86.00 -4,41	-389,734 <i>.</i> 45 -389,738.88

2:35 PM 10/03/19

SouthTech Preparatory Academy

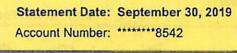
Reconciliation Detail
1111 · South Tech Prep 9852918542, Period Ending 09/30/2019

Туре	Date	Num	Name	Cir	Amount	Balance
Deposits	and Credits - S it	ems				
General Journal	09/05/2019	750		X	4,424.25	4,424.25
General Journal	09/05/2019	749		X	46,624.00	51,048.25
Deposit	09/08/2019			X	311,606.87	382,655.12
Deposit	09/23/2019			X	6,460.00	369,055.12
Deposit	09/30/2019			X	31.22	369,086.34
Total Dep	osits and Credits		•		369,088.34	369,086.34
Total Cleared	l Transactions				-20,652.62	-20,652.52
Cleared Balance					-20,652.52	169,103.16
Uncleared To						
	nd Payments - 21					04.09
Bill Pmt -Check	08/19/2019	5355	Rangel, Luz		-21.27	-21.27 5.400.47
Bill Pmt -Check	08/29/2019	5418	Christine Air Service		-6,381.90	-5,403.17 5,000.47
Bill Pmt-Check	08/12/2019	5432	Reptor Technologies		-625.00	-5,928.17 59.973.44
Bill Pmt -Check	09/19/2019	5435	1325 Galeway, LLC		-52,445. 27	-68,373.44 00.440.20
Bill Pmt -Check	09/19/2019	5445	GiS Benefits		-1,744.88	-80,118.30 -60,477.38
Bill Pmt -Check	09/18/2019	5440	Coast Professional inc		-359.08	-60,627.38
Biil Pmt -Check	09/19/2019	5443	Elite Pest Schritons,		-150.00 -320.00	-80,947.38
Bill Pmt -Check	08/24/2019	5476	Zerro, Rentata Anselowitz, Betty		-320.00 -320.00	-61,267,38
Bill Prot -Check	09/24/2019	5457 5457			-320.00 -320.00	-61,587.38
Bill Pmt -Check	08/24/2019	5476	Williams, Melissa		-320.00 -320.00	-61,807.38
Bill Pmt -Check	09/24/2019	5474 5470	Thomas, Everett		-320.00 -320.00	-82.227.38
Bill Pmt -Check	09/24/2019	5473 5481	Stair, Branden Cotto, Scott		-320.00 -320.00	-82.547.38
Bill Pmt -Check	09/24/2019 09/24/2019	5472	Shadid, Nafeesa		-320.00	-62,867.38
Bill Pmt -Check Bill Pmt -Check	09/24/2019	5483	Femandez, Peter		-320.00	-63,187.38
Biii Pmt -Check	08/24/2019	5464 5484	GII, Donna		-320.00	-63,607,38
Bill Pmt -Check	09/24/2019	5489	Launel, Amanda		-320.00	-63,827.38
Bill Pmt -Check	08/24/2019	5471	Ciazabai, Justine		-320,00	-84,147.38
Bill Pmt -Check	08/26/2019	6482	Speech Rehab Servi		-2,110.50	-68,257.88
Biil Pmt -Check	09/26/2019	5479	Pro Tech		-1.086.00	-67,349.88
Bill Pmt -Check	09/27/2019	5483	City of Boynton Bea		-155,45	-67,499.33
Total Che	cks and Payments	1			-67,499.33	-67,499.33
Total Unclear	red Transactions				-67,499.33	-67,499.33
Register Balance a	s of 09/30/2019				-88,151.85	121,603.83
New Transac	ctions					
Checks 2	nd Payments - 12	items .				
Biil Pmt -Check	10/03/2019	5484	1326 Gateway, LLC		-52,445.27	-62,445.27
Bill Pmt -Check	10/03/2019	5491	FPL		-4,331.88	-56,777.23
Bill Pmt -Check	10/03/2019	5487	Certifiation Partners,		-2,800.00	-59,877.23
Bill Pmt -Check	10/03/2019	5494	Konica Minolta Busi		-1,280.52	-60,887.76
Bill Pmt -Check	10/03/2019	5495	LifeSafety Managem		-1,019.00	-61,888.75
Bill Pmt -Check	10/03/2019	5489	Dell Marketing L.P		-488.00	-62,374.76
Bill Pmt -Check	10/03/2019	5480	Elite Past Schritchs,		-300.00	-82,674.75
Bill Pmt -Check	10/03/2019	6488	Charter School Servi		-300.00	-62,974.75
Bill Print -Chack	10/03/2019	5493	Great American Fin		-283.55	-63,258.30
Bill Pmt -Check	10/03/2019	5492	Godby Safe & Lock		-220.00	-63,478.30
Biil Pmt -Check Biil Pmt -Check	10/03/2019	5485	American Security &		-118.00 95.75	-63,596.30
	10/03/2019	5488	Canteen Refreshme		-85.76	-63,682.05
	cks and Payments	•			-63,682.05	-63,682.05
Total New Tr	ensections				-63,682.06	-63,682.05
Ending Balance					-151,833.80	57,921.78



P.O. Box 521599 Miami, FL 33152-1599

>002781 3425644 0001 008229 20Z SOUTH TECH PREPARATORY ACADEMY, INC. OPERATING 1300 SW 30TH AVENUE BOYNTON BEACH FL 33426



Customer Service Information

C

Client Care:

877-779-BANK (2265)



Web Site:

www.bankunited.com



Bank Address:

BankUnited

P.O. Box 521599 Miami, FL 33152-1599



Customer Message Center

Introducing our new fraud text alert service! With BankUnited's fraud monitoring service, keeping your debit card safe is as easy as sending a text.

COMMUNITY INT BUSINESS CKG Account *******8542

Account Summary

Statement Balance as of 08/31/2019			\$209,755.68
Plus	4	Deposits and Other Credits	\$369,055.12
Less	64	Withdrawals, Checks, and Other Debits	\$389,734.45
Less		Service Charge	\$4.41
Plus		Interest Paid	\$31.22
Statement Balance as of 09/30/2019			\$189,103.16

Interest Summary

Beginning Interest Rate		0.10%
Interest Paid this Statement Period		\$31.22
Interest Paid Year to Date	AND THE RESERVE THE PARTY OF TH	\$329.06

Date	Description	Withdrawals	Deposits	Balance
09/03/2019	CHECK #5404	\$300.00		\$209,455.68
09/03/2019	CHECK #5406	\$359.08		\$209,096.60
09/03/2019	CHECK #5407	\$392.19		\$208,704.41

\$2,025.00 \$1,899.14 \$4,064.22 \$2,362.00 \$293.75 \$102.50 \$290.00 \$71.79	\$46,624.00	\$206,679.41 \$204,780.27 \$200,716.05 \$198,354.05 \$198,060.30 \$197,957.80 \$244,581.80
\$4,064.22 \$2,362.00 \$293.75 \$102.50	\$46,624.00	\$200,716.05 \$198,354.05 \$198,060.30 \$197,957.80 \$244,581.80
\$2,362.00 \$293.75 \$102.50 \$290.00	\$46,624.00	\$198,354.05 \$198,060.30 \$197,957.80 \$244,581.80
\$293.75 \$102.50	\$46,624.00	\$198,060.30 \$197,957.80 \$244,581.80
\$102.50 \$290.00	\$46,624.00	\$197,957.80 \$244,581.80
\$290.00		\$244,581.80
	\$4,424.25	\$249,006.05
\$71.70		\$248,716.05
3/1.15	(SERVICE TAIL)	\$248,644.26
\$21,754.00		\$226,890.26
\$75.00		\$226,815.26
\$940.00		\$225,875.26
\$650.68		\$225,224.58
\$52,445.27		\$172,779.31
\$150.00		\$172,629.31
	\$311,606.87	\$484,236.18
\$62,158.00		\$422,078.18
02,100,00		
	The state of the s	
\$2.551.20		\$419,526.98
		and the second
\$3,168.57		\$416,358.41
\$90.00		\$416,268.41
\$18,298.92		\$397,969.49
	100470 2470	
	490 - 123 mile (V	WINDSHA
\$38 310 44		\$359,659.05
		\$3,168.57 \$90.00 \$18,298.92

