THE SCHOOL DISTRICT OF PALM BEACH COUNTY
EXCEPTIONAL STUDENT EDUCATION

Progress Monitoring Plan (PMP) for Grades 6-12

◯ Individual PMP ◉ School-wide PMP

Demographic Information is for Individual PMPs ONLY:

Student #	Student First Name	M.I.	Student Last Name	Date of Birth	Grade

School #	School Name	ELL Status	Previous Status
3441	SouthTech Preparatory		☐ Promoted ☐ Retained ☐ ESE ☐ 504 ☐ Previous PMP ☐ ELL Plan

Test Scores/Assessment Results

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

☒ READING

Desired Level 3

FAST (Grades 6-12)

Diagnostic Assessments

- ☒ Standards Assessment
- ☐ Diagnostic Tests _____
- ☐ Other* _____

Focus of Remediation

- ☐ Oral Language/Expression Assessment
- ☒ Comprehension
- ☐ Phonological Awareness
- ☐ Phonics
- ☐ Text Processing

Evidence Based Systems, Programs, & Strategies

- ☐ Oral Language Development

Phonological Awareness Supplemental

Phonological Awareness Intensive

Phonics Supplemental

Phonics Intensive

Text Processing Supplemental

Text Processing Intensive

Comprehension Supplemental

Comprehension Intensive

☒ WRITING

Desired Level 7

Minimum PBPA Score of a 7 Overall

Diagnostic Assessments

- ☐ Extended Writing Project
- ☒ PBPA

Focus of Remediation

- ☐ Purpose/Structure
- ☒ Development
- ☐ Language

Evidence Based Systems, Programs, & Strategies

Written Language / Expression

Supplemental Written Language/ Expression

Parent/Guardian Commitment/Contribution *Check all that apply.*

- ☒ Monitor Attendance/Tardies
- ☒ Encourage Reading at Home
- ☒ Check Homework
- ☒ Reinforce Skills
- ☒ Sign Daily/Weekly Notes
- ☒ Attend Parent Meetings/Conferences

Progress Monitoring Plan (PMP) for Grades 6-12

Student #	Student First Name	Student Last Name

If you have selected *Other as an option, please enter the evidence based system, program or strategy you are using for intervention under the corresponding target area.

☒ MATH

Desired Level 3

F.A.S.T (Gr. 6 Math-Gr.8 Pre-Algebra)/EOC's (Algebra 1 & Geometry)

Diagnostic Assessments

- ☒ Standards Assessment
- ☒ Diagnostic Assessments
- ☐ Other* _____

Focus of Remediation

- ☐ Algebra
- ☐ Calculus
- ☐ Expressions/Equations
- ☒ Functions
- ☐ Geometry
- ☒ The Number System
- ☐ Ratios/Proportional Relationships
- ☐ Statistics/Probability

Evidence Based Systems, Programs, & Strategies

Math Fluency Supplemental
IXL (6-12)

Math Fluency Intensive
Teacher Directed Lessons

Math Computation Supplemental
IXL (6-12)

Math Computation Intensive
Teacher Directed Lessons

Math Concepts and Applications - Supplemental
IXL (6-12)

Math Concepts and Applications - Intensive
Teacher Directed Lessons

☒ SCIENCE

Desired Level or EOC 3

Minimum SSA Level 3

Diagnostic Assessments

- ☒ Grade 6, 7, 8, or Biology FSQs & USAs
- ☐ Biology 1 Midterm Assessment
- ☐ Grade 6 or 7 End of Year Assessment
- ☐ Grade 6 or 7 Diagnostic Assessment
- ☐ Grade 8 Diagnostic Assessment
- ☐ Grade 8 SSA Benchmark Review Assessments
- ☐ Other* _____

Focus of Remediation

- ☒ Grade 6 Science Benchmarks
- ☒ Grade 7 Science Benchmarks
- ☐ Grade 8 Science Benchmarks
- ☐ Biology 1 Benchmarks
- ☐ Reading in Science
- ☐ Writing in Science
- ☐ Other* _____

Evidence Based Systems, Programs, & Strategies

Instructional Resources/Strategies
Interactive Science Notebook

Progress Monitoring Tools
Grade 6, 7, 8, or Biology FSQs & USAs

Delivery Model

- ☒ Small Group Tutorials
- ☒ Digital Resources
- ☐ Student Centered Instruction
- ☐ Inquiry/5E model of instruction

** Utilize the diagnostic assessments and evidence based resources listed above to monitor student progress.

Progress Monitoring - List frequency, goal and methods. State law requires that schools monitor student's progress toward meeting the desired level of performance.

Reading	Frequency: Monthly Goal: Level Increase Methods: EasyCBM
Writing	Frequency: Quarterly Goal: Level Increase Methods: PBPA
Math	Frequency: Monthly Goal: Level Increase Methods: IXL

Progress Monitoring Plan (PMP) for Grades 6-12

Parent/Guardian Commitment/Contribution *Check all that apply.*

- [x] Monitor Attendance/Tardies
- [x] Encourage Reading at Home
- [x] Check Homework
- [x] Reinforce Skills
- [x] Sign Daily/Weekly Notes
- [x] Attend Parent Meetings/Conferences

Printed Name of Parent/Guardian	*Signature of Parent/Guardian*	*Date*
Pamela Galarza		08/26/2026
Printed Name of Principal	*Signature of Principal*	*Date*
Printed Name of Teacher	*Signature of Teacher*	*Date*

Referrals

	Reading	Writing	Math		Reading	Writing	Math
Child Study Team (CST)	☐	☐	☐	School Based Team (SBT)	☐	☐	☐

Final Progress - For each targeted area, choose an action:

Reading	Math	Writing	Science
☐ Successfully remediated	☐ Successfully remediated	☐ Successfully remediated	☐ Successfully remediated
☐ Requires PMP next school year	☐ Requires PMP next school year	☐ Requires PMP next school year	☐ Requires PMP next school year
☐ Special services/placement	☐ Special services/placement	☐ Special services/placement	☐ Special services/placement
☐ Other - see attached	☐ Other - see attached	☐ Other - see attached	☐ Other - see attached

SCHOOL USE ONLY

PMP Change/Updated Date:	PMP Closed Date:
Parent Notified by:	
Signature:	