



THE SCHOOL DISTRICT OF PALM BEACH COUNTY  
**Progress Monitoring Plan (PMP) for Grades 6-12**

☐ Individual PMP ☒ School-wide PMP

**Demographic Information is for Individual PMPs ONLY:**

Student #	Student First Name	MI	Student Last Name	Date of Birth	Grade
School # 1571	School Name SouthTech Academy	Previous Status <input type="checkbox"/> ELL Plan <input type="checkbox"/> Promoted <input type="checkbox"/> Retained <input type="checkbox"/> ESE <input type="checkbox"/> 504 <input type="checkbox"/> Previous PMP			
Test Scores/Assessment Results					

If you have selected "Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

☒ **READING**

Desired Level 3

Minimum FSA ELA Level 3

**Diagnostic Assessments**

- ☒ Standards Assessment  
☒ Diagnostic Tests  
☒ Other\* SAT/ACT practice tests

**Focus of Remediation**

- ☐ Oral Language/Expression Assessment  
☒ Comprehension  
☒ Phonological Awareness  
☐ Phonics  
☒ Text Processing

**Evidence Based Systems, Programs, & Strategies**

- ☐ Oral Language Development  
Phonological Awareness Supplemental   
Phonological Awareness Intensive   
Phonics Supplemental   
Phonics Intensive   
Text Processing Supplemental   
Text Processing Intensive   
Comprehension Supplemental   
Repeated Reading with Oral Written   
Comprehension Intensive   
Repeated Reading with Oral Written

**Level of Support**

- ☒ Supplemental  
☒ Intensive

**Parent/Guardian Commitment/Contribution** Check all that apply.

- ☒ Monitor Attendance/Tardies ☐ Reinforce Skills  
☒ Encourage Reading at Home ☐ Sign Daily/Weekly Notes  
☒ Check Homework ☒ Attend Parent Meetings/Conferences

Signature of Parent/Guardian

Date

Signature of Principal

Date

Signature of Teacher

Date

PBSD 1687 (Rev. 8/16/2022)

ORIGINAL - Cumulative Folder

COPY - Teacher

COPY - Parent/Guardian

☒ **MATH**

Desired Level 3

Minimum FSA Math Level 3

**Diagnostic Assessments**

- ☒ Standards Assessment  
☐ Diagnostic Assessments  
☒ Other\*

**Focus of Remediation**

- ☒ Algebra  
☐ Calculus  
☐ Expressions/Equations  
☐ Functions  
☒ Geometry  
☐ The Number System  
☒ Ratios/Proportional Relationships  
☐ Statistics/Probability

**Evidence Based Systems, Programs, & Strategies**

- Math Fluency Supplemental   
IXL (6-12)   
Math Fluency Intensive   
IXL (6-12)   
Math Computation Supplemental   
IXL (6-12)   
Math Computation Intensive   
IXL (6-12)   
Math Concepts and Applications - Supplemental   
IXL (6-12)   
Math Concepts and Applications - Intensive   
IXL (6-12)

**Level of Support**

- ☒ Supplemental  
☒ Intensive

☒ **SCIENCE**

Desired Level 3

Minimum SSA Level 3

**Diagnostic Assessments**

- ☐ Grade 6, 7, 8, or Biology FSQs & USAs  
☒ Biology 1 Midterm Assessment  
☐ Grade 6 or 7 End of Year Assessment  
☐ Grade 6 or 7 Diagnostic Assessment  
☐ Grade 8 Diagnostic Assessment  
☐ Grade 8 SSA Benchmark Review Assessments

☒ Other\* Progress Learning

**Focus of Remediation**

- ☐ Grade 6 Science Benchmarks  
☐ Grade 7 Science Benchmarks  
☐ Grade 8 Science Benchmarks  
☒ Biology 1 Benchmarks  
☒ Reading in Science  
☐ Writing in Science  
☐ Other\*

**Evidence Based Systems, Programs, & Strategies**

- Instructional Resources/Strategies   
Interactive Science Notebook   
Progress Monitoring Tools   
Biology 1 Midterm Alignment

**Delivery Model**

- ☐ Small Group Tutorials  
☐ Digital Resources  
☒ Student Centered Instruction  
☐ Inquiry/5E model of instruction  
\*\* Utilize the diagnostic assessments and evidence based resources listed above to monitor student progress.

**Progress Monitoring** - State law requires that schools provide monitoring of the student's progress in meeting the desired level of performance. (List frequency and method.)

Reading State Assessment 3 times a year  
Writing PBPA 2 times a year  
Math Monthly through standards assessments (PM)

	Referrals	Reading	Writing	Math
Child Study Team (CST)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rtl/School Based Team (SBT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

S = Successfully Remediated  
R = Requires PMP next school year  
SS = Special services/placement  
O = Other (see attached)

☐ Reading ☐ Math  
☐ Writing ☐ Science