P.O. Box 521599 Miami, FL 33152-1599

Statement Date: September 30, 2019

Account Number: ******8542

3.17	Date	Description	Withdrawals	Deposits	Balance
305	09/19/2019	CHECK #5431	\$2,570.18		\$357,088.87
	09/20/2019	CHECK #5430	\$5,445.00		\$351,643.87
0.1	09/23/2019	PalmBeachSchools DIRECT PAY SOUTH TECH PREPARATORY		\$6,400.00	\$358,043.87
	09/23/2019	CHECK #5438	\$618.39		\$357,425.48
	09/23/2019	CHECK #5428	\$875.00		\$356,550.48
	09/23/2019	CHECK #5433	\$573.92		\$355,976.56
	09/24/2019	CHECK #5426	\$17,882.26		\$338,094.30
	09/24/2019	CHECK #5434	\$2,142.00		\$335,952.30
	09/24/2019	CHECK #5436	\$1,134.00		\$334,818.30
	09/24/2019	CHECK #5437	\$4,951.50		\$329,866.80
	09/24/2019	CHECK #5439	\$242.86		\$329,623.94
	09/24/2019	CHECK #5442	\$1,127.10		\$328,496.84
	09/24/2019	CHECK #5444	\$42.00		\$328,454.84
	09/24/2019	CHECK #5450	\$459.31		\$327,995.53
	09/24/2019	CHECK #5451	\$200.00		\$327,795.53
	09/24/2019	CHECK #5452	\$5,780.00	Less Meditalismon	\$322,015.53
	09/24/2019	CHECK #5453	\$949.96		\$321,065.57
	09/25/2019	CHECK #5446	\$2,800.00		\$318,265.57
	09/25/2019	CHECK #5447	\$362.00		\$317,903.57
	09/25/2019	CHECK #5448	\$7,151.26		\$310,752.31
	09/25/2019	CHECK #5456	\$136.15		\$310,616.16
	09/26/2019	CHECK #5427	\$380.00		\$310,236.16
	09/26/2019	CHECK #5441	\$392.19		\$309,843.97
	09/26/2019	CHECK #5449	\$283.55		\$309,560.42
	09/26/2019	CHECK #5455	\$120.00		\$309,440.42
	09/26/2019	5BCW EEDIRDEP	\$57,594.67		\$251,845.75
		BankUnited (5BC South Tech Preparatory			
	09/26/2019	5BCW TRUST BankUnited (5BC South Tech Preparatory	\$2,172.54	Standard Sectivities	\$249,673.21
	09/27/2019	CHECK #5480	\$39,069.54		\$210,603.67
	09/27/2019	CHECK #5481	\$484.00		\$210,119.67
	09/27/2019	CHECK #5454	\$99.00		\$210,020.67
	S. S	Contract to the Contract of th	THE REAL PROPERTY OF THE PARTY		



Statement Date: September 30, 2019

Account Number: ******8542

Activity By Date

Date	Descriptio	n de		Withdrawals	Deposits	Balance
09/27/2019	CHECK #5	458		\$320.00	Little .	\$209,700.67
09/27/2019	CHECK #5	459		\$320.00	St. Water St.	\$209,380.67
09/27/2019	CHECK #5	460		\$320.00		\$209,060.67
09/27/2019	CHECK #5	462		\$320.00		\$208,740.67
09/27/2019	CHECK #5	466		\$320.00		\$208,420.67
09/27/2019	CHECK #5	467	A MERCHANISM	\$320.00		\$208,100.67
09/27/2019	CHECK #5	470		\$320.00		\$207,780.67
09/27/2019	5BCW	BILLING		\$86.00		\$207,694.67
	BankUnit	ted (5BC				
	South Te	ch Preparatory				
09/27/2019	5BCW	TAX		\$16,788.72		\$190,905.95
	BankUnit	ted (5BC				
	South Te	ch Preparatory				
09/30/2019	CHECK #5	465		\$320.00		\$190,585.95
09/30/2019	CHECK #5	468		\$320.00		\$190,265.95
09/30/2019	CHECK #5	478	2 PAGE	\$1,189.60		\$189,076.35
09/30/2019	Interest Pa	id Salaha Agai			\$31.22	\$189,107.57
09/30/2019	Service Ch	arge	A STANSON	\$4.41		\$189,103.16

Check Transactions

Check #	Date	Amount	Check #	Date	Amount	Check #	Date	Amount
5404	09/03	\$300.00	5421	09/04	\$2,362.00	5436*	09/24	\$1,134.00
5406*	09/03	\$359.08	5422	09/04	\$293.75	5437	09/24	\$4,951.50
5407	09/03	\$392.19	5423	09/05	\$75.00	5438	09/23	\$618.39
5408	09/04	\$1,899.14	5424	09/06	\$650.68	5439	09/24	\$242.86
5411*	09/09	\$52,445.27	5425	09/04	\$102.50	5441*	09/26	\$392.19
5412	09/05	\$290.00	5426	09/24	\$17,882.26	5442	09/24	\$1,127.10
5413	09/05	\$71.79	5427	09/26	\$380.00	5444*	09/24	\$42.00
5414	09/12	\$3,168.57	5428	09/23	\$875.00	5446*	09/25	\$2,800.00
5415	09/09	\$150.00	5429	09/19	\$38,310.44	5447	09/25	\$362.00
5417*	09/06	\$940.00	5430	09/20	\$5,445.00	5448	09/25	\$7,151.26
5418	09/05	\$21,754.00	5431	09/19	\$2,570.18	5449	09/26	\$283.55
5419	09/03	\$2,025.00	5433*	09/23	\$573.92	5450	09/24	\$459.31
5420	09/04	\$4,064.22	5434	09/24	\$2,142.00	5451	09/24	\$200.00



P.O. Box 521599 Miami, FL 33152-1599

Statement Date: September 30, 2019

Account Number: *******8542

Check #	Date	Amount	Check #	Date	Amount	Check #	Date	Amount
5452	09/24	\$5,780.00	5459	09/27	\$320.00	5468	09/30	\$320.00
5453	09/24	\$949.96	5460	09/27	\$320.00	5470*	09/27	\$320.00
5454	09/27	\$99.00	5462*	09/27	\$320.00	5478*	09/30	\$1,189.60
5455	09/26	\$120.00	5465*	09/30	\$320.00	5480*	09/27	\$39,069.54
5456	09/25	\$136.15	5466	09/27	\$320.00	5481	09/27	\$484.00
5458*	09/27	\$320.00	5467	09/27	\$320.00			

Items denoted with an "*" indicate processed checks out of sequence.

Rates by Date

Date Rate 08/31 0.10%

Balances by Date

Date	Balance	Date	Balance	Date	Balance	Date	Balance
08/31	\$209,755.68	09/09	\$172,629.31	09/20	\$351,643.87	09/27	\$190,905.95
09/03	\$206,679.41	09/10	\$484,236.18	09/23	\$355,976.56	09/30	\$189,103.16
09/04	\$197,957.80	09/11	\$419,526.98	09/24	\$321,065.57		
09/05	\$226,815.26	09/12	\$397,969.49	09/25	\$310,616.16	April Care	
09/06	\$225,224.58	09/19	\$357,088.87	09/26	\$249,673.21		

Other Balances

Minimum Balance this Statement Period

\$172,629.31



At BankUnited, we want to make sure that using your debit card is always as safe and convenient as possible. That's why we're launching fraud text alerts as part of our ongoing fraud monitoring program. If we have your mobile phone number on file, you will be automatically enrolled in our fraud text alert service. To learn more about our new service, please call us at 1-877-779-2265.



Statement Date: September 30, 2019

Account Number: ******8542

If your account does not balance please check the following carefully:

Have you entered the amount of each check in your checkbook register?

Are the amounts of your deposits and other additions entered in your checkbook register the same as those on this statement?

Have you checked all additions and subtractions in your checkbook register?

Have you carried the correct balance forward when starting a new page in your checkbook register?

IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT: PLEASE CALL (TOLL FREE) 1-877-779-BANK (2265) OR WRITE US AT:

BankUnited Operations / EFT Error 7815 NW 148th ST, Miami Lakes, FL 33016

For Consumer Customers Only

Please contact us if you think your statement is wrong or if you need additional information about a transaction. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- 1. Tell us your name and account number.
- 2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe there is an error or why you need further information.
- 3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

For Electronic Funds Transfers, if we take more than 10 business days to investigate and correct the error, (20 business days if you are a new customer for electronic funds transfers occurring during the first 30 days after the first deposit is made to your account), we will recredit your consumer account for the amount you think is in error (plus interest if your account earns interest), so that you will have the use of the money during the time it takes us to complete our investigation.

