

Progress Monitoring Plan (PMP) for Grades 6-12

Student #	Student First Name	Student Last Name
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If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

MATH

Desired Level 3

F.A.S.T (Gr. 6 Math-Gr.8 Pre-Algebra)/EOC's (Algebra 1 & Geometry)

Diagnostic Assessments

- Standards Assessment
- Diagnostic Assessments
- Other* _____

Focus of Remediation

- Algebra
- Calculus
- Expressions/Equations
- Functions
- Geometry
- The Number System
- Ratios/Proportional Relationships
- Statistics/Probability

Evidence Based Systems, Programs, & Strategies

Math Fluency Supplemental

Math Fluency Intensive

Math Computation Supplemental

Math Computation Intensive

Math Concepts and Applications - Supplemental

Math Concepts and Applications - Intensive

SCIENCE

Desired Level or EOC 3

Minimum SSA Level 3

Diagnostic Assessments

- Grade 6, 7, 8, or Biology FSQs & USAs
- Biology 1 Midterm Assessment
- Grade 6 or 7 End of Year Assessment
- Grade 6 or 7 Diagnostic Assessment
- Grade 8 Diagnostic Assessment
- Grade 8 SSA Benchmark Review Assessments
- Other* _____

Focus of Remediation

- Grade 6 Science Benchmarks
- Grade 7 Science Benchmarks
- Grade 8 Science Benchmarks
- Biology 1 Benchmarks
- Reading in Science
- Writing in Science
- Other* _____

Evidence Based Systems, Programs, & Strategies

Instructional Resources/Strategies

Progress Monitoring Tools

Delivery Model

- Small Group Tutorials
- Digital Resources
- Student Centered Instruction
- Inquiry/5E model of instruction

** Utilize the diagnostic assessments and evidence based resources listed above to monitor student progress.

Progress Monitoring - List frequency, goal and methods. State law requires that schools monitor student's progress toward meeting the desired level of performance.

Reading	Frequency: <u>state progress monitoring 3 times a year</u> Goal: _____ Methods: _____
Writing	Frequency: _____ Goal: _____ Methods: _____
Math	Frequency: <u>Monthly through standards assessments</u> Goal: <u>Level 3 on EOC</u> Methods: <u>Monitor with IXL throughout the year</u>

THE SCHOOL DISTRICT OF PALM BEACH COUNTY
EXCEPTIONAL STUDENT EDUCATION
Progress Monitoring Plan (PMP) for Grades 6-12

Individual PMP School-wide PMP

Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	M.I.	Student Last Name	Date of Birth	Grade
School # 1571	School Name SouthTech Academy	ELL Status <input checked="" type="checkbox"/>	Previous Status <input type="checkbox"/> Promoted <input type="checkbox"/> Retained <input type="checkbox"/> ESE <input type="checkbox"/> 504 <input type="checkbox"/> Previous PMP <input type="checkbox"/> ELL Plan		
Test Scores/Assessment Results					

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READING

Desired Level 3
FAST (Grades 6-12)

Diagnostic Assessments

- Standards Assessment
- Diagnostic Tests Achieve 3000
- Other* _____

Focus of Remediation

- Oral Language/Expression Assessment
- Comprehension
- Phonological Awareness
- Phonics
- Text Processing

Evidence Based Systems, Programs, & Strategies

- Oral Language Development
- Phonological Awareness Supplemental

- Phonological Awareness Intensive

- Phonics Supplemental

- Phonics Intensive

- Text Processing Supplemental
Achieve 3000
- Text Processing Intensive

- Comprehension Supplemental
Achieve 3000
- Comprehension Intensive
Achieve 3000 Teacher Directed Lessons

WRITING

Desired Level 7 BEST Writing
Minimum PBPA Score of a 7 Overall

Diagnostic Assessments

- Extended Writing Project
- PBPA

Focus of Remediation

- Purpose/Structure
- Development
- Language

Evidence Based Systems, Programs, & Strategies

Written Language / Expression
Supplemental Written Language/ Expression _____

Parent/Guardian Commitment/Contribution Check all that apply.

- Monitor Attendance/Tardies
- Encourage Reading at Home
- Check Homework
- Reinforce Skills
- Sign Daily/Weekly Notes
- Attend Parent Meetings/Conferences

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Parent/Guardian Commitment/Contribution Check all that apply.

- Monitor Attendance/Tardies
 Encourage Reading at Home
 Check Homework
 Reinforce Skills
 Sign Daily/Weekly Notes
 Attend Parent Meetings/Conferences

 Printed Name of Parent/Guardian Signature of Parent/Guardian Date

Josh Wispelweh
 Printed Name of Principal _____
 Signature of Principal Date 8/22/25

 Printed Name of Teacher Signature of Teacher Date

Referrals

	Reading	Writing	Math		Reading	Writing	Math
Child Study Team (CST)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	School Based Team (SBT)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Final Progress - For each targeted area, choose an action:

- | Reading | Math | Writing | Science |
|--|--|--|--|
| <input type="checkbox"/> Successfully remediated | <input type="checkbox"/> Successfully remediated | <input type="checkbox"/> Successfully remediated | <input type="checkbox"/> Successfully remediated |
| <input type="checkbox"/> Requires PMP next school year | <input type="checkbox"/> Requires PMP next school year | <input type="checkbox"/> Requires PMP next school year | <input type="checkbox"/> Requires PMP next school year |
| <input type="checkbox"/> Special services/placement | <input type="checkbox"/> Special services/placement | <input type="checkbox"/> Special services/placement | <input type="checkbox"/> Special services/placement |
| <input type="checkbox"/> Other - see attached | <input type="checkbox"/> Other - see attached | <input type="checkbox"/> Other - see attached | <input type="checkbox"/> Other - see attached |

SCHOOL USE ONLY

PMP Change/Updated Date: _____	PMP Closed Date: _____
Parent Notified by: _____	
Signature: _____	