



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
Progress Monitoring Plan (PMP) for Grades 6-12

☐ Individual PMP ☒ School-wide PMP

Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	MI	Student Last Name	Date of Birth	Grade
School # 3441	School Name SouthTech Preparatory Academy	Test Scores/Assessment Results FSA			

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

☒ **READING**

Desired Level _____

Minimum FSA ELA Level 3

Diagnostic Assessments

- ☒ Standards Assessment
☒ Diagnostic Tests
☒ Other* FSQ; USA

Focus of Remediation

- ☐ Oral Language/Expression Assessment
☒ Comprehension
☐ Phonological Awareness
☐ Phonics
☒ Text Processing

Evidence Based Systems, Programs, & Strategies

- ☐ Oral Language Development

Comprehension

Reading Plus (6-12)

Phonological Awareness

Phonics

Text Processing

Reading Plus (6-12)

Level of Support

- ☒ Supplemental
☒ Intensive

Parent/Guardian Commitment/Contribution Check all that apply.

- ☒ Monitor Attendance/Tardies ☒ Reinforce Skills
☒ Encourage Reading at Home ☐ Sign Daily/Weekly Notes
☒ Check Homework ☒ Attend Parent Meetings/Conferences

Signature of Parent/Guardian

Signature of Principal

Signature of Teacher

Signature of Teacher

Date

Date

Date

Date

☒ **WRITING**

Desired Level _____

Minimum PBPA Score of 3-3-2 (8)

Diagnostic Assessments

- ☐ Performance Assessment
☒ PBPA
☐ Other* _____

Focus of Remediation

- ☒ Purpose, Focus, and Organization
☒ Evidence and Elaboration
☒ Conventions of Standard English

Evidence Based Systems, Programs, & Strategies

Written Language / Expression

Model, Practice, Reflect (6-12)

Level of Support

- ☒ Supplemental
☒ Intensive

☒ **MATH**

Desired Level _____

Minimum FSA Math Level 3

Diagnostic Assessments

- ☒ Standards Assessment
☐ Diagnostic Assessments
☒ Other* FSQ; USA

Focus of Remediation

- ☒ Algebra
☐ Calculus
☒ Expressions/Equations
☒ Functions
☒ Geometry
☒ The Number System
☒ Ratios/Proportional Relationships
☒ Statistics/Probability

Evidence Based Systems, Programs, & Strategies

Math Fluency

IXL (6-12)

Math Computation

IXL (6-12)

Math Concepts and Applications

IXL (6-12)

Level of Support

- ☒ Supplemental
☐ Intensive

☒ **SCIENCE**

Desired Level _____

Minimum SSA Level 3

Diagnostic Assessments

- ☒ Standards Assessment
☐ Diagnostic Assessments
☒ Other* USA

Focus of Remediation

- ☒ Physical Science
☒ Earth Science
☒ Life Science
☒ Nature of Science

Evidence Based Systems, Programs, & Strategies

- ☒ Technical drawings/diagrams
☐ Guided reading/audio files
☒ Summary notes/anchor charts
☒ Concept mapping/graphic organizers
☒ Science Notebook
☒ Hands-on inquiry investigations
☐ District approved interventions
☒ Incorporating vocabulary in writing
☐ Other* _____

Delivery Model

- ☒ Flexible Grouping
☒ Digital Resources
☐ Other* _____

** Utilize the diagnostic assessments and evidence based resources listed above to monitor student progress.

Progress Monitoring - State law requires that schools provide monitoring of the student's progress in meeting the desired level of performance. (List frequency and method.)

Reading FSQ (5 per year); USA (5 per year)

Writing PBPA (4 per year)

Math FSQ (6 per year); USA (5 per year)

	Referrals	Reading	Writing	Math
Child Study Team (CST)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RtI/School Based Team (SBT)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

S = Successfully Remediated
R = Requires PMP next school year
SS = Special services/placement
O = Other (see attached)

☐ Reading ☐ Math
☐ Writing ☐ Science