For Substitute Checks, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account earns interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.





1:21 PM 10/04/19

SouthTech Preparatory Academy Reconciliation Summary 1112 · South Tech Internal 8666, Period Ending 09/30/2019

	Sep 30, 19
Beginning Balance Cleared Transactions	132,593.33
Checks and Payments - 8 items	-7.208.6 9
Deposits and Credits - 12 Items	4,802.46
Total Cleared Transactions	-2,404.13
Cleared Balance	130,189.20
Uncleared Transactions	
Checks and Payments - 1 item	-80.00
Total Uncleared Transactions	-80.00
Register Balance as of 09/30/2019	130,109.20
New Transactions	
Deposits and Credits - 1 Item	1,892.00
Total New Transactions	1,892.00
Ending Balance	132,001.20

SouthTech Preparatory Academy Reconciliation Detail

1112 · South Tech Internal 8886, Period Ending 09/30/2019

Checks ar					•	132,593.33
— • • • • •	nd Payments - 8 ite	ms				
General Journal	03/14/2019	766	Johnson, Lekliya	X	-6.94	-6.94
BIII Pmt -Check	08/23/2019	200328	Sutten, Beatriz	X	-110.00	-116.94
BIII Pmt -Check	08/23/2019	200326	Citi Cards (Costco)	X	-20.33	-137.27
Bill Pmt -Check	09/12/2019	200330	EmbroidMe	X	-5,137.75	-5,275.02
Bill Pmt -Check	08/12/2019	200329	Citi Cards (Costco)	X	-432.47	-5,707.49
Bill Pmt -Check	09/19/2019	200331	American Express-9	X X X	-1,017.62	-6,725.01
Bill Pmt -Check	08/19/2019	200332	Signarama	X	-480.95	-7,205.88 -7,208.59
Check	09/30/2019			х _	-0.63	-7,200.55
Total Chec	ks and Payments				-7,208.69	-7,208. 59
	and Credits - 12 its	ems				
Bii) Pmt -Check	03/14/2019		Johnson, Lekilya	X	0.00	0.00
Bill Pmt -Check	03/14/2019	200333	Johnson, Lakilya	X	0.00	• 0.00
General Journal	08/01/2019	766R	Johnson, Lakilya	X X X X X X	6.94	6.94
Deposit	08/08/2019			X	840.00	848.94
Deposit	09/13/2019			X	1,166.00	2,012.94 3,151.94
Deposit	09/18/2019			X	1,139.00	3,165.96
Deposit	08/24/2019			X	14.02 1.133.00	4,288.96
Deposit	08/24/2019			Š	1,133.00	4,303.63
Deposit Deposit	09/26/2019 09/27/2019			. 0	0.97	4,304.60
Deposit Deposit	08/27/2019 08/27/2019			\$	484.00	4.788.60
Deposit	09/30/2019			â	13.86	4,802.46
Total Depo	osits and Credits			-	4,802.46	4,802.46
Total Cleared	Transactions			-	-2,404.13	-2,404.13
Cleared Balance				•	-2,404.13	130,189.20
Uncleared Tr	anasctions					
Checks ar	nd Payments - 1 its				00.00	90.00
Biii Pmt -Check	08/11/2019	200310	Martinez, Ayma	-	-80,00	-80.00
Total Chec	ks and Payments			-	-80.00	-80.00
Total Unclean	ed Transactions				-80.00	-80.00
Register Balance as	of 09/30/2019				-2,484.13	130,109.20
New Transac						
Deposits (and Credits - 1 Item 10/03/2019	5 1			1,892.00	1,892.00
Total Depo	osits and Credits			-	1,892.00	1,892.00
Total New Tre	ensections			_	1,892.00	1,692.00
Ending Balance				•	-592.13	132,001.20



P.O. Box 521599 Miami, FL 33152-1599

>001391 3425644 0001 008229 10Z SOUTH TECH PREPARATORY ACADEMY, INC. INTERNAL 1300 SW 30TH AVENUE BOYNTON BEACH FL 33426 Statement Date: September 30, 2019

Account Number: ******8666

Customer Service Information

C

Client Care:

877-779-BANK (2265)



Web Site:

www.bankunited.com



Bank Address:

BankUnited

P.O. Box 521599 Miami, FL 33152-1599



Customer Message Center

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COMMUNITY INT BUSINESS CKG Account *******8666

Account Summary

Statement Balance as of 08/31/2019			\$132,593.33
Plus	8	Deposits and Other Credits	\$4,781.66
District Less	6	Withdrawals, Checks, and Other Debits	\$7,199.02
Less		Service Charge	\$0.63
Plus		Interest Paid	\$13.86
Statement Balance as of 09/30/2019			\$130,189.20

Interest Summary

Beginning Interest Rate	0.10%
Interest Paid this Statement Period	\$13.86
Interest Paid Year to Date	\$131.67

Date	Description	Withdrawals	Deposits	Balance
09/03/2019	CHECK #200326	\$20.33		\$132,573.00
09/03/2019	CHECK #200328	\$110.00		\$132,463.00
09/06/2019	Customer Deposit		\$840.00	\$133,303.00

Statement Date: September 30, 2019

Account Number: ******8666

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
09/13/2019	Customer Deposit		\$1,166.00	\$134,469.00
09/19/2019	Customer Deposit		\$1,139.00	\$135,608.00
09/23/2019	CHECK #200329	\$432.47		\$135,175.53
09/24/2019	Customer Deposit		\$1,133.00	\$136,308.53
09/24/2019	Square Inc 190924P2 L209476748505 SouthTech Preparatory		\$14.02	\$136,322.55
09/24/2019	CHECK #200331	\$1,017.52		\$135,305.03
09/24/2019	CHECK #200332	\$480.95		\$134,824.08
09/25/2019	CHECK #200330	\$5,137.75		\$129,686.33
09/26/2019	Square Inc 190926P2 L209477332250 SouthTech Preparatory		\$4.67	\$129,691.00
09/27/2019	Customer Deposit	MINISTER DISTRIBUTE	\$484.00	\$130,175.00
09/27/2019	Square Inc 190927P2 L209477691534 SouthTech Preparatory	100 A	\$0.97	\$130,175.97
09/30/2019	Interest Paid		\$13.86	\$130,189.83
09/30/2019	Service Charge	\$0.63		\$130,189.20

Check Transactions

Check #	Date	Amount	Check #	Date	Amount	Check #	Date	Amount	
200326	09/03	\$20.33	200329	09/23	\$432.47	200331	09/24	\$1,017.52	
200328*	09/03	\$110.00	200330	09/25	\$5,137.75	200332	09/24	\$480.95	

Items denoted with an "*" indicate processed checks out of sequence.

Rates by Date

Date Rate 08/31 0.10%

Balances by Date

Date Balance



P.O. Box 521599 Miami, FL 33152-1599

Statement Date: September 30, 2019

Account Number: ******8666

Date	Balance	Date	Balance	Date	Balance	Date	Balance
08/31	\$132,593.33	09/13	\$134,469.00	09/24	\$134,824.08	09/27	\$130,175.97
09/03	\$132,463.00	09/19	\$135,608.00	09/25	\$129,686.33	09/30	\$130,189.20
09/06	\$133,303.00	09/23	\$135,175.53	09/26	\$129,691.00		

Other Balances

Minimum Balance this Statement Period

\$129,686.33



At BankUnited, we want to make sure that using your debit card is always as safe and convenient as possible. That's why we're launching fraud text alerts as part of our ongoing fraud monitoring program. If we have your mobile phone number on file, you will be automatically enrolled in our fraud text alert service. To learn more about our new service, please call us at 1-877-779-2265.



Statement Date: September 30, 2019

Account Number: ******8666

If your account does not balance please check the following carefully:

Have you entered the amount of each check in your checkbook register?

Are the amounts of your deposits and other additions entered in your checkbook register the same as those on this statement?

Have you checked all additions and subtractions in your checkbook register?

Have you carried the correct balance forward when starting a new page in your checkbook register?

IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT: PLEASE CALL (TOLL FREE) 1-877-779-BANK (2265) OR WRITE US AT:

BankUnited Operations / EFT Error 7815 NW 148th ST, Miami Lakes, FL 33016

For Consumer Customers Only

Please contact us if you think your statement is wrong or if you need additional information about a transaction. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- 1. Tell us your name and account number.
- 2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe there is an error or why you need further information.
- 3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

For Electronic Funds Transfers, if we take more than 10 business days to investigate and correct the error, (20 business days if you are a new customer for electronic funds transfers occurring during the first 30 days after the first deposit is made to your account), we will recredit your consumer account for the amount you think is in error (plus interest if your account earns interest), so that you will have the use of the money during the time it takes us to complete our investigation.

For Substitute Checks, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account earns interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.





11:25 AM 10/03/19

SouthTech Preparatory Academy Reconciliation Summary 1113 · ST Prep MM 8680, Period Ending 09/30/2019

	Sep 30, 19
Beginning Balance Cleared Transactions	294,041.74
Deposits and Credits - 1 Item	84.59
Total Cleared Transactions	84.59
Cleared Balance	294,126.33
Register Balance as of 09/30/2019	294,128.33
Ending Reisnee	294,126,33

11:25 AM 10/02/19

SouthTech Preparatory Academy Reconciliation Detail 1113 · ST Prep MM 8630, Period Ending 09/30/2019

Туре	Date	Num	Name	Cir	Amount	Balanco
	rensections					294,041.74
Deposit Depos	Its and Credits - 1 ite 09/30/2019	n		x	84.59	84.59
Total O	eposits and Credits				84.59	84.69
Total Clas	red Transactions				84.59	84.59
Cleared Balance	•				84.59	294,128.33
Register Balance	9 83 of 08/30/2019				84.69	294,126.33
Ending Balance	•				84.59	294,126.33



P.O. Box 521599 Miami, FL 33152-1599

>005385 3420003 0001 008229 100Z SOUTH TECH PREPARATORY ACADEMY, INC. MONEY MARKET 1300 SW 30TH AVENUE BOYNTON BEACH FL 33426

Statement Date: September 30, 2019 Account Number: *******8690 Customer Service Information Client Care: 877-779-BANK (2265) Web Site: www.bankunited.com Bank Address: BankUnited P.O. Box 521599 Miami, FL 33152-1599



Customer Message Center

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BUSINESS MONEY MARKET Account ******8690**

Account Summary

Statement Balance as of 08/31/2019			\$294,041.74
Plus	0	Deposits and Other Credits	\$0.00
Less	0	Withdrawals, Checks, and Other Debits	\$0.00
Less		Service Charge	\$0.00
Plus		Interest Paid	\$84.59
Statement Balance as of 09/30/2019			\$294,126.33

Interest Summary

Beginning Interest Rate	0.25%
Interest Paid this Statement Period	\$84.59
Interest Paid Year to Date	\$768.83

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
09/30/2019	Interest Paid		\$84.59	\$294,126.33

Rates By Date

Date	Rate
08/31	0.25%

Statement Date: September 30, 2019

Account Number: ******8690

Balances by Date

 Date
 Balance
 Date
 Balance

 08/31
 \$294,041.74
 09/30
 \$294,126.33

Other Balances

Minimum Balance this Statement Period

\$294,041.74



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Statement Date: September 30, 2019

Account Number: ******8690

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Have you entered the amount of each check in your checkbook register?

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Have you carried the correct balance forward when starting a new page in your checkbook register?

IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT: PLEASE CALL (TOLL FREE) 1-877-779-BANK (2265) OR WRITE US AT:

BankUnited Operations / EFT Error 7815 NW 148th ST, Miami Lakes, FL 33016

For Consumer Customers Only

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We appreciate your business.

Governing Board of Directors SouthTech Preparatory Academy, Inc.

Agenda Item PC-2

Motion:

I recommend that the Board approve and ratify the Charter school monthly Disbursement Reports for the month ending September 30, 2019 as required by the Sponsor.

Summary Information:

The Charter school is required to provide several financial documents on an ongoing basis. Monthly records of disbursements are a requirement that must be provided by the President to the Board.

The Charter school maintains several accounts in order to maximize the earnings potential of the funding. Each school account is listed separately along with a disbursement record of activity. Disbursements are made by warrant, wire transfer, account transfer and use of direct debit card. Processing of disbursements takes place on a daily basis by the Charter business staff. All disbursements are reviewed and approved by the President. All warrants have two signatories.

Attachments: Disbursement Report

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact related to this item.

SouthTech Preparatory Academy Account QuickReport

As of September 30, 2019

Date	Num	Name	Amount			
1111 · South Tech Prep 9852918542						
09/13/2019	751	Payroll	-64,709.20			
09/30/2019	764	Payroll	-59,767.21			
09/19/2019	5435	1325 Gateway, LLC	-52,445.27			
09/26/2019	5480	South Tech Academy	-39,069.54			
09/12/2019	5429	Florida School Book Depository, I	-38,310.44			
09/13/2019	751	Payroll	-18,298.92			
09/12/2019	5426	Blue Cross/ Blue Shield	-17,882.26 -16.788.72			
09/30/2019	764 5449	Payroll	-16,766.72 -7,151.26			
09/19/2019	5448 5452	GovConnection Inc McCuilough, Keefe	-7,131.20 -5,780.00			
09/19/2019 09/12/2019	5430	Maxis 360	-5,445.00			
09/19/2019	5437	American Express-91002	-4,951.50			
09/19/2019	5446	Go Clean Inc.	-2,800.00			
09/12/2019	5431	Palm Beach County School Distri	-2,570.18			
09/12/2019	5434	USA Test Prep	-2,142.00			
09/26/2019	5482	Speech Rehab Services LLC	-2,110.50			
09/19/2019	5445	GIS Benefits	-1,744.86			
09/26/2019	5478	DSD Services Inc	-1,189.60			
09/19/2019	5438	Alta Montclair	-1,134.00			
09/19/2019	5442	Dex imaging	-1,127.10			
09/26/2019	5479 5450	Pro Tech Preventive Fire	-1,086.00 -949.96			
09/19/2019	5453 5400	Explore Learning	-949.90 -875.00			
09/12/2019 09/19/2019	5428 5438	City Maintenance Supply	-618.39			
09/12/2019	5433	Staples Advantage	-573.92			
09/12/2019	5432	Raptor Technologies	-525.00			
09/26/2019	5481	South Tech Preparatory	-484.00			
09/19/2019	5450	Konica Minolta Business Solutions	-459.31			
09/19/2019	5441	Comcast	-392.19			
09/12/2019	5427	City Fire	-380.00			
09/19/2019	5447	Godby Safe & Lock	-362.00			
09/19/2019	5440	Coast Professional Inc	-359.08			
09/24/2019	5457	Anselowitz, Betty	-320.00			
09/24/2019	5458	Brown Niccle	-320.00			
09/24/2019	5459 5460	Cemoin, Casandra	-320.00 -320.00			
09/24/2019 09/24/2019	5460 5461	Charson, Rachel Cotto, Scott	-320.00			
09/24/2019	5462	Epstein, Rhonda	-320.00			
09/24/2019	5463	Fernandez, Peter	-320.00			
09/24/2019	5464	Gill, Donna	-320.00			
09/24/2019	5465	Henry, Verna	-320.00			
09/24/2019	5466	Hinson, Reginald	-320.00			
09/24/2019	5467	James, Alyssa	-320.00			
09/24/2019	5468	Joseph, Brian	-320.00			
09/24/2019	5469	Launel, Amanda	-320.00			
09/24/2019	5470	Martin, Diane	-320.00			
09/24/2019	5471	Olazabal, Justine	-320.00			
09/24/2019	5472	Shadid, Nafeesa	-320.00			
09/24/2019	5473 5474	Stair, Branden Thomas, Everett	-320.00 -320.00			
09/24/2019 09/24/2019	5474 5475	Williams, Melissa	-320.00			
09/24/2019	5476 5476	Zarro, Rentata	-320.00			
09/19/2019	5449	Great American Financial Service	-283.55			
09/19/2019	5439	CleanAll Supply	-242.86			
09/19/2019	5451	Maxis 360	-200.00			
09/27/2019	5483	City of Boynton Beach Utilities D	-155.45			
09/19/2019	5443	Elite Pest Solutions, LLC	-150.00			
09/19/2019	5456	Verizon Wireless	-136.15			
09/19/2019	5455 5454	Total Compliance Network Inc	-120.00			
09/19/2019 09/13/2019	5454 751	Tax Collector, PBC Payroll	-99.00 - 9 0.00			
09/30/2019	764	Payroli	-86.00			
09/19/2019	764 5444	ESRM Communications LLC	-42.00			
09/30/2019	₹ 777		-4.41			

Total 1111 · South Tech Prep 9852918542

-360,491.83

1:40 PM 10/04/19 **Accrual Basis**

SouthTech Preparatory Academy Account QuickReport As of September 30, 2019

Num	Name	Amount
h Internal 8666		
200330	EmbroidMe	-5,137.75
200331	American Express-91002	-1.017.52
200332		-480.95
200329	Citi Cards (Costco)	-432.47
	•	-0.63
Tech Internal 86	666	-7,069.32
	·	-367,561.15
	h Internal 8666 200330 200331 200332 200329	h Internal 8666 200330 EmbroidMe 200331 American Express-91002 200332 Signarama

Governing Board of Directors SouthTech Preparatory Academy, Inc.

Agenda Item PC-3

Motion:

I recommend that the Board approve and ratify the monthly financial statements for month ending September 30, 2019 required by the Sponsor.

Summary Information:

The State statutes and the Palm Beach County School District require charter schools to provide financial statements on a monthly basis in the format that School Districts are required to follow. This format is prescribed by the Governmental Accounting Standards Board (GASB).

The monthly statements include:

- 1. Statement of Revenues, Expenditures and Changes in Fund Balance Budget to Actual
- 2. The combined Statement of Revenues, Expenditures and Changes in Fund Balance
- 3. A Combined Balance Sheet All Fund Types

Quarterly, a Statement of Net Assets is also required. This is provided in March, June, September and December.

Attachments: Monthly Financial Statements

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact for this item.

Governing Board of Directors SouthTech Preparatory Academy, Inc.

Agenda Item PC-4

Motion:

I recommend that the Board pursue the purchase of the current South Tech Prep site, inclusive of the current Quantum Charter Schools site, located at 1325 Gateway Blvd in Boynton Beach, FL 33426-8304.

Summary Information:

SouthTech Preparatory Academy would like to purchase the building located at 1325 Gateway Blvd in Boynton Beach, FL 33426-8304.

Attachments: South Tech/Quantum Charter School First Mortgage Indicative Term Sheet

Presented By:

James Notter, Board Chair

Financial Impact:

The financial impact related to this item is \$10,000,000.



South Tech/Quantum Charter School First Mortgage Indicative Term Sheet

Dear Richard Moreno,

Please allow this Term Sheet to represent the non-binding terms and conditions for ESJ Real Estate Services, LLC to consider financing the fee simple collateral occupied by South Tech and Quantum Charter Schools. A summary of salient terms is below:

Collateral Location: Two buildings encompassing +/- 48,000 SF located at 1325 Gateway Blvd in Boynton Beach, FL 33426-8304

Loan Amount: \$10,000,000

Loan-to-Value: 66%

Loan-to-Cost: 100%

Minimum DSCR: 1.20x

Loan Term: 24 months

Extension Term: 12 months

Amortization: Interest-only payments

Interest Rate Spread: 565 bps

Interest Rate Index: SOFR as determined by the Federal Reserve Bank of New York

Interest Rate Floor: 7.5% in Year 1, 8% in Year 2; 8.5% Floor during Extension Term

Lender Closing Fee: 1% of loan Amount

Exit Fee: 1% of Loan Amount

Recourse: 100% non-recourse except standard carve-outs to the non-profit charter entity

Application Fee and Deposit: \$25,000; of which \$5,000 shall be a non-refundable application fee and approximately \$10,000 for the appraisal, PCA and Phase 1 reports. Any balance shall be applied to lender legal fees.

Sincerely,

Matthew Fuller Chief Investment Officer

ESJ Capital Partners • 19950 West Country Club Drive Aventura, FL 33180 • 3056005001 • esj.us

SOUTHTECH SUCCESS CENTER, INC. CONSENT AGENDA November 14, 2019

Old Business None.

Administrative Items

None.

Personnel Items

- SCB-1 I recommend that the Board authorize the Board Chair (Superintendent Vacancy) to approve the renewal of the contract with Blue Cross Blue Shield for Health Insurance and sign all related documents.
- SCB-2 I recommend that the Board approve the insurances for life, dental, vision, and short and long-term disability offered to the employees, at no cost to the school.
- SCB-3 I recommend that the Board approve the purchase of holiday gift cards for SouthTech Preparatory Academy employees. (Recommended by Mr. Notter, Board Chair)
- SCB-4 I recommend that the Board approve the Personnel Actions for the previous month

Financial Items

- SCC-1 I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending September 30, 2019 as required by the Sponsor.
- SCC-2 I recommend that the Board approve and ratify the Charter school monthly Disbursement Report for month ending September 30, 2019 as required by the Sponsor.
- SCC-3 I recommend that the Board approve and ratify the monthly financial statements for month ending September 30, 2019 as required by the Sponsor.

Emergency Items

None.

Governing Board of Directors SouthTech Success Center, Inc.

Agenda Item SCB-1

Motion:

I recommend that the Board authorize the Board Chair (Superintendent Vacancy) to approve the renewal of the contract with Blue Cross Blue Shield for Health Insurance and sign all related documents.

Summary Information:

School employees not on leave from the District are provided health insurance through a plan that must be quoted annually. The cost of that plan can vary considerably from year to year according to the insurance carrier's quoting metrics. Florida Blue, our current carrier quoted a 3.8% cost increase. Our insurance agent bid out to other insurance companies and the quotes were not competitive. After analyzing cost, quality and conditions of coverage it was apparent that the Florida Blue was still the highest quality plan.

SouthTech Charter Academy school employees on leave from the School District are provided health insurance through the District carrier, which had no cost increase for SY20.

Attachments: None.

Presented By:

Vacant, Superintendent

Financial Impact:

The financial impact for this item is approximately \$660, which is already in the FY20 budget.

Governing Board of Directors SouthTech Success Center, Inc.

Agenda Item SCB-2

Motion:

I recommend that the Board approve the insurances for life, dental, vision, and short and long-term disability offered to the employees, at no cost to the school.

Summary Information:

The life, dental and vision insurances are with the company Guardian and the short and long-term disability insurance is with Lincoln Financial.

Attachments: None.

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact for this item to the school. The employee pays for these insurances.

Governing Board of Directors SouthTech Success Center, Inc.

Agenda Item SCB-3

Motion:

I recommend that the Board approve the purchase of holiday gift cards for SouthTech Success Center employees.

Summary Information:

In the past, the Board has approved purchasing holiday gift cards for all SouthTech Schools employees and other contracted personnel, who work at the school location. Amounts are \$100 for full time employees and contracted personnel, \$50 for part time and \$25 for those working less than 30 hours.

Attachments: None.

Presented By:

Jim Notter, Board Chairperson

Financial Impact:

The financial impact for this item is \$774.

The FY20 proposed budget did not include this expense.

Governing Board of Directors SouthTech Success Center, Inc.

Agenda Item SCB-4

Motion:

I recommend that the Board approve the Personnel Actions for the previous month

Summary Information:

This item covers Personnel actions for the previous month, including any resignations, terminations, and new hires.

Attachments: Personnel Actions List

Presented By:

Vacant, Superintendent

Financial Impact:

The financial impact for this item is indicated on the individual contracts of new hires.

SOUTH TECH SUCCESS CENTER ACADEMY PERSONNEL ACTIONS November 2019

Personnel Action Employee Name Position Effective Date

New Hires/ Transfers

NONE

Resignations/Terminations

NONE

Retirement/Leave of Absence

NONE

Governing Board of Directors SouthTech Success Center, Inc.

Agenda Item SCC-1

Motion:

I recommend that the Board approve and ratify the monthly Charter school bank account reconciliation for month ending September 30, 2019 as required by the Sponsor.

Summary Information:

The Charter school is required to submit to the Sponsor district several financial documents on an ongoing basis. Monthly bank reconciliations are one such requirement.

The Charter school maintains several accounts in order to maximize the earnings potential of the funding provided while maintaining liquidity to meet day-to-day operations. Review of these accounts takes place on a daily basis by the Charter business staff. Monthly reconciliations are performed as good accounting practice and published here to fulfill Sponsor requirements.

Attachments: Reconciliation Spreadsheets and Bank Statements

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact related to this item.

11:19 AM 10/03/19

SouthTech Success Center

Reconciliation Summary
1111 · SouthTech8uccess Operating 8054, Period Ending 09/30/2019

	Sep 30, 19			
Beginning Balance Cleared Transactions	58,237.13			
Checks and Payments - 20 items Deposits and Credits - 3 items	-19,689.50 50,481.68			
Tetzi Cleared Transactions	30,812.18			
Cleared Balance	89,049.31			
Uncleared Transactions Checks and Payments - 5 items	-3,661.00			
Total Uncleared Transactions	-3,651.00			
Register Balance as of 09/30/2019	85,398.31			
Ending Relance	85.398.31			

SouthTech Success Center Reconciliation Detail

1111 · SouthTechSuccess Operating 8054, Period Ending 09/30/2019

Туре	Date	Num	Name	Cir	Amount	Balance
Beginning Balanc						58,237.13
Cleared Tran						
Checks a	nd Payments - 20 1	lems				
Bii) Pmt -Check	08/23/2019	1001	Observe4success	X	-930.00	-930.00
Bill Pmt -Check	08/23/2019	1030	Computype, Inc.	X	-360.71	-1,280.71
Bill Pmt -Check	08/29/2019	1005	Citation Communica	X	-1,680.00	-3,170.71
Bill Pmt -Check	08/29/2019	1004	Chalk.com Educatio	X	-1,007.15	-4,177.88
Bill Pmt -Check	08/29/2019	1002	Acedemis Planners	X	-430.40	-4,608.26
Bill Pmt -Check	08/29/2019	1003	Building Hope Servi	X	-100.00	-4,708.28
General Journal	09/01/2019	22	•	X	-1,000.00	-5,708.26
General Journal	09/01/2019	22		X	-1,000.00	-8,708.28
Bill Pmt -Check	09/12/2019	1010	RCI Painting & Wate	X	-4,425.00	-11,133.26
Bill Pmt -Check	09/12/2019	1009	Powell Landscaping	************	-3,830.00	-14,983.26
Biil Pmt -Check	09/12/2019	1008	Office Depot, Inc.	X	-768.35	-15,729.61
Bill Pmt-Check	09/12/2019	1013	Staples	X	-842.50	-16,372.11
Bill Pmt -Check	09/12/2019	1008	American Express	X	-576.33	-18,948.44
Bill Pmt -Check	09/12/2019	1007	Conney Safety	X	-404.38	-17,352.80
Biii Pmt -Check	09/12/2019	1012	USA Test Prep	X	-153.00	-17,505.80
Bill Part -Check	09/19/2019	1014	Mac Express Čleani	X	-1,248.00	-18,753.60
Bill Pmt -Check	09/24/2019	1016	Caffrey, Amanda	X	-320.00	-19,073.80
Bill Pmt -Check	08/24/2019	1017	Houlihan, Ruby Lee	X	-320.00	-19,393.80
Bill Part -Check	09/27/2019	1021	South Tech Academy	X	-270.70	-19,684.50
Check	09/30/2019		•	× _	-6.00	-19,689.50
Total Che	cks and Payments				-19,689.50	-19,689.50
	and Credits - 3 Item	ns		••		
Deposit	09/10/2019			X	48,873.07	48,873.07
Deposit	09/23/2019			X	1,600.00	50,473.07
Deposit	09/30/2019			× _	8,61	50,481.68
Total Dep	osits and Credits			_	50,481.68	50,481.68
Total Cleared	i Transactions			_	30,812.18	30,812.18
Cleared Balance					30,812.18	89,049.31
Uncleared To						
	nd Payments - 5 ite		Marita Programme		000.00	200 00
Bill Pmt -Check	09/24/2019	1018	Myott, Bradley		-320.00	-320.00
Bill Pmt -Check	09/24/2019	1016	Diverde, Robert		-320.00	-640.00
Bill Pmt -Check	09/27/2019	1022	Speech Rehab Servi		-1,512.00 4 200 00	-2,152.00
Bill Pmt -Check	08/27/2019	1020	Literacy Coalition of		-1,399.00	-3,651.00
Bill Pmt -Check	08/27/2019	1019	Building Hope Servi	_	-100.00	-3,651.00
Total Che	cks and Payments			_	-3,651.00	-3,651.00
Total Unclear	red Transactions			_	-3,651.00	-3,651.00
Register Balance a	a of 09/30/2019			_	27,161.18	85,388.31
Ending Balance				_	27,161.18	85,398.31
				=		



P.O. Box 521599 Miami, FL 33152-1599

>003833 3425530 0001 008229 102 SOUTHTECH SUCCESS CENTER INC OPERATING ACCOUNT 1300 SW 30TH AVE BOYNTON BEACH FL 33426

Statement Date: September 30, 2019 Account Number: ********8054 Customer Service Information Client Care: 877-779-BANK (2265) Web Site: www.bankunited.com Bank Address: BankUnited P.O. Box 521599 Miami, FL 33152-1599



Customer Message Center

Introducing our new fraud text alert service! With BankUnited's fraud monitoring service, keeping your debit card safe is as easy as sending a text.

COMMUNITY INT BUSINESS CKG Account *******8054

Account Summary Statement Balance as of 08/31/2019 \$58,237.13 Plus \$50,473.07 Deposits and Other Credits 2 Less 19 Withdrawals, Checks, and Other Debits \$19,664.50 \$5.00 Less Service Charge Interest Paid \$8.61 Plus Statement Balance as of 09/30/2019 \$89,049.31

Interest Summary

Beginning Interest Rate	0.10%
Interest Paid this Statement Period	\$8.61
Interest Paid Year to Date	\$13.87

Activity By Date

Date	Description	100351	2 to 600m.	Withdrawals	Deposits	Balance
09/03/2019	CHECK #1000			\$360.71		\$57,876.42
09/03/2019	CHECK #1001		10000	\$930.00	DESTRUCTION STREET	\$56,946.42
09/05/2019	CHECK #1002			\$430.40		\$56,516.02

Statement Date: September 30, 2019

Account Number: ******8054

Activity By Date

Activity B	y Date			
Date	Description	Withdrawals	Deposits	Balance
09/06/2019	CHECK #1005	\$1,880.00		\$54,636.02
09/09/2019	CHECK #1003	\$100.00		\$54,536.02
09/10/2019	PalmBeachSchools DIRECT PAY SOUTHTECH SUCCESS CENT		\$48,873.07	\$103,409.09
09/12/2019	CHECK #1004	\$1,007.15		\$102,401.94
09/13/2019	WEB TFR TO 009854868070 WEB RF#105755004072	\$1,000.00		\$101,401.94
09/13/2019	WEB TFR TO 009854868089	\$1,000.00		\$100,401.94
	WEB RF#105911004090			
09/19/2019	CHECK #1009	\$3,830.00		\$96,571.94
09/20/2019	CHECK #1007	\$404.36		\$96,167.58
09/20/2019	CHECK #1013	\$642.50		\$95,525.08
09/23/2019	PalmBeachSchools DIRECT PAY		\$1,600.00	\$97,125.08
	SOUTHTECH SUCCESS CENT	Programa A DAG STORE	MIRLE LANDER	GUANGUE.
09/23/2019	CHECK #1006	\$576.33		\$96,548.75
09/23/2019	CHECK #1014	\$1,248.00	A SHEET	\$95,300.75
09/24/2019	CHECK #1008	\$766.35		\$94,534.40
09/25/2019	CHECK #1012	\$153.00		\$94,381.40
09/27/2019	CHECK #1021	\$270.70		\$94,110.70
09/27/2019	CHECK #1010	\$4,425.00	a.	\$89,685.70
09/27/2019	CHECK #1015	\$320.00		\$89,365.70
09/30/2019	CHECK #1017	\$320.00	FERENCE In accounts	\$89,045.70
09/30/2019	Interest Paid		\$8.61	\$89,054.31
09/30/2019	Service Charge	\$5.00	THE	\$89,049.31

Check Transactions

Check #	Date	Amount	Check#	Date	Amount	Check #	Date	Amount
1000	09/03	\$360.71	1006	09/23	\$576.33	1013	09/20	\$642.50
1001	09/03	\$930.00	1007	09/20	\$404.36	1014	09/23	\$1,248.00
1002	09/05	\$430.40	1008	09/24	\$766.35	1015	09/27	\$320.00
1003	09/09	\$100.00	1009	09/19	\$3,830.00	1017*	09/30	\$320.00
1004	09/12	\$1,007.15	1010	09/27	\$4,425.00	1021*	09/27	\$270.70
1005	09/06	\$1,880.00	1012*	09/25	\$153.00			

Items denoted with an "*" indicate processed checks out of sequence.

P.O. Box 521599 Miami, FL 33152-1599

Statement Date: September 30, 2019

Account Number: ******8054

Rates by Date

Date	Rate		
08/31	0.10%		

Balances by Date

Charles on						Complete Statement		
Date	Balance	Date	Balance	Date	Balance	Date	Balance	
08/31	\$58,237.13	09/09	\$54,536.02	09/19	\$96,571.94	09/25	\$94,381.40	
09/03	\$56,946.42	09/10	\$103,409.09	09/20	\$95,525.08	09/27	\$89,365.70	
09/05	\$56,516.02	09/12	\$102,401.94	09/23	\$95,300.75	09/30	\$89,049.31	
09/06	\$54,636.02	09/13	\$100,401.94	09/24	\$94,534.40			

Other Balances

Minimum Balance this Statement Period

\$54,536.02



At BankUnited, we want to make sure that using your debit card is always as safe and convenient as possible. That's why we're launching fraud text alerts as part of our ongoing fraud monitoring program. If we have your mobile phone number on file, you will be automatically enrolled in our fraud text alert service. To learn more about our new service, please call us at 1-877-779-2265.



Statement Date: September 30, 2019

Account Number: ******8054

If your account does not balance please check the following carefully:

Have you entered the amount of each check in your checkbook register?

Are the amounts of your deposits and other additions entered in your checkbook register the same as those on this statement?

Have you checked all additions and subtractions in your checkbook register?

Have you carried the correct balance forward when starting a new page in your checkbook register?

IN CASE OF QUESTIONS OR ERRORS ABOUT YOUR STATEMENT: PLEASE CALL (TOLL FREE) 1-877-779-BANK (2265) OR WRITE US AT:

BankUnited Operations / EFT Error 7815 NW 148th ST, Miami Lakes, FL 33016

For Consumer Customers Only

Please contact us if you think your statement is wrong or if you need additional information about a transaction. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- 1. Tell us your name and account number.
- 2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe there is an error or why you need further information.
- 3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

For Electronic Funds Transfers, if we take more than 10 business days to investigate and correct the error, (20 business days if you are a new customer for electronic funds transfers occurring during the first 30 days after the first deposit is made to your account), we will recredit your consumer account for the amount you think is in error (plus interest if your account earns interest), so that you will have the use of the money during the time it takes us to complete our investigation.

For Substitute Checks, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account earns interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.





11:16 AM 10/03/19

SouthTech Success Center

Reconciliation Summary
1112 · SouthTech Success Internal 8070, Period Ending 09/30/2019

	Sep 30, 19			
Beginning Balance Cleared Transactions Checks and Payments - 3 items Deposits and Credits - 3 items	-299.18 1,070.05			
Total Cleared Transactions	770.87			
Cleared Balance	770.87			
Register Balance as of 09/30/2019	770.87			
Ending Balance	770.87			

11:17 AM 10/03/19

SouthTech Success Center Reconciliation Detail

1112 · SouthTech Success Internal 8070, Period Ending 09/30/2019

Тура	Date	Num	Name	Cir	Amount	Balance
Beginning Balance)					0.00
Cleared Tran						
Checics a	td Payments - 3	tems				
Biil Pmt -Check	08/12/2019	31000	American Express	X	-166.38	-166.38
Bill Pmt -Check	09/26/2019	31001	South Tech Academy	X	-118.60	-285.18
Check	09/30/2019		·	Х _	-14.00	-299.18
Total Chec	ks and Payments	i			-299.18	-299.18
Deposits:	and Credits - 3 lt	ems				
General Journal	09/01/2019	22		X	1,000.00	1,000.00
Deposit	09/27/2019			X X X	70.00	1,070.00
Deposit	09/30/2019			_ x	0.05	1,070.05
Total Depo	isits and Credits			_	1,070.05	1,070.05
Total Cleared	Transactions				770.87	770.87
Cleared Balance					770.87	770.87
Register Balance as	of 09/30/2019				770.87	770.87
Ending Balance				_	770.87	770.87



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>002959 3425530 0001 008229 102 SOUTHTECH SUCCESS CENTER INC INTERNAL FUND CHECKING 1300 SW 30TH AVE BOYNTON BEACH FL 33426



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COMMUNITY INT BUSINESS CKG Account *******8070

Account Summary				
Statement Balance as of 08/31/2019			and the state of t	\$0.00
Plus	2	Deposits and Other Credits	N. Sanda	\$1,070.00
Less	2	Withdrawals, Checks, and Other Debits	name and the state of the state of	\$285.18
Less		Service Charge		\$14.00
Plus		Interest Paid		\$0.05
Statement Balance as of 09/30/2019	THE COLUMN	A Marie and American Control of the	C SHEET OF	\$770.87
Interest Summary				1943
Beginning Interest Rate				0.10%
Interest Paid this Statement Period				\$0.05
Interest Paid Year to Date				\$0.05

Activity By Date

WEB RF#105755004072

Date	Description	Withdrawals	Deposits	Balance
09/13/2019	WEB TFR FR 009854868054		\$1,000.00	\$1,000.00
	105755004072			

Statement Date: September 30, 2019

Account Number: ******8070

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
09/23/2019	CHECK #31000	\$166.38		\$833.62
09/27/2019	Customer Deposit		\$70.00	\$903.62
09/27/2019	CHECK #31001	\$118.80		\$784.82
09/30/2019	Interest Paid		\$0.05	\$784.87
09/30/2019	Service Charge	\$5.00		\$779.87
09/30/2019	MONTHLY MAINTENANCE FEE	\$9.00		\$770.87

Check Transactions

Check #	Date	Amount	Check #	Date	Amount
31000	09/23	\$166.38	31001	09/27	\$118.80

Items denoted with an "*" indicate processed checks out of sequence.

Rates by Date

Date Rate 08/31 0.10%

Balances by Date

Date	Balance	Date	Balance	Date	Balance
08/31	\$0.00	09/23	\$833.62	09/30	\$770.87
09/13	\$1,000.00	09/27	\$784.82		

Other Balances

Minimum Balance this Statement Period

\$0.00



P.O. Box 521599 Miami, FL 33152-1599

Statement Date: September 30, 2019

Account Number: ******8070





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RELIGIONAL DE LA CONTRACTOR DE LA CONTRA

Statement Date: September 30, 2019

Account Number: ******8070

If your account does not balance please check the following carefully:

Have you entered the amount of each check in your checkbook register?

Are the amounts of your deposits and other additions entered in your checkbook register the same as those on this statement?

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- 3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

For Electronic Funds Transfers, if we take more than 10 business days to investigate and correct the error, (20 business days if you are a new customer for electronic funds transfers occurring during the first 30 days after the first deposit is made to your account), we will recredit your consumer account for the amount you think is in error (plus interest if your account earns interest), so that you will have the use of the money during the time it takes us to complete our investigation.

For Substitute Checks, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account earns interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.





11:12 AM 10/03/19

SouthTech Success Center

Reconciliation Summary
1113 · SouthTech success MMA 8089, Period Ending 09/30/2019

	Sep 30, 19
Beginning Balance Cleared Transactions Checks and Payments - 1 Item	-14.00
Deposits and Credits - 2 items	1,000.05
Tetal Cleared Transactions	988.05
Cleared Balance	986.05
Register Balance as of 09/30/2019	986.05
Ending Belance	986.05

11:12 AM 10/03/19

SouthTech Success Center Reconciliation Detail

1113 · SouthTech success MMA 8089, Period Ending 09/30/2019

Туре	Date	Num	Name	Ctr	Amount	Balance
Beginning Bala Cleared 1	ince Transactions					0.00
Check	s and Payments - 1 i	tem				
Check	08/30/2019			x _	-14.00	-14.00
Total C	thecks and Payments			_	-14.00	-14.00
	its and Credits - 2 its					
General Journal Deposit	09/01/2019 09/30/2019	22		×	1,000.00 0.05	1,000.00 1,000.05
Total C	eposits and Credits			_	1,000.05	1,000.05
Total Clea	red Transactions			_	986.05	986.05
Cleared Balance	•			_	986.05	986.05
Register Balanc	e as of 09/30/2019				988.05	986.05
Ending Balanc	9			_	986.05	988.05

P.O. Box 521599 Miami, FL 33152-1599

>019679 3419986 0001 008229 102 SOUTHTECH SUCCESS CENTER INC MONEY MARKET ACCOUNT 1300 SW 30TH AVE **BOYNTON BEACH FL 33426**

Statement Date: September 30, 2019 Account Number: *******8089 **Customer Service Information** Client Care: 877-779-BANK (2265) Web Site: www.bankunited.com Bank Address: BankUnited P.O. Box 521599 Miami, FL 33152-1599



Customer Message Center

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COMMUNITY INT BUSINESS CKG Account ********8089

Account Summany

Account	Summary					
Statement Ba	alance as of 08/31/2019				\$0.00	
PI	us	Deposits and Other Credits		\$1,000.00		
Le	SS I A CONTRACT TO THE STATE OF THE SE	0	Withdrawals, Checks, and Other Debits	Op. S. C. Landerson	\$0.00	
Le	SS TO THE PARTY OF		Service Charge		\$14.00	
PI	Plus Interest Paid					
Statement Balance as of 09/30/2019					\$986.05	
Interest Su	mmary			79.24(18)2.9		
Beginning Int	erest Rate				0.10%	
Interest Paid	this Statement Period				\$0.05	
Interest Paid	Year to Date				\$0.05	
Activity By	Date	-		1,000		
Date	Description		Withdrawals	Deposits	Balance	
09/13/2019	WEB TFR FR 009854868054 105911004090 WEB RF#105911004090			\$1,000.00	\$1,000.00	
09/30/2019	Interest Paid			\$0.05	\$1,000.05	

Statement Date: September 30, 2019

Account Number: ******8089

Activity By Date

Date	Description	Withdrawals	Deposits	Balance
09/30/2019	Service Charge	\$5.00		\$995.05
09/30/2019	MONTHLY MAINTENANCE FEE	\$9.00		\$986.05

Rates By Date

Date Rate 08/31 0.10%

Balances by Date

Date	Balance	Date	Balance	Date	Balance
08/31	\$0.00	09/13	\$1,000.00	09/30	\$986.05

Other Balances

Minimum Balance this Statement Period

\$0.00



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D. Box 521599 Miami, FL 33152-1599 Statement Date: September 30, 2019

Account Number: ******8089

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- 1. Tell us your name and account number.
- 2. Describe the error or the transfer you are unsure about and explain as clearly as you can why you believe there is an error or why you need further information.
- 3. Tell us the dollar amount of the suspected error.

You may be required to put your request in writing. We will investigate your complaint and will correct any error promptly.

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For Substitute Checks, if we take more than 10 business days to investigate and correct the error, we will recredit your consumer account for the amount of loss up to the lesser of \$2,500.00 (plus interest if your account earns interest) or the amount of the substitute check. If your account is new (30 days from the date your account was established), has been subject to repeated overdrafts, or we believe the claim is fraudulent, we may delay the availability of recredited funds until we determine the claim is valid or until the 45th day after the claim was submitted.







BankUnited

We appreciate your business.

Governing Board of Directors SouthTech Success Center, Inc.

Agenda Item SCC-2

Motion:

I recommend that the Board approve and ratify the Charter school monthly Disbursement Reports for the month ending September 30, 2019 as required by the Sponsor.

Summary Information:

The Charter school is required to provide several financial documents on an ongoing basis. Monthly records of disbursements are a requirement that must be provided by the President to the Board.

The Charter school maintains several accounts in order to maximize the earnings potential of the funding. Each school account is listed separately along with a disbursement record of activity. Disbursements are made by warrant, wire transfer, account transfer and use of direct debit card. Processing of disbursements takes place on a daily basis by the Charter business staff. All disbursements are reviewed and approved by the President. All warrants have two signatories.

Attachments: Disbursement Report

Presented By:

Vacant, Superintendent

Financial Impact:

There is no financial impact related to this item.

SouthTech Success Center Monthly Disbursements As of September 30, 2019

Date	Num	Name	Amount
1111 · SouthTechSu	ccess Operatin	ıg 8054	
09/12/2019	1010	RCI Painting & Waterproofing	-4,425.00
09/12/2019	1009	Powell Landscaping	-3,830.00
09/27/2019	1022	Speech Rehab Services, Inc	-1,512.00
09/27/2019	1020	Literacy Coalition of PB Co	-1,399.00
09/19/2019	1014	Mac Express Cleaning Serv	-1,248.00
09/01/2019	22	Internal Acci	-1,000.00
09/01/2019	22	MMA ACCT	-1,000.00
09/12/2019	1008	Office Depot, Inc.	-766.35
09/12/2019	1013	Staples	-642.50
09/12/2019	1006	American Express - OP 1007	-576.33
09/12/2019	1007	Conney Safety	-404.36
09/24/2019	1015	Caffrey, Amanda	-320.00
09/24/2019	1016	Diverde, Robert	-320.00
09/24/2019	1017	Houlihan, Ruby Lee	-320.00
09/24/2019	1018	Myott, Bradley	-320.00
09/27/2019	1021	South Tech Academy	-270.70
09/12/2019	1012	USA Test Prep	-153.00
09/27/2019	1019	Building Hope Services	-100.00
09/30/2019			-5.00
Total 1111 · SouthTed	chSuccess Ope	rating 8054	-18,612.24
1112 · SouthTech Su	ccess Internal	8070	
09/12/2019	31000	American Express - IN 1007	-166.38
09/26/2019	31001	South Tech Academy	-118.80
09/30/2019			-14.00
Total 1112 · SouthTed	ch Success Inte	rnal 8070	-299.18
TAL			-18,911.42

Governing Board of Directors SouthTech Success Center, Inc.

Agenda Item SCC-3

Motion:

I recommend that the Board approve and ratify the monthly financial statements for month ending September 30, 2019 required by the Sponsor.

Summary Information:

The State statutes and the Palm Beach County School District require charter schools to provide financial statements on a monthly basis in the format that School Districts are required to follow. This format is prescribed by the Governmental Accounting Standards Board (GASB).

The monthly statements include:

- 1. Statement of Revenues, Expenditures and Changes in Fund Balance Budget to Actual
- 2. The combined Statement of Revenues, Expenditures and Changes in Fund Balance
- 3. A Combined Balance Sheet All Fund Types

Quarterly, a Statement of Net Assets is also required. This is provided in March, June, September and December.

Attachments: Monthly Financial Statements

Presented By:

Vacant, Superintendent

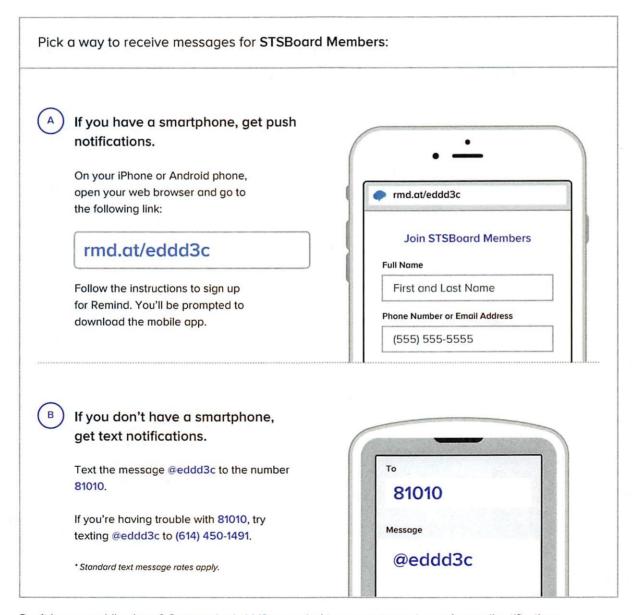
Financial Impact:

There is no financial impact for this item.



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